

MUCKAMORE ABBEY HOSPITAL INQUIRY  
SITTING AT CORN EXCHANGE, CATHEDRAL QUARTER, BELFAST

HEARD BEFORE THE INQUIRY PANEL  
ON WEDNESDAY, 18TH SEPTEMBER 2024 - DAY 106

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1 THE INQUIRY RESUMED ON WEDNESDAY, 18TH SEPTEMBER 2024  
2 AS FOLLOWS:

3  
4 CHAIRPERSON: Good morning. Thank you.

5 MS. TANG: Good morning, Chair. 10:01

6 CHAIRPERSON: Yes.

7 MS. TANG: Good morning, Panel. This morning's witness  
8 is Ms. Jacqui Austin, who is a former Belfast Health  
9 and Social Care Trust employee, and she's giving  
10 evidence as part of the Operational Management Module 10:01  
11 7. The statement reference is page 248, and there are  
12 13 tabs to exhibits to her statement.

13  
14 And if there are no other restrictions? There are no  
15 restrictions. If there are no other issues, the 10:02  
16 witness can now be called.

17 CHAIRPERSON: Yes, certainly. Can we get her in.

18  
19 MS. JACQUI AUSTIN, HAVING BEEN SWORN, WAS EXAMINED BY  
20 MS. TANG AS FOLLOWS: 10:02

21  
22 CHAIRPERSON: Good morning, Ms. Austin. Thank you very  
23 much for your statement.

24 A. Good morning.

25 CHAIRPERSON: And thank you for coming to assist the 10:02  
26 Inquiry. And I'll hand you over to Ms. Tang. I should  
27 say, if you want a break, we normally break after about  
28 an hour, a bit longer than that, if you need a break  
29 before that just let me know.

1 A. Okay. Thank you.

2 CHAIRPERSON: Okay.

3 1 Q. MS. TANG: Thank you. Hello again, Ms. Austin. We met  
4 a shorn time ago, but just to remind you, I'm Shirley  
5 Tang, and I'm going to be taking you through your 10:03  
6 evidence this morning. Can I check you have a copy of  
7 the statement in front of you?

8 A. I do have a copy in front of me, yes.

9 2 Q. You do. And I understand that you have made some of  
10 your own notes on that statement? 10:03

11 A. I have, indeed, just some notes in the margins just as  
12 aide-memoirs.

13 3 Q. Can I confirm with you that those are only your notes,  
14 that there's no one else who assisted you with it?

15 A. They are my notes, yes. 10:03

16 4 Q. Thank you.

17 CHAIRPERSON: Ms. Tang, you might just need to keep  
18 your voice up a little bit, because remember it's going  
19 out on a feed as well.

20 MS. TANG: Okay. Yes, of course. I'll pull this a bit 10:03  
21 closer.

22 CHAIRPERSON: Thank you.

23 5 Q. MS. TANG: Can I ask you to confirm that you're content  
24 to adopt your statement as your evidence to the  
25 Inquiry? 10:03

26 A. I am.

27 6 Q. Thank you. I want to turn to paragraph 7, first of  
28 all. If that could be brought up on the screen,  
29 please? what I should say, you'll see the statement in

1 front of you as well, if it assists you, you're welcome  
2 to follow it there too. And this picks up on the fact  
3 that you were appointed in the Service Improvement,  
4 Governance and Modernisation role, and you tell us in  
5 your statement that that covered the whole of the Adult 10:04  
6 Social Care, and Primary Care, and included  
7 Intellectual Disabilities. would it be fair to say  
8 that's a pretty broad remit?

9 A. It was a very broad remit.

10 7 Q. Would you have any sense of how much of your commitment 10:04  
11 was to Intellectual Disability in particular? what  
12 proportion of your time might you have spent on it?

13 A. I would say it varied. In the beginning Intellectual  
14 Disability and Mental Health were fairly new to me.  
15 I would have been familiar with the older person's 10:04  
16 section - division - because I worked there previously.  
17 So I had to spend a lot of time getting to know the  
18 services initially, getting to know the people who were  
19 there. So I would say in the beginning I spent most of  
20 my time between Mental Health and Intellectual 10:04  
21 Disability, and a smaller amount of time maybe in Older  
22 People Services. They were the three divisions.

23 8 Q. Mmm. Okay. So that I understand it directly, whenever  
24 we talk about the Adult Social Care and Primary Care,  
25 what was that bit of it? 10:05

26 A. Adult Social and Primary Care incorporated three  
27 divisions: Intellectual Disability, both in-patient  
28 and the community; Mental Health, in-patient and  
29 community; and then Older People Services, or ACOPS as

1 it became known then, was the Adult Care, so  
2 domiciliary care, district nursing, and some in-patient  
3 older people's wards. So it was a very, very big  
4 remit.

5 9 Q. Very big remit. 10:05

6 A. And Physical and Sensory Disability.

7 10 Q. So Muckamore was one small bit of that?

8 A. It was, yes.

9 11 Q. Yes. In terms of the amount of your time you were able  
10 to focus on Intellectual Disability particularly, it 10:05  
11 sounds like a sixth of your remit at most?

12 A. It would have been at most a sixth of my remit, yes.

13 12 Q. And is that reflected in the amount of your time  
14 commitment you could put into it as well?

15 A. It would be reflected in the time in a broad sense. 10:06  
16 When something was going wrong, perhaps I spent more  
17 time up there or, you know, there might have been  
18 different meetings in a particular week which meant  
19 I spent a bit more time up there. But in the broad  
20 sense I would say I tried to divide my time as equally 10:06  
21 as I could.

22 13 Q. Mm hmm. Okay. You made reference to attending some  
23 meetings regularly. There was an Intellectual  
24 Disability senior management team meeting and Ward  
25 Sister meetings. Can you tell us, were those meetings 10:06  
26 at Muckamore or were they held elsewhere?

27 A. Occasionally the senior management team meeting would  
28 have been held in the Fairview, which was where my  
29 office was based, and the Co-Director was based in



1 Fairview too. But they did move up to Muckamore and  
2 were more frequently held in Muckamore. The ward  
3 Sisters meeting always happened in Muckamore.

4 14 Q. And the ward Sisters meeting, is that one that you  
5 always went to, or just sporadically? 10:06

6 A. No, I would have gone to the ward Sisters meeting,  
7 I would have asked to be invited maybe to explain a  
8 specific piece of governance, an assessment tool,  
9 looking at data on incidents, explaining to people how  
10 they could interrogate the system themselves, trying to 10:07  
11 bring governance to that level.

12 15 Q. Okay. So if you had to think back over the number of  
13 ward Sister meetings that you would have went to in the  
14 course of your job at Muckamore, have you any...

15 A. It would be very small. It would be... 10:07

16 16 Q. Really.

17 A. I would say somewhere between five and ten. It  
18 wouldn't be any more than that.

19 17 Q. Okay. Okay. And was that at their request on  
20 occasions, or was it typically you that would have 10:07  
21 said: 'I want to go and tell you about something'?

22 A. No, it would have been both.

23 18 Q. Both. Okay.

24 A. Occasionally they would have invited me as well.

25 19 Q. Okay. So you mentioned being at those meetings which 10:07  
26 would have been on the Muckamore site maybe between  
27 five and ten times. Would you have had other occasions  
28 to be at the Muckamore site in the course of your job?

29 A. I had one member of staff that I line managed and

1 provided professional management, professional  
2 supervision for, a resource nurse.

3 20 Q. Mm hmm.

4 A. So in the early days - well I would have met her once a  
5 month for supervision. And in the early days we did a 10:08  
6 bit of work looking at her role, her job, so that  
7 I could get a feel for what it involved. And looking  
8 at did the job description match what she was actually  
9 doing, and it didn't. So we spent a bit of time  
10 amending that job description, and I had sent that 10:08  
11 through to HR for matching. It hadn't concluded by the  
12 time I retired.

13 21 Q. Okay. So what I'm hearing is that the bulk of your  
14 contact with Muckamore, if I'm understanding you  
15 correct, and please tell me if I'm not, would have been 10:08  
16 either supervising your Resource Nurse or attending the  
17 ward Sister meetings?

18 A. Not the ward sister meetings. Well, meetings in  
19 general, yes.

20 22 Q. Oh, right, so other meetings? 10:09

21 A. So maybe the SMT might have been up there as well. The  
22 senior management team.

23 23 Q. Because of, yes, the IDS --

24 A. Sometimes it was in Fairview and sometimes it was up  
25 there. 10:09

26 24 Q. Yes. Okay. You have mentioned in your statement that  
27 you didn't consider yourself part of the operational  
28 team in Muckamore because of your governance role, and  
29 that your focus was very much service improvement and

1 modernisation. Can you tell me about any service  
2 improvement or modernisation work specific to Muckamore  
3 that you were involved in or that you initiated?

4 A. Ehm, one of the first things that I did was look at the  
5 gap, look at the team up there, and because of the 10:09  
6 remoteness of Muckamore, I requested that we put a  
7 Quality and Governance Manager in there, which would  
8 give me two members of staff up there to bring  
9 governance on the ground, if you like. And I saw that  
10 as a service improvement. I spoke to the Director 10:10  
11 about it. We got funding and advertised, and were  
12 successful in doing that.

13 CHAIRPERSON: Could I just ask about that. would you  
14 have had - would there have been a Quality and  
15 Governance Manager always, for instance, in an acute 10:10  
16 hospital setting?

17 A. Can I go back just a wee step? There is a Quality and  
18 Governance Manager in each Directorate. In Adult  
19 Social and Primary Care, the post that I held, Service  
20 Improvement Governance and Modernisation, was a unique 10:10  
21 post. So that post was very unique. There was a  
22 Quality and Governance Manager in the division of Older  
23 People Services, but there wasn't in Mental Health or  
24 Learning Disability.

25 CHAIRPERSON: No, I understand that, but I'm trying to 10:10  
26 compare that to how Mental Health and Learning  
27 Disability was treated, as it were, as compared to the  
28 other divisions. would there have always been a  
29 governance, a Quality and Governance Manager locally in

1 other hospitals or not?

2 A. No. No.

3 MS. TANG: In other directorates.

4 CHAIRPERSON: No.

5 A. The Quality and Governance Manager in other 10:11

6 Directorates was a Directorate post.

7 CHAIRPERSON: Right.

8 DR. MAXWELL: And they didn't have one in each

9 division?

10 A. No. 10:11

11 DR. MAXWELL: In other directorates?

12 A. No, they didn't.

13 DR. MAXWELL: So Older People's was quite unusual in

14 having a dedicated person at the division level?

15 A. Yes, yes. Yeah. And that was because the post of 10:11

16 Service Improvement, Governance and Modernisation was a

17 unique post in the Trust. I wasn't the only person who

18 held it. But it was a unique post. That post didn't

19 exist in other directorates.

20 CHAIRPERSON: I see. Thank you. 10:11

21 25 Q. MS. TANG: So when you refer to that post and you link

22 that with service improvement, what kind of service

23 improvements then would you have expected to have come

24 about because of that post when it was established at

25 Muckamore? 10:11

26 A. The service improvements would be things like

27 implementing BRAAT risk assessment tools. Looking at

28 implementing, you know, encouraging people to join in

29 with Safety Quality Belfast, so that people were

1 putting safety and quality on the agenda. And looking  
2 at -- the data that came out maybe highlighted areas of  
3 concern. Not concern but, you know, highlighted  
4 incident reporting, needed a bit more training, and  
5 I would have seen those as service  
6 improvement/governance. 10:12

7 26 Q. So if there was something coming out, for instance, via  
8 the incident reporting, like elsewhere in your  
9 statement you make reference to high levels of  
10 reporting of violence and aggression? 10:12

11 A. Yes.

12 27 Q. Is that something that would have filtered through to a  
13 service improvement agenda, a work plan?

14 A. It would have, yes. So it would have then looked at -  
15 I would have discussed, that would be the kind of thing 10:12  
16 that I would discuss with Ward Sisters as well, and  
17 with the Resource Nurse, and we would have looked at  
18 reasons perhaps for that. I wouldn't have been  
19 directly involved, but I know that Positive Behavioural  
20 Support was implemented, and I would have been aware of 10:13  
21 that as well.

22 28 Q. Mm hmm. Okay. I'm going to come back on to that a wee  
23 bit further on because I know that you deal with it a  
24 little more later on. You mentioned that the newly  
25 established post, the Governance and Quality Manager, 10:13  
26 am I right in understanding it hadn't existed in any  
27 form before?

28 A. No.

29 29 Q. At that point. It's just the way you had worded your

1 statement it sounded like the post had been vacant  
2 rather than that...

3 A. Apologies. No, it didn't exist.

4 30 Q. It didn't exist.

5 A. It didn't exist. 10:13

6 31 Q. So whenever it was funded, this was funded as a newly  
7 established post?

8 A. It was funded as a newly established post. There was  
9 funding available because a person who held a business  
10 support post hadn't, was moving into an 8B post, so 10:13  
11 that was where the funding came from.

12 32 Q. Okay. You also tell us that it took three years to  
13 recruit the post in effect, because you took up post,  
14 and presumably did you identify the need for it fairly  
15 early on? 10:14

16 A. Fairly early on, but not in a, you know, it took me a  
17 while to look around and see what was available to get  
18 a feel for the division. And it then had to be  
19 discussed with the Director and the Co-Director, and  
20 they both were in agreement. It did take some time 10:14  
21 then from that to actually having someone on the  
22 ground.

23 33 Q. I used the word "recruit", and I think I probably  
24 should have said to get the post established?

25 A. Yes. 10:14

26 34 Q. So from the point in time when you identified when you  
27 needed, can you remember roughly when that was?

28 A. I can't. I think it may have been around the end of  
29 2017.

1 35 Q. So not that long after you went into.  
2 A. Beginning of '18. Yes.  
3 36 Q. Yes.  
4 A. About a year or a year and a half afterwards.  
5 37 Q. And it wasn't until December 2019 that the post was 10:15  
6 actually filled?  
7 A. Yes, there was somebody filled in the post, yeah.  
8 38 Q. So how did that work get covered in the meantime if  
9 there was a need for it?  
10 A. The work was covered between myself and the Resource 10:15  
11 Nurse.  
12 39 Q. Mm hmm.  
13 A. Who was based at Muckamore. She was based at  
14 Muckamore. She - while her responsibilities weren't  
15 just for Muckamore, she spent most of her time there, 10:15  
16 and that would have been doing a lot of the governance  
17 work.  
18 40 Q. Was there any sense that the scandal around the abuse  
19 that was becoming apparent in Muckamore was influential  
20 in getting that post filled? 10:15  
21 A. No, I think we had identified that before then. I had  
22 thought about it before then and maybe spoke about it  
23 with the Director. I won't be 100% sure. But it  
24 wasn't my reason for doing it. I felt that we had a  
25 model in Older People's Services which worked very well 10:16  
26 and that we should replicate it in the other two  
27 divisions.  
28 41 Q. Did you get the sense that your Directorate was  
29 supportive of the concept of establishing this new post

1 or was it an uphill struggle for you to get the  
2 funding?

3 A. No, they were supportive.

4 PROFESSOR MURPHY: Can I just clarify one thing, sorry.  
5 You say that before the post came in, the Resource 10:16  
6 Nurse did governance tasks, but wasn't she producing  
7 data but not actually doing governance? In that we  
8 understand she was reporting incident data and  
9 seclusion data and so on and so forth. But that's not  
10 necessarily changing anything in the system, is it? 10:16

11 A. No, it certainly wasn't doing the whole, she wasn't  
12 fulfilling the whole role, but she was doing aspects of  
13 it, and I was trying to fill in to do other aspects of  
14 it as well.

15 PROFESSOR MURPHY: Okay. Thanks. 10:17

16 42 Q. MS. TANG: Would you say when you reflect back on that,  
17 that there were bits of the role that weren't done,  
18 that couldn't be done because of the fact that you were  
19 both trying to cover other things?

20 A. I'm going to say no, because I think we covered it very 10:17  
21 well. It was tiring and hard work, but I think we did  
22 cover it as well as we could. I don't recall feeling  
23 'if only I had someone here that might make that, that  
24 would have done that better'.

25 43 Q. Okay. I want to move down to paragraph 25, please? 10:17

26 A. Okay.

27 44 Q. And that is where we start to focus in a little more on  
28 the Resource Nurse role that you've discussed. You set  
29 out the main areas of responsibility at that point for



1           that Resource Nurse.

2           A.    Yes.

3   45   Q.    Can I ask, what kind of support would the Resource  
4           Nurse have provided when it came to SAIs, Serious  
5           Adverse Incidents? 10:18

6           A.    At that point in time, so I'm going to say between --  
7           I'm going to go from 2016, when I first took up post,  
8           and 2017. She would not have provided a lot of support  
9           at all. And, indeed, that was one of the things that  
10          I would have encouraged her to get training in to 10:18  
11          provide support to SAIs, and that maybe happened around  
12          about 2018.

13   46   Q.    So whenever that changed, what kind of practical  
14          support would that nurse then have been giving around  
15          an SAI? 10:18

16          A.    Well, she may have created a timeline to help the Chair  
17          to go through the timeline. She may have provided  
18          support at the meetings, the significant event audit  
19          meetings, she may have provided support in documenting  
20          the discussion. But the timeline and supporting the 10:19  
21          meeting would have probably been the most thing that  
22          she would have done.

23   47   Q.    So would it be fair to say she wasn't necessarily  
24          advising on how things could be handled?

25          A.    Yes. 10:19

26   48   Q.    It was more a support --

27          A.    Support.

28   49   Q.    -- what was being done by others.

29          A.    Very much so. Very much supportive.

1 50 Q. I want to ask you about RQIA in particular. The  
2 Inquiry has heard some evidence about, you know, some  
3 issues that RQIA have picked up in the course of their  
4 inspections of Muckamore. Would you or the Resource  
5 Nurse have been involved in the response to RQIA 10:19  
6 recommendations?

7 A. Yes. So the RQIA, when they did visit, they would have  
8 had a meeting to conclude their visit and highlighting  
9 areas of concern or areas of good practice. So we  
10 would have had a sense of those before the report came 10:19  
11 in. And when the report came in, an action plan would  
12 have been created from the report, and the Resource  
13 Nurse would have I suppose coordinated people to make a  
14 response to that action plan.

15 CHAIRPERSON: And would you have been at those 10:20  
16 meetings?

17 A. Yes. Not all of them. Depending on my timetable.  
18 I would have tried always to go to the close-out  
19 meeting for the RQIA visits.

20 CHAIRPERSON: And you'd get an idea from those 10:20  
21 meetings.

22 A. Yes.

23 CHAIRPERSON: The sort of issues that might be coming  
24 in up in an Improvement Notice or something like that.

25 A. Absolutely. Yes, absolutely. 10:20

26 51 Q. MS. TANG: So where an RQIA Improvement Notice, for  
27 instance, was issued, would you or the Resource Nurse  
28 have been involved in coordinating the response to that  
29 particular, you know, to fix things?

1 A. An Improvement Notice would have been escalated more to  
2 Co-Director level, and the Co-Director would have been  
3 responsible then, but with support from the Resource  
4 Nurse and myself. But a Co-Director would have been  
5 responsible for ensuring that Improvement Notices were 10:21  
6 actioned.

7 52 Q. Mm hmm. Can I go down to paragraph 30 now, please.  
8 And I want to pick up on the quality -- the Governance  
9 and Quality Manager's role, three of whom ultimately  
10 reported to you; isn't that right? 10:21

11 A. That's right.

12 53 Q. Yeah. You've mentioned that they had responsibility  
13 for integrated governance and patient safety. Can you  
14 tell me what integrated governance means, just for the  
15 purposes of these roles? What was that, in your 10:21  
16 understanding?

17 A. So integrating governance, from -- my understanding of  
18 that would be that I think sometimes people think of  
19 governance as a thing set aside, integrating governance  
20 to every aspect of the care, and making sure that 10:21  
21 governance is on the agenda, is everybody's  
22 responsibility. So integrating the governance agenda  
23 into all aspects of care, all aspects of the day to day  
24 running of the division.

25 54 Q. Okay. So in terms of what the managers would have been 10:22  
26 looking after, did they have any links into the  
27 function of safeguarding, for instance, in their  
28 governance role?

29 A. I have to be honest and say that I felt certainly that

1 safeguarding set aside. It didn't -- I didn't feel  
2 that I linked very closely with adult safeguarding.  
3 I knew it happened, I knew it was there, but it was  
4 very much led by the social work team. And it didn't  
5 sit in the governance, in with the wider governance 10:22  
6 agenda, I didn't feel, that's a personal opinion, but  
7 I didn't feel that it did.

8 55 Q. Did you have concerns at the time that from a  
9 governance perspective your team should have been  
10 involved much more in the safeguarding side of things, 10:23  
11 particularly given the stories that were emerging about  
12 safeguarding issues?

13 A. I did feel that there should be more integration, but  
14 I think I took assurance that it was professional  
15 people dealing with this and they had a process in 10:23  
16 place to deal with it. There was a local Adult  
17 Safeguarding partnership meeting that I would have  
18 attended. It was very, very big. It was very big. It  
19 was attended by many, many external organisations as  
20 well as people within the Trust. And that was the only 10:23  
21 time that there was sort of a meeting of the two. But  
22 in a division, I think it sat slightly to the side of  
23 the governance team.

24 56 Q. I think - on one hand I'm thinking about what you said  
25 elsewhere in your statement, and we'll come to it 10:24  
26 shortly, about the increased incidents of violence and  
27 aggression within Learning Disability?

28 A. Mm hmm.

29 57 Q. And then we have separate to that the safeguarding

1 function, and I just would like your thoughts on - for  
2 a clinical area that had, we've acknowledged, higher  
3 than elsewhere levels of those sorts of things.

4 A. Yes.

5 58 Q. Was that not a safeguarding issue in itself when you 10:24  
6 see that data come through?

7 A. Yes, it was a safeguarding issue in itself. And  
8 I suppose I took assurance that the Safeguarding Team  
9 were looking at those incidents, because there was --  
10 the incidents would have been referred, and reading 10:24  
11 patient's notes you will see refer to safeguarding, and  
12 they provided the screenout process or the  
13 investigation. I don't think I ever saw an Adult  
14 Safeguarding investigation.

15 DR. MAXWELL: Can I just ask you, I understand that 10:25  
16 safeguard -- incidents were referred on an individual  
17 basis for safeguarding.

18 A. Mm hmm.

19 DR. MAXWELL: But what you were collecting was data  
20 across the whole service, and you could see not just 10:25  
21 the individual case, but the volume.

22 A. Yes.

23 DR. MAXWELL: Was there ever a discussion about: 'This  
24 is a high volume of incidents and maybe we need to look  
25 at this beyond individual case management in 10:25  
26 safeguarding'?

27 A. Yes. Ehm, that would have happened in two places. It  
28 would have happened, you know, at corporate teams, we  
29 would have been given data and it would have shown that

1 obviously Adult Social and Primary Care had the higher  
2 incidents of violence and aggression, and then that  
3 would have been broken down into the divisions.  
4 I would have then taken that to governance meetings and  
5 discussed that openly, and the divisional social worker 10:26  
6 would have been at the governance meeting. So we would  
7 have had discussions then about the increased, or the  
8 high level of incidents of violence and aggression. We  
9 also -- I would have received reports from the  
10 corporate team, and then if there was a spike I would 10:26  
11 have maybe sent those to Service Managers to give me an  
12 explanation for them. So, yes, there would have been  
13 discussions about spikes or high levels at different  
14 places.

15 DR. MAXWELL: was there ever any discussion about the 10:26  
16 baseline? Because the data we've seen, there seemed to  
17 have been quite a lot of incidents as your baseline.  
18 Did you ever consider benchmarking with other Learning  
19 Disability in-patient units to see whether the baseline  
20 number was high and of concern, let alone spikes. 10:27

21 A. In my time that didn't happen. But I do recall some  
22 benchmarking going on previous to my time. I honestly  
23 don't know the detail of it, but I can look it up and  
24 get back to you, if that would be helpful.

25 DR. MAXWELL: So in the discussion about the number of 10:27  
26 incidents, particularly around violence and aggression,  
27 was there ever a discussion about: 'well, this is a  
28 problem, this is too high', even if it's consistent  
29 month to month?

1 A. Yes, we would have acknowledged that it was very high,  
2 and we would have expected to get maybe an explanation,  
3 you know, or people to investigate why it was like that  
4 if there was a particular. But baseline, I don't think  
5 we talked about baseline, no. 10:27  
6 DR. MAXWELL: Okay.

7 59 Q. MS. TANG: You've made reference to the Resource Nurse,  
8 and we've talked a little bit about the reporting and  
9 the data capture role that was part of the Resource  
10 Nurse's job. Did the Resource Nurse provide the 10:28  
11 seclusion figures that you refer to?

12 A. Yes. The Resource Nurse provided a physical  
13 intervention and seclusion report for all areas that  
14 used physical intervention and seclusion, all wards  
15 that used that. 10:28

16 60 Q. And would the Resource Nurse have audited the use of  
17 seclusion across the wards?

18 A. She did at a time. I don't know -- well seclusion  
19 isn't used now. But she did, she did.

20 61 Q. And how was that fed back to the ward staff? 10:28

21 A. Through governance, you know. And seclusion would have  
22 also been discussed at the weekly governance meeting,  
23 seclusion and physical intervention would have been  
24 discussed. But now that happened later on, that didn't  
25 start until 2019. But we would have talked about it 10:29  
26 then. But the Resource Nurse would have provided those  
27 physical interventions and seclusion reports because of  
28 audits that she carried out on seclusion.

29 62 Q. Do you recall any trends or any particular differences

1 in the figures that the Resource Nurse was generating?

2 A. No.

3 63 Q. No contrast between ward areas?

4 A. No, I don't recall. It's a while ago and I don't  
5 recall. You would have focussed on something unusual 10:29  
6 that came up in the report. You know, again, it would  
7 have been a trend analysis. So if one ward had no  
8 seclusion one month and the next month there was  
9 evidence of five or six, then you would want to know  
10 what the difference was, and you would get that 10:29  
11 explanation from the service area itself.

12 64 Q. So whenever you talk about getting that explanation, is  
13 that the case that you would have noticed figures?  
14 would you have challenged the service area and said:  
15 'why is this going up?, or 'what was that?'' 10:30

16 A. Yes.

17 65 Q. What was the nature of that?

18 A. The person chairing the governance meeting would have  
19 challenged the service area to explain that.

20 66 Q. I noted as well, I think it was paragraph 40 that we're 10:30  
21 on at this stage, from then onwards you talk about  
22 other figures. So there would have been physical  
23 interventions, complaints, and safeguarding issues,  
24 figures on those. Was that -- was all of that  
25 information part of what your team generated as well? 10:30

26 A. We wouldn't have put the safeguarding figures together.  
27 We would have put physical intervention, complaints  
28 came from the corporate complaints team, and we also  
29 looked at local -- we did some local analysis as well,



1 but the main complaints report came from the Corporate  
2 Complaints Department. Sorry, what was the other one  
3 you were asking me?

4 67 Q. The other one was safeguarding?  
5 A. Safeguarding. We didn't provide that report, the 10:31  
6 Safeguarding Team would have provided, and the  
7 divisional social worker at the governance meeting  
8 would have spoke to that.

9 68 Q. So at the meetings where these reports were tabled, am  
10 I right in thinking the Intellectual Disability SMT 10:31  
11 would have been the main one where those were  
12 discussed?

13 A. The Intellectual Disability Governance meeting.  
14 69 Q. Governance meeting.  
15 A. Quarterly governance meeting 10:31

16 70 Q. So were they fed on through then to the SMT, the  
17 Intellectual Disability one, from that Governance  
18 Committee or Governance Group?

19 A. No, not necessarily. No, it would have been the same  
20 people attending both, usually. So they wouldn't have 10:31  
21 necessarily gone, unless there was a specific issue  
22 that needed to be addressed by SMT.

23 71 Q. Do you recall at the governance meeting that these  
24 figures would have been tabled at, any discussion or  
25 concerns about some of the figures and what they were 10:32  
26 showing and what could be done about them?

27 A. Yes. The reports generated discussion at the  
28 governance meeting, and that's the purpose of having  
29 them at the governance meeting.

1 72 Q. So would there have been an action plan or anything  
2 generated as a result of that governance meeting to  
3 say: 'Okay, there's an issue. We need to do  
4 something. Task an individual to do it', or...  
5 A. Not an action plan per se, but the governance meeting 10:32  
6 minutes would have said, you know, would have sort of  
7 documented the discussion and then said "action", and  
8 who was going to take that action.  
9 73 Q. I think what I'm trying to get at is, and I hear what  
10 you're saying, is whether or not did this group 10:32  
11 actually resolve these issues, or was it a case of they  
12 were monitoring the numbers and what appeared to be the  
13 problems, but do you recall movement on issues, you  
14 know, for instance, some of the violence and aggression  
15 issues or staffing shortages that came about as a 10:32  
16 result of the governance overview of it?  
17 A. Do I recall reduction in incidents?  
18 74 Q. Yes, improvement, yes.  
19 A. Or improvement in staffing.  
20 75 Q. Yes. Yes. 10:33  
21 A. I recall discussions about reduction and how do we  
22 reduce incidents, and the Positive Behavioural Support  
23 Plan being an example of that. I recall discussion  
24 about staffing and what was going to be happening to  
25 try and improve staffing through recruitment, and 10:33  
26 specific recruitment. I suppose that's what would have  
27 happened.  
28 76 Q. Mm hmm. Can I ask, are you familiar with the Restraint  
29 Reduction Network? Have you heard of that?

1 A. No.

2 77 Q. You haven't?

3 A. No.

4 78 Q. Okay. I want to move down to paragraph 43, please, and  
5 I want to zoom in there on complaints? 10:33

6 A. Okay.

7 79 Q. Can I ask you, would you have responded -- if a family  
8 member had made a complaint, would you have been  
9 personally involved in the response to that on  
10 occasions, or what was your input? 10:34

11 A. I would have on occasions. My input into complaints  
12 was, I sort of led the complaints response for the  
13 Directorate. But the complaints response, and  
14 providing a response, would have been delegated to the  
15 particular person in that service area, a Service 10:34  
16 Manager perhaps, sometimes a Ward Sister. When that  
17 response was drafted, it would have come through my  
18 department. I would have quality assured it to make  
19 sure that it was answering the actual complaint.  
20 Sometimes that meant a bit of going backwards and 10:34  
21 forwards with the Service Manager. I also would have  
22 made sure that I kept in touch with the Complaints  
23 Department, letting them know if it was going to be  
24 delayed, and asking them could they involve the family  
25 member and let them know that it was going to be 10:34  
26 delayed. Sometimes there was a bit more involvement  
27 with families around complaints, and I would have been  
28 asked to do a significant event audit to look at, you  
29 know, a complaint. The example that I can think of is

1 a failed discharge that I think I provided that in  
2 my...

3 80 Q. Yes.

4 A. And that would have been, I'm going to say -- it wasn't  
5 unusual, but it wouldn't have been an every day 10:35  
6 occurrence. Mostly I monitored complaints, monitored  
7 response times, quality assured the responses before  
8 they went to the Complaints Department, kept the  
9 Complaints Department informed if I was anticipating  
10 delays to make sure that the family were kept informed 10:35  
11 of delays.

12 81 Q. So would it be the case that you saw the detail of  
13 every complaint that was then sent on to a clinical  
14 area for investigation?

15 A. Yes. Yes. 10:35

16 82 Q. And you saw their response?

17 A. Yes.

18 83 Q. And when you had all of that information, did you then  
19 do your own analysis or your own trend review of that  
20 kind of material? 10:36

21 A. I did do some trend analysis on that. I don't have  
22 anything in my papers, but I would have done some trend  
23 analysis on that. Because it made it easier at  
24 governance meetings to talk about the kinds of things  
25 that were coming through as complaints. 10:36

26 84 Q. So when you had some details of the trends, for  
27 instance if there were more families complaining, or  
28 staff complaining about a particular issue, can you  
29 remember what you did with that? I mean did you feed

1           that back through?

2           A.    Yes.

3    85   Q.    And how was that taken on board?

4           A.    It would have been discussed, just generally. I didn't  
5           meet resistance or anything, you know. I would have           10:36  
6           discussed it. So I would have discussed trend analysis  
7           at complaints. If there was a very specific complaint  
8           that was unresolved, I would have discussed that with  
9           the Director on my one-to-one supervision.

10          DR. MAXWELL: Can you recall what the most common  
11          causes for complaint were?   10:37

12          A.    Within the whole Directorate or within Learning  
13          Disability.

14          DR. MAXWELL: Within Muckamore or within Learning  
15          Disabilities.   10:37

16          A.    To be honest, Muckamore didn't have a huge number of  
17          complaints, and it would have been about care, you  
18          know. Maybe laundry going missing, maybe not referring  
19          on to hospital, you know, patients with physical  
20          disabilities, and the family's perception was that they           10:37  
21          weren't referred to hospital quick enough. I can't  
22          recall a massive number of complaints in any one  
23          particular area.

24          PROFESSOR MURPHY: Did you worry that that might be  
25          because the patients themselves on the whole couldn't           10:37  
26          complain?

27          A.    That probably had an impact on it. But they had a very  
28          strong family and carer's group in Muckamore, and they  
29          also had a service user group, the TILII Group, I don't

1 know if you've heard of that.

2 PROFESSOR MURPHY: Yes, we have.

3 A. That would have supported that. And key workers. We  
4 had a lot of Easyread leaflets and helping people to  
5 make complaints if they felt that they needed to do 10:38  
6 that.

7 PROFESSOR MURPHY: Okay. Thank you.

8 CHAIRPERSON: Can I just understand in relation to your  
9 role in complaints. I understand that you would  
10 quality check the response and make sure that it was 10:38  
11 all in order as it should be.

12 A. Yes.

13 CHAIRPERSON: And then it doesn't get sent out by you.  
14 The response isn't sent by you?

15 A. No. Now. 10:38

16 CHAIRPERSON: You would say you would either pick a  
17 tick in the box or you would say, no, you haven't dealt  
18 with this part of the complaint.

19 A. Yes.

20 CHAIRPERSON: Yes. 10:38

21 A. Yes.

22 CHAIRPERSON: And you would advise on how to respond to  
23 complaints or not?

24 A. Well, I wouldn't advise how. I would say to them the  
25 complainant has asked why this didn't happen and you 10:39  
26 haven't addressed that in your response.

27 CHAIRPERSON: Right. Yeah. I understand that. Okay.  
28 Is there then any sort of feedback loop? The response  
29 to the complaint goes out, but very often the response

1 will say: 'We're going to do X, Y and Z. We put an  
2 action plan into place', that's something you must have  
3 come across quite often, presumably?

4 A. Yes. Yes.

5 CHAIRPERSON: Yes. Does that ever come back to you to 10:39  
6 see if actually what the nurse manager, or whoever it  
7 is who is responding has said is going to happen, did  
8 happen?

9 A. I can't think of an example where it did. But  
10 I understand what you're saying. I can't think of an 10:39  
11 example where they'd have come back to me directly to  
12 say -- well, I can think of one. For example, there  
13 was a complaint about an area outside one of the Mental  
14 Health wards, and it was discussed -- the complainant  
15 was responded to. We discussed it. And then that was 10:40  
16 -- it was a swing that was broken, and the swing was  
17 fixed, and I was told that the swing was fixed. So  
18 there were mechanisms to do that. I don't recall  
19 getting it a lot of the time.

20 CHAIRPERSON: It doesn't sound - and this isn't 10:40  
21 critical of you because it may not have been your role.

22 A. No.

23 CHAIRPERSON: But it doesn't sound as though there was  
24 a lot of enquiry. Once the response has been ticked  
25 off, as it were, it doesn't sound as if there was a lot 10:40  
26 of enquiry thereafter as to whether in fact the  
27 resolution has resolved the issue?

28 A. Yeah. No.

29 CHAIRPERSON: Is that fair?

1 A. That's fair. That's fair.  
2 CHAIRPERSON: Okay.  
3 A. That's fair. And you probably would have known that it  
4 wasn't resolved if you got another complaint and  
5 then you would have -- about same thing. 10:40  
6 CHAIRPERSON: And then you start again.  
7 A. And then you start all over again.  
8 CHAIRPERSON: Yes.  
9 86 Q. MS. TANG: Can I move down to paragraph 44, please.  
10 I noted at the start of your statement that you had 10:41  
11 started your career as a nurse. Can I ask you with  
12 your nurse head on, that I guess you never really take  
13 off when you start in that profession.  
14 A. Okay. No.  
15 87 Q. Did you have any specific concerns about the care? 10:41  
16 MS. ANYADIKE-DANES: Sorry, there's a problem on the  
17 link.  
18 CHAIRPERSON: Oh, thank you very much. Okay. Let's  
19 just stop for a second. Thank you. [Short pause].  
20 Have you just had a message from one of your clients? 10:41  
21 Yeah, fine. Thank you. It may be that the voices --  
22 both voices are quite soft this morning.  
23 MS. TANG: We need to be louder maybe.  
24 INQUIRY SECRETARY: It is working, so it could be that  
25 it's just a volume thing. 10:42  
26 CHAIRPERSON: Yeah. If you could (a) speak a little  
27 bit slower and a little bit louder.  
28 A. Okay.  
29 CHAIRPERSON: And you as well, Ms. Tang.



1 MS. TANG: I will of course.  
2 CHAIRPERSON: Right.  
3 MS. TANG: I've tilted my microphone a little as well.  
4 I hope that may help.  
5 INQUIRY SECRETARY: Chair, we've turned the microphones 10:42  
6 up as well, but the link is working.  
7 CHAIRPERSON: Okay. Thank you. I'm sure we'll be  
8 told, okay, if there's still a problem. Thank you,  
9 Ms. Anyadike-Danes.  
10 MS. TANG: Yes. Yes, we'll certainly -- we'll try 10:42  
11 that. Thank you.  
12 88 Q. Yes. I was just asking you, with your nurse head on,  
13 which I guess you never really set aside, would you  
14 have had any specific concerns or worries about the  
15 type of care at Muckamore in the course of your job? 10:42  
16 A. I wouldn't have been - I'm not a Learning Disability  
17 nurse, and I'll say that at the outset, so I wouldn't  
18 have been familiar with the type of care that would  
19 have been given. I didn't spend a lot of time in the  
20 wards observing care. There was nothing coming to me 10:42  
21 that was making me believe that there was any lapse in  
22 care.  
23 89 Q. So what you were seeing in terms of complaints, or  
24 looking at the incidents, did you have concerns about  
25 the standard of care based on those? 10:43  
26 A. No, no, no. I knew that there was a high level of  
27 violence and aggression incidents, and I refer to that  
28 - I've referred to that already. That is incumbent in  
29 the type of patient that is being looked after in

1 Muckamore. Sometimes it went up - patients were very  
2 unwell, and it does seem to be a daily occurrence that  
3 there's incidents of violence and aggression.

4 90 Q. I want to move down to paragraph 48, please. This  
5 picks up the issue of implementing Belfast Trust 10:43  
6 policies, and the Inquiry has heard evidence that there  
7 are large numbers of Trust policies at any given time,  
8 and I can imagine it was quite a challenge to keep  
9 people up to speed with all of those?

10 A. It was. 10:44

11 91 Q. Can you tell me how your team went about making sure  
12 that for anything that was appropriate to Muckamore  
13 that the staff on the ground there actually did have  
14 all of the policy information they needed?

15 A. That would have been the kind of thing firstly that we 10:44  
16 would have discussed at the quarterly governance  
17 meeting, it would have been discussed at a senior  
18 management team meeting, and that would have been the  
19 kind of thing that I may have asked to go to a Ward  
20 Sister's meeting to discuss to bring it there. The 10:44  
21 papers that were provided for the quarterly governance  
22 meeting, my expectation would have been that they were  
23 shared with the wards and they would have documented  
24 the policies. I sat on Trust Policy Committees, so I  
25 was - a lot of them did not apply to Muckamore. You'll 10:45  
26 understand it was a very specific niche hospital.

27 92 Q. Sure.

28 A. So a lot of them didn't apply. But I suppose that was  
29 what we did to try and make sure the policies were

1 discussed and talked about, and then each individual  
2 has a responsibility to keep themselves updated on  
3 Trust policies.

4 93 Q. Mm hmm. So would your team have conducted any  
5 follow-up audits, for instance, for policies that you 10:45  
6 knew did apply to Muckamore, to assess the level of  
7 staff understanding and the extent of their application  
8 of those policies?

9 A. No. Not unless there was a specific need to. For  
10 example, a hand hygiene policy, you would have had to 10:45  
11 conduct monthly hand hygiene audits, and the Resource  
12 Nurse may have done that for me. But not unless there  
13 was a specific need to follow up with documentation.

14 94 Q. Mm hmm.

15 A. So not for every policy would I have gone out to check 10:46  
16 that every member of staff knew about the policy.  
17 DR. MAXWELL: Can I ask, in some places there is a  
18 system where staff are asked to initial to say that  
19 they have read a new policy.

20 A. Yes. 10:46  
21 DR. MAXWELL: Have you come across that scheme?

22 A. Yes. Yes.

23 DR. MAXWELL: Was that operating in Muckamore?

24 A. It was initially. What happened was Trust policies, we  
25 got the intranet system, and new policies were 10:46  
26 announced and advertised, if you like, for want of a  
27 better word, on the Trust intranet system. So that  
28 people stopped printing them off and signing them.  
29 That used to happen.

1 DR. MAXWELL: So people were initialling them when they  
2 were paper versions.

3 A. Yes. Yes.

4 DR. MAXWELL: So you would have had a complete record,  
5 somebody would have initialled to say they had read it. 10:46

6 A. That's right.

7 DR. MAXWELL: And then it moved to the internet

8 A. To electronic.

9 DR. MAXWELL: And you had to just hope people had read  
10 it. 10:47

11 A. Yes.

12 DR. MAXWELL: What happened with agency staff who don't  
13 have a password for the intranet?

14 A. Agency staff would have had a specific induction to the  
15 ward. There was a ward induction programme so that 10:47  
16 they knew basically what, you know, what to do on a  
17 daily basis.

18 DR. MAXWELL: But they didn't have access to the  
19 intranet?

20 A. No, they didn't. They didn't. 10:47

21 DR. MAXWELL: So how would they have known what the  
22 policies were?

23 A. They wouldn't.

24 DR. MAXWELL: So there would have been at least some  
25 staff who weren't aware of the policies? 10:47

26 A. Yeah.

27 CHAIRPERSON: And there was no system of checking  
28 whether - once it had moved to the internet, there was  
29 no system of checking that staff, not agency staff, but

1 staff, had actually undertaken the training or read the  
2 policy?

3 A. No. No, system of checking that individuals had done  
4 it. It may have been discussed at ward staff meetings  
5 and through the tiered meetings. 10:48

6 CHAIRPERSON: And at ward level, or hospital level,  
7 whose responsibility would it be to ensure that all  
8 members of staff did know what the policy was? Where  
9 would that responsibility lie?

10 A. Because this policy would have been discussed at 10:48  
11 governance meeting, and senior management team  
12 meetings, that responsibility then would have been  
13 delegated down to the people who attended those  
14 meetings, to bring the policy down to the ward or the  
15 area of concern. 10:48

16 CHAIRPERSON: Right. Okay. Thank you.

17 95 Q. MS. TANG: Just a final question on that particular  
18 topic: You've mentioned that a certain amount of this  
19 material would initially have been paper copy and then  
20 everything shifted online. So for staff, busy nurses 10:48  
21 working on a ward who maybe didn't have access to a  
22 screen, how would they have known what those policies  
23 were if there was a new policy, for instance, on  
24 something that was pertinent to them?

25 A. They may have been discussed at - I didn't ever attend 10:49  
26 a ward staff meeting, but there were staff meetings on  
27 the ward, and possibly that would have been an  
28 opportunity for the ward Sister or Charge Nurse to  
29 discuss it. And then they -- sorry, can you repeat

1 your question?

2 96 Q. I will, of course. I think what I'm trying to  
3 understand is, if not everybody had access to a screen,  
4 or couldn't spend a certain amount of their day at a  
5 computer screen, is there a risk that they might not 10:49  
6 have actually been familiar with at least some of the  
7 policies that were relevant to their area?

8 A. Yeah. I would say most - everybody had access to a  
9 screen. Your point about not having allocated time  
10 during the day to read them is probably valid. But it 10:50  
11 is incumbent on each member of staff to make sure that  
12 they keep themselves up to date with policies. But  
13 I can't think of a check-in mechanism.

14 97 Q. No check-in mechanism.

15 DR. MAXWELL: Is there the facility to print the 10:50  
16 policies from the internet?

17 A. There is. There is, yes.

18 DR. MAXWELL: So if I was a ward sister and I was  
19 concerned that my staff didn't know the policy, I could  
20 print it off for them? 10:50

21 A. You could.

22 98 Q. MS. TANG: I want to move down now to paragraph 61. 61  
23 and 62, please. And we're talking about data analysis  
24 and trying to understand what various different reports  
25 are showing us. We've talked already to some extent 10:51  
26 about the analysis of violence and aggression and the  
27 reporting that would have been done; can I ask did you  
28 or your team take part in any exercises or training  
29 with ward staff to ensure that there was a good

1 understanding of what kind of things needed to be  
2 documented, and when to do it, and that whole process?  
3 A. Yes, there would have been training provided again by  
4 the Resource Nurse, and by myself on occasions, on how  
5 to work with the Datix system for incident recording. 10:51  
6 Am I answering you correctly? Is that what you mean?  
7 99 Q. Yes.  
8 A. So we would have worked with ward staff on how to use  
9 the Datix system to record incidents, adverse  
10 incidents, and trained them on how to get their own 10:51  
11 reports back for their own specific area.  
12 100 Q. Thinking back to what we had mentioned previously about  
13 access to screens, Datix, as I understand it, is as an  
14 online reporting tool?  
15 A. It is. 10:52  
16 101 Q. So is there a risk in your view that if somebody is on  
17 a busy ward, maybe can't get sitting down in front of a  
18 screen to actually complete a Datix report, that there  
19 might be underreporting of incidents because of that?  
20 A. I would have had no sense that that happened. 10:52  
21 102 Q. Okay.  
22 DR. MAXWELL: Sorry, can I just ask, would the  
23 healthcare assistants have been able to enter an  
24 incident on Datix or was it only the registered nurses?  
25 A. I'm not 100% sure, but I know that the healthcare 10:52  
26 assistant will go to a registered nurse to report an  
27 incident, and then they will be named as the witness on  
28 the incident.  
29 DR. MAXWELL: Yes, but the data entry may only be by

1 registered nurses.

2 A. I'm not 100% sure, and I don't want to give you the  
3 wrong answer.

4 PROFESSOR MURPHY: Given that there are a lot of agency  
5 staff, and we've heard that at times there were 10:53  
6 something like 50% agency staff, I'm presuming that  
7 they couldn't enter stuff on Datix, or is that wrong?

8 A. That's wrong. They do enter data on to Datix.

9 PROFESSOR MURPHY: Thank you.

10 103 Q. MS. TANG: I know - I want to move down to paragraph 69 10:53  
11 now, and I know that there was something you wanted to  
12 draw to the Panel's attention in relation to that.

13 A. Yes. Sorry. So I have written that on 21st August  
14 2017, I became aware of abuse of patients at Muckamore  
15 Abbey Hospital. It didn't happen on that date. I got 10:53  
16 the phone call - I would like to amend that to read:

17

18 "In September 2017, I received a phone call from the  
19 Divisional Nurse who told me that she had viewed CCTV  
20 footage of the 21/8/17 in the presence of the Business 10:53  
21 and Service Improvement Manager and had witnessed abuse  
22 by a member of staff."

23

24 So it didn't happen on that day. It couldn't have  
25 happened on that day, because they didn't view it on 10:54  
26 that day.

27 104 Q. Okay.

28 A. So I had just got confused with the dates. Apologies.

29 105 Q. Thank you. Thank you for clarifying that. Did you



1 have any ongoing involvement in the follow-up response  
2 to what had been discovered?

3 A. My involvement was, as I've stated here, the first  
4 thing I wanted to do was to make sure that the  
5 information had been escalated appropriately. So 10:54  
6 I asked the Divisional Nurse had she escalated it. She  
7 assured me that she had phoned the Director of Nursing  
8 and the Acting Director of Adult Social and Primary  
9 Care. My involvement then would have been to ensure  
10 that the escalation appropriate to the Department of 10:54  
11 Health happened in the form of an Early Alert, which  
12 came through our Department. The Early Alert would  
13 have been after the Director of Adult Social and  
14 Primary Care made a phone call to the Department, and  
15 we did that Early Alert and updated it as it went 10:55  
16 along. It stayed open for a very long time because of  
17 things that were developing and ongoing. So that Early  
18 Alert stayed open for a very long time. We just kept  
19 updating it with new events.

20 106 Q. You told us earlier that the Adult Safeguarding 10:55  
21 arrangements were very much within the social care  
22 team's remit. Was there any review of that once these  
23 revelations came to light? Was there any change to how  
24 the safeguarding role was - within governance?

25 A. It didn't change for me. In my role it didn't change 10:55  
26 for me. I can't answer whether for the relationship  
27 between other senior managers in the Directorate did  
28 change, but it didn't change within my team.

29 107 Q. Were you conscious of any changes within your team

1 particularly because of these revelations around that  
2 time in September/October of 2017?

3 A. No. No.

4 108 Q. No changes?

5 A. I don't know. Our role would have been simply to  
6 create the Early Alert. The processing of it as a  
7 Serious Adverse Incident would have been the  
8 responsibility of the Co-Director, and we would have  
9 been - because it was a Level 3, it was completely  
10 independent. So, no changes within my Department nor  
11 within my team, no.

10:56

10:56

12 MS. TANG: Okay. Thank you. Those are all my  
13 questions, but I'm going to hand over to the Panel in  
14 case they may have some questions for you.

15 A. Thank you.

10:56

16 MS. TANG: Thank you.

17

18 MS. AUSTIN WAS THEN QUESTIONED BY THE PANEL AS FOLLOWS:

19

20 109 Q. DR. MAXWELL: Can I ask you about the BRAAT tool?

10:56

21 A. Yes.

22 110 Q. DR. MAXWELL: You talk in, I think it's paragraph 8,  
23 about you attended ward Sister meetings to discuss the  
24 Belfast Risk Assessment and Audit Tool?

25 A. Yes.

10:57

26 111 Q. DR. MAXWELL: Can you tell me what that is and what it  
27 covers?

28 A. It's an audit tool. It's sometimes a misconception  
29 that it's a risk assessment, it's an audit tool, and it

1 is a Trust-wide document, only certain aspects of it  
2 will apply to particularly Learning Disability. There  
3 will be generic sections of it that everyone has to  
4 fill in, and then there will be sections that will have  
5 to be completed by ward staff, sections that will maybe 10:57  
6 have to be completed by administration staff. It's  
7 just getting a sense of where you are with risk and  
8 governance.

9 112 Q. DR. MAXWELL: So what are the generic sections? what  
10 would they cover? what are they auditing? 10:57

11 A. The generic sections would have looked at things like  
12 staff training. It would have looked at have you  
13 carried out - are there general risk assessments  
14 available in your particular Department? I'm having to  
15 challenge my memory a bit at the minute, but it would 10:58  
16 be the things that would apply to everyone.

17 113 Q. DR. MAXWELL: So the staff training would be the  
18 mandatory training via health and safety...

19 A. Definitely, yes. Yes.

20 114 Q. DR. MAXWELL: Equality and Diversity. Those sort of 10:58  
21 things.

22 A. Yeah.

23 115 Q. DR. MAXWELL: It wouldn't be the service specific  
24 clinical skills?

25 A. They would have come into the sections that were 10:58  
26 specific to the clinical area. So BRAAT in itself had  
27 -- I'm really challenging my memory, but I think the  
28 first ten sections were applicable to everyone, and  
29 then there were maybe 45, in and around 45 sections,

1 and you chose the sections that were applicable to your  
2 area. So if you were a ward-based area, then that  
3 might ask are staff trained in specific things to do  
4 with that ward or... It wouldn't have been  
5 specifically for a Learning Disability ward, it would 10:58  
6 have been a clinical.

7 116 Q. DR. MAXWELL: And who chose? So there's a core section  
8 that everybody in the Belfast Trust has to do.

9 A. Yes. Yes.

10 117 Q. DR. MAXWELL: Then there are optional modules. Who 10:59  
11 chooses which of those modules a given area uses?

12 A. From memory it was quite clear, you know, which areas  
13 that you needed to complete. You knew you had to do  
14 your core and then you would look -- so, for example,  
15 if you were working in administration offices you 10:59  
16 wouldn't be talking about medical devices. There would  
17 have been a section on medical devices, so you would  
18 have known not to do that.

19 118 Q. DR. MAXWELL: But it sounds as though you're using some  
20 discretion yourself, rather than corporate governance 10:59  
21 team at Trust-wide level saying --

22 A. It was the health and safety.

23 119 Q. DR. MAXWELL: 'This is what the Learning Disability  
24 Department need to do'.

25 A. That would be fair. There was a lot of training went 10:59  
26 on prior to the introduction of BRAAT from the health  
27 and safety team, the corporate health and safety team,  
28 and they carried out a lot of training.

29 120 Q. DR. MAXWELL: So this was largely to do with complying

1 with health and safety laws?

2 A. It was, yes. Yes.

3 121 Q. DR. MAXWELL: So it would have been manual handling,  
4 lifting, medical devices, those sort of things?

5 A. Yes, yes, yes. 11:00

6 122 Q. DR. MAXWELL: Not actually the care of the patients?

7 A. No, no. Definitely not. It was a health and safety  
8 tool.

9 DR. MAXWELL: Okay. Thank you.

10 CHAIRPERSON: Just give me a second. 11:00

11 MS. TANG: I wonder if I could assist with that, Chair?  
12 I'm sorry, I should have mentioned it. What we're  
13 referring to is the table of data that was sent to you.

14 A. Yes.

15 MS. TANG: The statement reference for that is 29342. 11:00

16 CHAIRPERSON: Can we get that up on the screen?

17 MS. TANG: Yes. Yes, the team have that.

18 CHAIRPERSON: This is a document that we were looking  
19 at yesterday as well I think.

20 MS. TANG: Yes. 11:00

21 A. Yes.

22 MS. TANG: That's correct.

23 CHAIRPERSON: I just think we ought to resolve some  
24 potential issues.

25 MS. TANG: Yes. We had a short discussion with 11:00  
26 Ms. Austin's legal team beforehand and they confirmed  
27 that they had looked back to see what the issue was and  
28 that that 46 number was in fact a typo.

29 CHAIRPERSON: Is Ms. Austin in a position to be able to

1 assist us with this or not?  
2 THE WITNESS: Yes.  
3 CHAIRPERSON: Yes. Good.  
4 PROFESSOR MURPHY: so should it have been 246 when you  
5 say it was a typo? 11:01  
6 CHAIRPERSON: well, let's see where this goes.  
7  
8 MS. AUSTIN WAS THEN FURTHER EXAMINED BY MS. TANG AS  
9 FOLLOWS:  
10 11:01  
11 123 Q. MS. TANG: Can you the figures in front of you there,  
12 Ms. Austin.  
13 A. I can, yes.  
14 124 Q. The one that we're talking about, as you will know, is  
15 the middle box, and it's at the very end of the row, 11:01  
16 "Average 2015/16", and you'll see that all along that  
17 top row of abusive violence --  
18 CHAIRPERSON: sorry, let's just describe it a bit  
19 better for people who are listening. we're looking at  
20 an ASPC Governance Dashboard, and it's a table of 11:01  
21 incidents. The heading is "April 2016 to March 2017",  
22 and then specifically under "LD 2016 to 2017", there is  
23 a heading "Incidents Within Learning Disability  
24 Services", the first line of which reads:  
25 11:02  
26 "Abusive, violent, disruptive or self-harming  
27 behaviour."  
28  
29 And then we've got figures for each month from April of

1 '16 to March of '17, and then we get to an average, and  
2 that's what you're about to ask her about.  
3 MS. TANG: That's correct.  
4 DR. MAXWELL: -- average for the previous year.  
5 CHAIRPERSON: You're quite right. It's the average for 11:02  
6 '15 to '16. Right.  
7 MS. TANG: Thank you. Thank you, Chair.  
8 CHAIRPERSON: Just so that people who are listening can  
9 follow what we're doing..  
10 MS. TANG: Yes, I appreciate that. Thank you. 11:02  
11 125 Q. So we come to the very end column there, and you'll see  
12 that the average per month up along there in that row  
13 had been somewhere in the 200s or 300s, and then at the  
14 very end the suggestion that the average for 2015/16  
15 was 46. So as you might appreciate, that drew our 11:02  
16 attention. Can you clarify --  
17 DR. MAXWELL: It wasn't a suggestion, it's a statement  
18 that that was the average.  
19 126 Q. MS. TANG: Yes. Yes. So can you clarify anything  
20 around that number of 46 as an average. 11:03  
21 A. I can. I can just say that that is a typo, because  
22 we've looked back over the data, similar data for the  
23 same period in time, and the average is actually 279.  
24 And that's documented in previous reports.  
25 MS. TANG: Thank you. 11:03  
26  
27  
28  
29

1 MS. AUSTIN WAS FURTHER QUESTIONED BY THE PANEL AS  
2 FOLLOWS:

3  
4 DR. MAXWELL: So can I ask, who does the quality  
5 assurance of these reports? I mean this is the summary 11:03  
6 report to the Governance Committee I presume?

7 A. It did, yes.

8 127 Q. DR. MAXWELL: And -- well, firstly, who produces this  
9 table and who double-checks it before it goes out?

10 A. So this report, the Adult Social and Primary Care 11:03  
11 Governance Dashboard came from the Corporate Risk and  
12 Governance team. It came into my Department and would  
13 have gone to the governance meeting.

14 128 Q. DR. MAXWELL: And did anybody notice the typo at the  
15 time? 11:04

16 A. I don't remember this specific report, but it should  
17 have been me quality assuring it. So I don't remember  
18 seeing that particular typo, and I don't have the  
19 minutes of the meeting to see whether we discussed that  
20 or not. 11:04

21 129 Q. DR. MAXWELL: Okay. So what we see through - if that  
22 was the average, was there a trend within the year of  
23 2015/16? You've been back through the data. Was it on  
24 an upward trajectory, or a downward trajectory, or  
25 constant? 11:04

26 A. I didn't come into post until 2016, so, apologies,  
27 I can't answer for the previous years. But there  
28 wouldn't... That definitely is a typo.

29 130 Q. DR. MAXWELL: Yes. I mean that does sense, and



1           actually, as my colleague Prof. Murphy has pointed out,  
2           if you look down at the numbers, the totals don't add  
3           up.

4           A.    No, they don't.

5 131 Q.    DR. MAXWELL:  So that is clear.  But we have heard from 11:05  
6           other witnesses that over time incidents went up as the  
7           case mix changed, as the patients admitted changed in  
8           their needs.

9           A.    Yes.

10 132 Q.   DR. MAXWELL:  Over a period of time there were more 11:05  
11          patients with mental health problems and challenging  
12          behaviours, and I'm wondering if that was something  
13          that was ever discussed at the governance meetings?

14          A.    It would have been.  If there was an increase noted in  
15          incidents, the kinds of things we would have discussed 11:05  
16          are, like you've just said, are there new patients with  
17          particular challenges?  We would have also discussed  
18          has there been a recent training session in how to  
19          record adverse incidents?  Because sometimes after you  
20          deliver training you do see an increase in people 11:05  
21          recording, they get more confidence to record it, or  
22          we've demonstrated the importance of recording it.  So  
23          sometimes you do see an increase in that.  So those are  
24          the kind of things we would have discussed when we saw  
25          an increase. 11:06

26 133 Q.   DR. MAXWELL:  we've also heard from other witnesses  
27          that when wards were merged and one ward was closed.

28          A.    Yes.

29 134 Q.   DR. MAXWELL:  This was very difficult for some

1 patients.

2 A. That's right.

3 135 Q. DR. MAXWELL: And their challenging behaviours went up.

4 A. Yes.

5 136 Q. DR. MAXWELL: Did you discuss whether any of these 11:06  
6 fluctuations were related to any ward closures?  
7 A. On this particular report?

8 137 Q. DR. MAXWELL: Well any time in your...  
9 A. On any report? Yes, that would have been the kinds of  
10 thing, whenever we discussed peaks or increases in 11:06  
11 incidents, we would have had asked -- that's what  
12 I mean when I say we were asking does anyone have an  
13 explanation for this? We would have looked at have we  
14 delivered training, were there specific things that  
15 happened, such as ward closures? That would have been 11:06  
16 discussed at governance.

17 138 Q. DR. MAXWELL: Did that then influence future decisions  
18 about ward closures? Because we've heard that they  
19 were sometimes quite sudden, so no preparation for  
20 staff or patients, and some people have suggested the 11:07  
21 incidence of aggressive and violent behaviour increased  
22 after this, was that something that the Governance  
23 Committee discussed and made recommendations about?

24 A. It would have been discussed and the discussion would  
25 have centred around more planning, more preparation for 11:07  
26 the patient to move to new wards, or making sure that  
27 the communication was good with families and carers and  
28 patients.

29 139 Q. DR. MAXWELL: But some people have suggested that

1 actually a lot of people with some of this behaviour  
2 are people with autism, who find it very difficult to  
3 move to an environment with more stimulus, more close  
4 contact with other patients.

5 A. Yes. 11:07

6 140 Q. DR. MAXWELL: was it ever considered that actually  
7 merging the wards wasn't in the patient's best interest  
8 and that was evidenced by the increase in violent and  
9 aggressive behaviour?

10 A. I wouldn't have been at those discussions. 11:08

11 141 Q. DR. MAXWELL: Sorry?

12 A. I wouldn't have been at those discussions, but I'm not  
13 saying that they didn't happen.

14 142 Q. DR. MAXWELL: So you don't recall those happening in  
15 the governance meeting? 11:08

16 A. No. No. No.

17 143 Q. PROFESSOR MURPHY: Can I just ask you about these  
18 Learning Disability figures. They cover all Learning  
19 Disability services, not just MAH?

20 A. Yes. Yes, that's correct. 11:08

21 144 Q. PROFESSOR MURPHY: So did you also have figures that  
22 split MAH from other services?

23 A. Yes.

24 145 Q. PROFESSOR MURPHY: Because, obviously, that's a bit  
25 crucial? 11:08

26 A. Yes. This would have been the high level figures here.  
27 Datix is a system that allows you to put filters in to  
28 see for specific areas.

29 146 Q. PROFESSOR MURPHY: Can you tell us anything about how

1 those figures compared? MAH versus, for example,  
2 community services? Obviously there were lots more  
3 people in community services, so really you need a per  
4 head calculation, don't you?

5 A. I don't have a per head calculation. But what I will 11:09  
6 say is the figures for abusive, violence and  
7 aggression, were higher within Muckamore than they  
8 would have been in community.

9 147 Q. PROFESSOR MURPHY: So that suggests they were in a 11:09  
10 sense very much higher, had you been able to do a per  
11 head calculation?

12 A. Sorry, repeat that for me again?

13 148 Q. PROFESSOR MURPHY: well, given there weren't very many  
14 people in Muckamore and yet they had this very high  
15 level of incidents, and it was higher than the numbers 11:09  
16 in community services where there are a lot more  
17 people?

18 A. Yes. That's correct.

19 149 Q. PROFESSOR MURPHY: Then had you done a per head  
20 calculation that would have been really startling, 11:09  
21 I imagine?

22 A. I didn't do it, but I imagine it would be, yes.

23 150 Q. CHAIRPERSON: Can we just come back to this table and  
24 I just need a bit more help, I'm afraid.

25 A. Okay. 11:10

26 151 Q. CHAIRPERSON: Could we highlight the whole section of  
27 LD 2016/17? Yeah. Thank you very much. That was very  
28 clever. Right, thank you. When would this table have  
29 been discussed, at which meeting?

1 A. The governance meeting.

2 152 Q. CHAIRPERSON: when? I don't want an exact date.

3 A. A quarterly governance meeting. Quarterly governance

4 meeting.

5 153 Q. CHAIRPERSON: So some time after March of 2017, 11:10

6 presumably?

7 A. Yes. Yes.

8 154 Q. CHAIRPERSON: And who would be present at the quarterly

9 governance meeting?

10 A. So there were different quarterly governance meetings. 11:10

11 There was a Directorate quarterly governance meeting,

12 which I presume this is for.

13 155 Q. CHAIRPERSON: Right.

14 A. Because the three divisions are named on it.

15 156 Q. CHAIRPERSON: so each Divisional Director would be 11:10

16 there.

17 A. Each Divisional Co-Director would be there and it would

18 have been chaired by the Director.

19 157 Q. CHAIRPERSON: Right. So is that the sum total of who

20 would be at this meeting? 11:11

21 A. No. We would have had the Divisional Social Worker,

22 Divisional Nurse, Chair of Division.

23 158 Q. CHAIRPERSON: Right.

24 A. HR colleagues, health and safety colleagues.

25 159 Q. CHAIRPERSON: so quite a lot of people actually at the 11:11

26 meeting.

27 A. Yeah.

28 160 Q. CHAIRPERSON: And this dashboard presumably would have

29 been the focus of some of that discussion?

1 A. It would have been, yes.

2 161 Q. CHAIRPERSON: So if in fact the figures had been  
3 correct, which we now are told they're not, a leap from  
4 46 to the sort of figures that we're seeing across the  
5 rest of the months, should have been a red flag, 11:11  
6 shouldn't it.

7 A. It would have been, yes.

8 162 Q. CHAIRPERSON: So somebody should have said: 'Hang on,  
9 is that actually right?' Because if it is right, it  
10 would have been a real problem. 11:12

11 A. And that's probably what happened. I don't have  
12 the minutes, so I would presume that someone looked at  
13 that figure and said 'that can't be right'.

14 163 Q. CHAIRPERSON: All right. Then I suppose you would  
15 expect this to be updated and corrected. 11:12

16 A. Yes, and there are other reports with the correct  
17 number.

18 164 Q. CHAIRPERSON: Could we just look three lines down at  
19 the line which reads "Accident that may result in  
20 personal injury", and we can see that the average for 11:12  
21 April of '16 was 36; then May, 44; June, 56; and then  
22 if we look at the average for '15/'16, it's 3.

23 A. So that's incorrect as well.

24 165 Q. CHAIRPERSON: That's also incorrect.

25 A. That is. I think the whole table, the calculations 11:12  
26 have gone wrong in the whole table.

27 166 Q. CHAIRPERSON: And the bottom line, average per month  
28 for '15/'16 is 312 throughout.

29 A. Yes.

1 167 Q. CHAIRPERSON: Is that correct?  
2 A. No, it -- no.  
3 168 Q. CHAIRPERSON: No. So nobody in this meeting has  
4 actually looked at this table properly?  
5 A. No, I'm not saying that. I don't recall the discussion 11:13  
6 about this particular report. I don't know...  
7 169 Q. CHAIRPERSON: So it may have been spotted and it may be  
8 in the minutes.  
9 A. It would be surprised if it wasn't spotted.  
10 170 Q. CHAIRPERSON: well I think many people would be. 11:13  
11 A. I would be surprised if it wasn't spotted.  
12 171 Q. CHAIRPERSON: But we may want to discover if it was.  
13 A. Okay.  
14 172 Q. DR. MAXWELL: But it would have been minuted if it had  
15 been discovered that the figures were wrong? 11:13  
16 A. Yes, it would have been minuted.  
17 CHAIRPERSON: Right. Okay.  
18 173 Q. DR. MAXWELL: So it will be in the minutes if somebody  
19 raised concerns about any of these figures?  
20 A. Yes. 11:13  
21 CHAIRPERSON: All right. well, that's very helpful.  
22 I think that that completes our --  
23 174 Q. DR. MAXWELL: Sorry, just to clarify that. So do you  
24 think this would have been presented at an April '17  
25 Directorate governance meeting? 11:13  
26 A. So the quarterly meetings happened January, March, just  
27 before summer, September and December.  
28 175 Q. DR. MAXWELL: so it's probably the September.  
29 A. Yes.

1 CHAIRPERSON: And, actually, I hate to say it, but it  
2 looks like the figures above for Mental Health CAMHS  
3 are wrong as well, because the average per month is the  
4 same. All right. Well we'll no doubt be able to  
5 examine the minutes and see if this was picked up. 11:14

6 MS. TANG: Thank you.

7 CHAIRPERSON: Can I thank you very much for giving us  
8 your time this morning, you're finished before we even  
9 had to have a break. So thank you for your statement  
10 and thank you for your time. 11:14

11 THE WITNESS: Thank you.

12 CHAIRPERSON: Well this afternoon, could we start early  
13 or is the witness... Okay. Two o'clock. All right,  
14 two o'clock. Thank you very much indeed.

15 11:14

16 LUNCHEON ADJOURNMENT

17

18 THE INQUIRY RESUMED AFTER THE LUNCHEON ADJOURNMENT AS  
19 FOLLOWS:

20

11:17

21 CHAIRPERSON: Ms. Bergin.

22 MS. BERGIN: Good afternoon, Chair and Panel.

23 CHAIRPERSON: Good afternoon.

24 MS. BERGIN: This afternoon's witness is Marie Curran.  
25 The internal statement reference is STM-315 and Chair,  
26 just one matter. You have grand a Restriction Order,  
27 R086 in relation to one paragraph on page 43 of the  
28 witness statement that there should be no reporting in  
29 relation to that. 14:03



1 CHAIRPERSON: I mean there's probably no need for you  
2 specifically to refer to it in any event, is there?  
3 MS. BERGIN: No.  
4 CHAIRPERSON: But there is a Restriction Order so that  
5 people know. 14:03  
6 MS. BERGIN: Yes.  
7 CHAIRPERSON: All right. Thank you.  
8 MS. BERGIN: The witness can be called.  
9  
10 MS. MARIE CURRAN, HAVING BEEN SWORN, WAS EXAMINED BY 14:04  
11 MS. BERGIN AS FOLLOWS:  
12  
13 CHAIRPERSON: Can I just welcome you to the Inquiry.  
14 Thank you for your statement. Thank you for coming  
15 along to help us this afternoon. I'm going to hand you 14:04  
16 straight over to Ms. Bergin.  
17 A. Thanks very much.  
18 MS. BERGIN: Thank you. Good afternoon, Ms. Curran.  
19 As you know, my name is Rachel Bergin. I am one of the  
20 counsel Inquiry team, and we met briefly this 14:04  
21 afternoon, and I'll be taking you through your  
22 evidence.  
23  
24 You have been asked to give evidence to the Inquiry in  
25 relation to Organisational Module 7, which is about the 14:05  
26 Operational Management of Muckamore, and you were asked  
27 a series of questions by the Inquiry and you have  
28 addressed those in a statement to the Inquiry; isn't  
29 that correct?

1 A. Yes. That's correct, yes.

2 176 Q. And you should have a copy of your statement in front  
3 of you and it's dated 26th August 2024?

4 A. Yes.

5 177 Q. And there are also some exhibits attached to your 14:05  
6 statement. I'll be referring you to particular  
7 paragraphs of your statement and you'll be able to  
8 follow along with your statement in front of you and  
9 also on the screen. Now, before I ask you to adopt  
10 your statement, can I just confirm, do you have any 14:05  
11 notes on your statement?

12 A. I do.

13 178 Q. And have those notes been made by you? Are they your  
14 personal notes?

15 A. They are. 14:05

16 179 Q. With that in mind, are you content to adopt your  
17 statement as your evidence to the Inquiry?

18 A. I am, yes.

19 180 Q. And one final note before we start then is, you may  
20 have some ciphers used on your statement to deal with 14:05  
21 the names of some patients and staff, and where those  
22 have been applied if you could also refer to staff, or  
23 relatives or patients by the same ciphers.

24 A. Okay.

25 181 Q. And, if in doubt, if you can write down a name and the 14:06  
26 secretary will be able to assist you. Okay?

27 A. Okay. No problem.

28 182 Q. So if we now turn to your evidence, and we have up on  
29 screen your statement. And we see then at page 1,

1 paragraph 6, you refer to your professional background,  
2 and you commenced your career in 2002 as a Human  
3 Resources Assistant with the South Eastern Belfast  
4 Health and Social Services Trust, one of the legacy  
5 Trusts that then merged into the Belfast Trust; is that 14:06  
6 correct?

7 A. Yes.

8 183 Q. South and East Belfast Trust, yes. If I could just ask  
9 you to speak as slowly and as loudly into the  
10 microphone as you can. 14:06

11 A. No problem.

12 184 Q. Just in aid of everyone listening and the stenographer.  
13 So moving on to paragraph 7 then, in terms of your  
14 employment with the Belfast Trust, you began working  
15 for the newly formed Trust in April 2007, and at 14:06  
16 Question 1 then, if we can go to page 3, please, you  
17 were asked about your role and responsibilities in  
18 respect of Muckamore, and you answered that between  
19 paragraphs 8 and 13, and you say that your role and  
20 responsibilities in relation to Muckamore have changed 14:07  
21 over time. Before the allegations of abuse came to  
22 light in 2017, you had no role in Muckamore; is that  
23 correct?

24 A. No dedicated role within Muckamore Abbey Hospital.

25 185 Q. Yes. 14:07

26 A. But in my corporate role within Human Resources would  
27 have managed any concerns or issues or provided any  
28 advice as was required in relation to Muckamore Abbey  
29 staffing.

1 186 Q. Yes. And in 2017 you were appointed as the HR Senior  
2 Manager Employment Law and Medical HR, and that's the  
3 role in which you became initially involved with  
4 Muckamore?  
5 A. That's correct, yes. 14:07  
6 187 Q. Is that correct?  
7 A. Yes.  
8 188 Q. And you say in your statement that between May 2017 and  
9 December 2018, your role involved providing support to  
10 managers dealing with the issues that were emerging 14:08  
11 from Muckamore in respect of disciplinary procedures  
12 and suspension processes?  
13 A. Mm hmm.  
14 189 Q. Then you say that in December 2018 you then became the  
15 Interim HR Service Manager for the HR Muckamore Abbey 14:08  
16 Hospital Investigation team?  
17 A. Yes.  
18 190 Q. And that was a specific HR function to support dealing  
19 with the significant problems emerging from Muckamore  
20 at that time. You say that you were initially involved 14:08  
21 in setting up the dedicated HR support team for the  
22 Muckamore Investigation?  
23 A. Mm hmm.  
24 191 Q. And the initial view was that HR would be required to  
25 manage the internal disciplinary investigations for 14:08  
26 staff identified during CCTV viewing, and at that time  
27 you were reporting to the then HR Director, Jacqui  
28 Kennedy. And you say that you were in that role until  
29 very recently, May 2023, when you were appointed as

1 Head of Employee Relations, and in that role you're  
2 responsible for the full employee relations service  
3 within the Belfast Trust HR Department, and that also  
4 includes the HR investigation support team for  
5 Muckamore?

14:09

6 A. That's correct, yes.

7 192 Q. Now I just want to pause there for a moment, and we're  
8 jumping around somewhat, but just to understand the HR  
9 role generally and also at Muckamore, and we're going  
10 to come to some of the specific aspects of the HR role  
11 that you played at Muckamore in due course. But if we  
12 look at page 6, paragraph 19, please, and in terms of  
13 the broad role of HR, you say that:

14:09

14 "HR is a support service which is there to assist  
15 operational directorates. The nature of performance  
16 issues in question determine whether or not line  
17 managers sought HR advice."

14:09

18  
19  
20 And then:

14:09

21  
22 "If line managers considered that they could deal with  
23 the performance issues informally, there was no  
24 requirement to inform HR or seek advice."

14:10

25  
26 But as you go on to say then you actually fulfilled  
27 quite specific roles at Muckamore in respect of the  
28 CCTV investigation. So if we pick up again at  
29 paragraph 13 then, please?

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And here you say that by December 2018, you had over a dozen cases where you felt there was sufficient information to commence disciplinary proceedings in relation to the CCTV matters, but there were prolonged discussions with PSNI about whether accused staff could be shown CCTV footage of incidents grounding the disciplinary proceedings, and you discuss the tension or the concerns on the one hand between the PSNI about potentially prejudicing criminal matters, but on the other hand the Belfast Trust concerns about not being able to progress disciplinary proceedings internally.

And you say that the Trust considered whether there were other ways to progress disciplinary proceedings without using access to CCTV footage, but concluded that it wouldn't be possible to operate a fair process.

Now, we're going to come on to deal with CCTV specifically, because you're asked about that at Question 9 of your statement.

A. Mm hmm.

193 Q. But for now, in terms of the specific questions about this, the Inquiry has heard that it was very stressful for staff to be on these lengthy, often lengthy precautionary suspensions, and often not knowing why. Could staff not have been given a gist or a brief explanation of what was shown on the CCTV, rather than seeing it to progress the disciplinary proceedings?

1 A. Well that was certainly one of the options posed around  
2 progressing disciplinary matters with staff and trying  
3 to give them a level of information that led to the  
4 significant decisions around precautionary suspension.  
5 But it was the view of the PSNI that in doing that and 14:11  
6 providing even a description of the concerns, even in  
7 the broadest sense, had the potential to prejudice the  
8 criminal investigation.

9 194 Q. You go on then to say that it wasn't until March 2020  
10 that PSNI agreed that CCTV could be shown for 14:12  
11 disciplinary proceedings, but that was where criminal  
12 interviews had already been completed?

13 A. Yes.

14 195 Q. And we're going to come to disciplinary procedures in  
15 some detail in a moment. But between 2017 and March 14:12  
16 2020 then, was there any disciplinary action being  
17 concluded in relation to CCTV?

18 A. In terms of formal disciplinary investigations?

19 196 Q. Yes.

20 A. None. No. 14:12

21 CHAIRPERSON: Could I just ask this: You obviously  
22 felt that you had to follow what the PSNI were asking  
23 you to do?

24 A. Yes.

25 CHAIRPERSON: I don't want to know what the advice was, 14:12  
26 but did you take legal advice?

27 A. We did.

28 CHAIRPERSON: Fine. Thank you.

29 197 Q. MS. BERGIN: So between 2017 and 2020, the role of HR

1 then in dealing broadly with the disciplinary  
2 procedures was what?

3 A. It was somewhat different to what HR's role would  
4 normally be in employment investigations, and when we  
5 set up the dedicated team, we essentially became a 14:13  
6 depository for the information that was flowing from  
7 the safeguarding referral process through, and we were  
8 trying to capture as much information as possible. So  
9 there were examples that we were receiving information  
10 from Muckamore management to advise that a number of 14:13  
11 staff were identified in footage and as a result there  
12 was a decision to place on precautionary suspension.  
13 So we were initially receiving names, but we weren't  
14 receiving the information or the detail of the concerns  
15 that was leading to the suspension decisions. So we 14:14  
16 almost came in behind that process to try and capture  
17 that and work closely with our safeguarding colleagues  
18 to collate all of that information as best as possible.

19 198 Q. And we previously discussed how earlier in your career  
20 at the Belfast Trust in your HR role, you were 14:14  
21 initially involved with Muckamore as the HR Senior  
22 Manager dealing with Muckamore issues as they arose?

23 A. Yes.

24 199 Q. So is your evidence then that in your initial role you  
25 were dealing with Muckamore matters, and then more 14:14  
26 periodically in terms of as and when they arose, but  
27 then in your subsequent role when you took over the HR  
28 role for the HR investigation team, there was a  
29 specific dedicated team on site at Muckamore, so it was



1 a very different role?

2 A. No. So the team was never on site in Muckamore, it was  
3 always based within the HR Department. So it just  
4 became a specific function of the HR team to manage the  
5 investigations. 14:15

6 200 Q. And in terms of the role that HR would have had with  
7 Muckamore prior to the setting up of the investigation  
8 team, could you tell us a little bit about the volume?  
9 Obviously the events came to light in 2017, where  
10 I think you've described them as being entirely 14:15  
11 different to what had come before in many ways, but  
12 could you tell us a little bit about the volume of  
13 engagement that HR were having before the 2017  
14 allegations came to light with Muckamore in relation to  
15 HR issues? 14:15

16 A. Well, I suppose to help answer that question, it would  
17 be useful to set out how the employee relations team is  
18 set up. So within that core employee relations team  
19 they will deal with matters around grievances,  
20 disciplinaries, employment investigations, bullying and 14:15  
21 harassment concerns, and the management of industrial  
22 and employment tribunals, and within that team it is -  
23 there are case managers aligned to specific  
24 Directorates. So at that time, prior to 2017, there  
25 would have been a Senior HR Officer and a HR Officer, 14:16  
26 and one of their Directorates would have included  
27 Muckamore Abbey Hospital. So they would have  
28 case-managed any concerns that were coming through. So  
29 they would have received email or telephone contacts

1 from managers within Muckamore. I can't talk to  
2 specifics of the volume prior to 2017, but it certainly  
3 will be available in terms of some of the information  
4 held within the human resources teams. But I do recall  
5 there being some activity and some concerns, and 14:16  
6 I suppose because of the nature of the patient and  
7 client group within Muckamore Abbey, there routinely  
8 would be concerns raised.

9 CHAIRPERSON: Could you just remember that somebody is  
10 trying to write down what you're saying. 14:17

11 THE WITNESS: Sorry. Yes.

12 CHAIRPERSON: So just slow down a little bit. They're  
13 very fast, but you also speak quite quickly.

14 PROFESSOR MURPHY: Can I clarify: Those two HR people  
15 then were then covering other places than Muckamore? 14:17  
16 They weren't just --

17 A. Yes, they could have had two or three large  
18 Directorates. Belfast Trust is significant in size,  
19 and our employee relations team is relatively small,  
20 you know, less than ten staff within the employee 14:17  
21 relations team, so you are covering large areas of the  
22 organisation.

23 PROFESSOR MURPHY: Yes. Thank you.

24 201 Q. MS. BERGIN: You then go on to say that in your role as  
25 HR Senior Manager between December 2018 and July 2020, 14:17  
26 at times at the beginning of that process you were  
27 involved and actually attended when CCTV was viewed by  
28 the Adult Safeguarding Team or others, other senior  
29 managers, and you say that you provided HR advice at

1 meetings where staff were being informed of decisions  
2 then made off the back of that. Following the  
3 appointment of two Senior Nurse Advisors in July 2020,  
4 you then weren't required to be present for the CCTV  
5 viewing. Now, as I've said, we are going to come to  
6 the CCTV viewing in just a moment. 14:18

7 A. Yes.

8 202 Q. But for now, why were you no longer required to be  
9 present during the CCTV viewing when the Senior Nurse  
10 Advisors were appointed? 14:18

11 A. Well, I suppose in relation to the availability of CCTV  
12 - so just to discuss a little bit about how the process  
13 was working prior to the appointment of the Senior  
14 Nurse Advisors. The Safeguarding Team were viewing the  
15 footage when it was in Muckamore Abbey Hospital, and 14:18  
16 there were a number of DAPOs who were responsible to  
17 view any incidents, and the incidents were also viewed  
18 by Muckamore senior management.

19  
20 I know you're going to come to it, but at the point 14:19  
21 when that CCTV was removed from Muckamore, that process  
22 was no longer operational. So when I talk about my  
23 access to viewing the footage, it was in very, what was  
24 described as more serious incidents because the police  
25 had the footage and the Belfast Trust did not have the 14:19  
26 footage. So we were being guided by the police at that  
27 point to say that: 'We have reviewed an incident and  
28 we are concerned. It involves staff members that are  
29 potentially still at work', and so there would have



1 And here you say that during the period before being  
2 able to commence the disciplinary proceedings:

3  
4 "... the HR MAH Investigation Support Team worked  
5 closely with the relevant Adult Safeguarding staff and 14:21  
6 with Service Managers viewing the incidents."

7  
8 And you describe then further down the support that was  
9 given to the overall investigation process, including  
10 capturing safeguarding referrals sent across to HR, and 14:21  
11 capturing the decisions that were taken by management  
12 about any actions relating to staff, including  
13 suspensions or training.

14  
15 Did you keep, and we're going to come to the decisions 14:21  
16 and the mechanism by which those were dealt with and  
17 processed later, but in terms of capturing the data at  
18 that stage, did you keep a comprehensive record, HR, of  
19 all of the safeguarding referrals?

20 A. We did, yes. 14:22

21 205 Q. Okay. If the Inquiry wanted to obtain a sample of  
22 that, is that something that could be provided?

23 A. Yes, very easily, yes.

24 206 Q. You say then that you liaised - further down - you  
25 liaised with PSNI and RQIA, and in March 2020 when 14:22  
26 internal disciplinary processes then eventually began  
27 for some staff, your role was:

28  
29 "... to ensure that staff were investigated properly and

1 fairly, and managed in accordance with the applicable  
2 disciplinary procedures. "

3  
4 And you also say then that due to the additional  
5 workload, you secured a number of investigating 14:22  
6 officers from the HSC Leadership Centre to commence the  
7 internal disciplinary investigations.

8  
9 Now, earlier on in the previous paragraph of your  
10 statement, paragraph 13, you had said that the initial 14:22  
11 view on bringing the HR team on board in this specific  
12 role, the initial view was that HR would manage the  
13 internal disciplinary procedures, and here you're  
14 saying that investigating officers were brought in from  
15 the HSC Leadership Centre. So can you explain to us 14:23  
16 how that process worked in terms of managing the  
17 procedures?

18 A. Yes, certainly. So it would never be a charge role to  
19 undertake the investigation. We case manage and we  
20 advise and provide guidance on the relevant policy. So 14:23  
21 in this case it was the application of the Trust  
22 disciplinary policy. So the mechanisms to follow, the  
23 processes to follow, and the timeframes within that.  
24 And when it was -- when we got to that position of  
25 being able to commence employment investigations, the 14:23  
26 formal disciplinary investigations, it was agreed that  
27 it would be more appropriate to use what we refer to as  
28 independent investigators. So within the Leadership  
29 Centre they have a number of associates, a number of

1 which could be former HSC senior staff or other  
2 associates that are trained to undertake employment  
3 investigations. So when I refer to the management of  
4 the employment investigations, it's the practical  
5 management of it. It's the assigning a case to an 14:24  
6 investigation team, ensuring they have the Terms of  
7 Reference. My team, because they were a dedicated  
8 resource, they were also able to support those  
9 investigation teams, so they could gather on their  
10 behalf any relevant evidence that would be required for 14:24  
11 their investigation process and manage the  
12 correspondence with staff members as well on their  
13 behalf.

14 CHAIRPERSON: Could I just go back to the period when  
15 you were watching the CCTV? 14:24

16 A. Yes.

17 CHAIRPERSON: what did you regard your role to be?  
18 what was the purpose of you watching the CCTV, when you  
19 weren't trained in MAPA or you hadn't work on a ward?

20 A. My role at that time was purely advisory. So the 14:25  
21 senior staff who were the decision-makers, they would  
22 be the appropriate individuals to make the decision and  
23 to assess the need to suspend a staff member. And  
24 I suppose I was there to say: 'Okay, well can we  
25 understand is that a current employee? Are they still 14:25  
26 in Muckamore today? Are they working today? Can we  
27 get some information? what is the level of potential  
28 risk?', and working that through, and then trying to  
29 arrange meetings as quickly as possible and having

1 letters prepared to hand deliver to the staff members.  
2 CHAIRPERSON: I understand that side of your role.  
3 A. Okay.  
4 CHAIRPERSON: which is obviously an important one, but  
5 why did you need to watch the CCTV for that? 14:25  
6 A. I think possibly at the beginning there was a level of  
7 just consistency, because decisions were being taken  
8 about suspensions for various staff members for various  
9 reasons, and because I had been there, been in receipt  
10 of some of the information from the outset, there was 14:26  
11 possibly a view that I had oversight of some of the  
12 decisions, and the decision-makers were changing.  
13 CHAIRPERSON: well that's what I wanted to get to. Did  
14 you have any oversight of a decision as to whether  
15 something ought to be referred or not? 14:26  
16 A. Referred?  
17 CHAIRPERSON: As a safeguarding incident.  
18 A. No.  
19 CHAIRPERSON: So what was your oversight?  
20 A. Well, there was two -- there was different parts of the 14:26  
21 process I suppose. So the safeguarding -- so at the  
22 point I'm talking about when I was present for any of  
23 the footage, safeguarding weren't involved. So  
24 safeguarding hadn't reviewed the incident for the  
25 purposes of referral because it was already sitting 14:26  
26 with the police. So the police had viewed it and had  
27 determined that it was a serious incident. So they  
28 wanted to flag it with Operational Management to say:  
29 'We have a staff member, or we have identified staff



1 members in this particular piece of footage, we believe  
2 you need to review it', and it was for a very, very  
3 short period of time that I was present. I mean  
4 I could - probably less than, you know, half a dozen  
5 times maybe being present in Antrim Road Police Station 14:27  
6 to view some of that footage. But it was more of a  
7 supportive role than an assessment, from my  
8 perspective.

9 CHAIRPERSON: Okay. All right. Thank you.

10 207 Q. MS. BERGIN: Do you think you would have been able to 14:27  
11 do the same job without having seen the CCTV though?

12 A. Well, at the early stage of the process, decisions to  
13 place staff on precautionary suspension or other  
14 management actions were taken without the footage. So  
15 the very early process involved safeguarding on site. 14:27  
16 So as I explained, you might have had a review of the  
17 footage by local management on site, and they would  
18 have identified the staff member, and they would have  
19 looked at the concerns. DAPOS then would have come in  
20 to look at it from a safeguarding perspective and 14:28  
21 whether it required a referral. And then at that point  
22 when we were the dedicated team, you know, it was the  
23 paperwork that was used to make an assessment. So it  
24 was really based on the language and the description of  
25 the incident provided by safeguarding. And that was 14:28  
26 again for a short period of time until we had the full  
27 access to the footage that we do today, in the format  
28 that we do today.

29 208 Q. You've indicated that when you were initially involved

1 in the CCTV viewing the police hadn't yet viewed the  
2 footage, or the Adult Safeguarding hadn't yet viewed  
3 the footage?

4 A. Adult Safeguarding, yes.

5 209 Q. But the police had? 14:28

6 A. Yes.

7 210 Q. And the Adult Safeguarding Team were then making  
8 decisions following the police having viewed it and  
9 then with you supporting them. Is that correct?

10 A. Well, safeguarding -- at that point I wasn't supporting 14:28  
11 Adult Safeguarding, because the police had the footage,  
12 the police were identifying potential safeguarding  
13 concerns, and then they were flagging with management  
14 and I was supporting management.

15 211 Q. And to what extent, if at all, do you think that the 14:29  
16 decisions that management then made around disciplinary  
17 action, or around whether a matter was something that  
18 warranted referral in terms of being either an Adult  
19 Safeguarding matter for disciplinary procedures, to  
20 what extent do you think those were influenced by the 14:29  
21 police already having made decisions in respect of  
22 whether or not something perhaps met a criminal  
23 threshold?

24 A. Well, the process was different throughout, you know,  
25 various stages of it. I believe safeguarding applied 14:29  
26 due process in terms of their own safeguarding policies  
27 and procedures, you know, they were the experts in  
28 safeguarding. So there was crossover in terms of  
29 viewing the footage. Both organisations were viewing

1 the same footage at different times.

2 212 Q. So would there though have been examples or instances  
3 that you can perhaps recall where the police might have  
4 said: 'This doesn't meet the threshold for a criminal  
5 prosecution', but where the management and Adult 14:30  
6 Safeguarding then had made a decision that in fact  
7 under the Trust procedures it was something that the  
8 Trust would have to follow the disciplinary procedures  
9 for?

10 A. Yes, and that would be normal, you know, conduct versus 14:30  
11 criminality, you know. So our thresholds are  
12 completely different.

13 213 Q. At Question 7 then, if we can move to the top of page  
14 7, please, and on to page 8. You were asked then about  
15 the Muckamore (Safeguarding) Operations Group, and your 14:30  
16 response at paragraph 25 outlines that there were  
17 actually two multiagency groups at that time. Both of  
18 them were established in September 2019. The first is  
19 the Muckamore Operational Working Group, and the second  
20 is the Muckamore Safeguarding Governance Group; is that 14:31  
21 correct?

22 A. That's correct, yes.

23 214 Q. And it's the Operational Working Group that I'd like to  
24 focus on. Now at paragraphs 25 and 26 you say that the  
25 group was set up to ensure that there were regular 14:31  
26 operational multiagency meetings to provide regular  
27 updates on the CCTV investigation in respect of HR,  
28 Nursing, Safeguarding and PSNI actions. Now, I'm going  
29 to be referring to two of your - the two exhibits to

1 your statement, and so we're going to be jumping back  
2 and forth somewhat. So if we can now go to page 38,  
3 please? And here we have a copy that you've provided  
4 of the Terms of Reference of the Operational Working  
5 Group. And you're named further down -- that's fine, 14:31  
6 thank you, at the top -- you're named further down as  
7 the Chair of the Group in the minutes.

8 A. Yes.

9 215 Q. And in the Terms of Reference. And you say elsewhere  
10 in your statement that in your capacity as Senior HR 14:32  
11 Manager you've been the Chair of this Group since  
12 December 2019.

13 A. Yes, that's correct.

14 216 Q. Yes. And to date. Is that still the position?

15 A. Yes. Yes. 14:32

16 217 Q. Now at the top of the document, the group is called the  
17 Muckamore Abbey Hospital Operational Working Group.

18 A. Mm hmm.

19 218 Q. And then in the box immediately below it's called the  
20 Muckamore Abbey Hospital Safeguarding Operational 14:32  
21 Working Group. So they're presumably the same group,  
22 but it appears they are referred to in various  
23 documents, not only their own Terms of Reference, but  
24 also before the Inquiry, by two different titles?

25 A. Yes, it appears that way, yes. 14:32

26 219 Q. Yes. Was there ever confusion about that in terms of  
27 with which group was being referred to as regards this  
28 group or the other Safeguarding Group?

29 A. No.

1 220 Q. No.

2 A. No confusion, no.

3 221 Q. Now in the first row under "Purpose" it states that the  
4 purpose of the group is:  
5  
6 "...to note all actions and decisions taken in relation  
7 to staff implicated in the investigation. To provide  
8 assurance of safe management of all alleged  
9 safeguarding concerns."  
10  
11 So were the Operational Group, and then the  
12 Safeguarding Group, only focused on investigations  
13 arising from the historical CCTV, or did the work  
14 continue after the viewing of the 2017 footage?  
15 A. So the purposes of this group was solely around the  
16 CCTV 2017 investigation.  
17 222 Q. And you come on later in your statement to say - we'll  
18 just stay with the Terms of Reference for now - but  
19 you come on later in your statement for the - I'll find  
20 the reference in a moment - but to say that the meeting  
21 purpose and in fact the attendees of the meeting  
22 changed over time?  
23 A. Yes.  
24 223 Q. And as incident referrals reduced and there were no  
25 longer referrals being received, that the meeting then  
26 moved on and morphed slightly, if I could put it in  
27 those terms, to being a forum for updates on any new  
28 issues arising?  
29 A. Mm hmm.

1 224 Q. So if there was a new incident that arose from a  
2 contemporaneous CCTV review, is that not something  
3 then, according to this, that would be referred into  
4 this group or reported into this group also?

5 A. No. So when I refer, or when it says around any new or 14:34  
6 emerging issues, they're new and emerging about the  
7 2017 investigation. So, you know, the process evolves  
8 and continues to evolve, and we find ourselves dealing  
9 with different scenarios now today. We're not solely  
10 focussed on the review of the raw footage and any 14:34  
11 identified staff members and subsequent management  
12 actions, that was very much our purpose for a  
13 considerable amount of time, just given the volume of  
14 footage. But now we're moving into a different phase  
15 where we can talk about the outcomes of disciplinary 14:35  
16 investigations. And to give an example I suppose of a  
17 new or an emerging issue, we may have a staff member  
18 that has been criminally interviewed, recommended for  
19 prosecution, their name released to the Trust for an  
20 internal disciplinary investigation, and that may 14:35  
21 result in, for example, a final warning. So we now  
22 have a staff member in our employment who essentially  
23 has concluded their internal investigation and should  
24 naturally return to work, but we now have a number of  
25 factors to consider around the pending prosecution 14:35  
26 decisions, potentially NMC restriction orders or other  
27 regulatory processes. So that's - when I talk about  
28 new and emerging issues, it is still about the 2017  
29 investigation, but I understand in Belfast there would

1 be other mechanisms to deal with current issues.

2  
3 I suppose it would be important to say that if there  
4 was a contemporaneous safeguarding issue that related  
5 to a staff known to the 2017 investigation, then we 14:36  
6 will absolutely be made aware of that by Operational  
7 Management in order to I suppose triangulate that  
8 information and make a decision and support management.

9 225 Q. So - apologies for cutting across you.

10 A. Okay. 14:36

11 226 Q. So I think we understand now that this group solely  
12 relates to the 2017 matters. You said that there would  
13 be other processes within the Trust to deal with  
14 contemporaneous matters. Are you aware if there was  
15 any type of a similar group? 14:36

16 A. No. I think it would just follow normal process. So  
17 if there was footage or a contemporaneous issue that  
18 arose today, the Safeguarding Team would be looking at  
19 that, the Safeguarding Team would undertake their own  
20 process around referral to PSNI and then their own 14:37  
21 internal Safeguarding investigation, and it's normally  
22 only after that where, you know, a process around  
23 disciplinary or conduct may be required. So that would  
24 all follow its own process.

25 14:37  
26 Now -- and there are contacts throughout HR where  
27 senior management in Muckamore can come to for advice  
28 and guidance on that. Me being one of them anyway  
29 generally because of my role in HR.

1 227 Q. Further on down then at page 39 on the role relating to  
2 duties, you say that - or, apologies, you don't say -  
3 the Terms of Reference state that the group are to  
4 support the Governance Group Agenda:

14:37

5  
6 "Members are responsible for sharing all information  
7 with the group that is relevant to and will assist  
8 other organisations in ensuring the protection of  
9 patients."

10

14:38

11 And:

12

13 "Where there is any dissent on any issue..."

14

15 - within the Operational Working Group, it should be  
16 escalated to the Safeguarding Governance Group, which  
17 is the other group we've referred to.

14:38

18

19 In the row titled "Authority", it states that the group  
20 works under the authority of the Safeguarding  
21 Governance Group. And in relation to "Reporting" then:

14:38

22

23 "Any issues that cannot be resolved are presented to  
24 the Governance Group for directions."

25

14:38

26 Now, if we could go back to page 8, please, and you  
27 were asked for the purposes of your statement who the  
28 group reported to and where the group sat in the  
29 governance structure?



1 A. Mm hmm.

2 228 Q. And at paragraphs 27 and 28, you say that this was not  
3 an internal Belfast Trust meeting it's a multiagency  
4 group, and it reports to the Safeguarding Governance  
5 Group. So are you saying that as a multiagency group 14:38  
6 it wasn't accountable through the Trust's governance  
7 system?

8 A. No, I'm not saying that. I suppose I'm just trying to  
9 describe how it's slightly different, that it wasn't  
10 solely an internal meeting or group, but it was 14:39  
11 attended by a number of representatives from other  
12 agencies. But certainly there was a level of  
13 governance. And as that, you know, the Terms of  
14 Reference outline, that it did feed into the governance  
15 group, where required. 14:39

16 DR. MAXWELL: It fed into the MAH Safeguarding  
17 Governance Group, but where did that fit into? We've  
18 had organisational structures of governance that all  
19 come up eventually through the Assurance Committee to  
20 the Board. 14:39

21 A. Mm hmm.

22 DR. MAXWELL: And I understand you're saying that  
23 individual Directors attended, but in terms of  
24 governance, how did the MAH Safeguarding Governance  
25 Group report through to the Assurance Committee? 14:39

26 A. Well, I'm not a part of the Governance Group, so I'm  
27 not sure how they reported through to the Assurance  
28 Committee in Belfast. But certainly given that there  
29 was a number of Directors on the Governance Group.

1 DR. MAXWELL: well that's not quite the same as a  
2 governance structure. That's relying on individuals  
3 rather than systems, isn't it?

4 A. Yes. Yes. Yes.

5 DR. MAXWELL: So any decisions made by the group that 14:40  
6 you attended, you had delegated authority from the MAH  
7 Safeguarding Governance Group to make those decisions?

8 A. Yes.

9 DR. MAXWELL: Okay.

10 229 Q. MS. BERGIN: You say at paragraph 30 that one of the 14:40  
11 functions of the group was to ensure that:  
12  
13 "...all referrals generated as part of the CCTV viewing  
14 by either Adult Safeguarding or PSNI were accurately  
15 recorded." 14:40  
16

17 A. Mm hmm.

18 230 Q. How did the group ensure that referrals were accurately  
19 recorded and where?

20 A. So in terms of the representatives of that particular 14:40  
21 group, you will have your safeguarding lead for the  
22 Muckamore Investigation, and then myself as the HR lead  
23 for the investigation, and we will have our respective  
24 records around the recording of those. And, of course,  
25 the PSNI representative would attend those meetings as 14:41  
26 well. So I know the minutes have been shared, and you  
27 will see within the minutes one of the standing agenda  
28 items will be new incidents or incidents to be  
29 discussed by the PSNI or Trust, and that is what is

1 intended there when I say that, that that opportunity  
2 every three weeks to discuss the incidents received by  
3 either PSNI, or sent to PSNI from ASG, are clearly  
4 documented and everybody has oversight.

5 231 Q. And if we go to those minutes now then, please, at page 14:41  
6 42. And these are minutes of the Operational Working  
7 Group from Wednesday, 13th May 2020. And if we scroll  
8 down to page 45, please, and at point No. 9. And this  
9 is in relation to:

10  
11 "Progress update regarding viewing completed/work yet 14:42  
12 to be viewed."  
13

14 And the final paragraph in that box states:

15  
16 "PSNI colleagues confirmed that approximately 70% 14:42  
17 viewing has been completed on Six Mile, no significant  
18 volume of incidents raised."  
19

20 Did this position change after May 2020? 14:42

21 A. The position around the volume of incidents?

22 232 Q. Yes. And also the viewing in terms of 70% of the  
23 viewing?

24 A. Yes. I mean we provided - the update was provided  
25 around viewing from both PSNI and Safeguarding at those 14:42  
26 meetings, so we both knew each other's progress around  
27 that. Yes, it will have changed, and I'm sure if you  
28 review any of the minutes you'll where that percentage  
29 does change as time goes by, and it is impacted at

1 various times through maybe resource issues, or the  
2 police would have paused viewing in order to focus on  
3 criminal interviews. And, yes, it absolutely will have  
4 changed as it goes on, yes.

5 233 Q. Was there ever any -- 14:43

6 DR. MAXWELL: Sorry.

7 MS. BERGIN: Apologies.

8 DR. MAXWELL: I suppose another way of phrasing the  
9 question is; when PSNI had viewed 100% on Six Mile,  
10 were they still saying "no significant volume of 14:43  
11 incidents raised", or is that not information you have  
12 to hand?

13 A. No, I am aware in my role that Six Mile was the area  
14 where there were the least amount of safeguarding  
15 incidents identified. 14:43

16 234 Q. MS. BERGIN: If we could go to page 11, please, at  
17 question 9 - and we will be returning to the minutes  
18 later.

19 A. Okay.

20 235 Q. And at question 9 you were asked about your role in 14:44  
21 relation to the CCTV viewing process?

22 A. Mm hmm.

23 236 Q. And you have addressed this already in your answers to  
24 the Chair. And then at Question 10, you were asked  
25 about setting the procedures for viewing CCTV, and you 14:44  
26 say that you weren't involved in setting the procedures  
27 for CCTV viewing. Now you've already given some  
28 evidence in relation to CCTV viewing, but did you feel  
29 that HR should have been involved in setting the

1 procedures around CCTV viewing?

2 A. No. No. I believe the responsibility for viewing the  
3 footage was with Safeguarding, and they would set their  
4 own procedures around the viewing of that.

5 237 Q. The Operational Working Group you've said came into 14:44  
6 existence around September 2019?

7 A. Mm hmm.

8 238 Q. And we know that the allegations at Muckamore began to  
9 emerge in 2017, and you've described in your statement  
10 the work in terms of multiagency work and information 14:45  
11 sharing that was done in relation to that by the  
12 Operational Group. Do you think that the existence of  
13 the group came somewhat late given that it was  
14 two years after the allegations came to light?

15 A. Well, that was a more formal structure, the Operational 14:45  
16 Group. Absolutely before that there were regular  
17 meetings with PSNI and Safeguarding that were probably  
18 happening on a weekly or fortnightly basis. So to go  
19 back to the initial stage, it very much was what is  
20 normal process? The police will deal with their 14:45  
21 investigation and the Trust will wait any outcomes of  
22 that. And clearly as matters escalated and there were  
23 more incidents and more footage being reviewed, clearly  
24 we needed stronger links with the PSNI to build those  
25 in. So, yes, I would have been party to a number of 14:46  
26 meetings with PSNI colleagues at a constable level, you  
27 know, that we're sharing incidents and ensuring that we  
28 had access to all of that information.

29 239 Q. If we could move to page 13 then, please, and at

1 question --

2 DR. MAXWELL: Just before you move on, can we come back  
3 to this issue about different people viewing the CCTV,  
4 and there was no particular protocol. We've had  
5 conversations with other witnesses about what is the 14:46  
6 definition of abuse versus poor practice.

7 A. Mm hmm.

8 DR. MAXWELL: Was there any way of quality assuring  
9 that the same standard was being applied through all  
10 the viewings? 14:46

11 A. Not in a prescriptive way to quality assure I suppose.  
12 The concerns and incidents that have been identified do  
13 span lots of different areas of concern. You know, we  
14 will have very direct and overt incidents, and then we  
15 will have, as you describe, practice or conduct matters 14:47  
16 that need to be addressed, and I suppose, yes, it's  
17 dependent on the person and their assessment of that,  
18 and possibly some of their own experience and skills.

19 DR. MAXWELL: So there may have been some variability  
20 on how people viewed things? 14:47

21 A. Possibly, yes.

22 DR. MAXWELL: And on your -- you were keeping this list  
23 of all the incidents in anticipation of disciplinary  
24 action.

25 A. Yes. 14:47

26 DR. MAXWELL: Were they just recorded as incidents or  
27 were they given any categorisation? As you've said,  
28 there was a wide range of things seen. Did you use  
29 different categories for different types of incident?

1 A. So Safeguarding would have captured the detail around  
2 categorisation. So they will have incidents  
3 categorised by safeguarding referral so that it met the  
4 threshold for referral to PSNI, and then they will  
5 probably have a description, or they will have a 14:48  
6 description around the nature of the incident around  
7 physical, psychological, verbal, seclusion, that sort  
8 of categorisation. Then you will also have categories  
9 of other types of incident around conduct. We also  
10 have categories around weighted blanket, the use of 14:48  
11 weighted blanket, and then just other areas.  
12 DR. MAXWELL: So on this comprehensive database that  
13 you said would easily be made available to us, would  
14 that have those categories listed on them?  
15 A. It will. 14:48  
16 DR. MAXWELL: Thank you.  
17 240 Q. MS. BERGIN: And so just to confirm, there was no  
18 formal written protocol in place in relation to the  
19 process for watching CCTV or for the CCTV Safeguarding  
20 investigations? 14:49  
21 A. So I suppose the way in which I have answered that is  
22 I am not aware if Safeguarding have their own protocol.  
23 There certainly is not a policy around how we were  
24 viewing the 2017 footage, but it is very probable that  
25 the Safeguarding Team have operating procedures on how 14:49  
26 and what footage is required to be viewed, and in what  
27 format they would view it.  
28 241 Q. At paragraph 40 then you say that in any of the  
29 subsequent disciplinary processes, the HR Investigation

1 Support Team prepared and prepare the CCTV to be used  
2 in the disciplinary process, and in relation to  
3 providing it to staff, investigating officers and  
4 disciplinary panels, but there's no policy for the HR  
5 preparation work. So the HR team that you refer to,  
6 presumably they're all HR staff, yes?

14:50

7 A. Yes.

8 242 Q. And in terms of how they know which clips to provide  
9 then, if there's no formal policy for how this is  
10 managed, how did that work in practice?

14:50

11 A. Well, it was very straightforward, because the  
12 incidents that are being referred for disciplinary were  
13 on the basis of the safeguarding referral. So the  
14 information that was captured on our records would have  
15 been very specific in terms of the date, the time, the  
16 location, and the relevant cameras. So Safeguarding  
17 capture a lot of that information on their referral  
18 form, and then HR will come in and capture that  
19 footage. And we have a mechanism to do that on our  
20 viewing platform where we can go in and prepare the  
21 incidents for the purposes of the disciplinary  
22 investigation.

14:50

23 243 Q. At Question 12 then, if we could move to page 14,  
24 please? You were asked about any quality assurance  
25 procedures in relation to the CCTV viewing process, and  
26 Professor Maxwell has already asked you about this.

14:51

27  
28 Now, at paragraphs 41 to 45 you describe some of the  
29 steps which were taken in the CCTV process, and you've



1 already indicated that there was no written policy in  
2 terms of how the process worked, the management of the  
3 process; isn't that correct?

4 A. That's correct, yes.

5 244 Q. So you outline here that the Adult Safeguarding Team 14:51  
6 first identified incidents and had their own ASG  
7 referral process, with referrals to PSNI through the  
8 APP1 Forms.

9 A. Mm hmm.

10 245 Q. And at the same time, as we've heard, PSNI were also 14:51  
11 viewing CCTV and were making referrals back into the  
12 Trust to the Adult Safeguarding Team. Then the APP1  
13 Forms were shared with the HR Investigation Support  
14 Team. Your team then recorded the details on an  
15 Incident Ward Database that you maintained. So are all 14:52  
16 APP1s from the 2017 historic viewing listed on the  
17 Incident Ward Database?

18 A. They are, yes.

19 246 Q. How are those categorised? Is it by - do they each 14:52  
20 have a unique reference number, for example, in terms  
21 of searching those

22 A. They do, yes.

23 247 Q. And you then say that the HR Support Team then referred  
24 the incident to Senior Nurse Advisors.

25 A. Mm hmm. 14:52

26 248 Q. Who then reviewed the CCTV and completed IMR - Incident  
27 Management Review Forms - to record their decisions  
28 about staff involved in incidents, and that form was  
29 then returned to the HR Investigation Support Team, and

1 your team then recorded those decisions in the HR  
2 Incident Ward Database.

3  
4 So the first question I have about that is: were the  
5 Senior Nurse Advisor decisions recorded on the Incident 14:52  
6 Ward Database in detail, or at all, in terms of their  
7 decisions?

8 A. Their decision would be captured, yes, against the  
9 database, yes.

10 249 Q. And in terms of there not being a written procedure, 14:53  
11 and I appreciate that these were the HR Support Team,  
12 and this process emerged from an extraordinary event,  
13 you've earlier in your evidence said this was different  
14 from the ordinary HR procedures prior to this, do you  
15 think that it would have been helpful for such a 14:53  
16 process to have been developed at the time, a written  
17 process?

18 A. Possibly, but very challenging to do that when you're  
19 in process. So to stop -- and the process changed, the  
20 flow of information changed, the CCTV viewers changed. 14:53  
21 So it was never going to be a static written process.  
22 And I suppose from my perspective, as long as we were  
23 following our HR policies and procedures around the  
24 management of the staff, and safeguarding were  
25 following their policies and procedures around the 14:54  
26 safeguarding concerns, then we were fulfilling our  
27 requirements. But, yes, we have - I wouldn't describe  
28 it as policies, but we do routinely capture the process  
29 flow of what we are doing, and how we are, how we are

1 made up, and we will update that if something changes  
2 or we decide to do something differently, and we'll  
3 capture that and change that in a process flow so  
4 everyone is clear on their roles and responsibilities  
5 throughout the process.

14:54

6 PROFESSOR MURPHY: So do you have a flowchart that  
7 shows the whole thing? Because personally if I was  
8 working in this system I might find it a bit confusing,  
9 and I'm just aching to see a flowchart with it all on  
10 there.

14:54

11 A. We have a number of flowcharts, yes, throughout the  
12 period of time that we're discussing, and, yes, we  
13 could absolutely share those in terms of the flow of  
14 information and who looks at what and at what time.

15 PROFESSOR MURPHY: That would be great.

14:55

16 CHAIRPERSON: And those were provided to everybody  
17 involved in the process?

18 A. We developed them, you know, in terms of the  
19 safeguarding. We work like a multidisciplinary team.  
20 So we have our Safeguarding lead, our two Senior Nurse  
21 Advisors, and myself as the HR rep, and we meet every  
22 week and if there's any issues emerging like that, or  
23 we need to capture a new way of working or a new  
24 process, we will do that.

14:55

25 CHAIRPERSON: Sorry, I understand that. That's my  
26 fault. Who gets the flowchart?

14:55

27 A. Well, the team, the team that are supporting me and the  
28 team that are supporting the safeguarding lead  
29 presumably will have sight of them. I can't talk for

1 the Safeguarding and who they share it with, but my  
2 team certainly.

3 CHAIRPERSON: And those watching the CCTV?

4 A. And what, sorry?

5 CHAIRPERSON: And those watching CCTV -- 14:55

6 A. Well I suppose their role is distinct to viewing the  
7 footage to identify incidents.

8 CHAIRPERSON: Right.

9 A. And I suppose they don't necessarily need to know where  
10 that goes and what database it's put on. So presumably 14:56  
11 Safeguarding will have their own operating procedures  
12 around viewing of the footage.

13 DR. MAXWELL: But you haven't seen them?

14 A. I haven't seen them, no. And I suppose to put some  
15 context to that. In terms of viewing that footage and 14:56  
16 how challenging that was when it was initially returned  
17 to Belfast, you know, it was really, really, really  
18 difficult, because of the way in which it was returned,  
19 and how they needed to view in it little pieces to put  
20 it together to get a shift, for example, covered. But 14:56  
21 now with our new system, you know, I know Safeguarding  
22 will, you know, they have a number of viewers that were  
23 coming or working on that, and they would have assigned  
24 days, times, wards or shifts to view.

25 250 Q. MS. BERGIN: Picking up again then in relation to the 14:56  
26 database and the data that was held by HR - we don't  
27 need to go to it for now - but later on in your  
28 statement at paragraph 61, for the record, you say that  
29 Adult Safeguarding and HR maintained separate databases

1 to record the information that was generated, and that  
2 from 2020 there were data analysts appointed for HR and  
3 for Adult Safeguarding, and that those were shared and  
4 cross-referenced by the data analysts for quality  
5 assurance purposes?

14:57

6 A. Yes.

7 251 Q. So just to be clear, was it data, one data analyst for  
8 HR and one for Adult Safeguarding, they were separate?

9 A. They were separate, but work together. So one had a  
10 focus on the HR data for the purposes of the  
11 investigation, and the other in terms of the  
12 Safeguarding referral data. But I suppose it was one  
13 of the same, just had different focus.

14:57

14 252 Q. And those analysts were brought in in 2020?

15 A. Mm hmm.

14:57

16 253 Q. So from 2017 onwards, was there any form of data  
17 capture and analysis and cross-referencing between the  
18 Departments at all?

19 A. There was certainly data capturing, because that was  
20 really important that we captured all of the  
21 information that was provided to us. Analysis from a  
22 HR perspective, no, we were certainly just capturing  
23 the information and there was no cross reference in any  
24 great detail. At a point there was some cross  
25 reference between HR and PSNI just to ensure that we  
26 had the correct details against each of the incidents  
27 received. And, you know, and I do talk to it in my  
28 statement, but there were times where there were  
29 duplicate referrals received because of the dual

14:58

14:58

1 viewing process between PSNI and Trust, we were maybe  
2 receiving the same incident on two different referrals,  
3 and potentially in some cases different staff members  
4 being cited within the referral documentation with  
5 different reference numbers, because the police 14:58  
6 generated their own reference number and Safeguarding  
7 generated their own. So it took a period of time to  
8 cross reference and quality assure those records.

9 254 Q. And was that happening during the lifetime of the  
10 operational investigation, or Operational Working Group 14:59  
11 rather?

12 A. Yes, it's part of our core business in terms of  
13 ensuring we have all of the correct detail. It's less  
14 of a requirement now. But that would, that would have  
15 been one of the key reasons why we wanted dedicated 14:59  
16 staff whose responsibility that was to ensure the  
17 records were accurate.

18 DR. MAXWELL: Can I just ask, you said you would get  
19 duplicate referrals, one from PSNI and one from  
20 Safeguarding identifying different staff, and we've 14:59  
21 also heard that there was some difficulties sometimes  
22 in identifying staff. Were there ever occasions when  
23 staff were misidentified?

24 A. On a couple of occasions that happened, yes.

25 DR. MAXWELL: So the database had to be changed because 14:59  
26 somebody had been misidentified?

27 A. Yes. Yes.

28 255 Q. MS. BERGIN: Yes, and in fact at Question 13 you were  
29 asked - if we could move to page 15, please? At

1 Question 13 you were asked if HR took any steps to  
2 ensure that DAPOs were able to identify those appearing  
3 on CCTV, and you outline at paragraph 46 that HR did  
4 provide assistance in respect of identifying staff, but  
5 in the early stages of the investigation it was Senior 15:00  
6 Management who identified staff during the CCTV  
7 investigation and, you then say that a master file was  
8 created by management with staff photographs and ID  
9 from HR records.

10  
11 Now, the Inquiry has heard evidence that there were 15:00  
12 difficulties at times for some staff being able to  
13 identify those on CCTV and being able to get  
14 information to be able to ascertain who they were. Do  
15 you know when that master ID file that you've referred 15:00  
16 to was made available to the DAPO or the Adult  
17 Safeguarding Team?

18 A. I don't have the specific date, but it was relatively  
19 early on in the process, so probably 2018/19.

20 256 Q. And when you say "HR then", I presume you mean 15:01  
21 chronologically HR then afterwards took over in terms  
22 of assisting with identification? After the Senior  
23 Managers had fulfilled that role, HR then began to  
24 assist?

25 A. Yes. So initially management within Muckamore, because 15:01  
26 they were most familiar with their workforce, would  
27 have identified the staff members. And then as the  
28 referrals were being received we would have had more  
29 instances where staff were recorded as TBIs, so "To Be

1 Identified", and we would have supported in terms of  
2 trying to fill those gaps. So we may have spoken with  
3 the Nurse Bank Office to see if there were any bank  
4 staff that were assigned to Muckamore on those dates or  
5 times. We would have maybe had queries, it may be this 15:01  
6 person, and HR could have reviewed some of the  
7 personnel records to try and verify IDs through maybe  
8 the IDs held on file, around driving licences or  
9 passports. And then, Safeguarding, yes, they took  
10 ownership of the ID file and trying to ensure we had 15:02  
11 everyone identified that needed to be.  
12 PROFESSOR MURPHY: So presumably that got really  
13 complicated when you were also possibly looking for  
14 agency staff, of whom we understand there were a jolly  
15 large number. 15:02  
16 A. Yes, but there was less of an issue for agency staff  
17 identification. From my understanding there wasn't a  
18 lot of agency staff in Muckamore at that point at 2017,  
19 you know, the agency work force increased.  
20 PROFESSOR MURPHY: After. 15:02  
21 A. -- in response to the concerns. But Muckamore was  
22 well, you know, staffed with core staff members. But  
23 I suppose there were issues around In-Reach staff, so  
24 where patients were being resettled and they were maybe  
25 on trial, you had individuals from other facilities 15:03  
26 external to Belfast coming in.  
27 PROFESSOR MURPHY: Yes. Yes.  
28 257 Q. MS. BERGIN: If we could go to page 16 then, please,  
29 and at Question 14 you were asked about the



1 relationship between the HR team and the three  
2 successive teams working on the historical CCTV  
3 viewing, and this is something the Inquiry has heard  
4 evidence about already. And you answer this question  
5 from paragraph 50 onwards in respect of the three 15:03  
6 teams, and specifically you were asked by the Inquiry  
7 in relation to any tensions between HR and each of  
8 those teams. So to just summarise very briefly what  
9 you've already said in your statement, and you can  
10 confirm if this is correct. 15:03

11 During the first phase there was initially no specific  
12 HR Investigation Team during the initial period of the  
13 investigation, and then the HR Investigation Support  
14 Team was formed in late 2018.

15  
16 And so during that first phase, you describe the 15:03  
17 relationships between HR and the Safeguarding Team as  
18 being broadly positive and a learning phase when both  
19 teams were learning from each other, would that be  
20 correct? 15:04

21 A. That's correct, yes.

22 258 Q. Then in the second phase from April 2019 to March 2020,  
23 you say that there were definitely difficulties between  
24 the teams, and you outline that there were a  
25 significant increase in the number of incidents 15:04  
26 identified on CCTV.

27  
28 And at paragraph 54 you say that it is difficult to  
29 convey the extent of the difficulties faced by the

1 teams during this second period. So could you perhaps  
2 tell us a bit more about those difficulties? You  
3 mentioned some of them, and you've already referred  
4 I think in your evidence to the issues - I presume you  
5 were referring to the hard discs being corrupted when 15:04  
6 returned, and having to seek IT assistance. So could  
7 you describe to us the difficulties that the two teams  
8 were facing in that second phase?

9 A. Well, I suppose, yeah, the context at that time with  
10 the footage having been removed from Belfast just 15:05  
11 created obvious difficulties in order to progress  
12 safeguarding reviews and respond to any concerns about  
13 staff in alleged incidents. So that new Safeguarding  
14 Team was appointed, I believe on the 1st April 2019,  
15 and it was the very same day that PSNI returned some of 15:05  
16 our footage on the hard drives, as you describe. And  
17 that Safeguarding Team were very well experienced DAPOs  
18 within the world of safeguarding, and were immediately  
19 faced with this new way of working, or very modified  
20 approach to safeguarding investigations. And by that 15:05  
21 I mean that Safeguarding were not undertaking  
22 safeguarding investigations, they were essentially  
23 there as a dedicated team to view the referrals, and  
24 generate referrals to PSNI, and then liaise with HR or  
25 management, and that was unusual in terms of an 15:06  
26 approach when it comes to safeguarding investigations.  
27 So initially there were I suppose challenges in  
28 agreeing working practices, and the sharing of  
29 information, and the processes to support that work.

1 Safeguarding, in a normal sense, are independent and  
2 undertake their own process, and HR come in at a much  
3 later stage after an investigation has either taken  
4 place from a criminal perspective, then maybe a  
5 Safeguarding investigation, and then potentially only 15:06  
6 at that stage you would be looking at a conduct  
7 investigation, and there's very few times where  
8 Safeguarding are talking directly to HR in the midst of  
9 a process. So that was some of the difficulties in  
10 terms of new ways of working. 15:07

11 259 Q. Yes. And later in fact at paragraph 55 you refer to HR  
12 and Adult Safeguarding trying to improve how they work  
13 together by having weekly meetings, but that these  
14 meetings could still be difficult.

15 15:07  
16 And at paragraph 57 and 58 you explain a bit more about  
17 how this was an unprecedented situation, and certainly  
18 investigation facing HR management and Adult  
19 Safeguarding, and you refer to this as being high  
20 pressured work, with professional tensions between 15:07  
21 Safeguarding and HR, and there were rapidly evolving  
22 workstreams, and you say in paragraph at paragraph 58  
23 that HR had problems at times about the efficiency and  
24 effectiveness of the Adult Safeguarding referrals, or  
25 process rather, particularly in respect of delays in 15:07  
26 referrals, which had the potential to delay the  
27 implementation of then the management actions relating  
28 to the relevant staff.

29

1 And you then refer to changes to the Adult Safeguarding  
2 referral process, which you say were not effectively  
3 communicated, and that duplicate or differing  
4 information was being sent to HR, and you've already  
5 referred to that?

15:08

6 A. Mm hmm.

7 260 Q. Picking up on the meetings. It seems from your  
8 statement that they were a way of trying to work  
9 together through some of these issues. Could you tell  
10 us the types of formats that the meetings took and  
11 whether they were successful in improving relationships  
12 between the teams?

15:08

13 A. Yes, absolutely. Well we met every week and we would  
14 have met with the Service Managers. So the Service  
15 Lead for safeguarding and her two or three DAPO  
16 colleagues would have met with myself and my HR  
17 Manager, and I suppose the purpose of that was really  
18 very operational in terms of what has flowed through to  
19 HR, going through the records, clarifying in cases  
20 where there were potential misidentifications of staff,  
21 where there was a use of very - what I would describe  
22 as quite loose language in some of the referral  
23 documentation. So, for example, in some of the  
24 referrals we received from safeguarding, there was  
25 language along the lines of "without having viewed the  
26 footage we believe this may be", and they would have  
27 named a staff member. And I found that challenging,  
28 because as the custodian of the HR process, where  
29 potentially there was going to be a decision taken by

15:08

15:09

15:09

1 Senior Nurse Management around suspension or other  
2 action, I found that unsafe and a risk. So those were  
3 the types of discussions we were working through. And,  
4 again, a core focus in those meetings would have been  
5 around our TBIs, because they were a critical category 15:10  
6 for us, so we didn't know who they were, and they were  
7 involved in incidents, and we needed to identify them  
8 to take appropriate action.

9 261 Q. One of the other difficulties you've referred to that  
10 I've already mentioned is changes to the Adult 15:10  
11 Safeguarding referral process and those not being  
12 effectively communicated. Was it the communication of  
13 the changes or was it the changes themselves? And can  
14 you tell us a bit more about what those changes were,  
15 please? 15:10

16 A. There was different forms being used at different  
17 times. We had APPs, and ASPs, and different versions  
18 of documents. We had referrals that contained five or  
19 six incidents, because they were in a similar timeframe  
20 or within a shift, and we found that really difficult, 15:10  
21 because within that body of the referral we potentially  
22 could have had 20 staff named, but we couldn't  
23 determine if those staff were involved in every aspect  
24 of all of the concerns within the referral, or in only  
25 a part of it, and we found that somewhat of a 15:11  
26 challenge. So those were the types of scenarios we  
27 had, and we tried to work with Safeguarding to discuss  
28 maybe a different way to process the referrals to us,  
29 because we needed that clear documentation around the

1 staff members involved to record accurately.

2 262 Q. Do you think that the changes in those processes  
3 affected then how different staff processes were dealt  
4 with? If some members of staff were dealt with by ASG  
5 and HR following some system that was following some 15:11  
6 forms...

7 A. Mm hmm.

8 263 Q. And then there were changes, as you've said, and HR  
9 sometimes weren't clear about those.

10 A. Mm hmm. 15:11

11 264 Q. Do you think that affected the overall treatment of  
12 staff as they were engaging through these processes?

13 A. No, because that was part of the discussion was trying  
14 to clarify. So we were never making those types of  
15 critical decisions without being absolutely clear on 15:12  
16 the staff members' involvement. So that's the purpose  
17 of those weekly meetings. And we would have referred  
18 some of that documentation back to ask them to be  
19 specific around the details so that we could make and  
20 refer those on to the Senior Nurse Advisors or Senior 15:12  
21 Managers for decision making.

22 265 Q. In relation to Phase 2, you've referred to tensions  
23 arising from the PSNI and HR views that Adult  
24 Safeguarding was slow or there were delays in  
25 progressing or passing on these referrals to 15:12  
26 management, and you've already referred to the  
27 technical problems in relation to the hard drives.

28 A. Yes.

29 266 Q. Were you aware that there was a request that initially

1 the CCTV viewing was to view a 25% sample?

2 A. Mm hmm.

3 267 Q. And that then moved to viewing 100% - all of the CCTV  
4 footage?

5 A. Yes, I'm aware of that, yes. 15:12

6 268 Q. Do you think that that process which was adopted had a,  
7 or caused difficulties in terms of how the staff  
8 disciplinary matters progressed? So, for example, when  
9 the initial sample was done and maybe incidents were  
10 picked up about specific staff and they were referred 15:13  
11 onwards, and then at a later stage all of the footage  
12 was checked, there could have been incidents maybe  
13 which predated those, or further incidents which were  
14 then having to be dealt with when there were already  
15 existing matters with HR and the Adult Safeguarding. 15:13  
16 Can you tell us a bit about how that impacted the  
17 process?

18 A. Yes. So we would, initially, you're correct in terms  
19 of the viewing. So there was a query over whether we  
20 could even, as an organisation, rely on this footage 15:13  
21 because it had been running in test mode, as we know,  
22 and then the decision to look at a 10% sample. Because  
23 I suppose nobody anticipated that there were going to  
24 be more issues of concern. And as we were viewing, or  
25 as the Trust was viewing that footage and identifying 15:14  
26 concerns, decisions were taken in response to those.  
27 But, absolutely, as you move through the wider viewing  
28 process, more incidents relating to the same staff were  
29 being identified. But ultimately all we were in a

1 position to do, our response as an organisation was to  
2 put in place a management action, so that would either  
3 have been the precautionary suspension, supervision and  
4 training, or some other modified arrangement.

5  
6 So if someone had an incident identified within that  
7 first 10% viewing stage, and then there were subsequent  
8 incidents of a similar nature, didn't change anything.

9 I suppose the dates and times and order of the  
10 incidents didn't affect anything. But where we had  
11 staff members, and we did, that were initially placed  
12 on a supervision and training plan, and then following  
13 further viewing of footage we would have needed to  
14 invite them back in to advise that due to the incidents  
15 now being viewed that they were being placed on

16 precautionary suspension. So it was challenging in  
17 that way, you know. It's always preferential to know  
18 everything you're dealing with before decisions are  
19 made, but with this particular scenario we only  
20 completed the footage in the early part of this year,  
21 so we can only confidently say from 2024 that we know  
22 everything that there is to know about the incidents of  
23 concern within that footage.

24 269 Q. You then, at paragraph 56, go on to describe Phase 3 of  
25 the viewing?

26 A. Yes.

27 270 Q. And you say in summary that from March 2020, during  
28 this phase, there was a change in the Adult  
29 Safeguarding leadership, followed by a further change



1 in August '22, and you don't recall any significant  
2 tensions between the teams in this period. And as  
3 you've referred to in your evidence more recently, and  
4 certainly around this stage, operating systems and  
5 processes were then well established, and you describe 15:16  
6 the current team and HR as working successfully  
7 together. Were you aware during any of the three  
8 phases - we've discussed tensions between HR and Adult  
9 Safeguarding - were you aware of any tensions with the  
10 nursing team between Adult Safeguarding and the nursing 15:16  
11 team?

12 A. None, no, not that I'm aware of, no.

13 MS. BERGIN: I wonder, Chair, is that an appropriate  
14 time?

15 CHAIRPERSON: Yeah. How much further do you think 15:16  
16 you've got?

17 MS. BERGIN: I think half an hour.

18 CHAIRPERSON: Yeah. Okay. We'll take a short break  
19 and give you a bit of a rest, and we'll be back in  
20 about 15 minutes. Thank you. 15:16

21  
22 THE INQUIRY RESUMED AFTER A SHORT ADJOURNMENT AS  
23 FOLLOWS

24  
25 CHAIRPERSON: Thank you. 15:33

26 271 Q. MS. BERGIN: If we could pick up at page 23, please?  
27 Thank you. At question 18 you were asked about the  
28 thresholds for supervision and suspension of staff  
29 identified on CCTV. Now we're going to come to the

1 PSNI referral threshold in just a moment, but just  
2 focussing on the internal Trust threshold for  
3 suspension and supervision; you answer this at  
4 paragraph 67 saying:

5  
6 "There are no prescribed thresholds for supervision or  
7 suspension of staff. Decisions were and are based on  
8 the level of potential or actual risk to patients and  
9 each decision was taken on its merits based on the  
10 available evidence. "

15:34

15:35

11  
12 And at paragraph 68 you say that:

13  
14 "Broadly speaking, a staff member suggested to be  
15 involved in direct mistreatment of a patient was  
16 suspended. Staff who may have witnessed or failed to  
17 intervene or report an incident were placed on  
18 supervision and training, but this was not a hard and  
19 fast rule. "

15:35

20  
21 Do you think that there ought to have been a more  
22 prescriptive threshold in respect of providing clarity  
23 for when suspensions or supervision ought to have been  
24 considered?

15:35

25 A. In the context of this investigation or generally?

15:35

26 272 Q. Well, generally.

27 A. No, I think it's really challenging. Because a  
28 decision to suspend is based on a number of factors  
29 and, you know, you have to consider the employment

1 arrangement, what is the job that the person  
2 undertakes, what are their responsibilities, what is  
3 the level of actual or potential risk to either  
4 themselves, others, the process of the organisation?  
5 So it is - it would be really, really challenging to 15:36  
6 have a list of prescribed actions, or incidents, or  
7 scenarios where a suspension -- now there's clearly  
8 obvious incidents, you know, of a very serious nature,  
9 where it would result in precautionary suspension  
10 decisions. But in these cases I believe all the 15:36  
11 suspension decisions were appropriate. And given the  
12 availability of the CCTV, which is highly unusual,  
13 where you would have actual footage of the concerns,  
14 the decisions were sound in that respect.

15 273 Q. One of the matters that the Inquiry has heard about in 15:36  
16 relation to the CCTV viewing, is the fact that the CCTV  
17 footage lacked any audio, which may have been something  
18 that would assist. In addition to that, in your  
19 evidence you've said that you considered that the  
20 suspensions that were made were sound, in your view. 15:37  
21 Given that there was no prescribed threshold, first of  
22 all how are you able to say that they were sound and,  
23 second of all, was there any type of auditing or  
24 assurance that was done to look at suspensions that  
25 were being made to make sure they were consistently 15:37  
26 applied?

27 A. I suppose it's hard to say whether or not something was  
28 consistent, because nothing is exactly the same. So  
29 every scenario, every incident, every staff member may

1 have had varying degrees of involvement. But in terms  
2 of my comment about them being sound, the footage is  
3 exceptionally clear, and a decision to suspend is a  
4 precautionary one. So there is no presumption of guilt  
5 or that facts have been established, but if there is 15:38  
6 significant information to give management or the  
7 organisation concern about that particular staff  
8 member, then the safest and most appropriate response  
9 would be to precautionary suspend that staff member.

10 274 Q. And when --

11 DR. MAXWELL: But actually this wasn't just a single  
12 patient and a single member of staff, this was a whole  
13 hospital, at least a significant number of wards within  
14 it. And as you say, precautionary suspension does not  
15 say that the case has been proved against somebody. We 15:38  
16 have heard a lot of testimony that the number of staff  
17 who were suspended, or put on supervision and they  
18 weren't quite clear what they were being supervised  
19 for, led to significant staffing shortages, which had  
20 significant consequences for patients. So was there 15:39  
21 any consideration given to the fact that in normal  
22 circumstances suspending somebody during an  
23 investigation is the safest thing to do for the  
24 patients, but suspending a large number of people  
25 involved in a range of different categories of incident 15:39  
26 may not be quite as straightforward as if it was just  
27 suspending one person,

28 A. Mmm. Yeah, I really agree with that sentiment around  
29 the large number of staff members being suspended, and

1 I suppose that is reflective of how unprecedented this  
2 investigation was. In my normal employee relations  
3 role you're dealing with one-off isolated incidents  
4 maybe involving one or two staff members. That is and  
5 can be effectively managed. You don't necessarily need 15:39  
6 to move to suspend in some of those cases, you can  
7 modify, you can restrict, and you can transfer the  
8 individual to make the situation safe. But within the  
9 context of Muckamore, that was really challenging, and  
10 we didn't know what was ahead of us. You know, we made 15:40  
11 decisions at that early stage based on the footage, and  
12 the concerns, and the referrals received, and I don't  
13 think anyone involved in that process anticipated the  
14 number of staff. And, so, it's really difficult to say  
15 at what point do you say it's too much and it's going 15:40  
16 to have this overarching negative impact on the  
17 hospital or the patients. But ultimately if the  
18 decisions are safe and appropriate, because of the  
19 level of risk, then that's what we had to do.

20 DR. MAXWELL: But I suppose the point I am making; the 15:40  
21 level of risk identified from CCTV, was that ever  
22 compared against the level of risk to providing a  
23 service without any staff? Was there ever a balancing  
24 of the different risks? We've heard a lot of people  
25 saying: 'Of course, you must always suspend these 15:41  
26 people. There's no other option', but they don't seem  
27 to have taken into consideration other risks, i.e. the  
28 risk of not having enough staff, or not having staff  
29 who know the patients, or not having staff with

1 learning disability training. Was there ever any  
2 discussion in your group about balancing those two  
3 risks?

4 A. And I suppose that was the challenge between having the  
5 two separate processes, because we weren't managing the 15:41  
6 hospital and we didn't know the needs of particular  
7 patients or their relationships with certain staff  
8 members. So ultimately we were looking at it from  
9 purely an alleged conduct perspective, and the severity  
10 of the incidents that were being viewed on footage, it 15:41  
11 felt that there was very little option.

12 DR. MAXWELL: So you're saying there wasn't a forum to  
13 discuss both risks, they were managed entirely  
14 separately without any consideration of the other  
15 risks? 15:42

16 A. Yeah, they were managed separately. I wouldn't say  
17 that there wasn't a consideration. Obviously we knew  
18 any decision to remove staff was going to impact the  
19 operations of the hospital. But the decision to remove  
20 the staff member did take precedence because of the 15:42  
21 level of risk and because of the severity of the  
22 incidents that they may have been involved.

23 DR. MAXWELL: So that level of risk was always  
24 considered to trump the lack of availability of staff  
25 in terms of keeping patients safe? 15:42

26 A. I would say, yes, because the decisions to suspend were  
27 usually taken as a result of very overt serious  
28 incidents.

29 DR. MAXWELL: And in your database, can we identify

1 this category that you're calling very overt? Because  
2 you seem to be identifying a category of incident that  
3 was so obvious that it needed suspension, and is that  
4 clearly identified within your database that you talked  
5 about earlier?

15:43

6 A. Between the databases held between HR and Safeguarding  
7 you will find a level of detail that would describe the  
8 severity of the incidents. So you will have  
9 categorisation around physical, emotional,  
10 psychological, and then you will have other matters  
11 like seclusion, management of seclusion, MAPA, physical  
12 intervention.

15:43

13 DR. MAXWELL: And are you saying that one of those is  
14 more serious than the others or that within each  
15 category there are different levels of behaviour?

15:43

16 I'm just wondering how you get to define this so  
17 overtly obvious? Is that across all those categories,  
18 or is it just one category, or are there gradations of  
19 physical incident that go from an acceptable practice  
20 to overtly abuse?

15:43

21 A. There would be the broad categories. They wouldn't  
22 have each category then broken down into a scale of  
23 category.

24 DR. MAXWELL: Right.

25 A. So we wouldn't have that level of detail. But, yes,  
26 I agree with that, that a physical assault or a  
27 physical intervention with a patient can vary  
28 significantly in some of the footage.

15:44

29 PROFESSOR MURPHY: We've heard from some staff that

1 they didn't understand what they were suspended for and  
2 that that uncertainty for them lasted for months and  
3 months. That seems surprising, given you felt it was  
4 all very cut and dried?

5 A. Well, I suppose my access to that information was for 15:44  
6 the purposes of the investigation process, and the  
7 safeguarding process, and there were very clear  
8 restrictions on HR and management in sharing any detail  
9 with the staff members. So, yes, absolutely I could  
10 have, and I would have information at the point of 15:44  
11 suspension, that that staff member was being placed on  
12 precautionary suspension because of a number of  
13 incidents, a category or type of incident, but I was  
14 unable to share that with that staff member.

15 PROFESSOR MURPHY: Do you regret that in retrospect? 15:45

16 A. Absolutely. I mean in terms of the core principles of  
17 a fair process from a HR perspective, I really  
18 struggled with that from the very beginning about not  
19 being able to adequately share information with staff  
20 members. A decision to suspend is incredibly 15:45  
21 significant around a staff member's profession, their  
22 personal life, their reputational, you know, all of  
23 that. It's so significant.

24 PROFESSOR MURPHY: Yes.

25 A. And obviously around generally their welfare, because 15:45  
26 it was the unknown, and we couldn't provide any  
27 timeframes, and we couldn't provide detail, and then  
28 I suppose the point around staff on site hearing about  
29 all of these suspensions and not having a full sense of



1 why their colleagues were being removed, and if their  
2 practise was something that they needed to be concerned  
3 about or were they going to be next to be met with and  
4 suspended. So it was really, really challenging.

15:46

5  
6 But I did, and I would want to say that from the  
7 beginning I was always trying to engage with PSNI at  
8 those various meetings about the level of disclosure  
9 that we could provide to staff. It was always  
10 something I felt was so important, but was always told  
11 that we couldn't do it because of the potential  
12 prejudice to the ongoing criminal investigation.

15:46

13 PROFESSOR MURPHY: I mean were this all to happen  
14 again, which God forbid, do you think it would be any  
15 different next time, or does PSNI always have the last  
16 word?

15:46

17 A. Well in our disciplinary procedures it does say where  
18 there is a criminal, a parallel criminal process, it  
19 will normally take precedence. And I believe, just  
20 given the scale of this particular investigation, that  
21 was the case, that the PSNI investigation took  
22 precedence. If this was to happen again, I believe we  
23 have learned significantly from this process and the  
24 impact on the staff, the organisation, and the  
25 patients, that we would want to respond differently and  
26 ensure that we complied with our obligations to inform  
27 staff and progress matters as quickly as possible.

15:47

15:47

28 PROFESSOR MURPHY: Are there other things you'd do  
29 differently as well?

- 1 A. I think we have -- the process has evolved. So we've  
2 always taken the opportunity to do things differently  
3 where we can. But, yes, I do think we would do things  
4 differently now, with knowing what we know, I think we  
5 would maybe adopt a slightly different approach with 15:47  
6 the management of some of these certain concerns.  
7 PROFESSOR MURPHY: In what sorts of way?
- 8 A. Well, there is the option around the use of the  
9 modified dismissal procedure under disciplinary  
10 proceedings, which we would very rarely - and in my 15:48  
11 time I have never known it to occur within Belfast  
12 Trust - but it is there as a process that can be  
13 adopted where there are such significant concerns known  
14 to the organisation, that you can do the modified  
15 dismissal process and you can put those concerns to the 15:48  
16 individual with the decision to dismiss with immediate  
17 effect. And I'm not suggesting that we would do that  
18 for all staff, just to reassure, I would absolutely not  
19 be suggesting that. But for some of the very serious  
20 incidents involving a number of staff, I believe we 15:48  
21 would have had suitable grounds to do that. A number  
22 of those staff were placed on paid precautionary  
23 suspension for years.
- 24 PROFESSOR MURPHY: Yes.
- 25 A. And were facing criminal process, and we had the 15:49  
26 footage that clearly showed some of the very obvious  
27 incidents.
- 28 PROFESSOR MURPHY: Yes.
- 29 A. So I think we would absolutely have done things

1 differently, and may still do.

2 PROFESSOR MURPHY: Thank you very much.

3 DR. MAXWELL: Can I just ask you about people who are  
4 put on supervision?

5 A. Yes.

15:49

6 DR. MAXWELL: Because we've heard from various  
7 witnesses it was quite hard to supervise colleagues who  
8 were on supervision, if you didn't know what you were  
9 supervising, and I perfectly understand and I can hear  
10 your frustration in this that you were constrained.

15:49

11 But how was that supposed to work? If nobody knew what  
12 they were being supervised for, how did it make the  
13 patients any safer?

14 A. That was certainly a challenge for us in terms of  
15 placing those staff members on supervision and  
16 training. So, similarly we could not tell them  
17 anything about the incidents or the concerns they were  
18 involved in. So when they were placed on supervision  
19 and training, at a point in time it would have been a  
20 very generic support plan with a range of training  
21 objectives and regular supervision, and that's the way  
22 it was for a period of time. Then again there was  
23 ongoing engagement with PSNI about being able to share  
24 a level of information with staff in Muckamore who were  
25 in those roles to undertake supervision for the staff,  
26 and for the staff on supervision and training to  
27 understand what it is they were supposed to be being  
28 supervised for, and what they were training, and what  
29 they should be learning from. So we got to a point in,

15:49

15:50

15:50

1 I think it was '21, March 21 - we started conversations  
2 in 2020 about this with the police about being able to  
3 share themes. So we agreed themes. So rather than  
4 share specifics of the incident, we were able to give  
5 them themes. So, for example, their supervision and 15:51  
6 training plan may have been as a result of one or two  
7 incidents, and the nature of those incidents may have  
8 revolved around, you know, seclusion, the policy not  
9 being applied, maybe mealtime breaks not being adhered  
10 to, or mealtime observations, or failing to intervene, 15:51  
11 report, or escalate concerns. So that would have led  
12 to a theme of Adult Safeguarding.

13 DR. MAXWELL: But if I was a member of staff and you  
14 said to me "You're on supervision and training because  
15 something has been identified", and for four years you 15:51  
16 wouldn't even have told me what.

17 A. Yeah.

18 DR. MAXWELL: There are some people who are abusive and  
19 know they're doing it and are intentional, but there  
20 will be some people who are doing things because that's 15:51  
21 how it was done around here, and don't necessarily know  
22 that it is wrong. If I don't know what I've done  
23 wrong, and neither does my supervisor, how does that  
24 stop me doing it again?

25 A. Well, it won't. 15:52

26 DR. MAXWELL: So that was -- so --

27 A. It's very difficult.

28 DR. MAXWELL: So the extent to which that actually  
29 safeguarded patients was limited, even though it was

1 protecting a criminal process, it may not have been  
2 protecting patients.

3 A. Well, I wouldn't have the information to support that  
4 view either way.

5 DR. MAXWELL: Potentially. 15:52

6 A. But, yes, I can see the difficulty with that. And we  
7 have always voiced our concerns about that, to make it  
8 more meaningful for the staff and for the process.

9 DR. MAXWELL: Okay. Thank you.

10 CHAIRPERSON: Could I just ask about the role of the 15:52  
11 NMC in all of this. I think we've had evidence that if  
12 somebody was suspended, that would always be reported  
13 to the NMC?

14 A. Yes.

15 CHAIRPERSON: Is that right? 15:52

16 A. Yes.

17 CHAIRPERSON: But people put on supervision, would some  
18 people put on supervision also be reported to the NMC  
19 or not?

20 A. Up to recently, no, the process was for referral. It 15:52  
21 was only at the point where the threshold of suspension  
22 had been reached.

23 CHAIRPERSON: Right.

24 A. So I don't believe staff on supervision and training 15:53  
25 were referred to the NMC. But that was managed by the  
26 Senior Nurse Advisors and our Central Nursing Team.

27 CHAIRPERSON: Although somebody on supervision would be  
28 able to leave your Trust and work for another Trust,  
29 and provided that hadn't been reported to the NMC,

1 nobody would be necessarily the wiser.

2 A. Well, we built in processes to engage with other  
3 Trusts, because the protracted nature of this  
4 particular process did mean that that did occur, and  
5 obviously the decision to close Muckamore resulted in a 15:53  
6 number of staff seeking employment elsewhere, and they  
7 have been employed in a number of other Trusts in the  
8 region. So when we are notified that a staff member is  
9 leaving, we do try and follow that up. So if we know  
10 they're on supervision and training, we do ask them to 15:54  
11 inform us where they are working. And we have now  
12 established links within each of the other employee  
13 organisations and Trusts within Northern Ireland, from  
14 the - there's the Safeguarding Lead, the Nursing Lead,  
15 and the HR Lead that we engage with to inform that the 15:54  
16 individual is on -- when they were working in Belfast  
17 Trust they were on a supervision and training plan.

18 CHAIRPERSON: And you are legally allowed to do that?

19 A. We are doing that. But, again, very similarly, they  
20 were unable to adequately apply their own safeguarding 15:54  
21 provisions because they didn't have the detail.

22 CHAIRPERSON: Yes.

23 A. So we went back again, and as part of further  
24 negotiations and discussions with PSNI colleagues, we  
25 did get approval in March '22 to share a level of 15:54  
26 detail with the other organisations, but only a limited  
27 number of senior staff we would share the detail with,  
28 and that detail does actually provide a detailed  
29 description of the incidents that they're involved in,

1 and their role within that, and we also have provided  
2 the opportunity for those individuals within those  
3 other Trusts to come to Belfast to view the footage, if  
4 they require that.

5  
6 So, again, it's another shift in the process. Still a  
7 difficult one, given now the new employer knows more  
8 than the staff member who has moved into their  
9 employment.

10 DR. MAXWELL: But actually staff aren't obliged to tell  
11 you where they're moving to, are they? I mean if they  
12 went to work in Scotland or...

13 A. No, but if they are a Registrant with the NMC, we are  
14 able to see where they are working, or if they are  
15 registered with NISCC, for example, there might be a  
16 trace of where they're working. But, yes, we have  
17 individuals that may - for example, a healthcare  
18 worker, a non-Registrant, might leave the Belfast Trust  
19 and go and work in a care home and not tell us about  
20 it. But I suppose that's when we were looking with  
21 RQIA in our Operational Group that they had that  
22 ability to engage with care homes in their regulatory  
23 role, and we have been able to, in the majority of  
24 cases, track where our staff have moved to.

25 CHAIRPERSON: And inform the employer?

26 A. And inform the employer.

27 CHAIRPERSON: Because I know that used to happen, and  
28 I thought that had actually been stopped, but I'm  
29 obviously wrong?

1 A. No, we would still update the employer. So we would --  
2 initially we would tell the staff member that it is  
3 their contractual obligation to ensure that their new  
4 employer is fully aware.

5 CHAIRPERSON: Right. That's how it's done. Thank you. 15:56

6 A. And, clearly, if that is not followed up, we would then  
7 follow that up with a generic style letter to that  
8 organisation, we wouldn't disclose anything, but we  
9 would ask them to make contact just to provide the  
10 assurance that they have. 15:56

11 DR. MAXWELL: And how is that different from - is it  
12 the Chief Nursing Officer used to issue alerts about  
13 staff and following legal conversations had to stop  
14 doing that.

15 A. The CNO alerts? 15:57

16 DR. MAXWELL: Yeah.

17 A. The nursing alerts? That's --

18 DR. MAXWELL: Yes. And they had to stop.

19 A. They did, stop, yes.

20 DR. MAXWELL: So presumably there was a feeling that 15:57  
21 those weren't within the legal framework, but you  
22 informing a specific employer is within the legal  
23 framework?

24 A. I suppose somewhat different because we asked the staff 15:57  
25 member to inform the employer, and when we check in  
26 with the employer at a period of time after that, if  
27 they are not aware, we would be going back to the staff  
28 member to say, or we would encourage the employer to  
29 have a discussion with the staff member to ensure that



1           they were aware.

2           CHAIRPERSON: That sounds like a workaround.

3        A.     But it's important because it's safeguarding.

4           CHAIRPERSON: I'm not challenging you --

5        A.     Yes. No, it is, it is somewhat of a workaround, but it 15:57

6           absolutely feels that it's the right thing to do.

7           CHAIRPERSON: Okay. Just at the very beginning of this

8           very long period of questioning you said between the

9           databases held by HR and safeguarding you will find a

10          level of detail that would describe the severity of the 15:58

11          incident. So are there two databases that we need look

12          at - that we would need to look at to make sense of it

13          all?

14        A.     Yes, there is not one composite database, because we

15          hold information for different purposes. 15:58

16          CHAIRPERSON: I understand that. So HR will have one

17          and safeguarding will have one?

18        A.     Yes. Yes. So in the HR database, the information

19          contained is more about the response to the concerns.

20          So what is the management action regarding the staff 15:58

21          member? And the incidents, the number of incidents.

22          And then the safeguarding will clearly have the type

23          and categorisation of the safeguarding incident or

24          conduct incident.

25          DR. MAXWELL: But not necessarily the management 15:58

26          action?

27        A.     I don't know if they record that against it, but

28          I can -- but we have that, so it can be cross

29          referenced.

1 DR. MAXWELL: You have that. Yeah.

2 CHAIRPERSON: Okay. Thank you.

3 PROFESSOR MURPHY: But am I right in thinking there are

4 actually three, because there's also the PSNI one?

5 A. Presumably, yes, PSNI will have their own. 15:59

6 CHAIRPERSON: Sorry, Ms. Bergin.

7 275 Q. MS. BERGIN: No, not at all. Thank you. If I could

8 just return. You indicated in your evidence there that

9 one of the changes, you've talked about changes that

10 have been made in response to the question by 15:59

11 Professor Murphy, and one of the points that you made

12 was that this workaround essentially described by the

13 Chair in relation to contacting subsequent employers of

14 Trust employees who have since left Muckamore, you've

15 said that that process is relatively -- or you've 15:59

16 described, rather, from 2022, that that process is

17 quite detailed in terms of the PSNI allowing specific

18 details to be shared with former - or of former

19 employees with their new employers. How recently did

20 that I suppose process come into being? Is that 16:00

21 something that was occurring before the allegations of

22 Muckamore and the HR Investigation Support Team started

23 working at Muckamore, or has that always been the case

24 that if there were ongoing disciplinary matters with

25 Trust employees at Muckamore, or more broadly within 16:00

26 the Trust, and they left with those matters still

27 hanging over them, so to speak, is that something the

28 Trust would previously have followed up with?

29 A. So if this was a single incident, so non-Muckamore

1 related, and we had a staff member who was within a  
2 process and then they subsequently left, we would write  
3 to the staff member to advise that if they were to seek  
4 a reference from the Belfast Trust it would detail that  
5 they were part of a formal disciplinary process at the 16:00  
6 point that they resigned or left the organisation.  
7 But, no, we wouldn't follow up routinely with other  
8 organisations. We wouldn't be tracking staff in the  
9 same way as we are doing with the Muckamore cohort of  
10 staff. And I suppose the difference really is because 16:01  
11 of the volume of staff who are working within that  
12 regulated activity type of work, they're either  
13 Registrants or non-Registrants, and are then likely to  
14 take up employment in that type of work and, therefore,  
15 safeguarding is critical. 16:01

16 276 Q. So is this process of following up - just to be clear  
17 about your evidence - is this really only happening in  
18 respect of Muckamore employees, or past employees? Are  
19 the Trust not doing this on a wider scale?

20 A. No. 16:01

21 277 Q. No. Okay. One of the alternative options that you've  
22 referred to in the disciplinary procedures, in addition  
23 to suspension or supervision and training, is that  
24 there is an ability to consider alternative working  
25 arrangements, if feasible, and subject to various 16:02  
26 considerations that you've set out in your statement at  
27 paragraph 70. Were any Muckamore staff offered  
28 alternative working arrangements as part of the ongoing  
29 investigations?

1 A. Yes, a number of staff have been placed in what we  
2 would refer to as non-clinical roles. So where there  
3 is an opportunity to put a staff member in like an  
4 office based role so they're not on the ward and not  
5 providing any direct care, we have been able to do that 16:02  
6 in a very small number of cases.

7 278 Q. You've referred previously in your evidence to the  
8 different types of database, and also the data analysts  
9 in respect of the HR and ASG. Is the Trust - if you're  
10 not able to say now - is the Trust able to provide, or 16:02  
11 has the Trust already carried out an exercise of  
12 analysing how many staff were suspended during each of  
13 the three phases, how many staff were placed on  
14 supervision, and how many staff were placed into  
15 alternative working arrangements? 16:03

16 A. Yes, we have all of that information, yes.

17 279 Q. Okay. If we can then go to page 24, please? Here you  
18 were asked about the threshold for referral of  
19 incidents to PSNI, and at paragraph 74 you say that  
20 this was managed by the ASG team. And then at Question 16:03  
21 19 below you were asked about whether there were  
22 tensions or disagreements between Adult Safeguarding  
23 and others in respect of whether an incident should be  
24 referred to PSNI? And you say in response at paragraph  
25 75 that you weren't aware of tensions about the 16:03  
26 threshold, but you recall discussions between ASG and  
27 PSNI at the Operational Group meetings about this. And  
28 if we could look then again to the minutes of the  
29 Operational Group meeting, please, and that's at page

1 43, and at No. 4 states:

2  
3 "Yvonne highlighted that since coming into this post  
4 she had noted that the threshold for referral to PSNI  
5 was very low and queried whether all the referrals 16:04  
6 being sent by the team were appropriate. Neil Harrison  
7 advised that there is no issue with the referrals being  
8 made by the Trust and these are considered to be  
9 appropriate. It was acknowledged that the threshold is  
10 low and that police are content that they have the 16:04  
11 opportunity to screen all queries. As discussed above,  
12 the PSNI commented they have no issue in relation to  
13 the information being received and feel this should  
14 continue."

15  
16 And the Inquiry has heard evidence in relation to  
17 concerns about the threshold for Adult Safeguarding  
18 referrals from Muckamore being lower than referrals for  
19 other places within the Trust.

20 A. Yes. 16:05

21 280 Q. What was your understanding of the thresholds for  
22 referral of information to PSNI?

23 A. Well, I suppose as I say in my statement, I wasn't  
24 responsible for the referral process to PSNI, so never  
25 would have seen the incident at that early stage, it 16:05  
26 was already referred before it got to HR. But, yes,  
27 being present at some of those meetings where there was  
28 a discussion around a lower threshold, and I suppose  
29 going back to some of the change of process that we

1 talked about earlier between safeguarding, that was,  
2 I feel, a bit of a shift in terms of how they were used  
3 to referring incidents. And when the police had access  
4 to the footage themselves, they were referring in  
5 incidents that I believe the Trust may not have 16:06  
6 naturally referred out, and that's where then the query  
7 came up about it appears lower and, therefore, our  
8 Safeguarding Team, I believe, adapted in terms of how  
9 they were referring incidents and there became a much  
10 lower -- 16:06

11 DR. MAXWELL: So you think this was driven by the PSNI,  
12 the change in the threshold for referral to them?

13 A. I do, yes.

14 DR. MAXWELL: And as an HR professional, is it fair to  
15 staff to have one threshold in one workplace and 16:06  
16 another in another?

17 A. No, it wouldn't normally be fair in that way. But  
18 I suppose the safeguarding thresholds was not my area  
19 of expertise, and I suppose I was accepting it.

20 DR. MAXWELL: Did you know whether this decision to do 16:06  
21 this went through any governance process in the Trust?  
22 Because it's all very well for the PSNI to say 'We're  
23 happy to have whatever you send', it's quite a  
24 different matter for the Trust to say 'Okay, we're  
25 going to lower the threshold'. Did it ever get 16:07  
26 formally ratified through any governance process?

27 A. Well, I know that in terms of safeguarding in  
28 Muckamore, maybe outside of the 2017 process, there was  
29 an agreement where, you know, there was a modified

1 approach.

2 DR. MAXWELL: And do you know where that was agreed?

3 A. I understood that that was agreed at the governance  
4 group, the Muckamore Governance Group, with the  
5 Directors.

16:07

6 DR. MAXWELL: The one that we previously agreed didn't  
7 go through any formal Governance Committee process?

8 A. [WITNESS NODS].

9 CHAIRPERSON: Sorry, you're nodding. Is that an  
10 agreement?

16:07

11 A. Sorry. Yes, I believe that that's where the  
12 discussions would have taken place, because that's  
13 where the representatives were from each of the  
14 organisations. And given the number of concerns being

15 identified, I believe there was a level of anxiety  
16 around the number of issues within Muckamore Abbey  
17 Hospital, and that's where that modified

16:07

18 staff-on-patient incidents were bypassing local  
19 management and going straight into the Safeguarding  
20 Team in Muckamore. But in respect of the thresholds  
21 for the CCTV, I don't know exactly where that decision  
22 was agreed, whether it was the governance group or just  
23 local arrangements between Safeguarding colleagues and  
24 PSNI colleagues.

16:08

25 CHAIRPERSON: And just to make sense of the question  
26 that you were asked originally. We can see, but the  
27 transcript won't show, that "Yvonne" referred to - and  
28 this hasn't been redacted, has it - is Yvonne McKnight,  
29 and Neil Harrison was a PSNI officer?

16:08

1 A. Yes.

2 CHAIRPERSON: Thank you.

3 281 Q. MS. BERGIN: If we could then look at page 45, please,  
4 and it's No. 10 in these minutes. At the bottom of the  
5 page under "Any Other Business", if we could go down to 16:09  
6 the second paragraph on page 46, please, and here it  
7 states:

8  
9 "Concerns raised were in relation to the  
10 misinterpretation from staff with one staff previously 16:09  
11 making contact understanding the matter had been dealt  
12 with. It also raised concerns as there is no record of  
13 a sanction in place against those staff who could go on  
14 to seek further employment."

15 16:09  
16 That's touching really upon the issue that we just  
17 dealt with in respect of staff moving on from  
18 Muckamore. Could you explain, without referring to any  
19 specific names, if you can recall what that refers to  
20 exactly, please? 16:09

21 A. Yes. I can recall the specific incident or scenario as  
22 well. So where a staff member was placed on  
23 precautionary suspension, we initiated a referral to  
24 the Disclosure and Barring Service, and HR would be  
25 responsible for those initial referrals to the DBS, and 16:10  
26 at a point in time, so presumably around the date of  
27 this particular meeting, I had received a phone call  
28 from a healthcare worker who had advised that they had  
29 received a formal letter from DBS advising that their



1 case was closed, and then there was a number of  
2 questions about: 'Have you concluded my case? Is  
3 there nothing here you haven't told me? The DBS are  
4 saying the case is closed'. So the issue that I was  
5 raising in this particular meeting, having had a 16:10  
6 conversation with DBS, was that because of the lack of  
7 information provided to the Disclosure and Barring  
8 Service in the initial referral, because we were unable  
9 to share any level of detail, they couldn't act on the  
10 referral in any meaningful way. So the letter that was 16:10  
11 I believe misinterpreted by the staff member was that  
12 they were paused for a point in time. So DBS confirmed  
13 with the Trust that as matters progressed internally,  
14 once they are notified or provided with further  
15 information they would essentially re-open the case. 16:11  
16 So that was where there was a bit of a breakdown.

17  
18 Now following on from that, I clarified with the trade  
19 union colleagues, because they would have been  
20 receiving the same queries from their members, and 16:11  
21 clarified the position and have spoken with DBS, and we  
22 have engaged with them around how that has created this  
23 difficulty for staff, mixed messages.

24 282 Q. Okay. If we could then scroll down, please, to the  
25 heading "Medical Staff Member"? Thank you. And here 16:11  
26 it states:

27  
28 "RQIA colleagues queried if any further developments  
29 had took place in relation to the reviewing of the

1 incidents relating to the consultant. Mrs. Diffin  
2 committed to follow up with the Medical Director and/or  
3 the Chief Executive."

4  
5 Now, I also just want to bring you to the paragraph in 16:11  
6 your statement also which deals with this.

7 A. Okay.

8 283 Q. So if we could go to page 26, please? And at Question  
9 20 you were asked whether doctors were treated  
10 differently to other members of staff in relation to 16:12  
11 suspensions? And how and why they were treated  
12 differently?

13  
14 So if we pick up first of all in the minutes that we've  
15 just dealt with, which refer there to a medical staff 16:12  
16 member, a consultant, and follow-up in relation to  
17 incidents they were involved in, or reviewing incidents  
18 about them with the Medical Director. How did the  
19 Operational Working Group deal with medical staff  
20 disciplinary matters? Did they deal with it 16:12  
21 differently to other staff?

22 A. Yes. So following the identification of medics, within  
23 the footage a separate MAH Operational Working Group  
24 for medics was established that only discussed the  
25 medics, and the reason for that was because it required 16:13  
26 a different group of individuals to discuss that, and  
27 because medical staff need to be managed and we need to  
28 engage - under the MHPS Framework - and we did need to  
29 engage with the Medical Director as opposed to Senior

1 Nurses.

2 284 Q. If I can just get you to pause there just to explain?  
3 So at paragraph 76 you said "H" - were you referring to  
4 the HPSS?

5 A. Sorry, the Maintaining High. 16:13

6 285 Q. Yes. So just to put that in context. So you say in  
7 your statement here the procedure is mandated for  
8 doctors by the Maintaining High Professional Standards  
9 in the Modern HPSS Framework?

10 A. Yes. 16:13

11 286 Q. Yes. So just to clarify, there were two operational  
12 working groups; the Operational Working Group we've  
13 just referred to that feeds into the Safeguarding  
14 Group?

15 A. Mm hmm. 16:13

16 287 Q. And there's a separate Medical Operational working  
17 Group, and does it feed into the Safeguarding Group  
18 also?

19 A. Yes. It's just we use a different forum to discuss the  
20 medics, just to maintain that level of confidentiality 16:14  
21 around the medics.

22 288 Q. And are there also Terms of Reference for that group  
23 like we've seen for --

24 A. There should be, yes.

25 289 Q. Yes. Okay. 16:14

26 DR. MAXWELL: And are the medics included on your  
27 database that we've referred to?

28 A. Yes.

29 DR. MAXWELL: So that would include all staff?

1 A. Yes.

2 DR. MAXWELL: Including different professions,  
3 including medicine, but also including cleaners,  
4 porters?

5 A. We didn't have any support services staff identified. 16:14  
6 There was a decision taken at a very early stage of the  
7 process because of the - I suppose the support staff  
8 were routinely in and out of wards just undertaking  
9 their respective duties, and I believe at an early  
10 stage it was agreed that we would not be focussing on 16:14  
11 the PCSS support services staff, because they would not  
12 have had the same level of, you know, involvement or  
13 obligation, and they would have been in and out of the  
14 ward and it wouldn't have been providing any direct  
15 care or treatment. 16:15

16 DR. MAXWELL: But all other staff, all professional  
17 staff and healthcare assistants would be on one  
18 database?

19 A. Yes, your daycare staff.

20 DR. MAXWELL: There wasn't a separate database for 16:15  
21 medical staff?

22 A. No. Oh, I have a separate, I keep a separate list. So  
23 we have - on the main database that you're referring  
24 to, everyone is on that, but for the purposes of the  
25 Operational Group for medics, there is a standalone 16:15  
26 database that just talks about the medics.

27 DR. MAXWELL: Okay. And I understand - because they're  
28 very special, they have a special arrangement in their  
29 contract that isn't discretionary, you have to do that.

1           what about AHPs? Did they have special arrangements?  
2       A.    No, I don't believe we have any AHPs identified as part  
3           of the process.  
4       DR. MAXWELL: But if there had been, would there have  
5           been a separate process for them? 16:16  
6       A.    Yes, we would -- so in the scenario of having a social  
7           worker identified, there is a slightly modified  
8           process. So it wouldn't be the Senior Nurse Advisors  
9           that would be reviewing the concerns, it would be  
10          someone from a social work profession. 16:16  
11  
12          So, yes, to answer your question, if there was an AHP  
13          identified, we would be seeking input from someone of  
14          that profession.  
15       DR. MAXWELL: would there have been a separate group to 16:16  
16          look at them? So I understand that you need different  
17          expertise to review their practice.  
18       A.    Yes.  
19       DR. MAXWELL: But we now know that there was the  
20          Operational Group that we've been discussing which was 16:16  
21          looking at nurses and healthcare assistants, a separate  
22          group to look at medics. Is there a separate group for  
23          AHPs?  
24       A.    No. There's no other separate group. So what we would  
25          have done in those situations, we would have invited in 16:16  
26          -- so if we needed to discuss the social worker or the  
27          psychologist, we would have invited in the relevant  
28          person to discuss and provide the assurance around the  
29          management of that staff member.

1 DR. MAXWELL: In this group that's variously called  
2 Safeguarding Operational Working Group or the  
3 Operational Working Group?  
4 A. Yes, into the general Operational Group.  
5 DR. MAXWELL: Okay. 16:17  
6 A. And the medics were the only group that had their  
7 distinct separate meeting.  
8 290 Q. MS. BERGIN: So as part of the safeguarding and then  
9 subsequent disciplinary processes, is it correct that  
10 the process would remain the same? So Adult 16:17  
11 Safeguarding would make an initial determination based  
12 on the CCTV viewing, based on what they saw, and at  
13 that point then either matters would be referred to the  
14 Senior Nurse Advisors, or in the case of a medic it  
15 would be referred to the Medical Director; is that 16:17  
16 correct?  
17 A. That's correct. Yes.  
18 291 Q. And then at the stage where, or however often, I think  
19 it was three-weekly, was it, that the Operational Group  
20 met? 16:17  
21 A. Yes.  
22 292 Q. Yes. So say three-weekly when those groups met, those  
23 matters would then be dealt with separately. The other  
24 staff, if I can put it in those terms, and then the  
25 medical staff separately? 16:18  
26 A. Yes.  
27 293 Q. And did the medical staff, the group that met in  
28 respect of them, did they also meet every three weeks?  
29 A. No, because the numbers were so much smaller. So we

1 only meet maybe quarterly for the medics. I think  
2 we've now moved to even less frequency because of the  
3 decisions and the outworkings from PSNI that we won't  
4 need to meet.

5 294 Q. Are you also the Chair of that group? 16:18

6 A. Yes.

7 295 Q. Yes. In terms of the role of the Operational Working  
8 Group, or in the case of medics, the Medic Operational  
9 Working Group, what is the actual title of that group?

10 A. It's the same. So it's MAH Operational Group, and then 16:18  
11 in brackets it just says "medics".

12 296 Q. Thank you. Were there any specific actions that were  
13 taken that were different to the other group because it  
14 involved medics, in terms of any specific types of  
15 meetings that flowed from that, or reviews that took 16:19  
16 place because it was in relation to medics?

17 A. Yes. So there is a structure within Belfast Trust for  
18 medical staff, where there are any concerns around  
19 medical staff that they're discussed at what we refer  
20 to as DDDRC, and it's really like our Doctors in 16:19  
21 Difficulty forum, and that would be attended to by the  
22 Deputy Medical Director, the Medical Director, if  
23 available, and members of staff from the relevant  
24 service area, the Clinical Director or Chair of  
25 Division, to discuss the management arrangements around 16:19  
26 those individuals. So there's a series of DDDRC  
27 meetings for different divisions and, so, where we have  
28 one that is for our Learning Disability or Intellectual  
29 Disability and Mental Health Directorate, that's where

1 we would discuss any doctors that were identified  
2 within the viewing of the footage and how they are  
3 being managed.

4 297 Q. In the minutes that I first referred you to before  
5 I brought you back to your statement, and if you can 16:20  
6 bring it up in front of you perhaps, or we can bring it  
7 up on the screen again, it's at page 46, but what  
8 I want to ask you about that is; the notes there refer  
9 to reviewing incidents relating to a consultant and  
10 follow-up with the Medical Director. 16:20

11 A. Mm hmm.

12 298 Q. Without saying the number of that consultant, and you  
13 could perhaps write it down to assist the Inquiry, can  
14 you recall what that related to?

15 A. Yes. So the incident identified involved a medic as 16:20  
16 part of the incident and the staff group, and at that  
17 particular time you'll see that it was the Director,  
18 the Social Work Director who was involved in reviewing  
19 some of those incidents, and in order to for a decision  
20 to be made around an appropriate management action, she 16:21  
21 would not have been appropriately qualified to make  
22 that assessment, so she needed to engage with the  
23 Medical Director. So that was probably one of our  
24 first - that was before the medic operations meetings  
25 where we were just uncovering incidents involving 16:21  
26 medics, and so that was, I suppose, that interim  
27 approach to managing them.

28 299 Q. And thereafter then medics wouldn't routinely be  
29 mentioned or dealt with then at the general meeting?



1 A. No. Absolutely not, no.

2 300 Q. Okay. And if we return to page 26 then, please? And  
3 at paragraph 76 you say that some doctors working at  
4 Muckamore have had other management actions applied.  
5 Can you give examples of the types of management 16:21  
6 actions that would have been applied to doctors at  
7 Muckamore?

8 A. Yes. So we applied a very similar approach. So of the  
9 medics identified, a number of them were placed on  
10 supervision and training with themes provided to them.. 16:22

11 301 Q. If we can then move to page 30, please? And at  
12 Question 26 you were asked about any other matters that  
13 you felt might assist the Inquiry, and you address  
14 that, and if we can look at paragraph 87, please? And  
15 here you say that in relation to the evidence that 16:22  
16 Professor Owen Barr provided to the Inquiry in June  
17 2024 about the 19th September 2018 Independent  
18 Assurance Report, that:

19

20 "...it does not appear that anyone from HR was spoken 16:22  
21 to as part of that process, which took place at a  
22 relatively early stage."

23

24 And you say there may have been some misunderstanding  
25 of the HR process in terms of decision-making and 16:22  
26 reviewing decision-making about staff. And you then  
27 say that:

28

29 "...it was possible to develop the approach to managing

1 supervision and training over time, which may not have  
2 been something which Professor Barr was aware of."

3  
4 Do you want to elaborate on that in terms of what you'd  
5 like to clarify? 16:23

6 A. Well, I suppose, ehm, yeah, I was not met with around  
7 that review that was undertaken, and within that  
8 I think there was clearly some criticism around the  
9 inability, or the lack of communication, or providing  
10 any detail or clarity to the staff members, and I fully 16:23  
11 accept that. And I suppose what I don't feel it  
12 reflected was the limitations on us to do that. It  
13 wasn't through choice of not sharing it, it was because  
14 we were advised that we couldn't because of the  
15 criminal process. And there was also some discussion 16:23  
16 or some reference within that around the apparent lack  
17 of review of suspensions, or meaningful review of  
18 suspensions. And, again, going back to what we talked  
19 about earlier on, when we were viewing a small  
20 percentage of the footage we didn't know what we didn't 16:24  
21 know until we started to view more of the footage, and  
22 there was a point in time that we did go back and  
23 review the initial decisions to suspend, just to  
24 provide just some assurance that the decisions were  
25 appropriate, and I think that probably came about 16:24  
26 because we then had the footage, so we could do that in  
27 greater detail. And we were assured that all of those  
28 decisions were appropriate and did warrant a  
29 precautionary suspension.

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within our disciplinary policies and procedures it clearly does say that we should review suspensions every four weeks, and under very normal circumstances around employment investigations we can act quickly around those processes and we can establish facts quickly. We might suspend someone on a Friday, and by Monday we might have clarified a particular piece of information that would, therefore, change the decision to suspend the individual.

16:24  
  
  
  
  
  
  
  
  
  
16:25

But in this particular investigation it was probably the opposite. We were placing individuals on precautionary suspension on the basis of a limited access to incidents and footage, but then as we progressed through the process we were uncovering more. So we did routinely write out to every staff member every four weeks to advise that the precautionary suspension remained.

16:25  
  
  
  
  
  
  
  
  
  
16:25

The process hadn't moved on. The criminal process clearly has been very, very long, a very long process, and been very difficult for everyone involved, so there has been no significant change that has required a meaningful review of suspension. If anything, the decision has been further confirmed that individuals should be placed on suspension.

16:25

In terms of the point around supervision and training

1 and about how we would manage that, yes, at the very  
2 beginning staff were placed on what was being referred  
3 to as "restricted duties", and we very quickly moved  
4 away from that phrase, because when we're talking about  
5 our nursing professionals we believe that the NMC are 16:26  
6 the only body that can restrict a nurse's practice. So  
7 we tried to move away from that language. And  
8 initially nurses or healthcare workers might have been  
9 moved wards, they might have been advised that they  
10 couldn't undertake additional shifts in other wards 16:26  
11 other than their core wards, they might not have been  
12 able to work night shifts. So there were modified  
13 arrangements around some of them. But that again  
14 evolved and we moved into what we refer to now as the  
15 supervision and training arrangement, where we have the 16:26  
16 themes, and we have training objectives, and we have  
17 the regular meetings with staff with their supervisor,  
18 and it has evolved over time, and clearly through some  
19 negotiation we have been able to share greater detail.  
20 It's not ideal, we still aren't telling them the 16:27  
21 specifics, but we're sharing greater detail around the  
22 themes to support their learning and reflection.

23  
24 And I suppose in terms of that supervision and training  
25 approach, you know, we are now in a position where 16:27  
26 we're taking a number of those cases to conclusion, and  
27 whilst you can criticise that process because it didn't  
28 give them all of the information and maybe necessarily  
29 didn't provide a safer environment for patients or

1 that, we are able now to bring them to a meeting, share  
2 some of the footage, and undertake a really robust  
3 reflective discussion so that there is learning around  
4 the incidents. And I suppose the passage of time, some  
5 of these staff were involved in incidents seven years 16:27  
6 ago, so they have naturally developed and improved over  
7 time.

8 MS. BERGIN: I have no further questions.

9 PROFESSOR MURPHY: I've just got one.

10 THE WITNESS: okay. 16:28

11  
12 MS. CURRAN WAS THEN QUESTIONED BY THE PANEL AS FOLLOWS:

13  
14 302 Q. PROFESSOR MURPHY: Before we broke for tea at sort of  
15 half past three or whenever it was, we asked you about 16:28  
16 whether there were tensions between the ASG team and  
17 the nursing team. You had been talking about the  
18 tensions between HR and the ASG team during Phase 2,  
19 and I just wanted to check that we were on the same  
20 page: Because we've heard quite a lot of witnesses 16:28  
21 from both sides of the fence, the ASG team and the  
22 nursing team at all sorts of seniority levels, saying  
23 there were major tensions between them. But am I right  
24 in thinking that you, in HR, didn't see those tensions  
25 playing out in any of the meetings, for example? 16:29

26 A. Not that I can recall, no. I suppose when I have  
27 answered that question I am thinking about the nursing  
28 staff and the ASG staff within that investigation  
29 framework, you know the multidisciplinary team, and I,

1 I can't recall any instances where there have been any  
2 tension or difficulty. Now whether or not there has  
3 been wider discussions with more senior nursing  
4 representatives, or more senior safeguarding or social  
5 work colleagues, I can't answer that. 16:29

6 303 Q. DR. MAXWELL: Can I just clarify: You said you were  
7 referring to the nurses within the Investigation  
8 Framework, so you mean the Senior Nurse Advisors?

9 A. Yes.

10 304 Q. DR. MAXWELL: Not the staff on the wards? 16:29

11 A. No, no.

12 305 Q. DR. MAXWELL: Because you didn't observe them  
13 interacting with...

14 A. No, is that the question? Is it about the nursing  
15 staff in Muckamore? 16:29

16 306 Q. PROFESSOR MURPHY: Yes. Yes, it is?

17 A. And the Safeguarding Team? Was I aware of that  
18 tension? I was aware of difficulties in managing  
19 contemporaneous safeguarding incidents in Muckamore  
20 Abbey Hospital, yes, because the thresholds, the change 16:30  
21 of process, and the difficulties between Management and  
22 Safeguarding in those processes. So, yes, I was aware  
23 of these.

24 307 Q. PROFESSOR MURPHY: But not about the historical CCTV?

25 A. No, not about the historical. There was no tensions 16:30  
26 that I'm aware of within that.

27 308 Q. DR. MAXWELL: With your Senior Nurse Advisors?

28 A. With my -- no, no.

29 PROFESSOR MURPHY: Okay. Thank you.

1 THE WITNESS: Thank you.

2 309 Q. CHAIRPERSON: was there any -- did you in Human  
3 Resources lay any importance on there being a clear  
4 division, or Chinese wall, or whatever you want to call  
5 it, between those who were viewing CCTV and referring 16:30  
6 cases, and what was then happening on the disciplinary  
7 side so you didn't -- you wanted there to be a line  
8 between the two? Does that ring any bells with you or  
9 not?

10 A. Yes, that there was the decision taken at a point in 16:31  
11 time to separate the decision-makers from Muckamore to  
12 a standalone team. I do recall that happening.  
13 I can't recall the specific date and time, but I know  
14 that it was felt that just with the emerging situation  
15 and the number of concerns being raised, and the 16:31  
16 difficulty in managing the hospital and having to make  
17 those critical decisions, Muckamore is a very  
18 close-knit working community, and a number of those  
19 Senior Managers have worked alongside some of those  
20 nursing staff for very many years, and I suppose what 16:31  
21 we know now today is around some of the family links  
22 within Muckamore and localised relationships, you know,  
23 it was really difficult to ensure that there was that  
24 clear robust decision-making taking place, because we  
25 didn't know who was making decisions and what were the 16:32  
26 links in the relationships between them, and I suppose,  
27 yes, the impact on service and on the patients and  
28 keeping wards open where there was at times decisions  
29 to suspend 10 to 12 people at once, and that could

1 completely close down a ward.

2 310 Q. CHAIRPERSON: so would it be fair to say that you as a  
3 department were holding your cards fairly close to your  
4 chest in terms of what was happening to staff who were  
5 being referred? 16:32

6 A. No, I think we were communicating very well with the  
7 service when we needed to, but we were managing a  
8 process that was external to Muckamore Hospital site.  
9 The footage had come back, we then had a system to view  
10 the footage, we had a dedicated Safeguarding Team, we 16:33  
11 weren't reliant on the DAPOs on site. We had the  
12 dedicated HR and Senior Nurse Management oversight, and  
13 where there were decisions that were taken that  
14 impacted service, we absolutely ensured that they were  
15 communicated. We weren't seeking approval to do it, we 16:33  
16 were informing that these decisions have been taken,  
17 and albeit very, very challenging and difficult for  
18 Muckamore, these were decisions that were critical and  
19 really important to keep the hospital safe.

20 311 Q. CHAIRPERSON: And just finally this from me: It sounds 16:33  
21 very much as though when PSNI asked you to do  
22 something, you did it?

23 A. Well, it was...

24 312 Q. CHAIRPERSON: was there any pushback? was there  
25 anybody at the Trust saying: 'Look, we realise you've 16:33  
26 got to undertake this investigation, but if you don't  
27 tell us within six months what you're going to do about  
28 this member of staff, we're going to take our own  
29 disciplinary action'?



1 A. I don't believe anyone felt in a position to pushback  
2 in that way, but there were a number of meetings with  
3 senior individuals in the PSNI and the Trust to try and  
4 find a way forward, and we did find a way, it's maybe  
5 not perfect, but it took us time, and I suppose 16:34  
6 providing the assurance that we were, or the  
7 reassurance that we would work within the confines of a  
8 fair and reasonable disciplinary process, but not  
9 prejudicing the criminal process.

10 313 Q. CHAIRPERSON: Sure. But some members of staff who were 16:34  
11 suspended for years might not agree with that, would  
12 that be fair?

13 A. Sorry?

14 314 Q. CHAIRPERSON: Some members of staff who found  
15 themselves suspended for years might not agree that 16:34  
16 process was very fair?

17 A. No, I wouldn't think that they would, but we tried our  
18 best in the situation we had.

19 CHAIRPERSON: No, I understand.

20 A. And faced. 16:34

21 CHAIRPERSON: All right. You've answered quite a  
22 series of questions, particularly those from the Panel,  
23 very fully, and so can I thank you very much for coming  
24 along to do your very best to assist the Panel. Thank  
25 you very much indeed for your time. 16:35

26 THE WITNESS: Thank you.

27 CHAIRPERSON: Okay. Tomorrow I think we can sit a  
28 little bit later, eleven o'clock. Mr. Veitch is going  
29 to be here at eleven, so we'll start at eleven. Thank

1           you very much everybody.

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3           THE INQUIRY ADJOURNED TO THURSDAY, 11TH SEPTEMBER 2024  
4           AT 11:00 A.M.

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