

MUCKAMORE ABBEY HOSPITAL INQUIRY
SITTING AT CORN EXCHANGE, CATHEDRAL QUARTER, BELFAST

HEARD BEFORE THE INQUIRY PANEL
ON TUESDAY, 6TH FEBRUARY 2024 - DAY 74

74

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1 THE INQUIRY RESUMED ON TUESDAY, 6TH FEBRUARY 2024, AS
2 FOLLOWS:

3
4 CHAIRPERSON: Good morning, thank you. So this morning
5 we don't have to rely on a witness turning up. 09:57

6 MS. BRIGGS: Yes, we don't have to worry about that
7 this morning, Chair. This morning I am reading a
8 statement and then Ms. Bergin is reading a statement
9 after me, the first statement is a statement of Eileen
10 McLarnon, it is reference STM-193. 09:57

11 CHAIRPERSON: Okay. Sorry, just give me one second
12 actually. Is anything going to be put up on the
13 screens or not?

14 MS. BRIGGS: I think the statement will be coming up on
15 the screen, the technical team are just putting that up 09:57
16 now, Chair.

17 CHAIRPERSON: Can you just give me a second, I want to
18 find a document. Yeah, okay, thank you.

19
20 STATEMENT OF EILEEN MCLARNON 09:57

21
22 MS. BRIGGS: Thank you, Chair, the statement is dated
23 the 4th January 2024.

24
25 "I Eileen McLarnon make the following statement for the 09:58
26 purpose of the Muckamore Abbey Hospital Inquiry. There
27 are no documents produced with my statement.

28 My connection with MAH is that I was a nurse at various
29 grades working at MAH from 1972 until I retired in

1 2016. The relevant time period that I can speak about
2 is from 1972 to 2016.

3
4 I did not have any family who worked at MAH during the
5 whole of my career. In 1972 I had a friend from my 09:58
6 local youth club who had been working for MAH for about
7 18 months. She talked about special people who needed
8 special care. I had already decided that I was not
9 returning to college to undertake further study
10 following my GCSE exams and I recall that she brought 09:59
11 me an information sheet about MAH and advised me that
12 they were recruiting.

13
14 I applied for a post as a nursing assistant. I recall
15 being shown around a couple of wards with other 09:59
16 candidates prior to attending my interview. I recall
17 the Finglass ward was one of the wards that I was shown
18 around. I was surprised and saddened by what I saw.
19 This was my first experience of MAH. I had not come
20 across people with disabilities who were in MAH before. 09:59
21 I recall seeing a lady with bad paralysis who could not
22 move any of her body parts. I was successful in my
23 application.

24
25 I started my career in MAH when I was 17 years old on 09:59
26 3rd July 1972 as a nursing assistant. The first ward I
27 worked on was Finglass and I recall that we had 53
28 patients, all with a learning disability and some form
29 of mobility restriction and physical disability.

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I assisted the qualified nursing staff on all aspects of care such as washing, feeding and dressing patients and I assisted with activities during the day. At that time nursing assistants also helped with ward chores such as cleaning toilets, baths and mopping floors. " 10:00

In the remainder of that paragraph, Panel, the witness describes going to her nursing training school at Muckamore in 1972 and she describes how she qualified in December 1975 as a Staff Nurse. 10:00

At paragraph six on the next page, page 3, the witness describes her first placement as a Staff Nurse on Conacre ward and she says that in 1977 she became a ward sister and she worked on Fir Grove ward. She describes the patients who were there and one of the changes that she brought in in terms of allowing the ladies, the patients to sleep in on the weekends. 10:00

Picking up then at paragraph 7 which is at the bottom of page 3: 10:00

"The role of a ward sister, charge nurse, included managing staff, drawing up rotas, organising staff meetings, liaising with medical staff, feeding information back to the consultants, liaising with pharmacy regarding medications, ordering meals for the patients and making sure that maintenance was looked 10:01

1 after."

2

3 The witness names the Muckamore Abbey matron,
4 describing her as the senior nurse for the female
5 patients, and the witness also names the senior nurse 10:01
6 for the male patients. She says:

7

8 "The MAH matron ran a tight ship. Nurses were expected
9 to deliver a high standard of care as of course they
10 should. She expected nurses to be presented properly 10:01
11 in the appropriate uniform for their grade. The
12 nursing officers on their respective wards reported to
13 the senior nurses. Nursing officers were allocated
14 various wards to oversee. When I worked in Fir Grove
15 my nursing officer was..." 10:02

16

17 And the witness names that person.

18

19 "I recall there were around 900 patients in MAH at this
20 time. Fir Grove had a dual charge nurse ward sister in 10:02
21 place. This means there were two ward sisters in
22 charge of the ward with one on most shifts during
23 daytime hours. The other ward sister when I worked in
24 Fir Grove was..."

25

26 that person is named. 10:02

27

28 "Sometimes both ward sisters would work at the same
29 time to discuss patients. In 1982, I moved to the

1 Fintona North ward as a ward sister. This was a
2 semi-secure female ward with locked doors. This ward
3 took admissions directly from the community. Fintona
4 North also had a dual charge nurse ward sister in
5 place. The other ward sister in place when I worked in 10:02
6 Fintona North was H180 followed by..."

7
8 Another person who is named.

9
10 "This ward had patients with learning disabilities and 10:02
11 mental health issues. Many of the patients were
12 aggressive and had challenging behaviours. They could
13 no longer be managed at home or any other facility,
14 hence their admission to MAH. Many of the patients
15 left the ward during the day to attend day care, dental 10:03
16 appointments, outpatient appointments or to use the
17 pool facilities. I was there until 1988.

18
19 In 1988 a new scheme of clinical grading was introduced
20 for nursing staff. Some charge nurses, ward sisters 10:03
21 were given a grade F and some were given the more
22 senior grading of G. I was given a grade G and was
23 moved to Movilla B ward. All of the patients in
24 Movilla B were male. The F grade nurse working with me
25 in Movilla B was called H774. He died earlier last 10:03
26 year. Movilla B was the open side of Movilla compared
27 to Movilla A which was a semi-secure locked ward, the
28 male equivalent of Fintona North. Movilla B was not
29 locked and some patients could leave ward without nurse

1 escort and many could look after themselves to a
2 certain degree. I recall there were 20 patients on
3 this ward. There were two members of staff on during
4 the day and one member of staff at night-time. I was
5 the first female nurse to be in charge in Movilla B. 10:04
6 Initially I felt that the male staff working on the
7 ward had the idea that a woman would not be able to
8 look after these male patients. However, through time
9 I convinced them otherwise.

10
11 I was concerned that we needed to look at the levels of
12 staffing. I took this up with senior management at the
13 time, being H485, Site Director, who had a nursing
14 background. I told him that we were short staffed. On
15 one occasion one of the nurses on duty during a night 10:04
16 shift was attacked by one of the patients and another
17 patient had to intervene. After this occurred the
18 staff numbers were three nurses during the day and two
19 nurses at night-time. I was in Movilla B until 1993.
20 As a ward sister, I tried to organise more activities 10:05
21 for the patients. I worked with the multidisciplinary
22 team to help patients develop their full potential.

23
24 In conjunction with Movilla A I recall that staff went
25 to Lough Melvin in County Fermanagh on holiday from 10:05
26 Monday to Friday. Everyone slept in hostel type
27 accommodation. The patients did sports and played
28 games. The focus was on physical activity which was
29 good for both body and mind. This was done once

1 yearly.

2 Patients in Movilla B were more able and could help
3 with chores around the ward such as setting the table
4 at meal times. This was in addition to their daytime
5 facilities at day care. 10:05

6

7 I recall between 1988 and 1993 there was a high demand
8 for male admissions. There were 20 beds in Movilla A
9 and 20 beds in Movilla B. There were less
10 opportunities to move patients out of Movilla A and B 10:05
11 as there was a focus on resettlement into the community
12 and wards were beginning to close. I recall that new
13 patients were admitted to Movilla B but there were not
14 enough beds. Therefore, the patients lived in Movilla
15 B ward during the day, including having their meals 10:06
16 there, but were then transported to a different part of
17 MAH for bedtime where there was a spare bed. I recall
18 at one stage we had 12 to 13 Movilla B patients
19 "sleeping out" as it became known of the ward in spare
20 beds around the hospital and they were bussed to and 10:06
21 from Movilla B in the morning and the evening. One of
22 the old children's wards in the C3 building was
23 freshened up with some paint and this became known as
24 Movilla C. For any new patients that were admitted to
25 Movilla A or B, if there were no free beds they would 10:06
26 sleep in what became known as Movilla C. I managed
27 Movilla C as well as Movilla B. I recall H774, F
28 grade, went to Movilla C with other staff in the
29 evenings, this went on for at least one year.

1 the first female nurse to have a senior position on
2 this ward. I was in Moylena ward until 1997.

3
4 I recall in December 1993 the Hospital Advisory Team
5 were on site at MAH for three to four weeks. This was 10:08
6 a team of senior people from different professions. I
7 do not recall any specific names. They visited all of
8 the wards and departments and were compiling a report.
9 Moylena ward was visited by a lady from this team, I do
10 not recall her name but she was from a medical 10:08
11 background and she asked me how I was getting on. I
12 had not been in this post very long at this time. I
13 told her that I was taken aback by the lack of
14 activities available for the patients on this ward
15 compared to what was available on other wards. The 10:09
16 ward was clearly run down and in bad need of repair.
17 Only 12 of the 29 men on this ward went to day care.
18 Whilst the staff on the ward were excellent, the ward
19 had been bypassed in respect of resources by way of
20 money and staff. Some windows were made of perspex. 10:09
21 The ward was overcrowded and dilapidated. The staff
22 were so dejected. Staff told me that there were
23 official visitors to MAH regularly but none of them
24 were ever shown on to Moylena ward. I pointed all of
25 this out to the lady from the Hospital Advisory Team. 10:09
26 After this we secured £600,000 of funding for the
27 refurbishment of Moylena ward. We moved out of Moylena
28 ward and into one of the vacant children's wards while
29 Moylena was refurbished and this took six to seven

1 months. Moylena ward as given a modern kitchen,
2 toilets, wash basins, some single bedrooms and double
3 glazed windows. We had a lovely refurbished area with
4 a lift and increased staffing.

5
6 As I noted above, the patients on Moylena ward were
7 physically able men, very challenging and difficult to
8 manage. There were not enough staff and not enough
9 places in day care. I asked H485 that I wanted a
10 qualified Staff Nurse working 9 to 5 to manage and 10:10
11 facilitate day-time activities. The member of staff
12 was not to be included in the staffing numbers to
13 maintain a safe ward. I was clear that this person was
14 to be focused solely on the provision of day care
15 activities. I also asked £300 to purchase day care 10:10
16 activities such as puzzles and games, et cetera. I was
17 persistent in my approach. I was given both the nurse,
18 H16, and the money to purchase the day care equipment.

19
20 Some of the patients in Moylena ward had not been out 10:10
21 of the ward ever, which I did not think was acceptable
22 or good enough care for these patients. I separated
23 the patients into morning and afternoon groups. At the
24 start it was a long process. We started by putting the
25 patients' coats on and going as far as the front door 10:11
26 of the ward. These men had plenty of money in their
27 accounts from Disability Living Allowance. I wanted to
28 encourage them to spend it on treats for themselves
29 which had not been encouraged previously by H774.

1 My aim was to try to get some of these patients to the
2 Cosy Corner, the MAH on site cafe, to buy a treat of a
3 bun or a scone. Each day we tried to lengthen the
4 period of time that they would be out of the ward. At
5 the start a patient may get as far as the Cosy Corner 10:11
6 and want to go back to the ward before they even
7 purchased something. We built this up to some of the
8 patients sitting in the Cosy Corner to enjoy their
9 snack. We had to have patience as some of these
10 patients had not left Moylena ward for a very long 10:11
11 time. Eventually we were able to refer a number of
12 these patients to mainstream day care and a large
13 number of them were accepted.

14
15 Patients in Moylena ward were brought to meal times in 10:12
16 groups. Some patients would steal food from other
17 patient's plates. The staff on duty needed to make
18 sure that everybody had enough to eat. The plates were
19 made of melamine and were very scratched. When Moylena
20 was refurbished I changed the structure of meal times. 10:12
21 We still kept the patients apart, but I introduced
22 normal crockery and set the tables with knives and
23 forks. I introduced bringing a teapot onto the table.
24 I wanted to make meal times more pleasurable but it
25 meant that the staff had to be very vigilant. 10:12
26

27 As I noted above, a number of these men had thousands
28 of pounds in their accounts held at MAH. I wanted to
29 encourage them to take pride in their appearance by

1 having nicer clothes, better quality toiletries and
2 treats as opposed to the low standard basic items that
3 MAH supplied. MAH had a mobility scheme whereby you
4 could book a vehicle for your ward to facilitate day
5 trips through the Transport Manager. We started using 10:13
6 this mobility service every day to take the patients
7 out for a day trip, to go shopping, have ice cream or
8 go to the park or the lough shore for a walk. The
9 emphasis was getting the patients out and integrating
10 them into society. I would say that Moylena was the 10:13
11 biggest challenge in my career but the most rewarding.
12 It was great to see previously dejected staff more
13 enthusiastic again.

14
15 I generally felt supported in my various roles at MAH. 10:13
16 However, there was one occasion when I worked in
17 Moylena ward that I did not feel supported. I cannot
18 recall the exact date, but I think it was some time in
19 1997. There was a patient called P160 who was
20 discovered to have a fractured jaw during a dental 10:13
21 appointment. I recall it was a Thursday morning. P160
22 was in his twenties at the time. He had limited speech
23 and did not like noise. There was an investigation
24 into how this had happened and how we did not know
25 about it prior to the dentist appointment. P160 was 10:14
26 taken to Antrim Area Hospital. There had been an
27 incident the previous Monday whereby P160 had been
28 aggressive and was annoyed at the other patients as
29 they were making too much noise. A Staff Nurse, I do

1 not want to disclose his name, asked P160 if he wanted
2 to go to bed. P160 advised that he did want to go to
3 bed. On the way up the stairs to the bedrooms P160 had
4 grabbed at the curtain, the curtain pole gave way, as
5 they are designed to stop the risk of strangulation, 10:14
6 and P160 fell back onto the stairs. The Staff Nurse
7 checked him over and noticed an abrasion on his back.
8 An incident form was completed. The broken jaw was
9 being linked back to this fall incident and the
10 patient's mother was accusing the Staff Nurse of being 10:14
11 responsible. There was a police investigation and the
12 police interviewed every member of staff on duty from
13 the Monday when the fall incident occurred to the
14 Thursday when P160 had his dentist appointment. The
15 Staff Nurse was charged with assaulting P160. I recall 10:15
16 that the court sat in Ballymena Courthouse. I was
17 called to give evidence as the ward sister. The
18 outcome was that the Staff Nurse was found not to be
19 guilty. Every member of staff had to put in their
20 statements that P160 was normal on the Tuesday and 10:15
21 Wednesday following the fall incident. It was
22 indicated that there was a bit of blood on P160's
23 pillow on the morning of Thursday prior to visiting the
24 dentist.

25
26 During that time, H485 was in charge. I did not feel
27 supported by him. I got the impression that he had
28 formed the view that the Staff Nurse was guilty and
29 needed to be dismissed. I recall the day before I was

1 due to give evidence to the court, H485 visited our
2 ward. He mentioned the court case to me and said
3 something along the lines of 'I hope we will be singing
4 off the same hymn sheet.' I responded that I would
5 simply be telling the truth. 10:16

6
7 In 1997 I was moved back to Fintona North. This was a
8 difficult move for me. The patients had all changed
9 from the time I was previously the charge nurse. The
10 patients were much younger and had aggressive 10:16
11 behaviours. Some patients only stayed for a short
12 period of time and others needed to remain in MAH for a
13 longer periods of time. I was a G grade nurse in
14 charge and I was there for 15 months.

15 10:16
16 In 1998 I moved to Cushendall ward. At this time I
17 recall there being a focus again on resettlement of the
18 patients out of MAH. There was a list of wards drawn
19 up by more senior management detailing the sequence of
20 wards which were prioritised for resettlement. The 10:16
21 idea was that all patients out of a ward would be
22 resettled before moving to the next ward on the list.
23 This list was shared around all of the staff.

24 Cushendall ward was the second ward on this list. We
25 actively resettled patients out of this ward. There 10:17
26 were weekly resettlement meetings attended by the
27 multidisciplinary team, which included doctors, nurses,
28 social workers and consultants. I recall that patients
29 were being resettled one or two at a time. One of the

1 patients called P161 was ready for resettlement. His
2 parents always chatted to me and wanted to know about
3 P161's day. P161 was their only child. He was
4 non-verbal, autistic and self-harmed. I remember
5 P161's parents asking me why P161 could not remain in 10:17
6 MAH. I explained that there was now a policy in place
7 where no patient should have MAH as their home address.
8 They advised me that when P161 was six years old he was
9 not able to go to school and they had been told by the
10 doctor looking after P161, they did not provide me with 10:17
11 the doctor's name, that P161 would never amount to
12 anything but he would be well cared for in MAH. P161
13 had been a patient since he was six years old and at
14 this stage he was in his 30s. His parents advised me
15 that they would love to have kept P161 at home but they 10:18
16 did not have the support they needed. They advised me
17 that P161 was happy in his own wee world in MAH in that
18 he did not know any better. They were concerned that
19 when he left MAH he would go out into the world where
20 he would be looked at and possibly mocked. I cannot 10:18
21 recall where the nursing home was where he was to be
22 resettled. P161's mother asked why after all these
23 years was her son now to be moved out of MAH. She also
24 asked what would happen if the nursing home chosen for
25 her son were to close. I tried to reassure her and 10:18
26 tried to explain the shift in government policy and
27 that it was no longer acceptable for any person with a
28 learning disability to have MAH as their permanent
29 home. I worked on the Cushendall ward until September

1 1999.

2 In September 1999, I was given the opportunity for

3 promotion to an H grade to lead the children's service

4 in MAH. H135 had held that position and she retired.

5 There was an advertisement for the position and I 10:19

6 applied. My interview was in Muckamore with a three

7 person panel but I cannot remember anything else about

8 the recruitment process or who was on that panel. I

9 got the promotion.

10 10:19

11 The children's service was seen as a different entity

12 in MAH. It had 20 beds and the ward was called

13 Conacre. By that stage children should not have been

14 in MAH. Children under 18 years old should not have

15 been admitted to an institution. Targets were set at 10:19

16 the Belfast Trust level to have children removed from

17 MAH and these targets were fed through to me by senior

18 management. These targets were not met, however, due

19 to financial constraints and lack of resources in the

20 community. 10:20

21

22 I was located in an office in the children's area. I

23 dealt with issues of managing the children and the

24 staff that looked after them. Some of the children in

25 MAH still attended special schools and were taxied to 10:20

26 and from MAH. These included Riverside School in

27 Antrim and Torbank School in Dundonald.

28

29 Activities for the patients in MAH took place in the

1 Portmore building. It provided different activities
2 for different groups of patients. I had a concern
3 about children meeting adult patients in Portmore
4 building as it provided day care facilities for some
5 patients in adult wards. H471 was the senior day care 10:20
6 worker in charge of Portmore building. I worked with
7 H471 to identify a wing in the Portmore building which
8 could be made child friendly and dedicated to the
9 provision of day care facilities for children. The
10 wing was refurbished with child-friendly toilets et 10:21
11 cetera. Children who could not go to school attended
12 this wing in the Portmore building instead. This was
13 overseen by H588, a grade G behavioural nurse. She
14 managed challenging and modified behaviours which
15 improved the service. 10:21

16
17 On the 11th September 2001, I interviewed for a Grade I
18 post which would be the equivalent to a Band 8A today.
19 The post became available due to the retirement of a
20 member of staff, I cannot recall the name of the 10:21
21 individual. The post was advertised. I had my
22 interview at Glendinning House, Belfast which was part
23 of the Belfast Trust headquarters at the time. There
24 were four people on the interview panel. H477, MAH
25 Director was one of them. H775, Nurse Education was 10:21
26 another. I cannot recall the name of the other two
27 people on the panel. I was successful.

28
29 I was responsible for the children's service at MAH.

1 Funding was being considered for an off site children's
2 service for children with learning disabilities who
3 needed additional support who could not be catered for
4 in the community. At that time, if all else failed,
5 the child was being admitted to MAH for assessment and 10:22
6 treatment and their discharge was being planned from
7 the day of their admission. This is where things fell
8 down. Resettlement of children back home was difficult
9 because the families of children with complex needs
10 needed support in the home. For some children school 10:22
11 was refused as the schools could not cope due to a lack
12 of resources for the required additional staffing. It
13 is easier when children are small as they can be more
14 easily managed, but as they become older and stronger
15 they are more difficult to manage and they can start to 10:22
16 interfere with the quality of life for their siblings.
17 In turn, this makes resettlement of children back home
18 difficult.

19
20 H333, Business Manager was taking the lead in preparing 10:23
21 a business plan to be submitted to the Department of
22 Health for funding for the offsite childrens service
23 which ultimately became the Iveagh Centre. The
24 business plan was a detailed project. Once the funding
25 had been secured from the Department of Health everyone 10:23
26 with an interest was invited to come along to meetings
27 to share their views so they could be taken into
28 consideration. There were several of these meetings
29 which took place in MAH which were attended by

1 families, professionals and others with a vested
2 interest who worked in the provision of services to
3 children with learning disabilities."

4
5 In the remainder of that paragraph the witness goes on 10:23
6 to describe the various project planning meetings
7 leading to the creation of the Iveagh Centre and the
8 construction of the building and its facilities.
9 I am going to pick up at paragraph 24 on page 13.

10 10:23
11 "During this time of planning and developing Iveagh we
12 still had children in the Conacre ward in MAH to look
13 after. In 2003/2004 there were new wards being
14 constructed at MAH. Some of the older wards were
15 demolished. New wards called Cranfield woman and 10:24
16 Cranfield men, ICU and Six Mile ward were created. The
17 recently built Six Mile ward was located at the back of
18 MAH and this ward treated patients with an offending
19 background. Conacre was located to the rear of Six
20 Mile ward and the children's nursing staff were 10:24
21 concerned that it was not appropriate for children to
22 be walking past this ward.

23
24 The Mallow ward became empty due to patients being
25 resettled and space being available in the newly 10:24
26 created wards which was in and around 2005, therefore
27 Mallow ward was refurbished and the children were
28 relocated to Mallow ward which was located at the front
29 of MAH. The children remained in Mallow ward until

1 Iveagh was opened in and around 2008.
2 H397 was the charge nurse in Mallow ward. H397 and his
3 team created a policy file specifically for Iveagh
4 which dealt with the running of Iveagh and I oversaw
5 creation of the policies. " 10:25

6
7 In the next two and a half paragraphs, Panel, the
8 witness goes on to describe the training required for
9 the staff at Iveagh, inductions for those staff and the
10 reduction of child patients in Muckamore from 20 to 10:25
11 around six or seven as that was Iveagh's maximum
12 capacity. She describes how the admission criteria to
13 Muckamore for children were tightened.

14
15 I am going to pick up at paragraph 28 which is at the 10:25
16 bottom half of page 14.

17
18 "MAH had community nursing staff who were employed by
19 MAH but worked in the community. This was with a view
20 to trying to avoid unnecessary new admissions to MAH. 10:25
21 They were like district nurses but they specialised in
22 people with learning disabilities. They would assess
23 the patient in the community and try to offer support
24 to help the patient remain at home and try to keep
25 people living in the community. This worked well as 10:26
26 families had someone to reach out to when things were
27 becoming difficult for them to manage at home and
28 without resorting straight to admission to MAH.

29

1 When Iveagh opened in and around 2008, half of my
2 working week was dedicated to managing Iveagh. I was
3 still located in MAH and was managing Iveagh from off
4 site. H189 took over as nurse manager and he was
5 located at Iveagh. He reverted to me if he had any 10:26
6 queries or needed assistance. H397 was the charge
7 nurse on the Mallow ward and he transferred over as
8 charge nurse in Iveagh. He moved back to work in MAH
9 at some stage at his request because he found managing
10 the children stressful. I do not know when this was. 10:26
11 At times charge nurses or ward sisters did request a
12 transfer out of wards. This may have been to allow
13 them to gain further experience or to allow them to
14 move to a less stressful work environment."

15
16 At the next paragraph the witness describes the 10:27
17 challenges presented by the Iveagh Centre's location.
18 Picking up at paragraph 31.

19
20 "The other half of my working week was spent looking 10:27
21 after some wards in MAH. I cannot recall the specific
22 wards that I looked after. I was not hands on, that
23 was the responsibility of the charge nurse, ward sister
24 of the specific ward. I did this for a few years. I
25 recall that I looked after the Donegore ward and the 10:27
26 Killlead Ward from when they opened as new wards in and
27 around 2009. At this time there was a lot of
28 refurbishment going on at MAH and a lot of contracting
29 work was taking place. When an area of MAH was being

1 worked on the whole area had to be cut off from the
2 patients. Any contractors coming in to do work had to
3 be informed about the do's and do nots of carrying out
4 work at a hospital which looks after patients with a
5 learning disability. The contractors had to be 10:28
6 vigilant not to leave any equipment or tools about
7 which could be picked up by patients who were out and
8 about in the hospital grounds.

9
10 In the summer of 2010 I got the opportunity to job 10:28
11 share. Patient numbers in MAH were reducing and I was
12 looking to work less hours, therefore it suited me.
13 When patients were admitted to the new buildings at MAH
14 they still required treatment and were not ready for
15 discharge. Those who were ready for resettlement 10:28
16 remained in the old wards as their resettlement was
17 being organised.

18
19 H377 was my colleague who job shared with me. Due to
20 the job share arrangement MAH were able to go from two 10:28
21 Grade I staff to one. We had one day where we both
22 worked together. We had a number of resettlement wards
23 and our role was to support staff who were actively
24 engaged in resettling patients. We assessed the
25 viability of wards staying open. We helped facilitate 10:29
26 the movement of patients to other wards and also moving
27 staff into different wards if this was necessary.
28 H377 retired in 2013. The resettlement process at MAH
29 was still ongoing at that time.

1
2 In the last few years prior to my retirement in 2016 I
3 was responsible for managing staff absences and
4 managing sickness. Staffing resources were frequently
5 an issue. There were many factors which impacted staff 10:29
6 levels such as staff being off sick due to stress,
7 injury, long-term chronic illness, extended maternity
8 leave, requests from staff to reduce working hours for
9 various reasons, including returning from maternity
10 hours, reduction in working hours during a phased 10:29
11 return following injury, trauma, serious illness,
12 introduction of paternity leave, releasing staff for
13 mandatory training, volume of work needed to close,
14 secure closed wards, increase in annual leave
15 entitlement for staff in service more than 10 years and 10:30
16 staff requesting career breaks which could be any
17 period up to five years.

18
19 There was a three year period between 2012 and 2015
20 when we were only permitted to offer temporary 10:30
21 contracts as we were told that the hospital would be
22 retracting and eventually closing. Opportunities were
23 lost during this time to employ newly qualified younger
24 staff. I recall staffing being such an issue one year,
25 I cannot recall the specific year, that the Belfast 10:30
26 Trust agreed to pay staff for outstanding bank holidays
27 as the number of days owing continued to increase as
28 managers struggled to allocate time off in lieu of
29 working bank holidays as they were trying to maintain

1 safe levels of staffing on wards.

2
3 From what I can recall, payment was made to staff for
4 somewhere in the region of 3,000 shifts worked.

5
6 I also dealt with litigation cases where staff had an
7 accident at work. I worked closely with an individual
8 [named] who specialised in employment law in the
9 Belfast Trust. I attended court proceedings where

10 appropriate and was involved with assisting with

11 personal injuries settlements. During the course of
12 one of my investigations I asked the Information
13 Officer for figures of assaults on staff by patients.

14 The records showed more than 600 recorded assaults on
15 staff in a six month period. These included punching,
16 kicking, slapping, pushing, biting, hair pulling and
17 being spat on. Some assaults resulted in bruising,

18 bites, some of which needed medical attention, and hair
19 loss. I recall serious injuries to a staff member's
20 eye, broken noses, broken toes, broken bones in the

21 hand, serious injury to a jaw resulting in prolonged
22 period of dental treatment. Staff were advised to

23 report injuries or assaults in MAH and encouraged to
24 report the matter to the police. This did not always

25 happen in the case of more minor assaults as many staff
26 accepted these occurrences as part of the job and
27 thought that it would be unfair as the patient did not
28 know any better.

1 I was also undertaking investigations into staff
2 conduct. Senior staff at Band 8A received training on
3 how to conduct an investigation and presenting officer
4 training at a disciplinary panel. I was responsible
5 for obtaining witness statements from anyone who had 10:32
6 witnessed staff misconduct. My senior was H507 from
7 2012 to 2016. H507 was a Band 8B. I reported to her.
8 My previous manager was H359. H359 retired in 2011. I
9 recall H77 acted in the role from September 2011 to
10 January 2012 when H507 took over. H507 was from a 10:33
11 mental health background. She was new to learning
12 disability. I recall that prior to her interview I
13 took her around MAH. Both H359 and H507 actively
14 engaged with all senior nurse managers. They both had
15 an open door policy. They checked in with us regularly 10:33
16 and asked for updates. When H507 started I did not
17 know her as she came from a mental health background.
18 She was an approachable person. She acted as a buffer
19 between the senior nursing managers, being H290, H77
20 and H189 and I, and the Belfast Trust. 10:33
21
22 H290, H77, H189 and I were the most senior nursing
23 people in MAH. We had formal weekly meetings with
24 H507. We discussed everything at these meetings which
25 usually lasted around one to two hours. Attendance at 10:34
26 these meetings was compulsory. We also had monthly
27 meetings attended by ward sisters and charge nurses
28 from each ward who were Band 7, representatives from
29 day care, ward support and social workers. We met in

1 the Board room at Muckamore. There could be 25 to 30
2 people attending. A representative from the medical
3 staff also attended. We discussed anything and
4 everything to do with the running of MAH and the
5 assessment and treatment of the patients in it. H777, 10:34
6 a qualified nurse Band 6 post was the Information
7 Officer. She compiled reports on lots of matters for
8 discussion, including safeguarding and the use of
9 seclusion and these types of issues were discussed at
10 this monthly meeting. There was then a core meeting 10:34
11 which H507 attended with her boss, H730, the Director
12 of Learning and Disability Services, the consultants
13 and H287. They discussed more strategic things and
14 budgets. I was not party to these meetings.

15 10:35
16 Ward sisters and charge nurses reported to me. They
17 came to me about any issue including staffing, sickness
18 and leave, change of hours requests, changes in their
19 relevant wards, and they reported any concerns to me.
20 If there was a concern relating to a patient, this was 10:35
21 investigated. If, by way of example, a member of staff
22 slapped a patient, this would be reported to the nurse
23 in charge who then reported the matter to the Duty
24 Officer Band 8A nurse who then informed their line
25 manager or the senior staff on-call out of hours. The 10:35
26 immediate response would be to remove the member of
27 staff out of the situation and put them in a patient
28 free area. The doctor would then be called to conduct
29 a physical examination of the patient to check for any

1 harm or injury. Any witness would then be approached
2 to give a witness statement relating to the incident.
3 The alleged perpetrator would then be asked to give a
4 statement together with the victim patient if they were
5 capable of making a statement. A safeguarding referral 10:36
6 would be made along with a PSNI referral and Human
7 Resources would be informed.

8
9 I recall one specific example in January 2012 whereby a
10 member of staff called H778, Band 3, punched or slapped 10:36
11 a patient on Killlead ward. There were three witnesses
12 to this incident. H779 was the Band 5 nurse. The
13 protocol would be to tell the alleged perpetrator to go
14 to an area with no patients. The doctor was called to
15 assess the patient for any harm or injury. This was 10:36
16 reported to me and I reported this to H507 which was
17 her first day in her job. I recall that H507 met with
18 H778 and suspended him straight away. I was also in
19 attendance at this meeting. H507 advised H778 that he
20 should consult with his union representative. I was 10:37
21 the officer designated to investigate. I had to meet
22 with the witnesses and obtain statements from them.
23 The information in this case was quite clear cut. The
24 PSNI were informed and a report was made to
25 safeguarding. I recall the PSNI making contact with me 10:37
26 to advise that they would be investigating the matter
27 from a criminal perspective. I raised the matter with
28 Human Resources, an individual who worked in the Human
29 Resources department of the Belfast Trust who advised

1 on the employment law issues. She gave me advice in
2 respect of the procedure to follow to take statements
3 from the witnesses. I carried out the investigation.
4 I obtained the account of what had happened from each
5 witness and put forward any mitigating circumstances. 10:37
6 If applicable, the estates team would be asked to take
7 photos of where the incident took place and provide a
8 location map. I obtained measurements of the room
9 where the incident took place just to make sure that
10 the witnesses who gave witness statements could have 10:38
11 observed the incident from where they were located. My
12 report was given to H507 and in turn she provided it to
13 H730. It was deemed there was a case to answer.

14
15 I was asked by H507 to present the case to a panel of 10:38
16 three members made up of mixed sex and one person from
17 outside of MAH and a person from another profession.
18 The panel consisted of senior people. I recall H778
19 being invited in and it was very formal. The panel
20 introduced themselves. I recall H507 was on the panel 10:38
21 and two other members but I cannot recall who they
22 were. I was asked to introduce the case and bring
23 witnesses forward. H778 union representative then
24 presented the case on behalf of H778. I believe the
25 outcome of the case was swayed by the fact that the 10:39
26 PSNI had finished their investigation. In the criminal
27 investigation H778 admitted the case against him and
28 was given a conditional discharge. I understand that
29 to mean that he would not have a criminal record, that

1 if he did anything else to break the law it could be
2 relied on and taken into consideration. I presented a
3 short summary of my investigation. It was up to the
4 panel to make a decision and they decided to dismiss
5 him. He received a formal letter dismissing him. 10:39
6 H507 advised me that H778 was going to appeal, but I
7 was later told that the appeal would not proceed as his
8 union were not prepared to support the action.

9
10 Some allegations reported to me were minor in nature as 10:39
11 in a verbal comment made to a patient by a member of
12 staff. These types of allegations may not have gone to
13 a formal Panel and may have been dealt with by the
14 nurse in charge suggesting the member of staff received
15 some training or moved to a different environment or 10:40
16 work under supervision for a period of time.

17
18 I cannot remember how many investigations I carried
19 out. I recall two dismissals from investigations I was
20 directly involved with. One was H778, and the other 10:40
21 was H578. H578 involved an incident where the patient
22 victim had a cut on their lip and H578 had a cut on his
23 knuckle. There were no witnesses to this incident. I
24 investigated this with H377. There was a disciplinary
25 hearing and the outcome of this was that he was 10:40
26 dismissed. Allegations were also reported to the other
27 Band 8A staff and the same process would have been
28 applied by them.
29

1 I recall one time when H507 was in her post for about
2 six months and she had just completed a round of the
3 wards. She said to me that she could not think of a
4 mental health nurse who could do the job the nurses in
5 MAH do, implying that the nurses in MAH worked very 10:41
6 hard and were met with very different and difficult
7 challenges in caring for the patients in MAH. She said
8 to me that she thought working in mental health was
9 difficult until she witnessed what the staff in MAH
10 faced on a daily basis. It was a difficult time 10:41
11 because at this stage in and around 2012 there were
12 lots of resettlement issues for patients with very
13 complex needs and there were staffing issues. We were
14 losing a lot of staff because most of the contracts
15 were temporary and the staff did not see the prospect 10:41
16 of obtaining permanent posts at MAH. We were also down
17 to the most difficult of patients with the most complex
18 needs.

19
20 As a practising nurse, I was required by the Nursing 10:41
21 and Midwifery council to keep a portfolio of the
22 training that we undertook each year and evidence of
23 continuing learning and hours of practice. I had to
24 show proof of the training that was completed in order
25 to be reregistered each year. I did a lot of training 10:42
26 at MAH. All of the staff, including me, were given
27 physical intervention training which had to be
28 completed every 18 months. We had onsite trainers who
29 in turn updated their training every 12 months. The

1 first physical intervention course lasted five full
2 days and refresher training every 18 months lasted
3 three full days. A lot of the staff were MAPA trained,
4 however I did not undertake the full training due to a
5 medical conditioning. I observed the full training as 10:42
6 I needed to see what my staff were being taught. We
7 learnt breakaway techniques. If physical intervention
8 retraining had lapsed I had to form a view on whether
9 the relevant member of staff could continue their role
10 until the training was refreshed. We received training 10:42
11 on fire safety. There was a designated fire safety
12 officer on each ward. Fire safety checks were
13 undertaken every evening and we had regular fire
14 drills.

15 10:43
16 Each ward had to keep individual training records for
17 their staff. If a hospital policy was updated, every
18 member of staff had to sign to record that they had
19 read the policy. There was training in infection
20 control. I oversaw this and worked with the Senior 10:43
21 Infection Control Nurse in the Belfast Trust. I cannot
22 recall her name. I met with her every two months.
23 There was a Staff Nurse on each ward designated to
24 infection control and I met them monthly to ensure
25 standards on infection control were met. We made sure 10:43
26 there were adequate signs up around procedures for
27 washing hands, wearing aprons and gloves et cetera.

28
29 Relevant staff undertook training on child protection,

1 vulnerable adult training, hygiene and food preparation
2 training, control of substances hazardous to health,
3 manual handling, palliative care, dental nursing
4 support, epilepsy, reporting of injuries, diseases,
5 dangerous occurrences regulations, induction for new
6 staff and National Vocational Qualification 2 and 3.

10:44

7
8 In addition, some staff went on to complete general
9 nurse training and psychiatric nurse training after
10 completing their registered nursing Learning Disability
11 course. In more recent years some staff also completed
12 health visitor training.

10:44

13
14 The culture on the wards was different, depending on
15 which ward I worked on and also my grade at the
16 particular time. When I started in 1972 when I was
17 learning the focus was on providing a high standard of
18 care for all patients. The more senior staff kept me
19 right. From the beginning, and as I moved through the
20 various wards in MAH, there was always an initial
21 element of getting to know the patients. On all wards
22 that I have worked on throughout the years there was
23 always a focus on team work. The more experienced
24 staff looked out for the younger, newer and less
25 experienced staff on the ward. Conacre ward was a
26 happy ward with the focus being on getting the children
27 out to play as well as indoor play activities. We also
28 spent a lot of time on the basics of care being
29 washing, dressing, brushing teeth, supervision at

10:44

10:44

10:45

1 meal times and choki ng supervi si on.

2
3 It was the practice on all wards that the staff had
4 their lunch and tea breaks staggered, either before or
5 after the patients' meal times so that all staff would 10:45
6 be on duty to supervise during patients' meal times.
7 Meal times were supervised depending on the ward. In
8 wards like Greenan and Rathmullan there was a high
9 level of feeding due to the physical disabilities of
10 the patients. Feeding was one to one. Food was minced 10:45
11 or liqui dated. We always tried to make meals more
12 appealing for patients on these types of diets and
13 various moulds were used to try to make the food look
14 good and appetising for the patients.

15 10:46
16 The ward sister and charge nurse had a degree of
17 autonomy and they led the team on their ward. Each
18 ward was di fferent and needed di fferent levels of
19 supervision. The type of care provided depended on the
20 patients' needs and this reflected on how you worked 10:46
21 and the type of training you requi red.

22
23 Back in the 70s and 80s when H771 was in charge the
24 runni ng of MAH was very formal. Everyone had starched
25 uni forms and called each other by their title, sister 10:46
26 or doctor. Once H771 reti red MAH was more relaxed. I
27 do not mean that the patients did not receive as good
28 or the same high level of care, but it was implemented
29 in a less formal way. We did away with the starched

1 uniforms and started calling staff by their first
2 names. This led to a culture of being more
3 approachable to other staff, especially senior staff,
4 and also for the patients to engage with staff. The
5 level of care was still consistently good but in a more 10:47
6 relaxed atmosphere. I think this was just a change in
7 the times as opposed to anything specific to the
8 running of MAH.

9
10 There was always an open door policy at MAH and there 10:47
11 were no set visiting times.

12
13 overall, I think there was a good, positive atmosphere
14 on the wards. I noted in my statement above that my
15 only reservation to this statement was when I went to 10:47
16 work on Moylena ward after the three members of staff
17 had been dismissed.

18
19 On all wards there were staff who worked above and
20 beyond and other staff who did the basic minimum to 10:47
21 perform their role but you get that in any
22 organisation. In general however, most of the staff
23 worked hard in what was a difficult job. Most of the
24 staff were there because they wanted to be there and
25 wanted to care for the patients. 10:47

26
27 The patients in Greenan ward mainly had been there most
28 of their lives and the staff became close to them. The
29 families with patients in MAH for a long time sometimes

1 felt some guilt that the patient was in hospital.
2 Resources were limited in MAH and as a charge nurse on
3 any ward I felt that I really needed to speak up if I
4 needed resources. I had no problem in asking my
5 superiors for resources if I thought it would enhance 10:48
6 the patients' experience and care.

7
8 I believe that the care provided by the staff in MAH
9 was good if not excellent. I did not ever witness
10 abuse. I did see poor care where a staff member was 10:48
11 perhaps not pulling their weight or taking the time
12 that they should to perform a task or not engaging with
13 the patients as much as they should have. I did
14 witness staff on occasion reading a newspaper when they
15 should have been performing another task. I cannot 10:48
16 remember any specific examples or staff names, but any
17 time that I personally witnessed poorer care I took the
18 staff member aside and told them that this was not good
19 enough and that they needed to do better. I offered
20 training if it felt appropriate. 10:49

21
22 When working on any ward the nurse in charge allocated
23 work amongst the team members. There was an allocation
24 book on each ward and the nurse in charge would prepare
25 the rota listing the names of each staff member on 10:49
26 shift and a list of tasks that they had to specifically
27 perform whilst on duty on that particular day or night,
28 for example, having to accompany a patient to a dental
29 appointment. There were other general duties that all

1 staff needed to complete such as putting away the
2 laundry. All staff reviewed the rota at the start of
3 the shift to identify the specific tasks allocated to
4 them and also to assist in the general duties required
5 on the particular shift.

10:49

6
7 When I became a senior nurse manager, Band 8A, I was
8 responsible for managing certain aspects pertaining to
9 staff throughout MAH. There were at least four Band
10 8As and there was a rota for one Band 8A to act as Duty
11 Officer on any shift. The role of the Duty Officer was
12 to sort out staffing issues or, if there was an
13 incident or accident on a ward, it was reported to the
14 Duty Officer or any other unusual issues were reported
15 to the Duty Officer. If, for example, a member of
16 staff had phoned in sick on one ward, the Duty Officer
17 would need to assess if that ward could cope with the
18 level of staffing available or if staff needed to be
19 moved from one ward to another. The Duty Officer
20 reviewed duty sheets and had to make judgments.

10:50

10:50

10:50

21 Sometimes there may have been extra staff on a ward due
22 to a staff member returning earlier than expected from
23 sick leave and cover was already booked, that meant
24 that the Duty Officer could take staff from that ward
25 to the understaffed ward.

10:51

26
27 If there were not enough staff, activities needed to be
28 streamlined. For example, instead of ward nurses
29 taking patients to day care, the Duty Officer may have

1 asked for day care staff to come to the ward and
2 collect the patients or complete the activities on the
3 ward.

4
5 Sometimes patient appointments had to be rescheduled. 10:51
6 If the Duty Officer really was in difficulty to cover
7 wards safely, the Duty Officer reported this to our
8 manager, H359 up to 2011 and H507 from 2012 until I
9 retired in 2016. They then made a decision and asked
10 me to implement it. The Duty Officer also visited the 10:51
11 wards to see what staff needed. Sometimes there were
12 jobs that could be left until the next shift, et
13 cetera. Sometimes relief was requested for an hour to
14 cover meal times. We moved staff about as and when
15 necessary. At times it may have been necessary to 10:52
16 close part of the day care and relocate staff towards,
17 but only after discussion with the senior nurse. This
18 included the staffing of Iveagh. At times it was
19 necessary to move staff from the main MAH site to
20 Iveagh to ensure the safety and wellbeing of the 10:52
21 patients and staff there.

22
23 As a Band 8A, I monitored compliance regarding patient
24 property and finances. I completed regular random
25 checks on wards. There was a locked cash cabinet on 10:52
26 each ward. Each patient had a drawer with their wallet
27 or purse and a spreadsheet which showed all money in
28 and out for that patient. I checked at least three
29 patients' cash drawers on each random visit which were

1 conducted at least monthly. I checked what the
2 spreadsheet recorded and checked the amount as against
3 the exact amount of money in the purse or wallet.
4 Staff knew that these checks were being done therefore
5 they were careful to make sure and record what the 10:53
6 money was spent on, provide receipts and ensure that
7 the exact money was in the wallet or purse that should
8 have been there. I sometimes reviewed some of the
9 payments to make sure they looked correct, such as if
10 it was recorded that a patient asked for £40 to buy ice 10:53
11 cream, I would have said that this was a lot of money
12 and asked for an explanation which was usually that the
13 patient had purchased something else such as an item of
14 clothing when they were out. I would have asked to see
15 the item of clothing. Formal requests also had to be 10:53
16 made by nursing staff for larger sums of money. I
17 believe the limit that I could approve per patient was
18 £250. Frequently coming up to Christmas requests would
19 come from staff for up to £250 to be released from the
20 patient's funds to buy clothes. I expected detail as 10:54
21 to what the patient intended to buy. I looked for
22 receipts once the items were purchased and I also asked
23 to see the items that were purchased. Any money left
24 over was either returned to the cash office or to the
25 patient's wallet or purse if it was a small amount. In 10:54
26 addition to my checks, checks were made at the handover
27 of each shift by the incoming charge nurse.
28
29 I felt that I had a good support network during my time

1 in MAH. I felt that I was listened to. As an example,
2 I recall at one time when I was ward sister on Moylena
3 ward that I was having some difficulty with a trainee
4 nurse who was training on one of the wards. The
5 trainee was not completing the tasks that were required 10:54
6 of them. The Staff Nurse, who was the trainee's
7 mentor, was reporting this to me and in turn I had to
8 report this to the trainee's tutor. I was being put
9 under pressure by the tutor to sign the trainee off as
10 having performed the tasks which they had not done. I 10:55
11 recall speaking to my nursing officer at the time, I
12 cannot recall her name, about this and she told me that
13 if I was not comfortable that the trainee had completed
14 the tasks, then I should not sign the trainee off. I
15 felt supported. I was firm with the tutor advising 10:55
16 that if the trainee did not perform the tasks then the
17 trainee would not be signed off as having performed
18 them. I felt supported by my senior on this occasion.
19
20 I also recall another occasion that a ward sister, 10:55
21 H214, rang me to complain about a doctor refusing to
22 see one of the patients when the nurse was of the view
23 that the patient needed seeing by the doctor. I cannot
24 recall the doctor's name. H214 advised me that she
25 wanted this reported to the consultant, H30. We never 10:55
26 needed to make an appointment with more senior
27 management. H214 spoke to H30 and she ordered the
28 doctor to check the patient over. An apology was given
29 by H30 to me and H214.

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The senior members of staff would listen to what you had to say. I felt that I could raise concerns if I was ever unhappy about something and my concerns would be taken on board and addressed insofar as was possible. I perhaps did not always get what I asked for due to limited resources, but I felt if my request was achievable it was made to happen.

10:56

Generally some of the managers were more outgoing than others and, as in any jobs, some were better at their jobs than others. Generally the senior management were focused on caring for the patients and making MAH as good as it could be. Senior managers supported and attended all events at MAH, even when they were not on duty. For example, they would call in on Christmas day, even if they were not working, to wish all the patients and staff who were working a merry Christmas. Most of the senior managers came up through the ranks in MAH and knew the challenges experienced by staff looking after the patients.

10:56

10:56

10:57

Admissions to MAH went to Movilla ward if the patient was male and Fintona North ward if the patient was female and children went into the childrens' ward. The nurse in charge generally received information on patients who were being admitted from the consultant who had authorised the admission. For patients who had been admitted to MAH previously there would be a

10:57

1 clinical file centrally located in MAH with detailed
2 nursing care plans and notes of the patient's health
3 and learning disability. In the last 10 to 15 years of
4 my career there were comprehensive care plans listing
5 all of the patient's needs. It would be very detailed. 10:57
6 For patients who had not been previously admitted to
7 MAH sometimes the information that was available on
8 admission was limited. I checked what information that
9 I had and completed the admission form. If a new
10 patient came in with family, I would speak to the 10:58
11 family and record whatever information they could
12 provide to me on the patient. I wanted to understand
13 the individual needs of the patient. I would discuss
14 the patient's diet and sleep patterns and record all of
15 the information that was provided to me. Once the 10:58
16 patient was admitted I would then attend to any
17 referrals which the patient needed, such as a dental
18 appointment or meeting with a dietician. A day care
19 referral would also be made, if suitable, and a
20 referral to a social worker if the patient did not have 10:58
21 a community social worker. Observations on the
22 patients would be carried out, such as temperature and
23 blood pressure. The doctor would carry out a physical
24 examination of the patient.

25
26 From about 10 to 15 years before I retired, the focus
27 was on resettlement of patients out of MAH. Therefore,
28 for any admissions to MAH at that time, plans for
29 resettlement of the patient started from their

1 admission to MAH. Some patients came to MAH for
2 admission by ambulance or police or a social worker."

3
4 At the rest of that paragraph the witness gives an
5 example about that type of admission, an emergency type 10:59
6 of admission.

7 CHAIRPERSON: Are you okay to keep going on, do you
8 need a break?

9 MS. BRIGGS: I am okay if the stenographer is okay and
10 the Panel is okay. 10:59

11 CHAIRPERSON: You have got another sort of 25 minutes,
12 20 minutes.

13 MS. BRIGGS: I am content to take a break if --

14 CHAIRPERSON: If we can keep going, that's great, but
15 if you need a break obviously you must have one. 10:59

16 MS. BRIGGS: No, thank you, Chair. I am okay, thank
17 you for asking. Picking up then at paragraph 51 at
18 page 27.

19
20 "In the 10 to 15 years before my retirement, admissions 10:59
21 were planned where possible and with a view to the
22 patient staying in MAH for the shortest period of time
23 possible. Discharge planning started from the time of
24 admission. The criteria was stricter for admissions as
25 there was a focus on trying to get the existing 11:00
26 patients resettled out of MAH instead of taking more
27 patients in.

28
29 I recall when I was a senior nurse taking calls out of

1 hours. I took a call from a doctor in the Causeway
2 Hospital Accident & Emergency department. He advised
3 me that a person with a learning disability had broken
4 his leg and this patient would have to be admitted as
5 his mum would not be able to manage him with the broken 11:00
6 leg and an upstairs bedroom. Following discussion with
7 the on-call consultant admission was refused and said
8 that the mum would have to make some adjustments so
9 that she could manage. This was certainly not a crisis
10 scenario. 11:00

11
12 I also recall taking a call from a social worker, I do
13 not remember their name, who was attending a patient in
14 a nursing home and the patient would not co-operate.
15 Again, following discussion with the on-call consultant 11:01
16 this admission was also refused.

17
18 Once the patient was admitted to MAH a file was
19 obtained from the medical records for each patient.
20 The patient would be allocated to a named nurse who was 11:01
21 in charge of the patient. The file contained a
22 description of the patient and a photograph. Patients
23 did not wear name wrist bands. A prescription card
24 sheet listed all medications, doses and the timing of
25 medications. All of the patient's clothing had to be 11:01
26 listed and itemised. Their clothes were marked with
27 their name on them. For any valuables such as
28 jewellery and money, these were itemised and deposited
29 into the cash office for safekeeping if appropriate.

1 If patients were admitted out of hours we had a night
2 safe to store valuables until the cash office opened
3 the following morning.
4

5 The file developed as we learned more information on 11:01
6 the patient. It listed everything from diet to
7 activities that the patient liked to do. Everything
8 was recorded in the patient's file, including what and
9 how much they ate at meal times. The file contained
10 information on the patient's physical condition, sleep 11:02
11 activity, such as how many pillows they liked to sleep
12 with, and behaviours. It contained an eating plan.

13 The file grew as we learned more information on the
14 patient. It contained details on the patient's
15 spiritual preference. It listed the patient's 11:02
16 preferred drinks. It was down to the finest of detail.
17 For longer term patients the staff got to know the
18 patients and their next of kin really well.
19

20 I was aware of the risks which each patient could pose, 11:02
21 some of which was based on the information in the
22 patient's file and some was from my observation of the
23 particular patients. Some patients had pica, a mental
24 health condition where they lift non-food items and put
25 them into their mouths. This is very dangerous because 11:03
26 there is a risk of choking. Some patients did not
27 understand the difference between hot and cold,
28 therefore you would not leave a hot drink beside a
29 patient unsupervised. We had to be careful that the

1 temperature of the water during baths and showers was
2 not too hot or too cold. The patients may not tell you
3 if they were experiencing pain. We had to be vigilant
4 with patients who had a history of self-harm or could
5 attack another patient or staff member. The care plan 11:03
6 reflected all of this information. Some patients
7 required one on one supervision.

8
9 The environment we worked in played a big part and it
10 was our responsibility to guarantee patient safety. In 11:03
11 Movilla A and Fintona North, the cutlery was counted
12 after every meal time and put into a locked drawer. If
13 a piece of cutlery was missing we needed to find the
14 item. If it did not turn up we really needed to watch
15 the patients. 11:04

16
17 I recall in the 1980s we had a patient in Fintona North
18 who swallowed batteries. This restricted what the
19 other patients could have as the patient would take the
20 batteries from a radio or Walkman and eat them, which 11:04
21 is obviously very dangerous. We did not use proper
22 glasses. We had to be careful to prevent patients
23 hanging themselves therefore curtain poles and shower
24 curtains were designed not to take weight and would
25 come down if weight was attached to them. All staff 11:04
26 wore alarms and a fire safety check was conducted on
27 each ward every day.

28
29 There were risk registers kept at H507's level which

1 were updated monthly. H507 advised me that she
2 recorded lack of staffing and temporary posts for staff
3 was a risk to the continuation of the service that MAH
4 provided.

5
6 I was always happy to see families and visitors to MAH
7 for patients and they were made welcome. There was
8 nothing worse than having a patient who no-one came to
9 visit. I felt sorry for these patients. Families and
10 visitors varied from ward to ward and from patient to
11 patient. Some families talked to me about having guilt
12 that their loved one was in MAH. We had some families
13 whose relatives kept it a secret that the patient was
14 in MAH. Some families were dedicated and visited two
15 or three times per week. There were a number of
16 families who had more than one child in the hospital at
17 any one time."

18
19 And the witness in the remainder of that paragraph
20 describes one such family. I am going to pick up at
21 the next paragraph which is paragraph 56 on page 30.

22
23 "Some families or family members felt that we did not
24 provide the care which they expected, it was not good
25 enough. I recall a patient in Fintona North called
26 P165, she had very challenging behaviours. She had
27 been in MAH for a long time. Her brother visited her
28 as often as he could. I recall him approaching me on
29 one occasion and he was annoyed and agitated as P165

1 had reported some things to him about her treatment
2 that he was not happy about such as not being allowed
3 to do certain things by the staff. I responded to him
4 to say that P165 was perhaps embellishing the truth a
5 little. I recall P165 had run away from the ward one
6 time. I told P165's brother that I was doing my best
7 but if he was not happy then he was free to take P165
8 home and care for her himself. He refused and told
9 P165 to behave better for the staff.

11:06

10
11 I recall receiving some complaints from family members
12 that the patient's clothes were stained or torn when
13 they came to visit or the patient was not clean. I
14 cannot remember any specific examples, but if I felt
15 that was complaint was warranted I would apologise, if
16 that was necessary, or give an explanation and say that
17 we will try not to let that happen again. I always
18 believed in putting things right with the family if I
19 could. I offered the families the option of making a
20 formal complaint which would be recorded in the
21 complaints book. In fact, sometimes I even encouraged
22 people to make a formal complaint if I felt the issue
23 was justified. I got to know families well as they
24 talked to us when they visit.

11:06

11:06

11:07

25
26 I recall investigating a complaint, I cannot remember
27 the name of the patient but he was in Movilla A. But
28 the patient had complained that some of his good
29 clothes and his Walkman had gone missing. Firstly I

11:07

1 had to assess whether he actually had the items he
2 claimed to have lost in the first place. I asked staff
3 if they had seen them. I asked the family if they had
4 taken them home. I recall the patient's brother put a
5 post about me on Facebook saying that he hoped that I 11:07
6 was a better nurse than I was an investigator. I
7 recall that if you searched my name on Google this post
8 appeared for a few years afterwards. I was annoyed
9 about that but I let it go in the end. Human Resources
10 did what they could to try and have it removed but they 11:08
11 were unable to get the post down.

12
13 I recall CCTV being talked about for a year or two
14 before I retired. It was always the plan for it to be
15 installed on the newer constructed wards. Some staff 11:08
16 had concerns that the installation of CCTV was an
17 invasion of privacy for the patients as sometimes
18 patients would strip off and staff did not think it was
19 appropriate for this to be recorded, I cannot recall
20 who thought this specifically though. H77, Grade 8A, 11:08
21 was to be in charge of the CCTV. He was working with
22 ward sisters, charge nurses and medical staff to see
23 how it would be introduced. I cannot recall anyone
24 formally discussing CCTV with me. I was not aware of
25 CCTV being up and running prior to my retirement from 11:09
26 MAH but it could have been and I just was not told.

27
28 Safeguarding in MAH was taken very seriously. In my
29 experience the health, safety and wellbeing of all

1 patients was foremost for staff. Staff received
2 training in child protection and care of vulnerable
3 adults. This training was delivered to all staff on
4 site, including non-professional staff. Incidents of
5 physical assault were reported immediately and recorded 11:09
6 in accordance with the safeguarding protocol. All
7 completed safeguarding forms were completed by a social
8 worker. The volume of safeguarding incidents were such
9 that a social worker was appointed and given the sole
10 task of managing safeguarding, which was a very complex 11:09
11 role. The police were involved and there was a
12 dedicated Police Liaison Officer for MAH. A large
13 proportion of the reported assaults were patient on
14 patient. In those scenarios both families would have
15 been advised of the incident and the police also have 11:10
16 been advised.

17
18 At some point, I think this may have been in and around
19 2015, I was told by my senior manager, H507, that the
20 police had asked that not all report forms should be 11:10
21 forwarded to them. Apparently D Division, which was a
22 division within the police in the Antrim Area Police
23 Station, had recorded the most assaults in the UK. I
24 believe this was reported in the media at the time.
25 From then on only the more serious assaults or assaults 11:10
26 by staff on patients were to be forwarded for
27 consideration by the police."

28
29 In the first half of paragraph 60, Panel, the witness

1 describes resettlement in 1970s and 1980s. I am going
2 to pick up about half way through that paragraph, it is
3 about 14 lines down.

4
5 "When I was a Band 8A I fed into the multidisciplinary 11:10
6 meetings on resettlement. I facilitated staff who knew
7 the patient well to go out on a placement of, say,
8 three weeks to ensure that the patient settled into
9 their new home. I also facilitated care home staff
10 coming into MAH to get to know the patient before they 11:11
11 were discharged. The practical side of discharge was
12 the admission process in reverse. The patient was
13 bathed and observations were checked, temperature and
14 blood pressure. The doctor conducted an examination.
15 Patient's belongings, including clothes and valuables, 11:11
16 were listed and unpacked. I provided an update to the
17 family and/or the facility that they were being
18 resettled into on the patient's daily routine to
19 include medication, behaviours, sleeping and eating
20 preferences. Sometimes transport was arranged and on 11:11
21 occasion a nurse from MAH may have travelled along with
22 the patient to their resettlement residence. I cannot
23 recall any formal training being conducted in respect
24 of the admission or discharge process. It was
25 something that I learned along my career. In the early 11:12
26 years I watched how more senior nurses conducted the
27 process and I followed what they did. A lot of this
28 came down to knowing the patient and knowing what they
29 needed on the nursing side to have them discharged.

1
2 There were a number of types of restrictive practices
3 used in MAH. They were used as a measure of last
4 resort and with the sole purpose of keeping the patient
5 safe from harm. If they did need to be used, they were 11:12
6 used for the least amount of time necessary to have the
7 desired outcome. The least restrictive measure was
8 used for the least time as possible. Distraction
9 techniques were always used first, such as taking the
10 patient out for a walk or getting them interested in 11:12
11 another activity. There were mechanical restraints
12 used such as arm splints, special helmets, bed rails and
13 wheelchair straps. Arm restraints were used for
14 patients who would continually punch themselves in the
15 head or other types of severe self-harm. Helmets were 11:13
16 used for patients who would repeatedly bang their head
17 against the wall or something else. Sometimes these
18 had chin guards or extensions at the back of the neck
19 to prevent patients from either banging their chin or
20 violently throwing their head back to the point they 11:13
21 would injure their neck. Helmets were also used for
22 patients with severe epilepsy, if they were mobile, as
23 they were at risk of having a fit and falling to the
24 grounds and banging their head.

25
26 Bed rails were used for patients who were at risk of
27 falling out of bed due to mobility issues. Sometimes
28 these were padded to make sure patients did not bang
29 against them with their arm or other body part and 11:13

1 inflict injury upon themselves. Wheel chair straps and
2 other adaptations were used for patients who had a
3 physical disability which meant they may fall out of a
4 Chair due to poor muscle co-ordination or strength.
5 Every type of mechanical restriction apparatus was made 11:13
6 onsite in the Orthotics Department. Each device was
7 specially designed for the needs of a particular
8 patient. I never would have used one patient's device
9 on another patient. Each mechanical device was
10 prescribed by the consultant in charge of the patient 11:14
11 in MAH. The multidisciplinary team would discuss the
12 issue and we would come up with a way to overcome the
13 problem. The reasons for the introduction of the
14 requirement was recorded in the care plan. The
15 multidisciplinary team would work with orthotics to 11:14
16 ensure that the correct device was made. The ability
17 to use the device was recorded in the patient's notes.
18 Each and every time staff decided that they needed to
19 use the device, this was recorded in the patient's
20 notes and also the period of time that it was used for. 11:14
21 If the member of staff was junior then they would
22 report the need for the device to be used to the charge
23 nurse prior to using the device. Devices were not used
24 during meal times or going to the toilet. The main
25 focus was making sure that the patient was safe. The 11:15
26 need for the use of a particular restrictive practice
27 was continually reviewed by the multidisciplinary team.
28
29 The use of PRN medication was another restrictive

1 practice. This medication was only prescribed by the
2 medical staff, usually the consultant. I do not recall
3 any nurse prescribers in MAH during the time that I
4 worked there. Again this was only used as a measure of
5 last resort with the focus of keeping the patient safe. 11:15
6 Patients had their usual prescribed medication that
7 they would be given routinely. There was also other
8 medication, such as diazepam, that was prescribed but
9 not to be used routinely. This was only to be used if
10 necessary. All patient medication was listed on a 11:15
11 Cardex card prescription sheet. It was very
12 comprehensive and listed all medication. Every time
13 medication was given to a patient it was recorded in
14 their clinical notes.

15
16 In the 70s and 80s a written daily report was prepared
17 by the charge nurse for each ward and this was
18 collected at 7 pm each evening and delivered to the
19 nursing office to be reviewed by the nursing officer,
20 which would have been either a Band 8A or an 11:16
21 experienced Band 7 nurse. As the system became
22 digitised the information was available on the MAH
23 computer system. The daily report would have included
24 if PRN medication was given to a patient, the reason,
25 what we did to try to avoid giving PRN, the dose and if 11:16
26 the medication had the desired outcome. The nursing
27 officer would have followed up with the charge nurse on
28 each ward, depending upon what was recorded in the
29 daily report. The daily reports were then discussed

1 with the senior nurse, either H359 or H507, at the 9
2 a.m. handover.

3
4 The daily nightly reports were also available and read
5 by all nursing staff when they came on duty. The 11:17
6 content of the report was also discussed at the weekly
7 multidisciplinary meetings in the admission wards. The
8 use of medication generally was also reviewed by the
9 pharmacists in MAH. The pharmacists were the drugs
10 specialists and they understood how one drug interacted 11:17
11 with another. If a pharmacist thought that a ward was
12 asking for too much PRN medication they would have
13 asked questions of the charge nurse and also raised
14 this with the consultant.

15 11:17
16 Seclusion was another form of restrictive practice. I
17 recall when I worked in Fintona North in 1983 there was
18 a seclusion room which was a single bedroom with very
19 little in it other than a bed frame and a mattress.
20 Again the use of seclusion could only be used if it was 11:17
21 prescribed by the consultant for an individual patient.
22 It was used as a last resort to stop patients harming
23 themselves or other people around them such as other
24 patients, staff or visitors. I recall that staff had
25 two minds on the use of seclusion. It was sad that it 11:18
26 needed to be used but it was the last resort if
27 everything else failed. It was used for the least
28 amount of time possible. When seclusion was being used
29 the nurse in charge had to telephone the doctor who

1 would have questioned as to why you were using
2 seclusion. If seclusion was used it was recorded in
3 the care plan and in the clinical notes for the
4 patient. The time seclusion started and the time it
5 ended would all be recorded. We also had to record how 11:18
6 the patient reacted whilst in seclusion. I recall that
7 a seclusion record book was introduced at some time in
8 the 1990s and then a seclusion care plan was introduced
9 some time in the 2000s. This was a detailed and
10 comprehensive document for each patient. The nurse 11:18
11 would have initiated the seclusion but it always had to
12 be reported to the doctor. A nurse had to remain
13 outside the seclusion room at all times and had to do a
14 visual check every 15 minutes by engaging with the
15 patient and making sure the patient knew that the nurse 11:19
16 was there. There were prescribed timeframes, the
17 specific details I do not recall, however if a patient
18 had been in seclusion for more than two hours there had
19 to be a review of the decision to maintain the
20 seclusion by a medical officer. If the patient was in 11:19
21 seclusion for four hours, both the nursing officer and
22 the medical officer had to visit the ward. I believe
23 that all of the staff in MAH followed the seclusion
24 policy and procedure. The practice of nurses and ward
25 staff was checked by senior management. The number of 11:19
26 times that seclusion was used on a ward was collated
27 into the weekly and monthly reports and we discussed
28 this at multidisciplinary meetings. We looked at
29 trends and we considered the outcome for the patient.

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On many an occasion patients requested seclusion. This is where the patient would be taken to a seclusion room but the room would be unlocked. Some of the patients wanted away from the noise of the ward and wanted some quiet time. This later became known as "time out". This was very much at the patient's request. Through the years patients' doors to their bedrooms operated on the basis of a lock which needed a key to be opened from the outside but the patient could open it without a lock from the inside. Patients liked this as it made them feel safe in their bedrooms. The use of patient requested seclusion was also recorded in the notes, the reason why it was requested, the time it was used and how long it was used for.

11:20
11:20
11:20

I do not believe that any form of restrictive practice was used by any staff in the hospital until unless the staff member believed that it was needed and it was a measure of last resort. The care plans prescribed it, absolutely everything to do with the patient's day and what they did was recorded in the care plan. It was recorded in the same way as the patients' eating, sleeping, bathing and general caring for an individual with a focus on safety.

11:21
11:21

I recall one occasion when the RQIA came on an unannounced inspection in the 2000s. Children were in the Conacre ward. There was considerable building work

1 taking place in MAH at the time. A lady from RQIA, I
2 cannot recall her name, was irate with me as the front
3 door to the childrens' ward was locked. I explained to
4 her that all of the children were mobile and some were
5 hyperactive. I advised her that there was the usual 11:21
6 traffic driving around MAH, but also the traffic from
7 the building works. She was suggesting to me that the
8 door should not be locked. I advised her that I was
9 prepared to live with her criticism as long as I knew
10 that the children would be kept safe from harm. 11:22

11
12 RQIA made regular visits, including unannounced visits
13 to MAH. These visits were followed up with detailed
14 reports on the area or ward expected. These reports
15 were useful for management and staff teams as it 11:22
16 provided focus for improvement and at times helped to
17 secure additional funding to undertake these
18 improvements. It was important to have external
19 monitors and to have recommendations as to how we could
20 improve our services. 11:22

21
22 I recall an unannounced visit from RQIA to Greenan ward
23 which was again some time in the 2000s. Two members
24 from RQIA, I cannot recall who they were, appeared in
25 Greenan ward in 6.30 a.m. There was an alleged tip off 11:22
26 that nursing staff in MAH were getting the patients out
27 of bed too early due to short staffing of day nurses so
28 that patients would be up and ready for the day when
29 the day staff came on duty. They did not find anything

1 on their visit. They did find one or two patients who
2 had decided that they wanted to get out of bed earlier
3 and go to the day room in their dressing gowns to watch
4 some TV. This would have been a norm for some patients
5 who liked to get out of bed early. This was detailed 11:23
6 in their care plans.

7
8 Not all wards in MAH were locked. Some wards had
9 capable patients who would get up in the morning, get
10 themselves dressed, have their breakfast and then 11:23
11 inform a member of staff that it was their time to go
12 to day care and attended day care themselves. The
13 general rule was that the ward door was locked when it
14 became dark. If the ward door had to be locked at some
15 time during the day in a ward that usually would not be 11:23
16 locked, this would have to be reported to the nursing
17 officer with reasons. It could be that a patient was
18 at risk or that there was a security issue. I recall
19 on one occasion a patient had run away from day care
20 and entered Greenan ward and assaulted two vulnerable 11:23
21 patients. After this, senior management decided that
22 it was best to have entry pads on the doors. The code
23 was given to all MAH staff who would have required
24 access to that particular ward and also to families who
25 visited frequently. This was to stop strangers coming 11:24
26 in to the wards. There was a balance of maintaining
27 safety with the freedom of choice.

28
29 When I was a Band 8A I visited the wards regularly. I

1 was supervised by my band 8B, H359 and later H507.
2 There were appraisals. I did the same supervision and
3 appraisals with the ward sisters and the charge nurses
4 who in turn undertook these with their staff which
5 included unregistered staff. I would review 11:24
6 unqualified staff conducting their work during ward
7 visits. I reviewed ward records and minutes of ward
8 meetings and discussed these with ward sisters and
9 charge nurses.

10
11 I expected staff to adhere to Belfast Trust and MAH
12 policies. There had to be an element of Trust between
13 the ward staff, team and the managers. We tried to
14 recruit the best person for the position. I examined
15 records of the wards and overall how staff managed 11:25
16 record keeping. Audits and regular monitoring was
17 conducted by me. One of my best tools was observation
18 when I visited the ward. First impressions told a lot
19 during a ward visit, such as was the ward clean,
20 bright, tidy, warm, well maintained. I also observed 11:25
21 whether the patients looked happy. I observed whether
22 the patients were clean, well dressed, well nourished
23 and whether patients were involved in any activities
24 and if staff were engaging with patients. I was also
25 aware of any complaints or compliments received about 11:25
26 wards."

27
28 In the first half of paragraph 72, Panel, the witness
29 describes more formal team building exercises. I am

1 going to pick up about 16 lines down towards the bottom
2 of page 38.

3
4 "There were also less formal team building, which I
5 conducted in MAH. For example, if an incident occurred 11:26
6 on a ward, I made sure to visit that ward and get all
7 of the team members together to check in on them and
8 make sure they knew that management were aware of the
9 situation. I felt this was important to make sure
10 staff felt supported. I tried to support staff as much 11:26
11 as possible, as did the other nurse managers.
12 Sometimes staff were injured and on occasion badly
13 injured performing their duties. I made sure that I
14 met that member of staff and checked to see if they
15 were okay or if they needed to go to hospital. Most of 11:26
16 the time the staff member just needed an hour to
17 themselves to come round, but I would have organised
18 for them to be driven home if I thought it was
19 appropriate. There was a counselling service available
20 and I made sure to tell everyone who I thought could 11:26
21 benefit from it about it. Attendance was confidential.
22 If staff were off sick or as a result of an injury at
23 work I made sure to keep in touch with them. I
24 facilitated people's return to work by offering them if
25 they wanted to work in a different ward to where the 11:27
26 incident took place, but most staff just wanted to
27 return to their usual ward as they liked it and knew
28 the patients. I offered a staff a phased return if
29 that would help. I accommodated any reasonable

1 requests. I made sure that the incident form was
2 completed and this was sent to the Belfast Trust. I
3 encouraged staff to report incidents to the PSNI. Most
4 staff members did not bother. They would respond,
5 "Sure the patient did not mean it." But I felt it was 11:27
6 important to have these issues documented even if the
7 PSNI did not advance matters due to the lack of
8 capacity of the patient.

9
10 Staff were entitled to compensation if they were 11:27
11 injured at work and it was not their fault. There was
12 a lot of support for nursing staff. I wanted to make
13 sure that I held onto the staff that I had and I wanted
14 to make sure that they were kept safe.

15 11:27
16 I, like many staff, was shocked, saddened and a bit
17 angry at the news reports about abuse at MAH. This was
18 not the hospital I remembered or experienced, the
19 hospital that won awards, was referred to as a centre
20 of excellence and visited by other professionals who 11:28
21 wanted to learn from us. I worked with and later
22 managed many staff over my time in MAH. I found the
23 majority of staff to be dedicated, caring, and prepared
24 to give their time for the benefit of the patients in
25 their care, despite the lack of resources and the fact 11:28
26 that we sometimes felt we were overlooked.

27
28 I also want to take this opportunity to comment on a
29 paragraph I read in a statement provided to the Inquiry

1 regarding the people who worked in MAH. It was said in
2 another staff statement that MAH was located in Antrim
3 and run by the people of Antrim. MAH was a regional
4 facility and the only place in Northern Ireland that
5 offered training to become a registered nurse for the 11:28
6 mentally deficient, as it was then called in the 70s
7 and 80s. This was later changed to registered nurse
8 for the mentally handicapped and finally registered
9 nurse for learning disability. Staff came from all
10 areas of Northern Ireland and some staff lived in 11:29
11 hostel type accommodations on the MAH site. I worked
12 with people from all over Northern Ireland, including
13 Strabane, Derry, Greysteel, Randalstown, Bangor,
14 Belfast and Glengormley. Staff travelled from all over
15 Northern Ireland to work in MAH." 11:29

16
17 Over the page then, Panel, the witness gives the
18 declaration of truth and signs and dates her statement
19 and that's the end of the statement, Panel.

20 CHAIRPERSON: Right, thank you very much indeed. I 11:29
21 think it's Ms. Bergin who is going to be dealing with
22 the next witness who is also going to be read. We will
23 take a break now. The next statement is much shorter I
24 think.

25 MS. BRIGGS: It is. 11:29

26 CHAIRPERSON: If we come back in at 12.00 and then
27 we'll get that statement read and then we will wait for
28 the afternoon's witness who is coming at 2.00. Yes,
29 thank you.

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THE HEARING ADJOURNED FOR A SHORT PERIOD

MS. BERGIN: Good afternoon Chair and Panel. The second statement to be read this afternoon is that of the witness A8. You will be aware, Chair, that you have already granted two orders in respect of this evidence. The first is a Restriction Order on the 29th of January which is a full reporting Restriction Order 41 and the second is an anonymity application order that you granted on the 29th of January also, so those are orders number 40 and 41.

CHAIRPERSON: I'm sorry, I did grant it, but does the Restriction Order that I granted cover the whole statement?

MS. BERGIN: Yes.

CHAIRPERSON: So we'll have to cut the feed to Room B.

MS. BERGIN: Indeed, before we start.

CHAIRPERSON: And there is to be no reporting in relation to this, okay.

IN RESTRICTED SESSION

THE HEARING CONTINUED IN OPEN SESSION

CHAIRPERSON: Okay, thank you. This afternoon's witness is not anonymised and is attending at 2,00, 2 o'clock.

MS. BERGIN: Yes.

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CHAIRPERSON: okay. Excellent. Thank you very much indeed. okay, 2 o'clock:

12:26

1 THE HEARING ADJOURNED FOR LUNCH AND RESUMED AS FOLLOWS:

2
3 CHAIRPERSON: Thank you.

4 MS. BRIGGS: Afternoon, Panel. The witness this
5 afternoon, is Anne Laverty and her statement reference 14:00
6 is at STM-195.

7 CHAIRPERSON: Great, shall we get the witness in.
8 There are no issues around restriction orders?

9 MS. BRIGGS: No issues, Panel.

10
11 ANNE LAVERTY HAVING BEEN SWORN, EXAMINED BY MS. BRIGGS
12 AS FOLLOWS:

13
14 CHAIRPERSON: We've met very briefly in that little
15 room next door, just to welcome you to the Inquiry and 14:00
16 thank you very much for coming to help us. And I'm
17 going to hand you over to Ms. Briggs.

18 MS. BRIGGS: Thank you, Chair. An, we've met also,
19 I've explained how this works to you earlier. It's
20 going to start with me reading out your statement into 14:01
21 the record, okay. After that, I'll have some questions
22 for you, all right. As I've mentioned to you earlier,
23 if you can try to avoid using names where possible, and
24 consult that list in front of you and if the name that
25 you want to use, if it happens at any point isn't on 14:01
26 that list, just take a second, pause and you can give
27 us that name at a later stage, okay, and you can refer
28 to a woman or a man or something like that, okay.
29 So, if you are comfortable, I am going to start by

1 reading your statement out, okay. There is a screen in
2 front of you, and you can follow along and also there
3 is a paper copy in front of you there. The statement
4 is dated 23rd of January 2024. And it reads as
5 follows:

14:02

6
7 "I, Anne Laverty, make the following statement for the
8 purpose of the Muckamore Abbey Hospital Inquiry. There
9 are no documents produced with my statement.

10 My connection with MAH is that I was a dietician at the
11 hospital. The role was part-time and equated to 0.6
12 WTE, whole time equivalent. I was a Senior 1 dietician
13 which is equivalent of a Band 6 today.

14:02

14
15 The relevant time period that I can speak about is
16 between July 1995 and August 2004.

14:02

17
18 I obtained a degree in dietetics from Queen Margaret
19 University, Edinburgh, and qualified as a dietician in
20 1979. I worked as a dietician in Scotland and England
21 and in a range of roles in hospital and community
22 settings as well as in research. I was a member of the
23 British Dietetic Association and a member of the Mental
24 Health Group before my retirement in 2017. I have
25 conducted research and was co-author of papers on
26 various topics, including a study on sunshine, diet and
27 vitamin D for healthy bones and nutrition in
28 Cri-du-Chat syndrome. I contributed to a section of
29 the Manual of Dietetic Practice, various policy

14:03

14:03

1 statements for the British Dietetic Association as well
2 as Nutritional Guidelines and Standards for Care Homes
3 for Learning Disability Patients in Northern Ireland.
4

5 My husband is from Northern Ireland and we decided to 14:04
6 move here from England in 1995. I was looking for a
7 job and I saw an advertisement for a role at MAH in the
8 Belfast Telegraph newspaper. I applied for the role as
9 it was relatively close to our home. I did not have
10 any Learning disability experience and did not know 14:04
11 anything about MAH. I did not have any Learning
12 disability related training as I do not think this
13 existed at the time. I was called for an interview at
14 the Royal Victoria Hospital Belfast, the RVH. The
15 panel consisted of... " 14:04

16
17 And there are two females there who you name.

18
19 "... and a third person whose name I do not recall.
20 One of the females had been doing the role for some 14:04
21 time.
22

23 I did not have any friends or family or know anyone at
24 MAH. My induction consisted of that same female
25 showing me around MAH introducing me to staff members 14:04
26 and patients, explaining processes to me and the work
27 that she had been doing. Historically, there had never
28 been a dietician in MAH but I understand there was some
29 statement of need in the 1990s which led to the

1 creation of my role. My line manager..."

2
3 And you name that person.

4
5 "... was based at the RVH. I attended the RVH for team 14:05
6 meetings, for talks, training and networking events. I
7 had regular feedback sessions with the dietetics
8 manager and my appraisals were held in MAH. My first
9 impressions of starting work at MAH was that I was a
10 little apprehensive. I did not have an in-depth 14:05
11 knowledge of learning disability. I was a bit taken
12 aback by some of the clients as some of them were quite
13 loud. The appearance of some patients can even be a
14 little shocking. Once I got beyond these initial
15 impressions, I felt that it was a really well run place 14:05
16 and the patients were quite content. The locked wards
17 were new to me and it took a little getting used to but
18 I got on with it.

19
20 My workload consisted of MAH patients referred by their 14:06
21 consultant for dietetic assessment and advice and
22 treatment. There were one or two wards, such as
23 Moylena and perhaps one other, I cannot recall the name
24 of, which may not have needed me and did not refer
25 patients to me, but I was available to all. The reason 14:06
26 they would not have needed to refer patients to me may
27 have been because these patients were higher ability,
28 more independent and perhaps unreceptive to dietary
29 advice. There were some wards, such as Rathmore and

1 Rathmullan, which referred more patients to me.
2 Typically, these patients had more complex needs and
3 would require things such as texture modification so I
4 tended to be in these wards a lot. Similarly, Greenan
5 ward referred a more significant number of patients to 14:06
6 me than some other wards. These patients required
7 assessment and then texture modification, supplements
8 and obesity management. My typical day would have
9 consisted of checking referrals, assessing patients and
10 making recommendations. 14:07

11
12 I did see variations in culture between wards. For
13 example, wards such as Rathmore or Rathmullan being
14 more like a hospital environment, whereas Fintona or
15 Movilla was a more charged atmosphere which could be 14:07
16 attributed to the types of patients and their varying
17 nursing requirements. Certain patients required a
18 different approach, such as on Fintona and Movilla
19 wards, as they were more able bodied with psychiatric
20 needs and with a greater potential for aggression. 14:07
21 Their needs were a lot different to Rathmullan and
22 Rathmore where the patients had additional needs and
23 required greater nursing intervention. The differences
24 in culture were related purely to the type of patients
25 they were looking after. 14:07

26
27 I feel that I delivered good care during my time in
28 MAH. Caring for some of the patients was challenging,
29 managing patients obesity, for example, was very

1 specific diets to help such as a casein free and/or
2 gluten free diet. These had varying degrees of success
3 but there were some who responded quite well. I
4 assessed patients and considered their nutritional
5 requirements, texture modification requirements, 14:09
6 swallowing ability, how they tolerated various foods
7 and preparations. This assessment was done in
8 conjunction with a speech and language therapist, SALT,
9 and sometimes with examination at Antrim Area Hospital,
10 Antrim which could include video fluoroscopy. 14:10
11 Following decisions made by the SALT regarding texture,
12 I advised on how to provide the prescribed texture
13 including advice on thickening fluids. This advice
14 specified whether food should be pureed, minced, soft,
15 modified texture and whether fluids should be thickened 14:10
16 and to what extent. I worked with the kitchen and
17 ensured that nurses were provided with the guidance and
18 training to deliver the required food. I delivered
19 some training for nurses and, in addition, sales
20 representatives from companies providing thickeners 14:10
21 would sometimes assist with training. I used
22 thickeners to thicken liquids. These were a gum based
23 substance which had to be used correctly. Not enough
24 and it would be ineffective, too much and it became
25 unpalatable. I also used pre-thickened drinks to 14:11
26 deliver nutrition to patients. The pharmacy would get
27 these products in and the nurses would prepare and
28 provide them to the patients. These were all very
29 helpful in keeping patients healthy.

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I did not witness any abuse. Some of the patients were very difficult to handle in a way that kept both staff member and patient safe. I would say that nurses dealt with these patients to the best of their abilities. 14:11
Bruising to patients may have been as a consequence of the restraining measures required to keep them safe, but it would not be intentional and I do not think this would be considered abuse. The restraining measures I saw included a lap belt on chairs to prevent patients 14:11 falling forward when rocking as quite a few would exhibit rocking behaviour. Also, one patient had splints on his arms to prevent him bringing his arms up to his face to forcibly hit himself.

14:12
I recall a patient, P1, who had splints on his arm. He was a patient on the children's ward and he was constantly hitting himself. If his splints had not been applied, either in the ward or at home during his home visits, it was evident in a weeping wound on his chin. 14:12
The self-inflicted damage to himself was, therefore, reduced by him wearing splints. A trial of the gluten and casein free diet did seem to help a little with his behavioural problems but not sufficiently so to persevere with such a restrictive regime. 14:12
It should also be noted that someone who continually inflicts pain on themselves does get a satisfying high from it due to release of endorphins, feel good hormones, which makes it difficult to control the behaviour. The MAH

1 orthotics team would produce various remarkable things
2 to help people, as they did with P1.

3
4 I recall once or twice coming to a ward and a patient
5 was being handled out of the ward to a seclusion room. 14:13
6 This would have been in Fintona and Movilla. I cannot
7 recall exact years this would have taken place. If
8 such incidences were occurring on the ward, I would
9 leave the ward and return at a later date as the
10 nursing staff were often all involved with calming the 14:13
11 patient. I did not consider it appropriate for me to
12 get involved in any incidents as I was not trained to
13 offer anything towards the situation.

14
15 The seclusion rooms were padded and used for the person 14:13
16 to allow them to calm down without incurring injury to
17 themselves or other patients. I did feel uncomfortable
18 on these occasions. Any time I did witness something
19 like that, the patient would have been supervised by a
20 nurse. I was not aware of patients being kept in the 14:14
21 seclusion room for longer than absolutely necessary.

22
23 In relation to atmosphere on the wards, I was not on a
24 ward long enough to see any differences in culture and
25 atmosphere between shifts and nurses in charge. I 14:14
26 worked day shifts so I had no insight into care
27 delivered at night. My caseload consisted of patients
28 considered requiring dietetic assessment and referred
29 to me by their consultant.

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I felt supported in my role. There were one or two members of staff who I felt could not be bothered with dieticians and got the impression they felt dieticians were a waste of time. However, most of the staff were very co-operative and appreciated what I was trying to do.

14:14

My line management was from the RVH. I had an annual appraisal and these were conducted by the business manager of MAH, H333 and H41. My appraisals were generally all positive producing good outcomes.

14:14

In terms of the culture of management, I would say that MAH was well managed. Each ward was managed by different consultants so there were naturally variations between wards. I got on better with some consultants than others, but generally they were all appreciative of my work. I did have a few differences of opinion with H41. I remember being belittled by H41 in front of two ward sisters. I do not recall specific details, but I remember being spoken to in a condescending way in front of other MAH staff by H41. All other consultants very good to work with, in particular, H90, and another doctor.

14:15

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14:15

I felt that I could speak up or report anything about which I was uncomfortable. I felt that I had the facility to report anything of this nature to my line

1 manager in the RVH or to more senior people in MAH. If
2 something had happened, I would have discussed it with
3 H333 who had responsibility for the Allied Health
4 Professionals, AHPs. AHPs included the SALTs,
5 pharmacists, physiotherapists, dentist, podiatrist, 14:16
6 orthotist as well as myself. We regularly met to
7 discuss things such as case loads, working practices,
8 new ideas for service delivery relevant to each
9 speciality such as group sessions with patients or
10 combined sessions between, for example, the SALT and 14:16
11 dietician.

12
13 I do not recall ever complaining to management or
14 otherwise. I would have had serious discussions, which
15 may have been firm, but not complaining as such. An 14:16
16 example of this would be around my working hours as I felt
17 that the post should be full-time in view of the size
18 of my case load. Another issue would have been around
19 facilitation of research into improving bone health in
20 the patients. At times it was difficult to get full 14:17
21 support of all the consultants. My recommendations
22 were largely followed by staff, for example, the
23 texture modification, as they understood the risks were
24 so great. Other recommendations, such as obesity
25 management, may have been more challenging for staff to 14:17
26 apply consistently. By and large the nursing staff
27 were as cooperative as they could be. It was a bit of
28 an uphill battle with relatives bringing in food gifts
29 of high calorie snacks. I feel that overfeeding is a

1 form of abuse really. Some patients were physically
2 sick after a day out with their relatives as they had
3 been overfed. These are things which are not to do
4 with the nurses. Satiety would be deadened with some
5 learning disabilities. A number of patients would not 14:18
6 know when they were full and should stop eating.
7 Patients' families may have provided junk food, but
8 some would have fed patients inappropriate textures for
9 someone with a texture modification diet. This
10 represented a choking hazard. I had no control over 14:18
11 them and families may have felt that some restrictions,
12 like texture modification, were unnecessary.

13
14 For the patients who were referred to me, I was aware
15 of their background and their reasons for admission. 14:18
16 For the patients on my caseload, I attended ward
17 reviews. These took place at least once a year. For
18 these meetings, I prepared a dietetic report and
19 attended the meeting. I gathered my information for
20 each patient from their notes and records, their 14:18
21 referring consultant and from the nursing staff and,
22 where possible, I communicated with the patient where
23 they had the verbal ability.

24
25 Some families were very involved and they came to the 14:19
26 reviews. I think this was a very individual thing. I
27 spoke with those who came to the reviews. With others,
28 it was the opposite and the families did not visit
29 their relative or engage with us. I recall for

1 example, one patient, I think it may have been P174,
2 who had no family input. He had Down Syndrome and was
3 at MAH from a very early age. He had no family. I
4 appreciated family involvement as they could understand
5 what we were doing with their family member, and the 14:19
6 patient care we were providing to them.

7
8 Many patients were long-term so I would not have been
9 aware of their communication and general ability on
10 admission. When a patient was referred to me I would 14:19
11 need to know their level of communication. After
12 receiving the referral I would establish the patient's
13 abilities, including feeding ability, by talking to the
14 nursing staff and reviewing the file.

15 14:19
16 I would establish each patient's challenging behaviours
17 and mental health needs upon referral during my first
18 visit to the ward. Doctors, by their nature, tend not
19 to submit all relevant information on the referral and
20 it would be up to me to establish all these points 14:20
21 during my visits. I had discussions with nursing staff
22 who were a source of knowledge and insight into the
23 patient.

24
25 I took height, weight, skin integrity, mobility and 14:20
26 other measurements during my assessments. I continued
27 these assessments as required. Everyone would be
28 checked regularly on a monthly basis to see what
29 progressed had been made.

1 and inserted these into the patient's notes. These
2 included advice and guidance on weight reduction if a
3 person required a diabetic diet. These notes were
4 guidelines for staff. Some patients had specialised
5 diets due to the medication they were taking. This was 14:22
6 because of the risk of drug interactions. For example,
7 warfarin and broccoli or cranberry juice would enhance
8 the effect of warfarin. Where a patient was going to
9 be or was already prescribed anti-epileptic or
10 anti-psychotic medication, particularly older types of 14:22
11 drugs, I would have advised that the medication could
12 cause weight gain. An example of this was where a
13 patient was going to be prescribed Lithium. I would
14 have advised on their diet in advance of going on these
15 medications or when an increased dosage was prescribed. 14:23

16
17 I would have been advised of the risks that each
18 patient may pose to me, to other staff, to patients, or
19 themselves by the nursing staff. I would not have seen
20 a patient who posed a physical risk to me without being 14:23
21 accompanied by another member of MAH staff.

22
23 My examinations normally took place on the ward or in a
24 side room. I would have had a nurse with me who was
25 familiar with the patient and could assist me in my 14:23
26 assessment and communicating with the patient in a way
27 that they could understand.

28
29 I recall one incident on Fintona where I needed to

1 weigh someone in the common area and a patient came for
2 me from behind and hit me between the shoulders. I
3 cannot recall precisely when this happened but would
4 estimate it was in the late 1990s.

14:23

5
6 One or two patients came up to the office. These were
7 patients who wanted to attend my office for weight
8 checks and advice. They were higher ability patients
9 who would present with no known risk to my safety. It
10 was to give them a feeling of greater independence and
11 to provide a more personal level of care. My office
12 was quite secluded between Rathmore and Rathmullan
13 wards.

14:24

14
15 I would not have been involved in the supervision of
16 patients meal times or being fed. I did see some
17 patients being fed and may have occasionally attended
18 patients with a speech therapist to watch a patient
19 swallow, but otherwise I did not regularly input into
20 meal times. For more vulnerable patients it would have
21 been an added distraction, having someone like me
22 watching them eat.

14:24

14:24

23
24 In my role I would not have had any input in relation
25 to restrictive practices. I am not aware whether
26 patients received food in seclusion rooms. I
27 understand that patients were removed from seclusion
28 rooms as soon as they had calmed down. My knowledge of
29 seclusion room use came from conversations with the

14:24

1 psychologist as well as staff on the wards. I was
2 never asked about food or feeding in seclusion rooms.

3
4 There was no CCTV in MAH during my time working there.
5 If one of my referred patients was being made ready for 14:25
6 discharge and resettlement, I would have been made
7 aware. I attended meetings about discharge and
8 resettlement. Most of the meetings would have been
9 attended by representatives of the various bodies; MAH
10 staff involved with the patient, the home where the 14:25
11 patient was moving to and the patient's family. I was
12 actively involved in discharge planning where
13 appropriate.

14
15 I always felt that my care was safe and compassionate. 14:25
16 I think that the nurses had a hard time to control the
17 patients at times. I did not see any form of abuse but
18 I would not have seen everything. I never worked
19 nights so do not know about that period of time.

20 14:26
21 As a dietician, it is part of my job to ensure that
22 dietary advice is tailored to the person's needs,
23 taking into account their likes and dislikes. I cannot
24 just hand out a diet sheet and expect it to suit
25 everyone. For example, for the patients on supplements 14:26
26 I worked with the patients and nursing staff to get one
27 that the patient liked. Some liked fruity flavours,
28 some like milky supplements. I would adjust the plan
29 according to the patient. The pudding supplements were

1 probably the most popular as they were sweet and people
2 with learning disabilities often have a sweet tooth.

3
4 When I was at MAH I felt that I did get training
5 opportunities. I attended a learning disability 14:26
6 conference in Seattle in the United States of America.
7 A number of us went there as there was a presentation
8 of our paper on sunshine, diet and healthy bones. I
9 had the opportunity to attend conferences in England
10 and Scotland that were relevant to my work as well as 14:27
11 meeting with other dieticians in Northern Ireland to
12 keep up-to-date with general advances in dietetics.

13
14 I periodically saw management walking on the wards.
15 H333, business manager, and H359 whose role was manager 14:27
16 of nursing services, I think, were present on wards on
17 a regular basis. I recall Jeffrey Donaldson walking
18 around the wards on one occasion with some of the
19 Belfast Trust Board members.

20 14:27
21 The ward changes and mergers happened after I left MAH.
22 Rathmullan and some other wards closed while I worked
23 there. I felt that the ward changes and mergers were
24 handled as best they could be. For example, the
25 patients in Rathmullan were high dependency so it was 14:27
26 difficult in some cases to get individuals to settle
27 into a new environment.

28
29 I feel that the public are not fully aware of some of

1 the patients that the MAH nurses had to treat. It
2 takes a lot to handle some of these patients. It is
3 very difficult to keep the patient and the staff member
4 safe. I did not see any nursing staff physically abuse
5 any of the patients. I cannot praise the MAH nursing 14:28
6 staff highly enough for what they do."

7
8 And over the page then, Anne, you give a declaration of
9 truth, you say the contents of this witness statement
10 are true to the best of your knowledge and belief and 14:28
11 you say that you produced all the documents which you
12 have access to and which you believe are relevant to
13 the Inquiry's terms of reference. Then you have signed
14 and dated the statement. Okay.

15 14:28
16 The first question, Anne, I am going to ask you is a
17 very easy one. Are you content with the contents of
18 your statement, are they true and correct to the best
19 of your knowledge and belief?

20 A. Yes, I think so, yeah. 14:29

21 1 Q. Do you wish to adopt that as your evidence to the
22 Inquiry?

23 A. Yes.

24 2 Q. All right. I am going to ask you more specific
25 questions about the statement now, okay. The first 14:29
26 kind of topic I want to ask you about is your specific
27 role in Muckamore, okay. You mention in your statement
28 how your role was created and you understand that there
29 was a statement of need in the 1990s. Can you recall

1 anything more about how your role came into existence?
2 A. As far as I know there was just a statement of need.
3 Somebody must have said that they would like to
4 investigate the possibility of dietetic services in
5 Muckamore. I don't know how it arose that they 14:29
6 actually turned to The Royal for advice on it because,
7 I mean, because it was North and West Belfast Trust at
8 that time, I mean there was a community dietetics
9 service in North and West Belfast. But they turned to
10 The Royal anyway and there was one of the dieticians 14:30
11 seconded from The Royal to work in Muckamore and see
12 what the layout was like and what the need was and,
13 once that was established then they advertised my post.
14 3 Q. Okay. So, as far as you are aware before you came into
15 Muckamore then, there wasn't a dietician based in 14:30
16 Muckamore, you were the very first; is that right?
17 A. Yeah, mhm-mhm. Yeah, the girl that did it, she would
18 just come down on days from The Royal to Muckamore.
19 4 Q. Yes, you mentioned in your statement someone who showed
20 you around Muckamore at that time, is that the person 14:30
21 from RVH that you're talking about?
22 A. Yes.
23 5 Q. And she was based in RVH?
24 A. Yes.
25 6 Q. As a dietician; is that right? 14:30
26 A. As a dietician, yes.
27 7 Q. You describe in your statement how you didn't have
28 specific training about learning disability because you
29 didn't think it existed at the time. Did you feel that

1 that hindered you in any way at the start?

2 A. Not really. I just knuckled down and read as many
3 papers as I could get hold of. There was a
4 psychologist there that had a great interest in
5 nutrition and she was actually doing a degree in 14:31
6 nutrition and she had a lot of knowledge between
7 learning disability and the effects of nutrition or
8 poor nutrition on their behaviour, so she was very
9 helpful. There was also a very good library and I
10 could access written articles. 14:31

11 8 Q. Okay and what about in the years that followed, did you
12 receive any LD, learning disability specific training?

13 A. I can't think now. I joined the Mental Health Group,
14 which is a subgroup of the British Dietetics
15 Association, so liaising with other dieticians within 14:32
16 the same field and attending meetings of the Mental
17 Health Group, that all helped broaden my training.

18 9 Q. Your knowledge?

19 A. I landed up sort of giving more training than what I
20 would be receiving in the end. 14:32

21 10 Q. You actually gave training, was that in learning
22 disability or in nutrition you mean, when you say you
23 gave training?

24 A. Nutrition in learning disability. Once I gained the
25 experience over the first probably four or five years 14:32
26 then, you know, I would be called upon to give talks to
27 the Mental Health Group.

28 11 Q. Okay?

29 A. About nutrition and learning disability.

1 12 Q. What training did you get at the very, very start? Was
2 there any formal training process and what did that
3 involve?
4 A. No formal training in learning disability.
5 13 Q. Okay? 14:33
6 A. It was mainly gained just by reading and the knowledge
7 that the dietician that was doing it in these interim
8 years, she was passing on and that psychologist greatly
9 helped me as well.
10 14 Q. Okay, thank you, Anne. You mentioned in your statement 14:33
11 about having feedback sessions with the dietetics
12 manager. Was that somebody based in RVH as well?
13 A. Yes.
14 15 Q. What would those feedback sessions typically involve?
15 A. She would have come down every, I don't know, couple of 14:33
16 months or so just to review my caseload, how I was
17 getting on and how the job was going basically and any
18 problems that I would have had, the types of referrals
19 I was getting.
20 16 Q. And did you find those sessions useful for yourself? 14:34
21 A. Oh, yes.
22 17 Q. And you mentioned how your line manager, they were also
23 based in the RVH, did you have any line management
24 structure within Muckamore itself or was it all out
25 there in the RVH? 14:34
26 A. Apart from the ones I mentioned that would have kept an
27 eye, basically it was the RVH.
28 18 Q. So perhaps you had more informal structures within
29 Muckamore but the formal ones were in RVH, is that a

1 fair way of putting it?

2 A. Yes, that would be.

3 19 Q. I want to ask you a little bit about the profile of
4 your patients and how patients came to be referred to
5 you, Anne, okay. Can you tell the Inquiry a little bit 14:34
6 about how a patient came to be referred to you, for
7 example, who made the decision to refer?

8 A. I would say probably the nurses, you know, the charge
9 nurse, the ward sister might highlight an issue, or the
10 doctors. I mean, obviously senior house officers. I'm 14:35
11 trying to think now, it's that long since I worked.

12 20 Q. I know it is a long time ago, I appreciate that?

13 A. I mean if there was a problem with a patient
14 highlighted that they required a specific diet, then
15 there would be a referral card. 14:35

16 21 Q. That came through on a card written down, did it?

17 A. Yes, they used the stationery that was originally in
18 The Royal for their dietetic referral at the time.

19 22 Q. So that would have been filled out by the person
20 referring and that would have come to you? 14:35

21 A. Yes.

22 23 Q. Can you recall what kind of information would have been
23 on that card?

24 A. Basically just the patient's name, date of birth, what
25 else goes on? Sex, where they were, which ward they 14:36
26 were on and then reason for referral, whether it be
27 texture modification, diabetic, whatever. Some of them
28 would be very good if they had put on the names of
29 drugs that they were on and whether they were epileptic

1 or their sort of diagnosis. But quite often it was
2 maybe just "reduction diet required" or something like
3 that.

4 24 Q. Okay?

5 A. Doctors just aren't very good at filling out referral 14:36
6 forms.

7 25 Q. So it varied a little bit, what you were getting in?

8 A. Yeah.

9 26 Q. How many patients would you have had at any one given
10 time, can you recall? 14:36

11 A. I can't remember. I remember the caseload, I think
12 there was about, what, probably about 350 patients in
13 Muckamore at the time and I would have had probably
14 about 80 on the caseload at one stage. Then it was
15 getting a bit much to handle so began to sort of reduce 14:37
16 the numbers by taking off the ones that could be
17 managed on the ward just by nursing care and, you know,
18 they were sort of stable and things were going along
19 fine, like their textured diets or whatever. If they
20 were stable then they could just be left to the nurses 14:37
21 to watch and it would be up to the nurses to call me
22 again if they wanted me to see them again, to try and
23 control the caseload. Because obviously I wasn't
24 getting the hours I worked increased so I had to do
25 something -- 14:38

26 27 Q. To assist. And did any other dieticians come in to
27 assist with your caseload and take on --

28 A. No, no.

29 28 Q. Okay. You describe later on in your statement what you

1 did when you got a referral and you say you would look
2 at the patient file and speak to nurses and visit the
3 ward. what file did you look at first of all, was it
4 just a general patient file or what was that, can you
5 recall? 14:38

6 A. It would be the medical notes, all the details.

7 29 Q. A full set of medical notes for the patient?

8 A. Yes.

9 30 Q. Okay. Did you feel that by and large the medical notes
10 and the referral card, that gave you enough information 14:38
11 or was the visit necessary to see the patient?

12 A. Well, I would see the nurse as well, whoever nurse was
13 caring for the patient. I would obviously like to see
14 the patient, could not always communicate, but at least
15 if I could put a face to the name, I always liked to be 14:38
16 able to do that, see who I was talking about, you know.
17 Then discuss with the patient where appropriate.

18 31 Q. And you say in your statement that Rathmore and
19 Rathmullan wards, they would have made regular
20 referrals to you; is that right? 14:39

21 A. Yes.

22 32 Q. The patients there had greater needs, is that a fair
23 way to put it?

24 A. Yeah, there was a lot of them would have been maybe
25 underweight and needed supplements. 14:39

26 33 Q. Okay?

27 A. And texture, modified diets.

28 34 Q. Okay?

29 A. I think there was a couple of tube feeds.

1 35 Q. would those patients typically have had choking risks
2 as well, those types of patients?

3 A. Yes.

4 36 Q. Those types of patients with the greater needs, did
5 they make up the majority of your referrals or less or 14:39
6 how many would you say?

7 A. Yeah, that would probably have been the majority.

8 37 Q. Okay. And you mention also Fintona and Movilla wards
9 where you were referred more able bodied patients with
10 psychiatric needs. Did those types of patients, what 14:40
11 type of care did they need from you typically?

12 A. It would be weight management, obesity, weight
13 management, that's the main ones there, you get the
14 occasional diabetics and that as well.

15 38 Q. would some of those patients have displayed challenging 14:40
16 behaviours and that was an issue for you to deal with?

17 A. Yes, there could have been challenging behaviour but I
18 would always be made aware of it and nurses would
19 accompany me if I was speaking to the patient.

20 39 Q. Okay. And with those more able patients, how did you 14:40
21 balance the need for their autonomy -- or with all
22 patients, how did you balance their need for autonomy
23 with their need for a healthy diet, how do you strike
24 that balance?

25 A. It's quite difficult but trying to get them to make 14:40
26 small changes in their diet and, you know, you might
27 not achieve much weight loss but if you can at least
28 achieve a weight maintenance, rather than following a
29 strict weight reduction diet that most of us could cope

1 with, but they might just be able to, you know, cut out
2 a snack or reduce portion sizes, just making small
3 changes that could make a big difference.

4 40 Q. Make a difference. Could it be the case that, for
5 example, there was just a food that a patient just 14:41
6 couldn't have even though it was their favourite
7 perhaps or how did you strike that balance?

8 A. Just reducing quantities and keeping things for special
9 treats. Trying to get them to recognise more that
10 there is no bad foods, just to reduce the quantities 14:41
11 and treat it as a treat rather than a regular meal.

12 41 Q. Okay. You mention in your statement, you talk about
13 the culture differences between the likes of Rathmore
14 and Rathmullan compared to Fintona and Movilla. You
15 say that the former wards were a bit more like 14:42
16 hospitals. Can you tell the Panel a little bit more
17 about the culture differences between the wards?

18 A. Well, I suppose Rathmore and Rathmullan were more like
19 a hospital situation in that, you know, they looked in
20 their appearance more hospital-like with the beds and 14:42
21 long wards and all. Some of the patients, I mean some
22 did maybe go out to some form of day care or whatever,
23 but, you know, some of them would just be in the ward
24 all the time. Whereas Movilla, Fintona, they would be
25 more abled, they would be going out to day care. Well, 14:42
26 there were probably a certain number sitting around in
27 their common rooms and that, you know, they might be
28 watching TV whereas the ones in Rathmullan and
29 Rathmore, they might be watching TV but they wouldn't

1 be able to acknowledge what they were watching or
2 anything like that.

3 42 Q. Okay.

4 A. It's probably difficult to explain.

5 43 Q. No, I understand and you've given us a good overview 14:43
6 there, so thank you, Anne. I am going to ask you a
7 little bit more about your assessment of the patients
8 which you describe in your statement when they are
9 referred to you and you make your assessment. You
10 mention in your statement having a speech and language 14:43
11 therapist involved in the assessment. Was that the
12 case for every patient that was referred to you?

13 A. No, it would just be the ones required texture
14 modification, if there was any indication that there
15 might be a swallowing problem. 14:43

16 44 Q. You mention later on in your statement that you would
17 be taking measurements and after assessment you would
18 make regular checks on a monthly basis. What did those
19 type of checks involve?

20 A. It would be mainly weight we would be looking for, 14:44
21 weight monitoring, especially for those on weight
22 management, obviously a monthly weight check. Just to
23 discuss with nurses if there was any sores or that, if
24 some of them would be on supplements and that, any
25 sores developing, bed sores and pressure areas sort of 14:44
26 thing.

27 45 Q. Okay?

28 A. Then initially you would be taking their height as
29 well, obviously you can stand up, you get a height but

1 otherwise you are doing a sort of demispan, working out
2 the height from.

3 46 Q. From across here?

4 A. Across here.

5 47 Q. One hand to the other? 14:45

6 A. Yes.

7 48 Q. All right. You mentioned the day care staff would be
8 informed of your recommendations. Can I ask how would
9 they be informed, would that be through the nurse in
10 charge or was that yourself talking to them or was that 14:45
11 somebody else?

12 A. Probably both. I mean, I would have gone into day care
13 to make sure that they knew what was going on. But, I
14 mean, it was also up to the nurses, the nurse might be
15 able to get to the day care staff quicker than me so it 14:45
16 was up to them as well to inform them.

17 49 Q. Okay. So it was up to both of you really or was there
18 --

19 A. Yeah, it would be.

20 50 Q. Was it expected that the nurse in charge would do that 14:45
21 or was it expected you would do that or was there any
22 rule about that?

23 A. It was really up to both of us to inform.

24 51 Q. You talk in your statement about the difficulties in 14:45
25 managing patient obesity and one of the contributing
26 factors you describe as being a lack of exercise, okay.
27 Was there anything put in place to try to assist
28 patients with getting their exercise, like exercise
29 classes or an exercise regime?

1 A. Yeah, well I think walking was about the best they
2 could do really because, you know, there was no sort of
3 exercise classes unless sometimes in the evenings I
4 think some of the nursing staff might have encouraged
5 some sort of exercise video or something. 14:46

6 52 Q. Did you see that happening?

7 A. No, I never saw that but getting them out to walk a bit
8 more.

9 53 Q. Is that something you saw happen, Anne, sorry to cut
10 across you? 14:46

11 A. Yeah.

12 54 Q. Would you have seen staff members taking patients out
13 for a walk for the purpose of exercise?

14 A. Yes, trying to get them to walk more. By nature
15 learning disability often tend to be quite lazy and if 14:46
16 there is a bus available, they would jump on it so
17 trying to get them to walk to even day care and that.

18 55 Q. Was there anyone in charge of that to say this patient
19 should go for a walk on this day and this patient
20 should do this amount of walking, was there anyone who 14:47
21 had overall responsibility to ensure the patients got
22 an adequate amount of exercise?

23 A. Not really I don't think, unless it was in their care
24 plan to encourage walking a bit. I don't think there
25 was sort of walk this patient for 10 minutes or 14:47
26 whatever, you know.

27 56 Q. Okay?

28 A. I don't think there was anything formal set up.

29 57 Q. Okay. Did you talk to staff about the importance of

1 exercise or was it more of a nutrition focused role
2 that you had as well as the thickening and the safety
3 for the patients. Did you ever have discussions with
4 staff about the need for a certain patient to take
5 their exercise? 14:47

6 A. Well I would encourage it, and trying to also get the
7 physiotherapists involved as well to encourage exercise
8 within their capabilities, you know.

9 58 Q. Okay?

10 A. I wouldn't want to be advising, you have got to walk 14:48
11 somebody if they are not absolutely capable of it, so
12 the physio could have had a bigger role in that part of
13 it to encourage what type of exercises were best.

14 59 Q. Were there any policies or set of rules at Muckamore
15 that guided your job, that told you what the dos and 14:48
16 don'ts are of working with these patients. Was there
17 anything like that at all that you were aware of,
18 guidance, policy, anything like that at all?

19 A. I can't think off-hand, I can't remember.

20 60 Q. It was a long time ago, okay, all right. Thanks Anne. 14:48
21 You describe the difficulties with relatives bringing
22 in treats and picnics for patients and patients being
23 overfed by their relatives. How prevalent was that?

24 A. Well, it happened on quite a few occasions but given
25 the size, the number of patients in Muckamore, it 14:49
26 wouldn't be a huge problem, but there were certain ones
27 that it was an issue with.

28 61 Q. And did you have conversations with the families about
29 that?

1 A. Again, well, I would seldom see the family, but nurses
2 would, you know, encourage the family not to overfeed.
3 I mean often the families might just turn up at
4 weekends to take them out and, of course, I wasn't
5 there at the weekends. It would be up to the nurses to 14:49
6 give them advice and I know that nurses did say they
7 had spoken to the families regarding overfeeding.

8 62 Q. Okay. What about the likes of the Cosy Corner, the
9 cafe in Muckamore, did that cause difficulties for you
10 if you had a patient who was on a diet plan? 14:50

11 A. Yeah.

12 63 Q. How did that cause difficulties, can you tell us about
13 that?

14 A. Especially the more able ones would have had their own
15 money to spend and they would go and get treats and 14:50
16 chips or whatever they fancied out of the Cosy Corner,
17 yeah.

18 64 Q. Was there anything you could do about that to try and
19 mitigate against that?

20 A. Not really. I mean, you know, they have to get a 14:50
21 degree of independence and you can just discourage it
22 or try and restrict it, you know, try and encourage
23 them just to go maybe once a week instead of every day
24 or something like that.

25 65 Q. Is that something would you have done, had those types 14:50
26 of conversations?

27 A. Well just trying to discourage them, yes.

28 66 Q. You also describe the issues with some types of
29 medication which would slow metabolism. Would you have

1 been aware before that type of drug was prescribed or
2 increased, I think you mention in your statement that
3 you would be; is that right?

4 A. Sometimes.

5 67 Q. Sometimes? 14:51

6 A. Yeah, often the doctors wouldn't get in touch when they
7 were prescribing it so it would be overlooked until a
8 later date and when the weight had gone on. But, you
9 know, I kept trying to emphasise somebody's medication
10 is being increased or a new one introduced, it is going 14:51
11 to cause a side effect of weight gain, let's try and
12 step in at the initial point and prevent it, but it
13 didn't always work.

14 68 Q. Would you have ever had any input to the prescribers to
15 say there is another type of drug which won't have the 14:51
16 same impact?

17 A. No, it was really the doctors had the final say in the
18 drugs and you just had to go along with it.

19 69 Q. Okay. You describe in your statement how you made the
20 diet plans for the patients and you gave information to 14:52
21 the nurse in charge about the likes of thickening and
22 so on when patients required that, okay. Were you able
23 to monitor how your diet plans and other
24 recommendations like thickening were being used in
25 practice by staff? 14:52

26 A. Yes, I did see, watch staff making up drinks and things
27 like that, not all the time but, yes.

28 70 Q. I think you say in your statement that you weren't
29 around at meal times so how would you have known, for

1 example, that your diet plan was being followed by
2 staff in Muckamore?

3 A. Again you are just sort of relying on staff having the
4 sense to plates up the correct type of meal for them,
5 you know. 14:52

6 71 Q. Okay. Did you ever worry that your recommendations
7 weren't being followed?

8 A. Yeah, I think you would be concerned about that, yeah.

9 72 Q. And what would you do when that type of concern might
10 arise? 14:53

11 A. Again, the nurse in charge and the referring doctor
12 would discuss it at reviews, sort of thing.

13 73 Q. And you would raise at reviews -- I don't want to put
14 words in your mouth but you would say you have some
15 concerns that this patient is perhaps not following the 14:53
16 diet plan or not being permitted to follow the diet
17 plan, is that something that might have happened?

18 A. Yes.

19 74 Q. How often did that occur?

20 A. Well reviews were usually, might have been every six 14:53
21 months or three months, depending on the individual,
22 you know, but I mean obviously the doctors were all
23 approachable enough in between times if you had
24 concerns.

25 75 Q. How often would you have had those types of concerns 14:54
26 that your diet plans weren't being followed?

27 A. I don't know, I mean just now and again it would crop
28 up as being extremely evident, you know, I can't say
29 how often.

1 76 Q. Would you say in general there was a concern among
2 Muckamore staff for the nutrition and health of their
3 patients in terms of a healthy diet?
4 A. Yeah, I would say so because I would say that's why the
5 role was created originally, because the staff saw a 14:54
6 need for a dietician to promote a healthy diet to the
7 patients.
8 77 Q. I want to move away from dietetics on to a couple of
9 other topics before we finish off, okay. In your
10 statement you talk about some restraining measures that 14:55
11 were used on patients and you give the example of lap
12 belts and you describe a patient who had splints on his
13 arms and you mention the orthotics team who made
14 devices like that for patients. Did any of those types
15 of restraint that you saw, those devices, did they ever 14:55
16 cause you any concern?
17 A. No.
18 78 Q. And the Inquiry has heard from an occupational
19 therapist who said that when she arrived in Muckamore,
20 and this was in 2012, okay, she said that she saw 14:55
21 comfort chairs with sewn on belts, that they were made
22 on site, okay. Was that similar when you were at
23 Muckamore, 1995 to 2004? She said that the belts were
24 sewn on in the Muckamore site, would you have any
25 knowledge of that or whether that was the case when you 14:56
26 were there?
27 A. No, I wouldn't know. I mean there was lap belts but I
28 don't know if they were actually sewn on to anything.
29 79 Q. You touch upon seclusion in your statement and I want

1 to ask you a little bit about that. You say you didn't
2 really get involved in seclusion as you weren't trained
3 in it and you describe taking yourself away from the
4 ward whenever an issue arose, isn't that right?

5 A. Yeah, well I mean if I was wanting to talk to a patient 14:56
6 or a nurse, you know, if all that was going on it
7 tended to be all hands on deck to, you know, sort the
8 patient out that was causing the problem. So I mean, I
9 just went away and came back at a more appropriate
10 time. 14:56

11 80 Q. And did you see anything that caused you concern? I
12 think you mentioned in your statement feeling a little
13 uncomfortable but was there anything that caused you
14 concern when you witnessed that type of thing
15 happening? 14:57

16 A. Not from a safety point of view. It was just a bit
17 harrowing to watch sometimes, somebody is thrashing out
18 and shouting and screaming.

19 81 Q. Okay?

20 A. I mean I could see why they were being taken to the 14:57
21 seclusion room because they were thrashing out. They
22 may hurt themselves or distress other patients, so.

23 82 Q. And you talk about seclusion and you say the patient
24 would have been supervised by a nurse and you say you
25 weren't aware of patients being kept in a seclusion 14:57
26 room for longer than was necessary.

27 A. Mm-hm.

28 83 Q. How did you know those things. Was that based on your
29 conversations?

1 A. That was based on the conversations that we had with
2 nurses and psychologists.

3 84 Q. Okay. So it wasn't based on anything that you
4 specifically saw yourself?

5 A. No. 14:57

6 85 Q. On the topic of discharge and resettlement, you
7 describe attending meetings about resettlement?

8 A. Mm-hm.

9 86 Q. And discharge for your referred patients. Who was your
10 role, can you tell the Panel a little bit about your 14:58
11 role in relation to resettlement and discharge?

12 A. Just making sure that the resettlement team were aware
13 of the dietary requirements of that particular patient.
14 You know, these meetings would have been
15 multidisciplinary with the Muckamore staff and the 14:58
16 consultant and any of the AHPs involved, plus the
17 community team wherever they were being resettled to,
18 whether that be staff from the nursing home or
19 supported living or whatever and even the possible GP
20 that might be taking them on and any other AHPs in the 14:58
21 community involved, but not dieticians, it was just me
22 because there was no specific learning disability
23 dieticians in the community either.

24 87 Q. Okay.

25 A. And we would just then have a meeting and discussing 14:59
26 the various needs of that patient, so just prepare a
27 report and make sure they knew of the dietary
28 requirements.

29 88 Q. And would your involvement then end at that stage when

1 anything that related to patient care, patient safety?
2 A. Em, I can't think of anything, quite honestly.
3 93 Q. You do give the example of speaking about your workload
4 and that you felt your post should be full-time and you
5 mentioned that earlier. What was the response like to 15:01
6 that when you raised that?
7 A. A fairly negative response if I recall it. They didn't
8 see that there was a need for any more hours, that I
9 should control my caseload a bit better.
10 94 Q. Okay? 15:01
11 A. And I think probably the financial side of it, that
12 there was -- they weren't willing to up the post
13 because of the financial side of it.
14 95 Q. And, without naming any names, who was it that you
15 spoke to about that, what position were they in? 15:02
16 A. It would have been a joint discussion between probably
17 H41 and H333, and probably my manager from RVH as well
18 type of thing, round table discussion.
19 96 Q. Okay. Thinking back to the likes of patient care and
20 patient safety, okay, did you ever have any training or 15:02
21 guidance in how to raise concerns or where you should
22 report things to or anything like that, if you saw
23 something that did cause you concern such as a
24 safeguarding incident?
25 A. I don't think so, no. 15:03
26 97 Q. And, Anne, you mentioned seeing the Trust Board and you
27 said you saw them walking around the wards with Jeffrey
28 Donaldson once, did you see the Trust Board walking
29 around the hospital on other occasions?

1 A. No, I just happened to be on the rounds that day and I
2 met them all outside and was introduced.

3 98 Q. You spoke to them, did you?

4 A. Yes.

5 99 Q. That was the only time that you saw them that you can 15:03
6 recall?

7 A. Yeah, but I mean that was probably coincidental more
8 than anything.

9 100 Q. Okay. The last question I have for you is a very, very
10 broad one. Overall how would you describe your 15:03
11 experience working in Muckamore?

12 A. I enjoyed it. I mean I was enjoying my job and
13 everything, it was just, just before I left Muckamore,
14 well when the job came up in Causeway, I was getting a
15 bit dissatisfied generally because things just weren't 15:04
16 the same. There was changes underfoot and the
17 structure of the hospital. The pharmacist was getting
18 shifted to Knockbracken. The physiotherapist that I
19 worked closely with as well, she had gone off, she was
20 in the TA and had gone off to Iraq or somewhere and 15:04
21 that sort of disrupted the project that we hoped to do
22 with the sunshine, diet and exercise for healthy bones
23 because we had got a bone scanner and we were beginning
24 to do work on scanning the patients and trying to
25 improve their bone density through healthier eating and 15:04
26 getting outdoors a bit more and more exercise. That
27 all just went to the wayside as well because people
28 started moving on. Then the psychologist that I worked
29 closely with sadly passed away in 2001, she was a big

1 loss as well. Things just started changing from about
2 2001 onwards.

3 101 Q. Okay.

4 A. So I was keen to look for something else and then the
5 job came up in the community, learning disability in 15:05
6 Causeway.

7 102 Q. All right. Anne, that's all the questions I have for
8 you. The Panel might have some questions for you at
9 this stage. Okay?

10 15:05

11 MS. LAVERTY QUESTIONED BY THE PANEL:

12

13 103 Q. CHAIRPERSON: You made one comment that some might
14 object to, that by nature learning disability patients
15 tend to be quite lazy, I'm not sure, you are making 15:05
16 that as a generalisation or?

17 A. Yeah, well some of them obviously are hyperactive but
18 many would be quite lazy, yeah.

19 104 Q. CHAIRPERSON: It might be said of the general community
20 as well. 15:06

21 A. They need to be urged to exercise, urged to move.

22 105 Q. CHAIRPERSON: well that's what I wanted to ask you
23 about, because diet and exercise are sometimes thought
24 to go hand in hand. If you were recommending a
25 particular diet, was there anybody you would speak to 15:06
26 about trying to arrange exercise for patients, was
27 there any --

28 A. well the physiotherapist would be the one. As I said,
29 I didn't want to be recommending exercise to someone

1 that has maybe got some physical reason that they can't
2 do lots of walking or whatever. So I would be liaising
3 with the physiotherapists as well over that and trying
4 to promote more exercise, I mean we did do that.

5 106 Q. CHAIRPERSON: So you would liaise with the 15:07
6 physiotherapist?

7 A. Yes, mm-hm. But I can't recall any proper, structured
8 form of exercise, it was just trying to get -- I mean
9 the physios would be on the wards anyway and just
10 trying to promote exercise. 15:07

11 107 Q. CHAIRPERSON: And just so as I understand, you would
12 always only act on referral?

13 A. Sorry?

14 108 Q. CHAIRPERSON: You would only act on a referral from the
15 staff at the hospital? 15:07

16 A. Yep, mm-hm.

17 109 Q. CHAIRPERSON: Could relatives come to you and ask you
18 to look at their patient relative? Did that ever
19 happen?

20 A. I mean there is no reason why they couldn't if they had 15:07
21 concerns.

22 CHAIRPERSON: But did it happen?

23 A. It never happened, no.

24 CHAIRPERSON: Was there any channel for that to happen?

25 A. No, there was no -- I can't recall any relatives 15:08
26 directly getting in touch. I mean usually the patient
27 would have been referred and I would have been maybe
28 talking to relatives after the referral, but they
29 wouldn't have.

1 110 Q. CHAIRPERSON: They wouldn't have come to you direct?
2 A. They wouldn't have come to me direct, no.

3 111 Q. CHAIRPERSON: And you wouldn't aware of any sort of
4 system by which that could be enabled.
5 A. No. 15:08

6 CHAIRPERSON: All right. Nothing else. Can I just
7 thank you. I think you are our only dietician, so far
8 at least, so can I thank you very much for coming to
9 assist the Panel. You can now go with the secretary to
10 the Inquiry. 15:08

11 A. Okay, thank you.

12 CHAIRPERSON: Right, tomorrow we've got one witness,
13 A5. Can I just say publicly that it is not proposed
14 that the entirety of A5's statement, which is very
15 long, is simply going to be read through, we are not 15:09
16 going to take the same course with that for obvious
17 reasons. But instead, Mr. McEvoy who is going to be
18 taking the witness will be alighting on various topics
19 as it were. Can I also just say this, I think Room B
20 is open at the moment but it will not be able to be 15:09
21 opened tomorrow because there will be a full
22 Restriction Order over the evidence of that witness.
23 All right. Can I that thank everybody for their
24 attendance, we'll see you tomorrow at 10 o'clock.
25 15:09

26 THE HEARING ADJOURNED UNTIL 10.00AM ON WEDNESDAY, 7TH
27 FEBRUARY, 2024
28
29