

MUCKAMORE ABBEY HOSPITAL INQUIRY
SITTING AT CORN EXCHANGE, CATHEDRAL QUARTER, BELFAST

HEARD BEFORE THE INQUIRY PANEL
ON WEDNESDAY, 5TH APRIL 2023 - DAY 33

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I NDEX

WITNESS	PAGE
<u>DR. PETRA CORR</u>	
EXAMINED BY MS. BRIGGS.....	5
EXAMINED BY THE PANEL.....	68
<u>MS. JAN MCGALL</u>	
EXAMINED BY MR. MCEVOY.....	72
EXAMINED BY THE PANEL.....	120

1 THE INQUIRY RESUMED ON WEDNESDAY, 5TH APRIL 2023, AS
2 FOLLOWS

3
4 MS. BRIGGS: Good morning, Chair, members of the Panel.
5 Today, you will be hearing evidence - firstly, from 09:58
6 Dr. Petra Corr on behalf of the Northern Health and
7 Social Care Trust. Her statement is in relation to
8 Module 2, two discrete topics in that module, Panel,
9 and I will read those into the record in due course.
10 The reference of the statement is STM-87-1. 09:58

11 CHAIRPERSON: we've all got that, thank you.

12 MS. BRIGGS: There are no exhibits to that statement,
13 Chair. And unless there's anything further at this
14 stage, we can call the witness, Dr. Corr, please.

15 CHAIRPERSON: Please do. 09:58

16
17 DR. PETRA CORR, HAVING BEEN SWORN, GAVE EVIDENCE TO THE
18 INQUIRY AS FOLLOWS:

19
20 CHAIRPERSON: Good morning, and welcome. Thank you 09:59
21 very much for coming to assist the Inquiry and thank
22 you for your statement. We met very briefly in the
23 room from which you've just come.

24
25 Obviously, if you need a break at any stage, just let 09:59
26 me know. And we'll break in about an hour anyway,
27 because witnesses are normally the last person to say
28 "I need a break"! So we'll try and stop after about an
29 hour. And I don't think you'll be here all morning.

1 THE WITNESS: Thank you.

2 CHAIRPERSON: And I'll hand over to Ms. Briggs.

3 1 Q. MS. BRIGGS: Thank you, Chair. Dr. Corr, we've also
4 met briefly this morning. My name is Sophie Briggs.
5 I'm one of the counsel team to the Inquiry. we'll 10:00
6 start with a few straightforward questions. You have
7 provided a statement to the Inquiry on behalf of the
8 Northern Health and Social Care Trust. It's dated 26th
9 January 2023, isn't that right?

10 A. Yes. 10:00

11 2 Q. And you have a copy of that in front of you?

12 A. Yes.

13 3 Q. It's 14 pages long and it has no exhibits, isn't that
14 right?

15 A. That's correct. 10:00

16 4 Q. And are you content to adopt the contents of that
17 statement as the basis of your evidence before the
18 Inquiry?

19 A. Yes.

20 5 Q. I'm not going to read through that statement, but I 10:00
21 will take you to certain places in it, okay? But I'm
22 going to start by detailing the topics that you were
23 asked to address in the statement. You were asked to
24 address Module 2, which is Health Care Structures and
25 Governance, isn't that right? 10:00

26 A. Yes.

27 6 Q. And you were asked to address specifically two areas -
28 firstly, the interrelationship between trusts regarding
29 patients admitted to Muckamore --

1 A. Yes. 10:01

2 7 Q. -- and also, provide an outline of provision for
3 community-based services within the Northern Trust,
4 isn't that right?

5 A. Yes. 10:01

6 8 Q. Okay. If we turn to the statement then, if that could
7 be pulled up on screen, please, the first page? If we
8 scroll down to section 1, please - okay, so that should
9 be on your screen, Dr. Corr. Can I check it is?

10 A. It is, yes. 10:01

11 9 Q. Your qualifications and position are outlined there.
12 It says there that you are a consultant clinical
13 psychologist, isn't that right?

14 A. Yes, that's correct.

15 10 Q. Okay. And your position is as the Director of Mental 10:01
16 Health, Learning Disability and Community Well-Being
17 within the Northern Trust, isn't that right?

18 A. Yes.

19 11 Q. How long have you held that post?

20 A. I held the post as interim director since June 2020 and 10:01
21 was substantively appointed into that post in July 2020
22 -- or, sorry, 2023. 2022, apologies!

23 12 Q. So you're fairly new within the post. It's really
24 since 2020 that you've been an interim director,
25 followed by the director post? 10:02

26 A. Yes.

27 13 Q. Is there a set duration for that post or is it just as
28 long as the post holder wishes to be there?

29 A. No, it's as long as you wish to remain in post.

1 14 Q. And, presumably, because you are fairly new to the
2 post, there might be matters on which you can't answer
3 questions; would that be fair to say?
4 A. It could potentially be, yes.

5 15 Q. And, presumably, your predecessors to the post, for 10:02
6 example, they may be able to assist the Inquiry if
7 there are matters which arise which you can't assist
8 the Inquiry with?
9 A. I'm sure.

10 16 Q. Prior, then, to your role as interim director, can you 10:02
11 outline your experience and your posts that you held
12 before that, please, for the Inquiry?
13 A. Yeah, surely. So as we've already noted, I am a
14 clinical psychologist. I did my training in clinical
15 psychology and qualified in September 1994. At that 10:03
16 point I worked in Home First Community Trust, which is
17 one of the Legacy Trusts that form the Northern Trust,
18 and I worked within learning disability services and
19 initially, for two years, within mental health services
20 in parallel. However, I went on to then proceed to 10:03
21 have my full career within learning disability
22 services.
23
24 I worked in the Northern Trust in a clinical psychology
25 job within community learning disability teams -- 10:03
26 CHAIRPERSON: Can you just take it a bit more slowly?
27 A. Sorry, apologies! So I worked within community
28 learning disability teams over the first four years of
29 my career and then moved into a post establishing a

1 specialist challenging behaviour service in the
2 Northern Trust in the Home First area and was there
3 until January 2003.

4
5 In 2003, I moved to a consultant clinical psychology 10:04
6 post as head of psychological services for people with
7 learning disability in the North and West Belfast
8 Trust. I covered, at that stage, both hospital and
9 community services - so that was Muckamore - and
10 community services within North and West Belfast as 10:04
11 Head of Psychological Services.

12
13 I then moved out of psychology into a general
14 management post within learning disability services in
15 Belfast Trust at the point of RPA when the Review of 10:04
16 Public Administration amalgamated trusts and I worked
17 in Belfast from March 2008 until April 2012 as a
18 service manager for community assessment and treatment
19 services within Belfast.

20 10:04
21 I then moved to the Northern Trust to a post as
22 clinical director and head of psychological services
23 for all services within the Northern Trust in April
24 2012 and remained in that post until July 2020, when I
25 moved into the interim director post. 10:05

26 17 Q. MS. BRIGGS: Okay, thank you very much, Dr. Corr. So
27 is it fair to say then, to simplify it, you've gone
28 from the Northern Trust, or the Legacy Trust of the
29 Northern Trust, to Belfast Trust, back into the

1 Northern Trust then through the lifetime of your
2 career?

3 A. Yes.

4 18 Q. And as part of your time in the Belfast Trust, that
5 would have involved experience with Muckamore? 10:05

6 A. Yes.

7 19 Q. Can I ask the size of the population that's covered by
8 the Northern Health and Social Care Trust at present?

9 A. I don't have the precise details, but it's
10 approximately 420,000. I can come back with detail on 10:05
11 that.

12 20 Q. Thank you, Dr. Corr.

13 A. But it's the largest of the population trusts in
14 Northern Ireland.

15 21 Q. Okay. If we turn then to Section 3 of the statement - 10:05
16 it's internal page 2 - Section 3 there, that's you
17 addressing the interrelationship between trusts
18 regarding patients admitted to Muckamore. I'm going to
19 ask you to read - I think it's the only time I'll ask
20 you to read today, but can I ask you to read 3.1 and 10:06
21 the first three sentences of 3.2, please?

22 A.

23 "In 2007, the Legacy United Hospital Trust, Causeway
24 Trust and Home First Community Trust merged to form the
25 Northern Health and Social Care Trust. This statement 10:06
26 is made on behalf of the Northern Health and Social
27 Care Trust.

28

29 Adults admitted to Muckamore Abbey Hospital from

1 Legacy, Causeway and Home First Trusts were managed
2 through care management procedures. The process
3 continued when the trusts were amalgamated to the
4 Northern Health and Social Care Trust."

10:06

6 22 Q. And just the next sentence, please.

7 A.

8 "The care management procedure required the allocation
9 of a named worker from the community learning
10 disability team."

10:07

12 23 Q. So you refer there to the care management procedure.
13 Can I ask is that a written down policy or procedure or
14 how is that -- in reality, is it a written down
15 document somewhere, or has it been in the past?

10:07

16 A. Yes, care management processes are largely used for the
17 management of individuals who are supported by health
18 and social care services. And it differentiates levels
19 of provision and includes those individuals who are in
20 funded placements and, I suppose, identifies
21 responsibilities that trusts will have in terms of the
22 review of those individuals and the ways of providing
23 support to those individuals.

10:07

24 24 Q. And is it written down and provided to practitioners,
25 per se?

10:07

26 A. There are processes within the services that would
27 delineate the responsibility. So the operational
28 policies within the teams would identify the roles of
29 the named worker, for example, in relation to

1 individuals that they support.

2 25 Q. And would it be encompassed in a document that could be
3 -- is it written down, for example? Could it be
4 provided to the Inquiry over its various iterations? I
5 assume it's changed over the years? 10:08

6 A. It will have changed. And, yes, it could be provided
7 to the Inquiry if it was requested.

8 26 Q. And you've said in your evidence that the care
9 management procedures were there at the time of the
10 Legacy Trusts; can you say when the care management 10:08
11 procedure first started?

12 A. No, I'm not sure when it started.

13 27 Q. For example, the Inquiry's Terms of Reference, the time
14 frame of those goes back to 1999; would you be aware
15 whether that was in place at that time? 10:08

16 A. I'm fairly sure that it was. I'm fairly sure that
17 we've had care management processes in place throughout
18 my entire professional career.

19 28 Q. And it continues to date then, it's fair to say,
20 A. Mmm. Yes. 10:09

21 29 Q. Are you aware of whether that care management procedure
22 applies to other trusts or is it unique to the Northern
23 Health and Social Care Trust?

24 A. No, all trusts follow care management processes.

25 30 Q. And would they be the same across the trusts? 10:09

26 A. Largely.

27 31 Q. Can you say, for example, what differences there might
28 be in the context of the evidence you're giving today,
29 for example, in the context of learning disability

1 individuals and those with severe mental health needs?

2 A. I would imagine that they're largely similar across
3 trusts. They would be very -- there could be slight
4 differences in terminology. Some trusts used key
5 worker, some trusts use named worker. But the core
6 principles are largely the same. 10:09

7 32 Q. Okay, thank you very much, Dr. Corr. You go on to say
8 then:

9
10 "A community named worker is the most involved 10:10
11 professional aligned to the service user, often a
12 registered nurse or a social worker."

13
14 would that individual require to be specialised in
15 learning disability or mental health, for example? 10:10

16 A. So, the training pathways of social workers and nurses
17 and occupational therapists are somewhat different.
18 Nurses would typically be registrants who are on the
19 particular part of the registration in relation to
20 learning disability nursing. So when we would appoint 10:10
21 community learning disability nurses, they would have
22 specific skills, expertise and training in relation to
23 learning disability services. So their training
24 pathway through their qualification will have been in
25 relation to learning disability services in the main. 10:10

26
27 Social workers have more generic pathway and will
28 develop skills and competencies, and will obviously
29 have had placements as well and, potentially, those

1 placements may have been in learning disability
2 services, but within social work there's a recognition
3 of the competencies that cross specialisms. So it's
4 less likely that they will have had a specific training
5 in relation to learning disability. We do, however, 10:11
6 recruit approved social workers and they have an
7 additional qualification and training in relation to
8 mental health and learning disability and, in
9 particular, in relation to the application of the
10 Mental Health Order and, more recently, the Mental 10:11
11 Capacity Act.

12
13 Occupational therapists will have a generic training
14 pathway and then will have specialist placements.

15 10:11
16 Clinical psychologists have a specialist -- or a
17 generic pathway with a range of core specialisms and,
18 until relatively recently, learning disability was a
19 core specialism within clinical psychology training
20 pathways. So I suppose what I'm saying is that there's 10:12
21 a difference within the community learning disability
22 teams in terms of the experience that individuals will
23 have prior to coming into post.

24 33 Q. Thank you very much, Dr. Corr.

25 CHAIRPERSON: Could I just ask this: Presumably, you 10:12
26 have the rotation scheme?

27 A. (Witness Nods).

28 CHAIRPERSON: -- in terms of training. And is LD a
29 rotation?

1 A. So, again, that depends on the different training
2 pathways. So within clinical psychology, learning
3 disability was a core placement. Within LD nursing,
4 it's obviously a full training pathway that's dedicated
5 to learning disability services. Within the AHP 10:12
6 professions, there is a rotation and learning
7 disability can form part of that, but not necessarily
8 required for all placements, as far as I'm aware.
9 CHAIRPERSON: And is LD sometimes coupled up with
10 mental health? 10:13
11 A. There can be a bringing together of mental health and
12 learning disability for, particularly, I suppose, for
13 individuals who are not close to it. For those of us
14 who work in the area, there's a very clear delineation
15 between the two areas. 10:13
16 CHAIRPERSON: Sure.
17 A. But I think there's sometimes a simplification that
18 leads to people presuming that learning disability and
19 mental health are a similar field.
20 CHAIRPERSON: Yes, quite. Thank you very much. 10:13
21 34 Q. MS. BRIGGS: You go on to say, Dr. Corr, that:
22
23 "Care planning meetings were typically organised by MAH
24 and the community named worker was invited to attend.
25 There were a number of meetings, e.g. post admission, 10:13
26 safeguarding, multidisciplinary and discharge meeting,
27 routinely held regarding each patient."
28
29 Can I ask what period are you speaking to there? Are

1 you speaking to post 2007 since the Northern Trust was
2 in place, or are you also speaking to pre 2007 when the
3 Legal Trusts were in place?

4 A. This statement largely relates to post 2007. However,
5 the practice pre 2007 would have been similar. 10:14

6 35 Q. Okay. Are you able to outline what the basic
7 differences might have been, for example? Is that
8 something you can assist the Inquiry with?

9 A. I suppose there was no, as far as I can recall or can
10 identify, there was no specific process or procedure 10:14
11 that was enshrined in policy or in procedural guidance
12 around engagement with those individuals who were
13 within hospital. We largely, both pre 2007 and post
14 2007, when an individual was admitted to hospital or
15 had been living in hospital, as many individuals had up 10:15
16 to that point, had had a sustained period in hospital,
17 there would have been engagement, which would have been
18 led by the hospital. So there would have been
19 typically a ward round and the named individual would
20 have been -- the named worker for the individual would 10:15
21 have been invited to the ward round from time to time
22 to give potentially an update or to appraise the ward
23 team if there was focused work on resettlement of the
24 work in relation to resettlement.

25
26 The hospital would equally have given an update on
27 assessment and treatment for those individuals who were
28 in periods of assessment and treatment. So there was
29 joint working. 10:15

1 36 Q. Yes.

2 A. But it wasn't, as far as I can recall, set in a

3 procedure and it would have varied potentially from one

4 individual to another.

5 37 Q. And can I take from the evidence that you've given then 10:16

6 that there wouldn't have been these formalised meetings

7 with their various titles at the time; is that a fair

8 summation? It would have been more informal contact in

9 terms of ward round attendance by the named worker?

10 A. There were post admission meetings. So when an 10:16

11 individual -- and sometimes there were pre admission

12 meetings for when we were seeking planned admissions.

13 So there would have been post admission meetings and

14 there would have been preparation for discharge

15 meetings and then multidisciplinary or ward rounds, 10:16

16 depending upon the terminology used at the time.

17 38 Q. Thank you very much. If we go back to the post 2007,

18 which is really what your statement is focusing on, in

19 terms of the various types of meetings that you've

20 talked about, the post admission, the safeguarding, 10:17

21 multidisciplinary and discharge, are there any policies

22 or guidance in place in terms of their frequency, the

23 frequency of those meetings, for example?

24 A. I can't recall there being specific guidance around

25 those particular meetings or any best practice that was 10:17

26 enshrined in a document.

27 39 Q. And you say that they were typically organised by MAH;

28 who else or what other entity might have been

29 responsible for organising those meetings or might have

1 called such a meeting?

2 A. Community Trusts could have asked to attend, so we
3 could have prompted and asked to attend on occasions.
4 But, largely, when the individual was in the care of
5 the other trust, which was either North and West
6 Belfast or the Belfast Trust, the responsibility for --
7 the lead responsibility for care was at that stage
8 passed to that trust. The medical responsibility was
9 passed to the RMO within the hospital. So all care was
10 coordinated and led through the Belfast Trust at that
11 point in time.

12 40 Q. You said there that the Community Trust could have
13 prompted such a meeting. What would have led to that,
14 rather than MAH prompting a meeting?

15 A. On occasions, there could be families, for example, 10:18
16 that we had high levels of involvement with prior to
17 admission and it may be that the family may have
18 brought an issue to the trust and we may have then
19 sought, on behalf of the family and on behalf of the
20 trust, a meeting to perhaps understand the particular 10:18
21 treatment that was ongoing at the point in time or any
22 issues that the family raised.

23 41 Q. Okay. And those various types of meetings, would
24 minutes have been written down in respect of them, or
25 did that vary between meeting? Or were there minutes
26 at all?

27 A. My memory is that there were meetings with minutes.
28 ward rounds probably had action notes or notes that
29 were recorded within files, as opposed to necessarily

1 detailed minutes, but the Belfast Trust would be better
2 able to advise on that, as they would have had
3 responsibility for those.

4 42 Q. Okay. You say there in your evidence that the
5 community named worker would be invited to attend the 10:19
6 meetings. Were they required to attend the meetings?

7 A. They were invited and the expectation would have been
8 that they should attend. And certainly as a community
9 trust, we would have expected our staff to attend
10 unless there was a competing demand that made it 10:20
11 impossible for them to be there. But in the spirit of
12 ensuring that we were well cited on the progress of the
13 individual's assessment and treatment, our expectation
14 would have been that individual staff members would
15 attend to be updated and to be part of the planning 10:20
16 around any individual.

17 43 Q. Was there any process to ensure or check that
18 attendance by a community named worker was at a
19 sufficient level, for example?

20 A. No, I don't think there was a process. However, it 10:20
21 would not have been atypical if there would have been
22 an issue for the Belfast Trust or the North and West
23 Belfast Trust in the pre RPA days to make contact to
24 say that they would like the named worker to attend and
25 that there hadn't been attendance, if that had been an 10:21
26 issue. Typically, our staff were keen to attend and
27 would have attended the ward rounds, and certainly when
28 invited by consultant psychiatrists and the RMO we
29 would have been keen to be part of the discussions.

1 44 Q. You go on later in that paragraph, if we could just
2 scroll down a little bit on the screen -- it's the
3 fifth line -- sixth line from the bottom and you said
4 that:
5
6 "Northern health and social care professionals also had
7 contact with their Belfast Health and Social Care Trust
8 professional counterparts outside of these meetings to
9 co-ordinate assessment, treatment and support, e.g. OT
10 to OT, psychologist to psychologist." 10:21
11
12 was there any formality to that contact? For example,
13 was it specified how frequently that contact was to
14 occur?
15 A. No, that would have been in an individual case by case 10:22
16 basis and would have been recorded in case notes. So
17 if there was a specific conversation around a specific
18 individual, a patient, I, as a psychologist, for
19 example, would have written a note in the case notes of
20 the discussion with my colleague from the other trust. 10:22
21 45 Q. Do you think that's adequate, looking back on it now?
22 Hindsight is a great thing, but do you think, for
23 example, formalising the contact between Belfast Trust
24 and Northern Trust or having requirements in respect of
25 the community named worker being required to attend 10:22
26 meetings, do you think, with hindsight, that might have
27 been beneficial?
28 A. I think that the professional to professional
29 discussions around individual clients were and are

1 appropriate, and the recording of that within the case
2 files remains the most appropriate way and place to do
3 that. I think that as we look back, engagement between
4 the trust responsible for assessment and treatment and
5 the trust ultimately responsible, the owning trust for 10:23
6 the patient or from the trust of origin would best be
7 proceduralised. And certainly if I was establishing a
8 service today, I would be seeking clarity around
9 attendance at meetings on a specified level.

10 46 Q. Okay. The last sentence in that paragraph then says: 10:23
11
12 "Incidents of concern occurring within MAH such as
13 safeguarding were reviewed by the MAH team in keeping
14 with policy."
15 10:23

16 Could you assist the Inquiry by, firstly, saying who
17 are the MAH team?

18 A. So, Muckamore Abbey Hospital had a team of social
19 workers, typically, and a multidisciplinary team, who
20 would have had responsibility for the safeguarding 10:24
21 issues on the Muckamore site.

22 47 Q. And the policy reference, what policy is that?
23 A. So, there's been a series of different safeguarding
24 policies over time. So, in 2006, the policy was in
25 relation to safeguarding vulnerable adults. And that 10:24
26 was subsequently replaced in, I think, 2015 by a more
27 updated policy in relation to safeguarding.

28 48 Q. Thank you, Dr. Corr. When you say "incidents of
29 concern", can I ask how are those defined? Is that

1 wider than safeguarding incidents, for example?

2 A. No, that's probably predominantly safeguarding. So,
3 safeguarding issues have a fairly -- should have a
4 fairly broad definition in the first instance and there
5 should be a refining then of what meets the threshold 10:24
6 for ongoing review and further follow-up and joint
7 protocol.

8 49 Q. Well, might incidents of concern include restraint, for
9 example?

10 A. Incidents of concern that were reviewed through 10:25
11 safeguarding would not necessarily have included
12 restraint.

13 50 Q. What about other types of --

14 A. Restraint would have been considered as part of the
15 treatment methodology that was offered within the 10:25
16 Hospital and the management of challenging behaviour at
17 a point in time.

18 51 Q. What about other types of incidents that might have
19 been recorded on the Datix system? Would they have
20 been encompassed within incidents of concern? 10:25

21 A. They could have been. It was largely the
22 responsibility for the delivery of care in its
23 totality, including the safeguarding and management of
24 incidents was held by Belfast Trust as the responsible
25 provider of care at that point in time. 10:26

26 52 Q. Okay. And, finally, just on that point, the incidents
27 of concern, you say, were reviewed by the MAH team; was
28 there any role for the community named worker or,
29 indeed, the Northern Health and Social Care Trust in

1 that process?

2 A. The vast majority of safeguarding was dealt with
3 through the Muckamore team. There would have been some
4 levels of communication with the Northern Trust named
5 worker and, depending upon the nature of the issues, 10:26
6 that may or may not have been communicated to the
7 Northern Trust. We were not always aware of all
8 safeguarding issues that had occurred in relation to
9 individuals who were our patients.

10 CHAIRPERSON: Can I just ask, in terms of these 10:27
11 meetings, if your named worker from your trust goes
12 along because a concern has been raised, what record
13 would be kept in your trust?

14 A. We would keep a record in the named worker's file in
15 relation to that patient. So that would be recorded in 10:27
16 their file.

17 CHAIRPERSON: And would it then be up to the named
18 worker to follow up the resolution of the concern that
19 had been issued?

20 A. No, the issues were dealt with through Muckamore. So 10:27
21 they had the lead responsibility in relation to cases.

22 CHAIRPERSON: I understand that. But, for instance,
23 patients might move within Muckamore from ward to ward,
24 but your named worker might have quite a good overview
25 of what was happening with that patient -- 10:27

26 A. Mm-hmm.

27 CHAIRPERSON: would anybody at your trust be, as it
28 were, following up the general care of the patient and
29 --

1 A. Yeah, certainly if our named -- sorry, apologies?
2 CHAIRPERSON: No, no.

3 A. If our named workers were aware of safeguarding
4 incidents and of a patient moving from ward to ward,
5 they would have ensured that they understood what the 10:28
6 protection plans were that were in place for that
7 individual.

8 CHAIRPERSON: And if there were continuing concerns,
9 would that filter up to a level above the community key
10 worker? 10:28

11 A. So, our named workers would have supervision
12 arrangements in place and the expectation would be that
13 if there were issues that were being raised in relation
14 to a particular individual, that -- on a repeated
15 basis, for example, or very serious concerns, that 10:28
16 would be escalated to within supervision arrangements
17 to that individual's supervisor.

18 CHAIRPERSON: And where would the record of that
19 communication sit in your trust?

20 A. In all likelihood, that would sit within individual 10:29
21 professional supervision files and records.

22 CHAIRPERSON: So those wouldn't be --

23 A. It may well have been, in some cases, also recorded
24 into the patient's file that there was a discussion and
25 supervision regarding -- 10:29

26 CHAIRPERSON: Right.

27 A. -- so an individual. And it could be updated within
28 the individual patient file as well.

29 CHAIRPERSON: And since when were those all made

1 electronic and searchable?

2 A. The patient records?

3 CHAIRPERSON: Yes.

4 A. We aren't on electronic records. We're on paper

5 records. 10:29

6 CHAIRPERSON: You're still on paper records?

7 A. Yes.

8 CHAIRPERSON: Now?

9 A. Mm-hmm.

10 CHAIRPERSON: So they're not really searchable? 10:29

11 A. No. They could be manually trawled.

12 CHAIRPERSON: Okay, thank you. Sorry to interrupt,

13 Ms. Briggs.

14 53 Q. MS. BRIGGS: No problem at all, Chair. I'm going to

15 move on. I'm going to ask a couple of general 10:29

16 questions before we go back to the statement. In terms

17 of funding when a patient transferred out of your trust

18 and into the likes of Muckamore, how did that work?

19 which trust was responsible for the funding?

20 A. So, Muckamore was a centrally commissioned service with 10:30

21 provision of beds for what was the Legacy Northern and

22 Eastern Board patients - so that's what is now the

23 Northern Trust, the Belfast Trust and the South Eastern

24 Trust - with provision for PICU beds and forensic beds

25 across the region. So there was no transfer of funding 10:30

26 on a patient by patient basis. That was and always has

27 been centrally commissioned on behalf of the Northern

28 Trust and the Eastern -- sorry, the Northern Board and

29 the Eastern Board, as was, and more generally now by

1 the SPPG.

2 54 Q. So that remains the position to date?

3 A. Yes.

4 55 Q. And is there data available on the numbers of patients
5 who used Muckamore over the various years that came 10:31
6 from the Northern Health and Social Care Trust?

7 A. There are records that Belfast hold and that could be
8 pulled of the number of patients at various points in
9 time.

10 56 Q. Would you have any idea of what those figures might be? 10:31

11 A. I have an awareness of figures at various points in
12 time and I can give you some numbers, if it gives
13 you...

14 57 Q. It would be very helpful, Dr. Corr, if you can, please.

15 A. And I can probably give you a fuller report, if 10:31
16 required. So, in 2016, the Northern Trust had 35
17 patients within Muckamore. In 2017, it had 24. 2018,
18 24. 2019, 24. 2020, 21. 2021 -- sorry, apologies,
19 the years and the numbers are starting to coalesce! --

20 58 Q. You're all right! 10:32

21 A. -- we had 19 patients. In 2022, we had 17. In 2023,
22 we currently have nine patients, two of whom are in
23 treatment and seven are resettlement.

24 59 Q. Okay. So the first question is -- those figures go
25 back to 2016 -- would there be figures available, I 10:32
26 presume, for the pre 2016 period?

27 A. Yes, I can get those figures for you. I just didn't
28 pull the entirety of the numbers.

29 60 Q. And, presumably, a number of those patients will be the

1 same patient. That just represents the number of
2 patients in Muckamore rather than, for example, the
3 number of new Northern Trust patients going into
4 Muckamore who hadn't previously been there before?

5 A. Yes, there will be a core within that who are patients 10:32
6 who have been there for a longer period of time.

7 61 Q. And would there be a breakdown available, for example,
8 of the types of patients that those patients are -- for
9 example, adults or children, learning disabled
10 individuals, or individuals with severe mental health 10:33
11 needs, would that kind of information be available?

12 A. So those individuals that I refer to will all be
13 adults. Children stopped being admitted to Muckamore
14 in 2010 when the Iveagh Unit was opened and Conacre was
15 closed. They will all have a learning disability, 10:33
16 because the only legal grounds to be in Muckamore is to
17 have a learning disability -- and certainly if you're
18 detained, a severe learning disability. And they will
19 all be there because of a significant mental health or
20 risk issue that leads to them being within the 10:33
21 hospital.

22 62 Q. And on the topic of admission while we're there, who
23 had the final decision regarding the admission of adult
24 patients to Muckamore? Was it the Northern Health and
25 Social Care Trust consultant or the consultant within 10:34
26 MAH, i.e. within the Belfast Trust?

27 A. The admitting consultant always has the final
28 determination on the allocation of a bed within the
29 hospital. So it would be the admitting consultant in

1 the hospital. However, it's important to note that the
2 Belfast Trust were, and the North and West Belfast
3 Trust before that, were commissioned for psychiatry
4 services to the Northern Trust areas as well and it was
5 only in, I think, 2015 that the Northern Trust -- 2017, 10:34
6 apologies, that we moved the psychiatry resource out of
7 Belfast Trust into the Northern Trust.

8 63 Q. So, since 2017 then, the position has been that it
9 would be the consultant within MAH, i.e. the Belfast
10 Trust consultant, who would have the final say on 10:34
11 admission of patients to Muckamore?

12 A. It has always been under the legislation the admitting
13 consultant's responsibility to have the final
14 determination around admission.

15 64 Q. Okay, thank you very much, Dr. Corr. I'm going to ask 10:35
16 for internal page 3 to be pulled up, paragraph 3.3.
17 You describe there how when the Northern Trust was
18 formed, there was an existing project lead post for
19 resettlement and you describe their role, which was to
20 liaise with board staff, families and providers to seek 10:35
21 appropriate accommodation for those patients within MAH
22 who were classed as being delayed in their discharge or
23 requiring resettlement. What would be the discipline
24 of the individual who held that post?

25 A. That post has been held by a number of different 10:35
26 individuals over the years. A number of those
27 individuals that I can recall have been from a social
28 work background. I think all that I can recall were
29 from a social work background, but there may have been

1 another background. Typically, it will have been an
2 individual who has a health and social care profession,
3 and relevant experience in learning disability would be
4 the shortlisting criteria for a post such as that.

5 65 Q. And do you know prior to 2007, i.e. before the Northern 10:36
6 Health and Social Care Trust was established, did that
7 post -- well, it existed, is your evidence. Do you
8 know how long it existed for prior to 2007?

9 A. I'm sorry, I don't.

10 66 Q. If the Inquiry were interested in finding that 10:36
11 information out, would you be able to assist the
12 Inquiry to get that information for the Inquiry?

13 A. I could work to find it out. But I'm not sure where I
14 would find that. But I could attempt to.

15 67 Q. Okay. And there might be individuals that you could 10:37
16 point the Inquiry towards who might know that
17 information?

18 A. There could be.

19 68 Q. You go on to say that the Northern Health and Social
20 Care Trust progressed to establish a full resettlement 10:37
21 team in 2014, which consisted of social work, nursing
22 and OT. What prompted that change?

23 A. In 2014, we had, I suppose, been through a series of
24 failed dates for the closure of resettlement beds
25 within the hospital and the Inquiry will be aware that 10:37
26 there had been an expectation that resettlement would
27 have been complete on various occasions - so,
28 2002, 2011, 2015. There were a series of deadlines by
29 which time we were to have completed resettlement. I

1 suppose, as a trust, we increasingly felt that there
2 was a need for dedicated resource to support the
3 development of community placements that would allow us
4 to ensure that we implemented Equal Lives in its
5 entirety and that we moved away from a model of 10:38
6 hospital-based assessment and treatment into community-
7 based care. So, therefore, we felt that we needed a
8 multidisciplinary resource that would dedicate itself
9 to the development of placements.

10 69 Q. Thank you very much, Dr. Corr. You go on to say: 10:38

11
12 "This team had regular contact with MAH staff through
13 formal meetings, as described above..."

14
15 - and you've given evidence about that - 10:38

16
17 "...and contact through ward visits and telephone
18 conversations with hospital multidisciplinary team
19 members."

20 10:39
21 The question is much the same: Was there any formality
22 to that contact -- written down, for example?

23 A. Yes, so the resettlement team would have held
24 responsibility for the cases. They'd have been the
25 named workers for the cases of those individuals who 10:39
26 were being resettled. So there's a full file for each
27 of those individuals which will have detailed notes of
28 all those discussions and all of those meetings. And
29 any minuted meetings, the minutes of the meetings will

1 be held in those resettlement files for those
2 individuals.

3 70 Q. Was there a required frequency of those meetings, for
4 example?

5 A. I'm not sure that there was a required frequency, but 10:39
6 there was custom and practice that there would have
7 been -- there's a journey to resettlement and as the
8 individual's resettlement is coming to fruition,
9 there's obviously an increased frequency in meetings.
10 There's a planning stage at the beginning where there's 10:40
11 high levels of assessment information being gathered,
12 and that would have been gathered by our Challenging
13 Behaviour Services, as they were known at that point in
14 time, in collaboration with the Hospital and those
15 would have formed the core focus at that point in time. 10:40
16 And that would have been followed up then by
17 multidisciplinary meetings and ward rounds.

18 71 Q. You mentioned in your evidence -- I think you said of
19 those meetings that were minuted -- were all meetings
20 minuted or just some? 10:40

21 A. Meetings, typically, are minuted. Discussions around
22 individual care is recorded within the file as part of
23 the clinical care. Sorry, there's a subtle difference
24 between discussions and --

25 72 Q. Perhaps you might expand on that a little bit for the 10:40
26 Inquiry, please?

27 A. It's probably challenging to explain, but the provision
28 of care and the assessment of individuals obviously
29 requires a meeting of people, but that doesn't

1 necessarily make it a meeting. So assessments require
2 individuals to meet together to discuss patients, and
3 that's part of the clinical care of that individual. A
4 formal meeting, I suppose, I would understand to be a
5 pulling together of a group of individuals at a point 10:41
6 in time with a key focus and a purpose to a meeting.
7 And that's where I would expect there to be a recorded
8 minute of a meeting.

9 73 Q. Okay, thank you very much, Dr. Corr. If we could look
10 down to paragraph 3.4, please, you say there: 10:41

11
12 "In 2015 the Northern Health and Social Care Trust
13 initiated Muckamore admission and discharge meetings,
14 which were a formal interface meeting to discuss the
15 progress of patients who had been admitted to 10:41
16 hospital."

17
18 Again, can you assist the Inquiry by speaking to the
19 frequency of those meetings?

20 A. I can check. My memory is that they were either 10:42
21 bimonthly or quarterly. They could potentially have
22 been quarterly. I established those meetings when I
23 returned to the trust. I need to check whether it's
24 2013 or 2015 - I have a record of 2013, but I can check
25 that and come back to the Inquiry and whether the 3.4 10:42
26 is a typo there at -- whether it was 2013 those
27 meetings commenced, or 2015.

28 74 Q. Thank you, Dr. Corr. Did they relate to one patient or
29 multiple patients?

1 A. They related to multiple patients. So there was two
2 processes within the Hospital at that point; there was
3 a resettlement population, who were being dealt with
4 through resettlement processes, and then there was
5 another population who were at that point in time being 10:43
6 admitted for assessment and treatment. And the point
7 of those meetings was for us to better understand why
8 individuals were being admitted to hospital; was it an
9 appropriate admission; could there have been something
10 alternative done in the community which would have 10:43
11 better met their needs and would have led to us not
12 having to admit the individual to hospital; and what
13 were the appropriate pathways out of hospital and how
14 could we ensure that the admission was timely and
15 focused and that we were in a position to effect a 10:43
16 timely discharge. I suppose it was an attempt to not
17 create another resettlement population.

18 75 Q. And your evidence was that you established those
19 meetings. Is there - there may not be - a written down
20 guidance or policy document as to the establishment of 10:43
21 those meetings, what the purpose of them is, and how
22 frequently they're to be conducted, for example?

23 A. I can check if there was terms of reference. We have
24 terms of reference for a number of meetings, but I
25 cannot recall at this point whether there was. But I 10:44
26 can check and provide that for the Inquiry if it is
27 available.

28 76 Q. Thank you, Dr. Corr. And would incidents that had
29 occurred in relation to patients be raised at these

1 meetings -- for example, serious adverse incidents and
2 the like?

3 A. Each patient was discussed, so each patient who had
4 been admitted over the period of time. So I think it
5 was quarterly meetings. So each patient who had been 10:44
6 admitted over that quarter was discussed. The reason
7 for the admission was discussed and their treatment and
8 care within the hospital was discussed. Safeguarding
9 incidents may have been raised, but that was not the
10 point of the meeting. The point of the meeting was 10:44
11 much more to focus on the assessment and treatment and
12 the planning for discharge. Safeguarding would have
13 been dealt with through those other discussions that
14 we've already mentioned.

15 77 Q. But, presumably, the matter of safeguarding was fairly 10:45
16 integral to the admission and discharge of a patient
17 and, for example, a patient that was being discharged,
18 if there had been a safeguarding incident, that might
19 be something that was particularly important to those
20 at the meeting? 10:45

21 A. It's obviously an important part of an individual's
22 experience. It's not necessarily integral to
23 assessment and treatment or planning for discharge.
24 Obviously, if there had been a very significant
25 safeguarding issue, it would be important to understand 10:45
26 the impact that that had on the individual and their
27 experience of their time within the hospital and to
28 plan for that upon their discharge. But it wouldn't
29 have been a focus of those meetings. The meeting was

1 really to understand the mental health issues that led
2 to the admission or the environmental context that was
3 challenging for that individual, to enable us to make
4 changes in that environment or in the person's
5 community-based treatment that would allow us to better 10:46
6 meet their needs and reduce the likelihood of future
7 admissions.

8 CHAIRPERSON: Yeah, I suppose you need to understand
9 what issues have arisen with a patient to understand
10 better how to resettle them in an appropriate 10:46
11 environment?

12 A. Yes. So you would want to understand how the patient
13 had been while on the ward and what their experience
14 was. So, I suppose, for example, if a patient had been
15 assaulted by other patients on a repeated basis, that 10:46
16 would have been part of the narrative that was
17 discussed during those meetings.

18 CHAIRPERSON: So it's not the safeguarding incident per
19 se, as it were; it's how it might affect the speed and
20 -- 10:46

21 A. That person's well-being and mental health in
22 subsequent resettlement or discharge.

23 CHAIRPERSON: Yes.

24 A. I suppose it was an individual meeting, but it allowed
25 us to pull things from that to help us to think about 10:46
26 the gaps in community services that we needed to
27 develop as a trust to allow us to create appropriate
28 service provision to better meet the needs of the
29 population of the Northern Trust.

1 78 Q. MS. BRIGGS: Okay, Dr. Corr, I'm going to move on to
2 paragraph 3.5:

3
4 "Members of Northern Health and Social Care Trust
5 senior management team also attended regional adult 10:47
6 resettlement meetings held by MAH within the Hospital.
7 The focus of these meetings was to review the progress
8 of all trusts in relation to resettlement and delayed
9 discharge and to support discharge."

10
11 Can you speak to what comparisons were made between the
12 various trusts at these meetings?

13 A. I'm not sure it's helpful to describe it as
14 "comparisons". I think the discussion was more an
15 understanding of progress against the performance 10:47
16 targets for the PTL list, for the complex discharges,
17 for resettlement patients, and to understand progress.
18 So there was a performance element in relation to that
19 and there was also then a planning element, because
20 obviously there was a level of co-ordination from time 10:48
21 to time -- so it was quite a strategic meeting, is my
22 understanding from the former director, that would have
23 allowed for discussion around some individuals who,
24 from across trusts, were going to a similar scheme. So
25 there could have been potentially a supported living 10:48
26 scheme which met the needs of individuals from
27 different trusts. So, as a result of that, there was a
28 need for co-ordination and oversight. So there was a
29 performance element, but there was also a strategic

1 planning and supportive and developmental element to
2 that meeting, is my understanding.

3 CHAIRPERSON: Can I just ask this: In terms of
4 resettlement, were there boundaries of each trust
5 strictly defined? So just by way of a bad example, if 10:48
6 there was a particular patient who was the
7 responsibility of another trust and they needed
8 particular services for resettlement and you had a
9 space available, would that patient ever be considered
10 for, as it were, crossing the boundary and coming into 10:49
11 your trust for resettlement?

12 A. There was quite a lot. The Northern Trust obviously --
13 Muckamore sits within the Northern Trust
14 geographically.

15 CHAIRPERSON: Quite. 10:49

16 A. So there was quite a lot of individuals from other
17 trusts who were resettled into our area. And there
18 was, as often occurs, in the surrounding district too
19 hospitals, there was a number of, in the first
20 instance, nursing homes and then, more laterally, 10:49
21 supported living systems developed in the proximity to
22 the hospital geographically. So, as a result, we often
23 would have been the net recipient of individuals from
24 other trusts. So individuals would have been placed by
25 other trusts in our geographical locality because we 10:50
26 had service provision for those individuals.

27 CHAIRPERSON: And then sorry to be so venal about it,
28 but who would pay for that resettlement?

29 A. So the resettlement would have been paid for by the

1 owning trust. So the individual's trust of origin.
2 CHAIRPERSON: Yes.
3 A. And then there was an agreement and discussion around
4 the transfer.
5 CHAIRPERSON: So presumably -- 10:50
6 A. That was never a barrier -- finance was never a barrier
7 to placement progress.
8 CHAIRPERSON: But that's, presumably, the sort of issue
9 that might be discussed at these meetings?
10 A. Absolutely. And subsequent transfer of responsibility 10:50
11 for -- so key working of the individual then, if the
12 trust was geographically far away, would have then
13 transferred potentially to the Northern Trust over a
14 period of time. So we would have taken responsibility
15 for provision of some of the local services, which had 10:50
16 an impact, obviously, on our service delivery.
17 DR. MAXWELL: I just wanted to clarify that. So the
18 originating trust would pay the independent care home
19 provider?
20 A. Yes. 10:51
21 DR. MAXWELL: But they wouldn't pay you for your
22 psychology, community nursing, OT. So you were bearing
23 the cost of that patient without any transfer from the
24 originating trust?
25 A. Yeah. 10:51
26 DR. MAXWELL: So it was a cost burden for the Northern
27 Trust?
28 A. Yeah. There was slightly different arrangements in
29 different professions. So, for example, in psychology,

1 there was a case by case basis where we would have an
2 agreement around supporting individuals in different
3 trusts because there was a bit of flow -- effectively,
4 there was a little bit of flow across. So we tried to
5 work in a collaborative way as much as possible. But 10:51
6 there were certainly some trusts who would have
7 experienced potentially more burden because of the
8 geographical development of, for example, nursing homes
9 in their area. So there's an over-provision of nursing
10 home placements within the Northern Trust area, so, as 10:52
11 a result of that, we have often been net recipients and
12 we would have had some discussions with commissioners
13 and the board in relation to that, with varying degrees
14 of success.

15 CHAIRPERSON: Yes. 10:52

16 79 Q. MS. BRIGGS: Just on the topic of progress on
17 resettlement, because that's the words you've used in
18 your statement, were there any comparisons done or
19 league tables or factors that might have meant that one
20 trust was doing better than another? 10:52

21 A. There certainly were tables produced which identified -
22 and still are - of the progress against the various
23 targets that there have been at various points in time.

24 80 Q. And where would those be?

25 A. The various iterations of performance management at the 10:52
26 board would have centrally held those and Belfast would
27 also have held, through medical records, a table of who
28 from each trust had been discharged over a period of
29 time.

1 81 Q. If we go to paragraph 3.6 then:
2
3 "Members of the senior management team also attended
4 performance management meetings held by the Department
5 of Health, Social Services and Public Safety to review 10:53
6 progress against priorities for action targets."
7
8 For the lay person, or for the uninitiated, what is a
9 priorities for action target?
10 A. So, within the health and social care's commissioning 10:53
11 arrangements of services and the Department of Health's
12 strategic outline for how we deliver our services,
13 there's an expectation that we meet certain standards,
14 and one of those ways of describing the standards are
15 priorities for action. So it's merely a way of saying 10:54
16 that, for example, no one should live in hospital
17 beyond 2002, or no one should live in hospital beyond
18 2011 or December 2019. So the target has been that no
19 one should live in hospital, should have an address in
20 hospital, and that we should be progressing toward that 10:54
21 target. So it's really a way of just describing that
22 target.
23 82 Q. At those meetings, what, if anything, was discussed in
24 relation to Muckamore?
25 A. So, those meetings would have reviewed the progress of 10:54
26 individual trusts in relation to resettlement and, as I
27 said, would also have taken a strategic approach,
28 looking at the development of services. They would
29 have been chaired by the board and would have taken a

1 strategic approach to the development of community
2 based services, alongside really understanding progress
3 against those resettlement targets.

4 83 Q. would Muckamore have been discussed?
5 A. Muckamore, obviously, was the hospital that we were 10:55
6 talking about resettling from, so it wouldn't have been
7 possible to have the meeting without discussing
8 Muckamore.

9 84 Q. In terms of how the hospital was performing or how it
10 was perceived by those within it, incidents of 10:55
11 safeguarding and the like?

12 A. No, the focus in relation to that was the performance
13 of the Community Trust in bringing individuals out of
14 the hospital, as opposed to the functioning of what
15 happened within the hospital predominantly. 10:55

16 85 Q. I'm going to ask you a couple more questions on this
17 section of your statement, but they're more general
18 questions. Was there any reluctance to transfer in to
19 Muckamore by families within the Northern Trust before
20 2017, in particular, when allegations about Muckamore 10:56
21 came to light?

22 A. I don't think we can presume that families are a
23 homogenous group. So there are some families who --
24 there's a long history in learning disability from the
25 early days of a view that individuals with a learning 10:56
26 disability were best cared for in a hospital, and many
27 families were told that at an early stage. And it's
28 important to contextualise our current service delivery
29 in that frame, in that many families were told that

1 that was the best thing that they could do for their
2 child and, in good faith, they did that.

3
4 Over time, there has been a move towards an
5 understanding of care within the community. And as a 10:57
6 result of that, some families have had real difficulty
7 in finding themselves in a position where they can't
8 care for their relative at home and that they have to
9 seek an admission to hospital, and many families have
10 worked through very significant difficulties and 10:57
11 challenges before they're willing to. So I don't think
12 we can describe the group as a homogenous group;
13 there's varying experiences depending upon the
14 families' views of their role, their responsibilities
15 and the period of assessment and treatment. 10:57

16 CHAIRPERSON: I think the question may have been more
17 focused on whether there were known to be or thought to
18 be issues around Muckamore itself, as opposed to the
19 admission to a hospital.

20 A. Sorry, I missed you there. There was -- 10:58

21 CHAIRPERSON: -- where there were issues or thought to
22 be issues around Muckamore itself prior to 2017 that
23 might make a family reluctant to have their relative
24 admitted to it.

25 A. There were, obviously, there were a number of previous 10:58
26 safeguarding issues across the hospital at various
27 points in time. And we do know that -- professionally,
28 we know that institutions are at greater risk of
29 challenging experiences for individuals. Whether that

1 has been fully understood for families before this
2 level of wide scale investigation into Muckamore, it
3 would be difficult for me to know. In the main, my
4 experience was that when families felt that it was
5 recommended that there was a period of time in hospital 10:59
6 for assessment and treatment for an individual, that
7 they typically felt that that was the best thing to do
8 and they proceeded with that professional advice.
9 CHAIRPERSON: Yes.

10 A. I think they looked to professionals for -- 10:59
11 CHAIRPERSON: For guidance
12 A. -- guidance.
13 CHAIRPERSON: Absolutely.
14 A. -- around what was appropriate.
15 CHAIRPERSON: Thank you. 10:59

16 86 Q. MS. BRIGGS: And just to follow up on that, was there a
17 learning disability hospital within the Northern Trust
18 between 1999 and 2021 that was available to patients
19 other - Muckamore was in the Belfast Trust - was there
20 anything within the Northern Trust? 10:59
21 A. No, so the North and West Belfast Trust, in the first
22 instance, and more recently Belfast Trust, are
23 commissioned for the provision of beds for people with
24 a learning disability for the three trusts: The
25 Northern, Belfast and South Eastern, and the regional 10:59
26 provision of PICU and forensic beds. So, no, we don't
27 have a hospital in the Northern Trust, because we don't
28 need one because it's commissioned through Belfast.
29 MS. BRIGGS: Okay. It was at this point, Chair, I was

1 going to move on to Section 4, but it might be best to
2 take a break?

3 CHAIRPERSON: Yes, absolutely. So we'll stop there for
4 about 15 minutes. Hopefully, you'll be given a cup of
5 tea or coffee or whatever it is that you want. And 11:00
6 we'll try and sit again at twenty-five past. Okay,
7 thank you very much, indeed.

8
9 SHORT ADJOURNMENT

10
11 THE INQUIRY RESUMED, AS FOLLOWS, AFTER THE SHORT
12 ADJOURNMENT

13
14 CHAIRPERSON: Thank you very much.

15 MS. BRIGGS: Chair, I'm going to ask for the fourth 11:21
16 page of the statement to be pulled up at this stage.

17 CHAIRPERSON: Yes.

18 87 Q. MS. BRIGGS: Can we just scroll down to Section 4?
19 Thank you very much. This is the other half of your
20 evidence. It's about an outline of provision for 11:21
21 community-based services -- that's within the Northern
22 Trust. And you divide, very helpfully, your statement
23 into a number of sections in that regard. So I'm going
24 to start with the section here which is "Community
25 Teams" at Section 4.1. Your evidence as regards 11:21
26 community teams starts and it focuses on the post 2007
27 position as regards community teams, and you were very
28 clear that your evidence is on behalf of the Northern
29 Trust and that's when the Northern Trust was

1 established was in 2007. But can you assist the
2 Inquiry at all regarding the position with community
3 teams before 2007?

4 A. So, the community teams prior to 2007 would have
5 reflected the split between the two trusts. So Home 11:22
6 First would have had community teams for Antrim and
7 Ballymena, for Magherafelt and Cookstown, and for
8 Larne, Carrick and Newtownabbey, so divided over three
9 sectors. And then Causeway as a separate trust would
10 have had a community team for the Causeway Trust. 11:22

11 88 Q. Okay. And would the community teams, would they have
12 looked roughly the same as what they did after 2007, or
13 would there have been any big differences or noticeable
14 differences between the teams?

15 A. My memory is that there was a slight variance between 11:22
16 how the two trusts operated, but I'm not sure at what
17 point it changed. So there would have been initially
18 separate professional lines of management as opposed to
19 multidisciplinary management in the Home First area;
20 and the Causeway area, there was a Legacy team leader 11:23
21 for that team who had multidisciplinary line management
22 responsibility for the whole team. So nuances of
23 difference.

24 89 Q. Okay. You say in your evidence that there were three
25 clinical psychologists, one per team, across the three 11:23
26 community teams. And later in your evidence, at the
27 next paragraph, you say there were four clinical
28 psychologists across the four teams. Why was that?
29 Was that a deliberate choice or was there a shortage of

1 clinical psychologists in learning disability?

2 A. Clinical psychologists within learning disability were

3 based within the teams and then, when we moved to a

4 position of having four teams, there was a need to

5 expand the level of clinical psychology provision and 11:24

6 there was additional funding identified as a result of

7 investment in community infrastructure, which allowed

8 for the development of clinical psychology services,

9 which are fairly core to the development of community

10 assessment and treatment services. 11:24

11 90 Q. Was one psychologist per team deemed sufficient or was

12 it simply due to the numbers available to the trust?

13 A. Within the overall workforce, there's limited numbers

14 of clinical psychologists because of limited numbers of

15 training places. Certainly had we had more funding for 11:24

16 clinical psychology and had we had more clinical

17 psychologists available, I would have no doubt that we

18 could have used them and employed them gainfully.

19 However, I think every professional grouping would be

20 in a position to say that. We could say that about 11:25

21 nurses, about social workers, about OTs.

22 DR. MAXWELL: Could I just ask, has there ever been a

23 workforce skill mix review? You know, forget about

24 supply -- a patient needs-based workforce skills

25 review? 11:25

26 A. There's a workforce review underway on learning

27 disability now as we speak. So there's a current

28 workforce review that's being led by the Department of

29 Health, and it's predominantly focusing on a mapping of

1 what current provision looks like. And I would presume
2 that it will move to the next stage, which will be then
3 to identify what the level of provision should be.
4 But, no, within Northern Ireland, within my memory,
5 there hasn't been a scoping of what the service should
6 look like. 11:25

7 DR. MAXWELL: And can I ask have any of the
8 professional groups set standards? So, for example, we
9 know the Royal College of Physicians will set standards
10 about the number of consultant physicians per 11:26
11 population. Is there any professional organisation
12 within psychology that has set that sort of standard?

13 A. I think my memory is that the BPS, at a very early
14 point in my career, that there was guidance around the
15 number of clinical psychologists within district health 11:26
16 authorities. But I couldn't tell you what the
17 recommendation is. But I think in the 1990s there was
18 potentially a guidance document produced by the BPS to
19 that effect.

20 DR. MAXWELL: Thank you. 11:26

21 91 Q. MS. BRIGGS: Across the previous paragraph, 4.1.1 and
22 4.1.2, you speak to the number of service users in the
23 trust at various times for the uninitiated. The
24 definition of "service user", would that be those using
25 community services within domestic or supported living 11:27
26 arrangements, or would it also include hospital
27 patients, such as patients within MAH?

28 A. So, service users, as I have used it, refers to all
29 those individuals with a learning disability who were

1 the responsibility of the Northern Trust, whether they
2 lived at home with family and were open to us as an
3 individual known to us, or whether they were placed in
4 nursing supported living, residential care, or, in
5 fact, were in hospital for assessment and treatment. 11:27

6 92 Q. So it would include individuals --
7 A. And resettlement.

8 93 Q. -- who were in Muckamore?
9 A. Yes.

10 94 Q. Okay. If we could go to 4.1.3, please? If we could 11:27
11 scroll down just a little bit further, please? Thank
12 you. Within that section, you go into some depth about
13 the arrangements for children. The second last
14 paragraph, you talk about the Home First Community
15 Trust establishing the Children's Challenging Behaviour 11:28
16 Service, subsequently renamed the Dual Agency Behaviour
17 Support Service, and that was in 2005. What kind of
18 staff were in that service? For example, did it
19 include psychologists?

20 A. So, at that point in time the service was led, and 11:28
21 continues to be led, by a consultant clinical
22 psychologist. And in the original development of that
23 service, there were two, if my memory serves me right,
24 nurses -- I think it was two nurses who were learning
25 disability registrants who had additional training and 11:29
26 expertise. And if I recall accurately, I think they
27 had attended the Tizard training in behaviour analysis
28 and positive behaviour support as it's now known.

29 95 Q. And you said that the service was led by consultant

1 clinical psychologists. They would have been providing
2 services as part of the service then; they would have
3 been providing psychology services to children --

4 A. Yes.

5 96 Q. -- who had engaged with the service? 11:29

6 A. Yes, and oversight and supervision and support for the
7 rest of the team.

8 97 Q. Thank you, Dr. Corr. And then the last sentence of
9 that paragraph:

10 11:29

11 "The interface between children's services and
12 Muckamore ended in 2010, as Iveagh (assessment and
13 treatment service for children with learning
14 disabilities) was opened by the Belfast Health and
15 Social Care Trust and no further children were admitted 11:30
16 to Muckamore."

17

18 Previously, children were admitted to Conacre ward,
19 isn't that right?

20 A. Yes. 11:30

21 98 Q. Where do children now from the Northern Health and
22 Social Care Trust go to? Can they access Iveagh or is
23 that just for Belfast residents?

24 A. No, Iveagh is commissioned in the same way as Conacre
25 had been and includes residents of the Northern Trust. 11:30

26 99 Q. Thank you very much. If we go on to 4.1.4 then -- I
27 think there are two 4.1.4s. I think the one that I
28 would like to look at is the first of those. Bear with
29 me, I'm just going to check. Okay, it is the first

1 one. You've written there:

2
3 "In December 2017, the Northern Health and Social Care
4 Trust took over managerial responsibility for
5 psychiatry services for the Northern Health and Social 11:31
6 Care Trust population from the Belfast Health and
7 Social Care Trust."

8
9 Does that refer to psychiatry services in the community
10 and in the community teams, rather than at Muckamore? 11:31

11 A. Yes, so Muckamore -- Belfast continued to have
12 responsibility for all services on Muckamore site,
13 including psychiatry and all other professions. At
14 that point in time, Belfast, and prior to December
15 2017, Belfast provided psychiatry service for community 11:31
16 services in the Northern Trust, Belfast Trust and
17 South Eastern, and we made a determination that we
18 would like to move our psychiatry service in-house to
19 the Northern Trust. And for about a year -- it took
20 about a year and a half, if I recall correctly, to put 11:32
21 the arrangements in place to identify the resource that
22 was dedicated to the Northern Trust and then to make
23 the arrangements to bring those individuals across to
24 the Northern Trust from the Belfast Trust.

25 100 Q. Thank you very much, Dr. Corr. If we then go to the 11:32
26 graph at 4.1.5, please? This is a graph, if I've read
27 it correctly, that shows the cases open to community
28 teams within the Northern Trust. Firstly, can I ask
29 what is meant by cases open to community teams? Could

that be patients that were previously at Muckamore or patients who had never been in a hospital setting? Could it include patients who had never been admitted to a hospital?

A. The greatest majority of those individuals that are numbered there will never have been to Muckamore or any hospital -- for people with learning disabilities specifically.

101 Q. And it also would include resettled patients from the
likes of Muckamore, is that right?

A. Yes, it details all individuals who are known to the Northern Trust.

102 Q. And you can see from the graph that there's a fairly steady increase right through until 2018, when it levels off, it plateaus. Is there any reason for that?

A. The graph starts shortly after Equal Lives was published and, over this period of time, there was a change in our thinking regarding learning disability services from a medical model to more of a biopsychosocial model. And during the phase of the medical model, the predominant treatment of choice and service offered would have been admission to hospital. And under the Mental Health Order, the admission to hospital is predominantly for individuals with a severe learning disability. Equal Lives, however, offered a more inclusive and accurate definition of learning disability, to include those individuals who also have a mild learning disability - so, people who have a significant impairment of intellectual and social

1 functioning, as opposed to just those who have a severe
2 impairment - and, therefore, reflects approximately
3 2.2% of the population, as opposed to 0.5% of the
4 population.

5
6 So, over time, community teams became more open to
7 accepting and seeing that their responsibility went
8 beyond those with a severe learning disability. And as
9 a result of that, we started to receive referrals for
10 individuals for psychometric assessment to establish
11 eligibility for services for those individuals who
12 didn't have a severe learning disability but did have a
13 mild learning disability.

14
15 So I think it's likely that the growing numbers were a
16 reflection of the policy change, as stated in Equal
17 Lives, influencing practice and increasing numbers of
18 people with a mild learning disability becoming known
19 to services.

20 103 Q. And what about the plateau from 2018 through to 2021,
21 is there any explanation for that?

22 A. I think what we tend to see is that there's a cohort of
23 individuals with a mild learning disability who come to
24 services, but the vast majority of people with a mild
25 learning disability are never known to services. In
26 fact, many of them don't know that they have a mild
27 learning disability. So the proportion of individuals
28 that we see with a mild learning disability who become
29 known to services are typically those who experience

1 difficulty and challenges, maybe who've come into
2 contact with forensic services, with PSNI or with Court
3 Services; individuals who, maybe, have issues in
4 relation to childcare. And there's a proportion of the
5 mild learning disability population that we see and I 11:36
6 think the plateau probably relates to that. So we
7 still are dealing with a very small proportion of
8 individuals with a learning disability from the
9 northern area. There are many more individuals who
10 have a mild learning disability in the Northern Trust 11:36
11 catchment area who don't know they have a mild learning
12 disability or who don't need to avail of specialist
13 learning disability services because their needs are
14 met, typically through universal services, which is
15 entirely appropriate and entirely in line with the 11:36
16 Equal Lives vision. But if they were to need services,
17 they could be assessed and they could come in and
18 receive services and additional supports.

19 CHAIRPERSON: Can I just -- so sorry, Dr. Maxwell -- go
20 on. 11:36

21 DR. MAXWELL: So you've said Equal Lives would -- you
22 suggested that 2.2% of the population would have a mild
23 LD condition or disability and that 0.5% have severe.
24 So you seem to be suggesting that Muckamore would be
25 dealing with people with a severe disability. I can't 11:37
26 do the maths, because I'm not good enough for it --
27 what proportion of that 2.2% of the Northern Trust
28 population are actually under the care or open to
29 community teams?

1 A. Typically, what you find - I'm not going to do the
2 maths myself either at this point, but I think it's
3 slightly above --
4 DR. MAXWELL: Anybody else can volunteer!

5 A. I think it's slightly above 0.5% of the population are 11:37
6 reflected there in the numbers that are open to us, and
7 that's reasonably typical, actually, when you look
8 across services -- we tend to know many of the
9 individuals with a severe learning disability. There's
10 many, actually, who are cared for by their families and 11:38
11 we don't know them until, sadly, parents pass away.
12 And we know a very small proportion of those who have a
13 mild learning disability, in my experience.

14 DR. MAXWELL: But, as you pointed out, not everybody
15 with a mild learning disability needs to be under the 11:38
16 care of a community team.

17 A. Absolutely.

18 DR. MAXWELL: And so it's actually quite hard to know
19 what the optimum number who should be receiving support
20 is. So it would be hard to plan for it, I assume? 11:38

21 A. And it's very contextually defined. So in areas of
22 higher levels of deprivation and poverty, you would
23 expect to see potentially slightly more individuals
24 presenting to services and requiring additional
25 supports. In areas where universal services have 11:38
26 developed well to meet the needs of individuals with a
27 learning disability, then, actually, many individuals
28 will not need to avail of specialist learning
29 disability services. So it's also a reflection of the

1 maturity and development of universal services, as well
2 as issues to do with --

3 DR. MAXWELL: So coming back to the plateau, you're
4 clearly not seeing everybody with a learning disability
5 in the geographic area --

11:39

6 A. No.

7 DR. MAXWELL: And, I suppose, my question, which is a
8 bit unfair but I'm going to ask it anyhow, do you think
9 you're meeting the people who need support at the
10 moment, or is there something about lack of resources
11 which has meant you've reached the capacity you can
12 manage and that's why there's a plateau?

11:39

13 A. I don't think the plateau reflects our capacity so much
14 because demand comes regardless of whether we have
15 capacity -- because we have access to the services via
16 primary care and via GPs, and GPs are strong advocates,
17 in my experience, for their patients and they often
18 build strong relationships with individuals with a
19 learning disability and their families. So they will
20 advise us if there's something that is required in
21 terms of a service need. I think it's probably more a
22 reflection of is that the level that we're at is the
23 level of individuals who require adjustments and
24 additional supports in relation to their learning
25 disability.

11:39

11:40

11:40

26 DR. MAXWELL: Thank you.

27 CHAIRPERSON: And, I suppose, a much more basic
28 question from me, but the 0.5% that you're referring to
29 who have a severe learning disability, first of all,

1 are we just dealing with your trust in terms of that
2 percentage figure?

3 A. No, that's fairly standard across prevalence figures
4 for learning disability across countries.

5 CHAIRPERSON: And dealing with that cadre of patient, 11:40
6 are some of those, in community settings, is there a
7 level of severity, as it were, of disability that your
8 trust would simply not be able to cater for in a
9 community setting?

10 A. No, we meet the needs of all individuals, whether they 11:41
11 have profound and multiple learning disabilities,
12 severe learning disabilities, or mild learning
13 disabilities. So we would work to provide specialist
14 support to any of those individuals within a community
15 setting. 11:41

16 CHAIRPERSON: That's very helpful. Thank you.

17 104 Q. MS. BRIGGS: Dr. Corr, I'm going to move to 4.1.6,
18 which is further on the next page. You describe there
19 where you state that:

20 11:41

21 "Following the establishment of the Safeguarding Board,
22 Northern Ireland being established in 2012, the
23 Northern Trust created an adult safeguarding lead post
24 in 2013. In 2014, the Northern Health and Social Care
25 Trust Learning Disability Services created three senior 11:42
26 practitioner roles, with the responsibility of
27 Designated Adult Protection Officers (DAPOs) increasing
28 to four senior practitioners in 2018. These senior
29 practitioners had involvement in all safeguarding

1 referrals within the Trust. Safeguarding within MAH
2 was carried out by MAH safeguarding team. "

3
4 Regarding safeguarding within MAH, which you say was
5 carried out by the MAH safeguarding team, was there any 11:42
6 role for the DAPOs or the Northern Trust in that
7 process?

8 A. The responsibility for safeguarding for issues that
9 occurred within Muckamore rested with the Belfast
10 Trust. In some cases, there would have been discussion 11:43
11 with named workers and there could have been discussion
12 subsequent to that with DAPOs or with the safeguarding
13 team within the Northern Trust.

14 105 Q. There could have been? Does that mean that there might
15 not have been at times, or it would have varied in some 11:43
16 way?

17 A. It was varied. It was led by Belfast Trust and we
18 would not necessarily have been core to those
19 determinations and discussions.

20 106 Q. If we move on to Section 4.2 then, Community Assessment 11:43
21 and Treatment Services, you say there:

22
23 "From 2004, Adult Challenging Behaviour Services
24 provided a dedicated peripatetic service for adults
25 with a learning disability who also displayed 11:43
26 challenging behaviour. Their remit was to provide an
27 in-reach service to prevent placement breakdown,
28 admissions to inpatient services and to provide support
29 to carers. "

1 And you also say towards the end of that paragraph that
2 the team was subsequently renamed as the Positive
3 Behaviour Support Service in 2014. Did that team
4 provide any services within Muckamore?

5 A. The team would have reached in to Muckamore to do 11:44
6 assessments in preparation for resettlement and for
7 discharges, and also would have been working with
8 individuals who were potentially subsequently admitted
9 during the period of time that Muckamore accepted
10 admissions. So the team could have been working with 11:44
11 an individual who ended up being admitted to Muckamore
12 for assessment and treatment. So, yes, the team would
13 have reached in and out.

14 107 Q. And that would have been in relation to Northern Health
15 and Social Care Trust, patients who had come from the 11:45
16 Northern Trust?

17 A. Yeah.

18 108 Q. If we go to 4.2.2, it's over the page, and you say
19 there:

20
21 "Northern Health and Social Care Trust LD services
22 recognise that not all admissions to MAH were in
23 relation to service users with challenging behaviour.
24 Admissions also occurred due to severe mental health
25 needs or forensic issues." 11:45

26
27 In relation to those patients with mental health needs
28 or forensic issues, can I ask were the care management
29 procedures the same in terms of, for example, the

1 appointment of a named worker from within the Northern
2 Trust?

3 A. Yes, they were the same.

4 109 Q. At 4.2.4 then, you talk about the Community Treatment
5 Services facility and the Intensive Support Service. 11:46
6 You say there that:
7
8 "This service provided service users open to community
9 treatment services greater levels of hands-on support
10 in line with their needs at the time. The Intensive 11:46
11 Support Service provides support to service users in a
12 variety of settings, including the service user's own
13 home or day care setting."
14

15 Has there been any assessment of the effectiveness of 11:46
16 that service?

17 A. Yes, the service, since it was established, has
18 completed routine outcomes measurement of all
19 individuals. So every individual who receives a
20 service from that team has a number of measures of 11:46
21 their challenging behaviour of care burden, of quality
22 of life carried out at the beginning of the involvement
23 of the service, and that can be carried out at
24 subsequent points in the way through, as well as at the
25 point of discharge. So there's routine outcomes and 11:47
26 measurements available for all individuals who have
27 ever been open to the PBSS - in fact, it was commended
28 by the RQIA review in 2016 for being the only service
29 in Northern Ireland that had that level of outcomes

1 evaluation in place.

2 110 Q. And has there been an evaluation of the outcomes being
3 positive in terms of the -- the outcomes that the
4 service provides?

5 A. So there was an audit of admissions carried out at a 11:47
6 point in time - I think it was 2018 - to look at the
7 impact of the service on - in particular and of
8 particular relevance to the Inquiry - to admissions to
9 hospital. And what we found at that point in time was
10 that individuals, the number of individuals who had 11:47
11 been admitted to hospital over the period of the audit,
12 which was 2013 to 2018, had reduced from 59 in 2013/14
13 to 40 in 2017/18, and that we also had a reduced number
14 of repeated admissions. So what we would have
15 identified at an earlier stage was that there was a 11:48
16 number of individuals who had a revolving door in and
17 out of the hospital. So in the first year, there was
18 one individual who had nine admissions over the period
19 of that year, and the goal of the service was to reduce
20 admissions, to augment community infrastructure, and to 11:48
21 enable individuals to be supported at home. And we
22 found that by 2018, by the end of the audit, that,
23 actually, we had a reduced number of revolving door
24 admissions as well.

25 111 Q. Could that audit be provided to the Inquiry, if it's 11:48
26 available?

27 A. Certainly.

28 112 Q. If we go to Section 4.3 then, it's Day Services and Day
29 Opportunities and it's internal page 10. For the lay

1 person, can you describe what the difference is between
2 day services and day opportunities?

3 A. So, day services are divided largely into two models of
4 provision to simplistically sort of separate them. One
5 of them is a building space provision, which is adult 11:49
6 centres, and those are typically a building in each
7 town that provides for the needs of those with more
8 severe or complex learning disabilities and additional
9 needs. There'll be a higher level of staffing and
10 support, so we'll be potentially offering a support 11:49
11 level of one staff member for every three individuals.
12 And some individuals may have one-to-one or two-to-one
13 staffing to meet their needs. So those will largely be
14 buildings based, with the majority of therapeutic
15 intervention, care, activity, training and support 11:49
16 occurring within that building, obviously with
17 outreach into the community.

18
19 Day opportunities are often provided by partner
20 organisations on our behalf and are typically for those 11:50
21 with mild learning disabilities. It's very much in
22 keeping with the direction of Equal Lives, with the
23 support on development of individuals, opportunity for
24 vocational, leisure and, I suppose, more meaningful
25 opportunities to engage in their local community. 11:50

26 113 Q. Okay, thank you very much. There's a graph just down
27 the page here at 4.3.2 and it details the day services
28 provision to service users over the various years and
29 it divides it up into day care services and day

1 opportunity sessions. Were those whole day sessions or
2 short sessions - for example, one to two-hour sessions?

3 A. No, they're full days.

4 114 Q. And I think if you look at 2021, for example, it adds
5 to about, if my maths is right, 1,400 sessions. Is 11:51
6 that per day or per week?

7 A. That's individuals who are in receipt of services.

8 115 Q. So an individual, for example, might be in receipt of a
9 daily service, and another individual might be in
10 receipt of a weekly service; is that a fair summation? 11:51

11 A. So, individuals will have assessed needs and their
12 assessed need could be for a five-day service, it could
13 be a for a three-day a week service, and they could
14 have a different package of care -- they could have a
15 hybrid model involving several different types of 11:51
16 supports; they may have direct payments on top of day
17 opportunities.

18 116 Q. Okay.

19 A. It's very much individually tailored.

20 117 Q. Thank you very much. If we go to page 11 then, it's 11:51
21 Section 4.4, Accommodation and Respite. And if we go
22 down to 4.4.8, if I can get the page reference... It's
23 page 12. I think you'd referenced earlier in your
24 evidence about nursing home placements within the
25 Northern Trust being large. I think there are a large 11:52
26 number of these when you look at the graph. It's over
27 200.

28 A. (Witness Nods).

29 118 Q. Can you tell us a bit more about these -- for example,

1 the typical size of placements?

2 A. So, the model of service delivery and learning
3 disability in the 1940s, 1950s, 1960s and 1970s was
4 largely hospital care. There was then a move to
5 de-institutionalisation throughout the 1980s and 1990s 11:52
6 and some delay, obviously - well, not obviously, but
7 some delay, unfortunately, in Northern Ireland in that
8 progressing. The first phases of
9 de-institutionalisation were typically into nursing
10 care and very often what you found was a full ward 11:52
11 closed and there was a creation of a nursing home
12 within a town or area. And quite often there would
13 have been staff who would have moved from that nursing
14 home who knew the patients well and were very attuned
15 to their needs and supported that group of patients. 11:53
16 So it could have been quite a large nursing home -- it
17 could have been, maybe, 20 to 30 individuals who would
18 have previously been together in a ward.

19
20 Over time, the model has changed and been influenced by 11:53
21 policy context and we've moved to more a model of
22 supporting living service, individualised tailored
23 care. Some individuals require different models of
24 care and continue to require nursing care. Some
25 individuals require residential support. So, 11:53
26 I suppose, nursing home placements are largely -- are
27 often a legacy of some of the former
28 de-institutionalisation efforts. However, some - and,
29 increasingly, they're tailored to meet nursing needs

1 and, obviously, the population of people with learning
2 disabilities do have additional physical health needs -
3 I mean, we know through "Death by indifference" and the
4 confidential inquiry into the premature deaths of
5 people with learning disabilities that, actually, there 11:54
6 are complexities in individuals' health presentations
7 and those can be best met by appropriate provision of
8 care through nursing care. So it's important and
9 helpful to have nursing placements for those
10 individuals who need it. But many other individuals 11:54
11 can have their needs met through supported living.

12 119 Q. And the nursing home placements themselves, presumably
13 they do vary then in terms of size and the number of
14 service users within the individual settings?

15 A. Yes. So there will be a broad range of nursing 11:54
16 provision across the trust.

17 120 Q. Section 4.5 then is Support Services. It starts on
18 page 13. There are two tables you have presented us
19 with here. The first one is on the screen now. It's
20 in relation to domiciliary packages of care. You can 11:55
21 see there in 2021 that there's about 130 users, is that
22 fair to say?

23 A. Mm-hmm, yes.

24 121 Q. And the second table that you've provided then just
25 further down on the next page is in relation to direct 11:55
26 payments. And you can see there by comparison in 2021
27 there's about 240 users. How do domiciliary packages
28 of care, of which there are more using it, differ from
29 the -- sorry, domiciliary packages of care, of which

1 there is less using it, differ to direct payments, in
2 which we can see more service users? What's the
3 difference between the two?

4 A. So a domiciliary package of care is largely to support
5 a person within their placement. So it can be 11:55
6 assistance with getting up and dressed in the morning
7 and managing some day-to-day tasks. Direct payments
8 have a flexibility and can be to meet a range of needs.
9 It may be that individuals decide not to engage in
10 certain services and can use self-directed support or 11:56
11 direct payments to create an alternative package of
12 care for themselves. Often carers find it a more
13 flexible way.

14 CHAIRPERSON: I know this is obvious, but does it do
15 what it says on the tin in terms of a direct payment? 11:56
16 Is it a direct payment to, as it were, the family
17 looking after the individual?

18 A. Yes.

19 CHAIRPERSON: And they then decide how they're going to
20 -- 11:56

21 A. They manage it. There's obviously a governance
22 arrangement around how we ensure that there's
23 appropriate oversight of what's provided and that it's
24 meeting an assessed health and social care need. But,
25 yes, it's largely to afford the family and the 11:56
26 individual more flexibility in what supports they avail
27 of. It's enshrined in the Equal Lives perspective of
28 family-led care.

29 122 Q. MS. BRIGGS: Thank you very much, Dr. Corr. If we

1 could just very briefly go back to the first of those
2 two graphs and scroll up a little bit further to the
3 text at 4.5.1? You've said there:
4
5 "Domestic care packages historically and presently 11:57
6 are delivered through both Northern Health and Social
7 Care Trust statutory and private providers."
8
9 what is the split between the private packages and the
10 Northern Trust? 11:57
11 A. I'm afraid I don't know that.
12 123 Q. Okay. Could that information be provided to the
13 Inquiry if it's of interest?
14 A. We could certainly provide the split between statutory
15 and private providers across all packages of care. And 11:57
16 I think we probably could provide specifically for
17 learning disability. But, yes, I'm happy to make
18 efforts to do that.
19 CHAIRPERSON: Thank you.
20 124 Q. MS. BRIGGS: Thank you, Dr. Corr, that would be of 11:58
21 assistance. What are the advantages and disadvantages
22 when the private is compared with the statutory
23 provided?
24 A. I think there's strength in both. I mean, I think the
25 statutory provision and private provision both actually 11:58
26 should be connected in to the team who support the
27 individual and the named worker and the family and,
28 regardless of who the provider is, they should be
29 meeting the assessed need. I don't think that there

1 should be a difference in whether there's a statutory
2 provider or a private provider. It's much more about a
3 mixed economy and trying to mobilise as many resources
4 as we can.

5 125 Q. And, finally, if we go to the graph again at 4.5.2, 11:58
6 that shows the number of direct payments in place, but
7 not the financial cost. would that data be available
8 for the Inquiry?

9 A. Yes.

10 126 Q. That would be of great assistance if you could provide 11:59
11 that in due course, Dr. Corr. Given that -- well, if
12 we start with more learning disabled individuals were,
13 perhaps, being resettled as time went on - the more
14 difficult cases, if we put it that way - would that
15 have led to an increase in costs? 11:59

16 A. Not necessarily in relation to costs for direct
17 payments. It will have led to an increase in costs for
18 placements because individuals with more complex needs
19 and higher levels of staffing needs and need for more
20 bespoke packages will have a requirement for higher 11:59
21 levels of support within their service. So placements
22 are much more expensive.

23 127 Q. Do the direct payments roughly stay the same then, 12:00
24 dependent on the individual and one with a higher need
25 and one with a lesser need?

26 A. I'm not sure if I'm understanding you correctly, but
27 there's a set rate for a direct payment and, depending
28 upon the hours of assessed need, the costs are
29 obviously multiplied so...

1 CHAIRPERSON: Does it follow - this is my ignorance,
2 I'm afraid = but does it follow that for those with
3 higher, much higher needs, direct payments are less
4 likely to be suitable, as it were, because they're less
5 likely actually to be remaining at home?

12:00

6 A. Yes. There's some very complex - I mean, there's
7 exceptions to every generalisation - there's some very
8 complex individuals who remain at home and the family
9 are supported through direct payments. But, in my
10 experience, the majority of individuals who are highly
11 complex tend to end up in placements with care provided
12 and, as a result of that, it's less likely to be a
13 direct payment.

12:00

14 CHAIRPERSON: Thank you.

15 MS. BRIGGS: Okay, Dr. Corr, that's all the questions
16 that I have for you. I'm looking to the Panel to see
17 whether there's anything further...

12:01

18 CHAIRPERSON: No.

19 DR. MAXWELL: Yes, so just following on from that
20 conversation, it appears that most of the residential
21 and nursing care placements provided by the independent
22 or third sector -- you, as a trust, provide some
23 supported living and all the other sort of support for
24 people in their own home -- we've heard from a lot of
25 witnesses that as the resettlement programme
26 progresses, the patients who are still in Muckamore are
27 becoming increasingly complex. And we've also heard
28 from some of the families that they've been offered
29 placements in care homes that they weren't happy with

12:01

12:01

1 or that failed - there seemed to be quite a number of
2 people who have tried and come back. So my question
3 is, given that for the patients who are left have very
4 complex needs, is there an appetite in Northern Ireland
5 in the independent and third sector to provide what is 12:02
6 a very high risk, expensive service? You talked about
7 having more care home places within your geography than
8 in other areas, but are they the right sort and are
9 providers interested in doing these very high risk,
10 complex patients? 12:02

11 A. So I'll try and answer the multiple parts of that in
12 relation to -- we have nine individuals within the
13 trust who are currently still within the hospital and
14 we have plans in place for -- and two of those are
15 still in assessment and treatment -- so we have plans 12:03
16 in place for all seven. So I would say that there is
17 an appetite.

18
19 None of it -- it's very rarely that there's a sort of
20 off the peg placement. It's very much, and has been 12:03
21 over recent years, about the development of bespoke
22 placements to meet individual needs, and that can very
23 often mean building a service literally from the founds
24 up. So we have built in partnership with providers
25 bespoke apartments, placements, services around 12:03
26 individual need that are very much about ensuring that
27 we best meet the needs of those individuals who,
28 indeed, have very complex -- and have had difficult
29 experiences and failed placements and I can understand

1 families' reticence and anxiety about placements.

2 DR. MAXWELL: So I understand the capital spend and
3 getting the right environment, but most of the staff in
4 these places are care workers, rather than people with
5 a professional qualification --

12:04

6 A. (Witness Nods).

7 DR. MAXWELL: Is there difficulty in getting the care
8 workers with the right skills to work with these
9 complex patients, even if you've built the building?

10 A. I think that's the core to success, is getting the
11 appropriately -- it's important to get good buildings,
12 but, actually, strong staff teams are the core to
13 success, and I think strong staff teams who have strong
14 values. So I think everything starts from the values.

12:04

15 And if we get staff with the right values, we can
16 actually train and support them in the development of
17 skills. And the trusts typically work in partnership
18 with providers. We increasingly look for individual
19 providers who have positive behaviour support as their
20 framework and we use our community treatment services

12:04

21 to reach in to those individuals and to support those
22 individual placements. So we'd be involved in the
23 training of staff, the partnership around each
24 individual. So we would develop the care plan or
25 positive behaviour support service or the Promote
26 service, who work with individuals with mental health
27 needs, would develop the plan and the training, and the
28 providers from the community or voluntary or private
29 sector would work with us around getting to know that

12:05

12:05

1 individual -- and work with Muckamore around getting to
2 know that individual, building up their skills and
3 expertise before we develop the pathway for
4 resettlement.

5 DR. MAXWELL: So that sounds like a much more expensive 12:05
6 placement than, say, a placement of an old person in a
7 residential care home. What ballpark figure would that
8 sort of placement cost? You may not be able to answer
9 that.

10 A. I mean, I couldn't give one answer because there's a 12:06
11 different answer for each person.

12 DR. MAXWELL: Yes.

13 A. So each person that we are providing services to have a
14 different package of care cost.

15 DR. MAXWELL: But the idea of the range of costs? 12:06

16 A. It could be, on a weekly basis, you could be looking at
17 four or five thousand pounds per week for some
18 placements for individuals who have very complex needs
19 and high levels of staffing and support needs.

20 DR. MAXWELL: Thank you. 12:06

21 A. But it's important.

22 MS. BRIGGS: Dr. Corr, thank you very much for coming
23 to the Inquiry and giving your evidence today. That is
24 all the questions for you.

25 CHAIRPERSON: Dr. Corr, thank you very much, indeed, 12:06
26 for your statement. And thank you very much for
27 bearing with us and for assisting the Inquiry. So
28 thank you very much for your attendance.
29

1 what I think we'll do because you -- I know you've got
2 a legal team here, so you may want to speak briefly to
3 them. But rather than stop early for lunch, I think
4 we'll just stop for five minutes now and we'll try and
5 start the next witness and see how far we get. But,
6 Dr. Corr, thank you very much.

12:07

7 THE WITNESS: Thank you.

8 CHAIRPERSON: Just five minutes.

9
10 SHORT ADJOURNMENT

12:07

11
12 THE INQUIRY RESUMED, AS FOLLOWS, AFTER THE SHORT
13 ADJOURNMENT

14
15 CHAIRPERSON: Thank you very much.

12:15

16 MR. McEVROY: Good afternoon, Chair, Panel. So your
17 next witness today is Ms. Jan McGall, who's giving
18 evidence on behalf of the Southern Health and Social
19 Care Trust. If she could be called, please.

20
21 MS. JAN MCGALL, HAVING BEEN SWORN, GAVE EVIDENCE TO THE
22 INQUIRY AS FOLLOWS:

12:16

23
24 CHAIRPERSON: Good afternoon. Thank you. We met very
25 briefly in the room this morning. I'm afraid you've
26 been sitting around outside for a while. Have you been
27 watching the proceedings?

12:16

28 THE WITNESS: Yes.

29 CHAIRPERSON: Good. Okay. Well, you're very welcome.

1 Thank you your statement. I'm going to hand you over
2 to Mr. McEvoy.

3 THE WITNESS: Okay. Thank you, Chair.

4 128 Q. MR. McEVoy: Thank you, Ms. McGall. We also met 12:17
5 briefly earlier today. As you know, my name's Mark
6 McEvoy and I'm one of the Inquiry counsel. You have
7 kindly provided to the Inquiry a statement of 18 pages
8 and an exhibit of one page and it's dated 23rd January
9 2023. Do you wish to adopt that statement as your
10 evidence to the Inquiry? 12:17

11 A. I do, thank you.

12 129 Q. Now, if we can bring up just the first -- to start off
13 first things first with the first page, please, you,
14 just by way of background, tell us about your
15 qualifications. By training, you are an occupational 12:17
16 therapist?

17 A. That's correct.

18 130 Q. And then, currently, your position is that of Director
19 of Mental Health and Disability within the Southern
20 Health and Social Care Trust, and you've held that 12:17
21 position since last March?

22 A. Yes.

23 131 Q. So just over a year?

24 A. That's correct.

25 132 Q. We'll just call it the Southern Trust, I think, for 12:17
26 brevity's sake if that's all right?

27 A. Yes.

28 133 Q. Could you tell us just before you took up your position
29 last March, what you did prior to that?

1 A. Yes, so the majority of my clinical career as an
2 occupational therapist from qualifying, I worked in
3 mental health services in the -- formerly, the
4 South Eastern, eh, Southeast Belfast and then the Mater
5 Hospital Trust, which laterally became the Belfast 12:18
6 Health and Social Care Trust, and I worked in a range
7 of mental health jobs, clinical remit, in that trust.
8 I took up management roles then in and around 2014 in
9 mental health services and I worked in management roles
10 in mental health services up until 2019. And from 12:18
11 August 2019 until February 2020 I went to Muckamore
12 Abbey Hospital as a senior improvement lead,
13 predominantly to stabilise the management structure in
14 Muckamore at that time and, with others, to address the
15 RQIA improvement notices that had been issued to 12:18
16 Muckamore Abbey.
17
18 I left the Belfast Trust in February 2020, moving to
19 the Southern Trust, where I took up position as the
20 Assistant Director of Mental Health Services in the 12:19
21 Southern Trust. And then, as you say, from March 2022,
22 I have been the Director of Mental Health and
23 Disability, including learning disability services, in
24 the Southern Trust.
25 134 Q. Okay. So from that answer, we can gather then that you 12:19
26 do have first-hand experience of Muckamore Abbey
27 Hospital?
28 A. I have.
29 135 Q. But as I'm sure you're aware, your role here today is

1 to answer questions, where appropriate, on behalf of
2 the Southern Trust?

3 A. That's correct.

4 136 Q. So it may be that we'll hear from you in due course,
5 but today the focus is on the Southern Trust and 12:19
6 relationships then into Muckamore.

7 A. (Witness Nods).

8 137 Q. Picking up just on that trajectory and particularly the
9 fact that you have sort of ascended from an assistant
10 role, you have - maybe now is a good time to deal with 12:19
11 it - provided an organogram, which is the very last
12 page, page 19 - it's the one exhibit to which I
13 referred. This document, it appears to be dated 2007,
14 is that right, you have it open in front of you?

15 A. I do, yes. 12:20

16 138 Q. Are you currently sitting at the top of this particular
17 tree then?

18 A. So this exhibit was provided because this was the first
19 year of the Southern Health and Social Care Trust
20 coming into existence. 12:20

21 139 Q. Yes.

22 A. And this was the structure at that time. It has
23 changed somewhat and that is reflected in the statement
24 of evidence that I have given.

25 140 Q. Yes. 12:20

26 A. Because the Assistant Director of Physical and Sensory
27 Disability and the Assistant Director of Learning
28 Disability was a merged post, post 2007. So this was
29 at a point in time. It is slightly different now.

1 141 Q. All right. So, currently, we have two assistant
2 directors then below the director?

3 A. We have three. We have an assistant director for
4 mental health; an assistant director for disability,
5 which includes learning disability services; and we 12:21
6 have our new assistant director for inpatient mental
7 health and disability services.

8 142 Q. Right.

9 A. Because I am responsible for the Bluestone Unit, which
10 includes adult mental health, learning disability and 12:21
11 dementia in patient beds and --

12 143 Q. The panel may not be aware, but where is the Bluestone
13 Unit based then?

14 A. So the Bluestone Unit is on the Craigavon Hospital site
15 and it is for the population of the Southern Health and 12:21
16 Social Care Trust.

17 144 Q. At this particular time, this is going back to 2007, as
18 you say?

19 A. Yes.

20 145 Q. There's quite a lot of responsibility sitting under the 12:21
21 Assistant Director for Learning Disability. On the
22 left-hand side, we can see Hospital and Acute Services
23 and below that then the Longstone Hospital --

24 A. (Witness Nods).

25 146 Q. What's the current status just of the Longstone 12:21
26 Hospital?

27 A. So the Longstone Hospital was the former learning
28 disability unit for the Southern Board. It closed in
29 2013, Autumn of 2013, and all of those patients would

1 have been resettled. Dorsy ward, which is on the
2 Bluestone Unit at Craigavon Area Hospital is the
3 current assessment and treatment inpatient bed facility
4 for individuals with a severe learning disability for
5 the population of the Southern Trust. It's a
6 ten-bedded unit.

12:22

7 147 Q. Now, I appreciate you have detailed the development of
8 this in the period, this particular chart, in the time
9 since. But can you give us a rough idea of where, if
10 at all, respectively psychology and psychiatry would
11 sit within this framework?

12:22

12 A. Yes, so psychology and psychiatry, as you will note in
13 my statement, sat as part of the growing
14 multidisciplinary team, both managerially and
15 clinically. So within each of these community
16 services, hospital services, there would have been
17 jobbing psychiatrists and psychologists involved as
18 part of that multidisciplinary team. And then their
19 line management structure as a divisional medical
20 director or the directorate - medical directors they'd
21 be known at that time - and the lead psychologist would
22 have sat alongside the assistant directors in the
23 managerial structure.

12:22

24 148 Q. All right. So just returning then just to the body of
25 your statement and, in particular, section 2, which is
26 where you pick up on the first of the themes that you
27 were asked to address by the Inquiry, which is that of
28 interrelationships between the trusts regarding
29 patients admitted to Muckamore. And that is the second

12:23

12:23

1 page of your statement then, so it's 0852. At the very
2 outset of the first paragraph, 2.1, on that page, you
3 describe having taken or having undertaken a review of
4 available patient records and documents and to outline
5 the interrelationship between the Southern Health and 12:24
6 Social Care Trust, the Southern Trust, and Muckamore
7 Abbey Hospital in relation to patients admitted to the
8 facility. Can I ask you about the methodology involved
9 in that review? How did you go about it?

10 A. So the Southern Trust has provided disclosure to the 12:24
11 Inquiry of the 28 patients between the period of the
12 Inquiry's Terms of Reference, 1999 to June 2021. So
13 those patient records --

14 CHAIRPERSON: 1999, did you say?

15 A. Yes. 12:24

16 CHAIRPERSON: Yes, sorry, I heard '89.

17 A. Sorry, December 1999 to June 2021. So that information
18 has been provided to the Inquiry. So I subsequently
19 reviewed each of those patient records to determine,
20 you know, was there interface with Muckamore Abbey 12:24
21 Hospital, what was the nature of that, and that is
22 where I --

23 149 Q. MR. McEVROY: Okay, so you sat down with that finite
24 number of patient files --

25 A. Yes. 12:25

26 150 Q. And it's your own work?

27 A. It's my own work.

28 151 Q. So it's what sometimes one hears referred to as a
29 desktop review?

1 A. It was, yes, because I obviously wasn't in post at that
2 time, so it's not my own memory of it, but I have
3 reviewed documents that have been made available to me,
4 yeah.

5 152 Q. In the course of that review, did you speak to or have 12:25
6 any discussion with regard to what you were talking or
7 looking at in the course of that review, did you speak
8 to anybody else who might have been contemporaneously
9 in post?

10 A. Yes, so some of the managerial staff that remain in 12:25
11 employment of the Southern Trust at present would have
12 been involved from the creation of the Southern Trust
13 in the resettlement of patients from Longstone and in
14 the development of community services. So, where they
15 were available, I was able to clarify any questions 12:25
16 that I had with them.

17 153 Q. At the end of the first paragraph, you say that:
18
19 "A review of available patient records indicate that
20 admissions were in four broad categories, as follows: 12:26
21 Admission of a child to the Specialist Children's
22 Ward. . . "
23
24 - which is Category (a) -
25
26 "(b) Transfer of an individual admitted as a child to
27 an adult ward in Muckamore Abbey Hospital when aged 18
28 years;
29 (C) Admission of an individual whose behaviour needs

1 exceeded what was available in Longstone Learning
2 disability hospital;

3 (d) Admission of an individual with forensic criminal
4 convictions. "

5
6 Can you clarify for the Inquiry whether those four
7 categories deal with individual patients or are they
8 categories of patient?

9 A. So when I reviewed the records made available to me,
10 which predated the creation of the Southern Trust
11 because, obviously, the Terms of Reference were from
12 1999 and we still do have those patient records, that
13 is the type of individuals that would have went to
14 Muckamore.

15 154 Q. So that's the type of individuals --

16 A. Type of individuals.

17 155 Q. So those are patterns, essentially?

18 A. Yes.

19 156 Q. All right, thank you. So it may be, as you pointed
20 out, that the materials have been provided to the
21 Inquiry and it may be that we'll revert to you in due
22 course about those particular case records in more
23 detail. But as I'm sure you can gather from what you
24 were asked to do today and what you've done, the task
25 in hand is really to get an idea of the structures that
26 are in place or were in place in relation to these
27 patients.

28
29 So at 2.3 of your statement you tell us then that in

1 the case records you were looking at in relation to
2 admissions to Muckamore Abbey Hospital indicate the
3 presence of clinical discussions on the appropriateness
4 of admission between referring and accepting consultant
5 psychiatrists and, at times, other members of the
6 multidisciplinary management team.

12:28

7
8 Now, on that question of clinical discussions, is there
9 a structure which governs those discussions and the
10 basis for them taking place?

12:28

11 A. From evidence made available to me, there isn't a
12 templated format. But what I noted was the consultant
13 psychiatrist from within the Southern Trust discussing
14 the clinical case with the potential receiving
15 psychiatrist in Muckamore Abbey and they documented
16 discussion about the clinical presentation of the
17 patient, the risk profile, the rationale for admission,
18 and the potential outcomes or product of the admission
19 is detailed in the clinical notes of the patient. So
20 it isn't a set pro forma, but it was more like a
21 clinical discussion/rationale for admission with what
22 was expected to be achieved, and then the outcome of
23 that clinical discussion.

12:28

24 157 Q. Okay. So there's no pro forma. There's no, therefore,
25 overarching policy or procedure which dictates when
26 such meetings ought to occur?

12:29

27 A. No. From what I have read, it looked as if that the
28 needs of the individual that was determined could no
29 longer be met within the available services in the

1 Southern Trust for reasons outlined above -- and then
2 Muckamore Abbey, as you're aware, was regionally
3 commissioned to provide Psychiatric Intensive Care
4 Unit, the PICU, or the forensic -- or and the forensic
5 unit. So in the clinical records, it looks as if the 12:29
6 needs have been established not to be able to be met
7 locally in the Southern Trust area, and then there was
8 a clinician to clinician discussion to make the
9 referral. There was a clinical documented discussion
10 on that referral and then an outcome whether the 12:30
11 patient was accepted for admission or not.

12 158 Q. All right. But the Inquiry can take it then that these
13 discussions took place on a more ad hoc basis as
14 opposed to --

15 A. Yes, patient by patient need basis. 12:30

16 159 Q. Then you go on to say there is evidence in the records,
17 most specifically in relation to individuals admitted
18 with forensic issues or history, of inter-trust, but
19 also referred to as multiagency case discussions and
20 corporate meetings to discuss risk update and 12:30
21 assessment, planning for home leave, changes in
22 clinical placement -- for example, ward moves or
23 consideration of an extra contractual referral to
24 facilities outside of Northern Ireland, changes in
25 clinical presentation and when preparing for discharge. 12:30
26

27 Again, is there a structure or a policy or both? What's
28 the means for indicating when such meetings should take
29 place?

1 A. So the majority of the records that I reviewed in this
2 timescale were individuals admitted to the Forensic
3 Unit. So there would have been, if individuals were on
4 licence or that was their disposal route from court,
5 there would have been a requirement for regularity of 12:31
6 meeting. I can't specify today what that was, but I
7 can go back and check what that was.

8 160 Q. That might be helpful.

9 A. On other occasions then it was when there was a change
10 in the presentation of the patient. So obviously they 12:31
11 were admitted to the unit for a purpose. If that was
12 achieved, if there was a deterioration, or if there was
13 a change prepared or planned for the clinical care,
14 then both the Community Trust, the Southern Trust and
15 Muckamore would have come together to discuss that. So 12:31
16 that would have been more ad hoc. And there would have
17 at least been an annual review by the key worker in the
18 Southern Trust of the patients placed in Muckamore
19 Abbey.

20 161 Q. So those patients with maybe forensic issues or history 12:31
21 may have had a requirement stipulated, but you're
22 prepared to go back and look at that for us?

23 A. I can check that out, yes.

24 162 Q. Thank you.

25 A. What was also noted was that if, you know, the 12:32
26 individual was availing of a period of pass or leave
27 from the ward, obviously some of them may have been
28 bound by, you know, restrictions to access. So there
29 was inter-trust meetings to prepare for that period of

1 leave to ensure that it's safe -- that any
2 considerations in relation to licensing was considered
3 and that the family was prepared and it was appropriate
4 for the place of leave to take place.

5 163 Q. Your final point in that paragraph is in relation to 12:32
6 you noting evidence of family involvement in those
7 meetings. Was that, the family involvement, was that a
8 noted requirement?

9 A. The clinical records that I reviewed note that Mum and
10 Dad or sister were present at the multidisciplinary 12:32
11 meeting on that time. Again, it was more likely to
12 relate to periods of pass home to said individuals or
13 when preparing for discharge. So there was continued
14 input of family if they were remain involved in the
15 person's care. 12:33

16 164 Q. So it could be that family involvement is dictated more
17 by the particular case rather than --

18 A. Yes.

19 165 Q. -- by a policy or process?

20 A. We would also always, if there is family remaining 12:33
21 involved, encourage their involvement. And I think
22 that triangle of care between patient, professional and
23 family has become stronger as the time has gone on.
24 But where there was family involvement, their needs
25 were always considered. 12:33

26 166 Q. This is based on your historical review and --

27 A. Yes, and if you carry on to the next paragraph, you can
28 see that there's evidence in some of the case notes
29 that the Southern Trust staff would have continued to

1 engage with the families in the Southern Trust area,
2 even though their relative was in Muckamore Abbey, and
3 would have undertaken carer's assessments and carer
4 reviews.

5 167 Q. We'll come on to that in just a moment. On the next 12:33
6 paragraph, though, at the outset you say there evidence
7 of joint meetings to discuss, plan and review care. I
8 suppose, for clarity, between whom were the joint
9 meetings?

10 A. Between the Muckamore Abbey treating team and the 12:34
11 Southern Trust community team.

12 168 Q. All right. And, once again - you'll notice a theme to
13 these questions - but was there a procedure or policy
14 or any other sort of formal or semi-formal structure
15 which dictated or mandated what should happen in terms 12:34
16 of those meetings taking place?

17 A. No, not -- no formatted procedure or planning. It was
18 obviously related to the change in the patient's
19 presentation or changing level of care requirement.
20 Under the code and quality care guidance, there is more 12:34
21 emphasis placed on, you know, involvement of all
22 professionals in a category of care. And you'll see
23 strength and risk assessment most particularly in those
24 individuals with a forensic need.

25 169 Q. Again, as you know, we are trying to establish 12:34
26 structure here and the degree or absence of it that
27 there might have been in place at this particular time.
28
29 So then you say just about halfway down that same

1 paragraph:

2
3 "Clinical records in some cases note that community
4 learning disability staff from the Legacy Southern
5 Trust in-reached to review and meet with
6 individual s. . . "

12:35

7
8 - I think that was the point you were making a moment
9 ago -

10
11 "...whilst they were an inpatient in Muckamore Abbey
12 Hospital, usually for the purposes of an update on the
13 assessment of clinical need, risk assessment and
14 preparation for discharge. "

12:35

15
16 Just for the lay person, can you tell us what in-reach
17 actually means?

12:35

18 A. Okay, so I suppose we need to remember that the
19 majority of Southern Trust patients were treated
20 locally. So there's a small number of patients in
21 Muckamore. But where there were patients placed from
22 the Southern Trust in Muckamore Abbey Hospital, I did
23 see evidence of in-reach from community professionals
24 to the hospital and that assessment of clinical need is
25 usually in preparation for discharge. So, you know,
26 how is the mental state? What are the patterns of
27 challenging behaviours? Are there any specific issues
28 that need to be considered in planning for discharge?
29 You know, what is the current means of communication

12:35

12:36

1 with the individual? what is their wants and requests
2 and likes for discharge? Are there any physical health
3 conditions that have developed during the period of
4 time of the admission that need to be factored in? So
5 all of that range of clinical need would be taken into 12:36
6 account.

7 CHAIRPERSON: Sorry, when you refer to community
8 professionals, what does that cover?

9 A. So that would cover the staff of the Southern Health
10 and Social Care Trust, who would have been responsible 12:36
11 for placing the patient in Muckamore Abbey.

12 CHAIRPERSON: I understand that. But what sort of
13 beast is it? What sort of --

14 A. Oh, apologies. So it would have been a member of the
15 multidisciplinary team. So it could have been a 12:36
16 learning disability nurse or a social worker in the
17 main.

18 CHAIRPERSON: Right. Or an OT or...

19 A. OTs predominantly weren't case managers. They would
20 have been providing assessment and intervention on a 12:37
21 patient by patient basis. So that the predominant
22 staffing group would have been learning disability
23 nurses, social workers and clinical psychology, most
24 particularly for those with a forensic history.

25 CHAIRPERSON: Thank you. 12:37

26 170 Q. MR. McEVOY: Now, at 2.5, which is the next paragraph
27 then, you refer to finding evidence or seeing evidence
28 of inter-trust working to support the resettlement of
29 individuals from Muckamore Abbey Hospital in line with

1 the regional resettlement process, with Southern Trust
2 successfully supporting the resettlement of six
3 individuals. Now, first, in that sentence, can you
4 tell us the time period over which those six
5 individuals were resettled? 12:37

6 A. So my understanding, it would have been -- the records
7 I reviewed were from December 1999 to June 2021. I do
8 not think we have had an admission to Muckamore Abbey
9 from around 2013, but I can double-check that and come
10 back to the Inquiry. 12:38

11 171 Q. well, just in terms of the period, and that's obviously
12 quite a long time, can you locate for us over that
13 period of time when those six individuals --

14 A. I need to come back to you on those dates, yeah.

15 172 Q. Very good. You have commented that their resettlement 12:38
16 was successful. Can you give us an indication of the
17 methodology that you used to conclude that the
18 resettlement was successful?

19 A. So the successfulness of the resettlement was that the
20 individuals now are not currently living in a hospital 12:38
21 as their permanent address. They have been resettled
22 or they were resettled into a range of supported living
23 and/or bespoke placement. So they were able to lead a
24 full and equal life, you know, outside of the hospital
25 environment in that, in my understanding, they didn't 12:39
26 require re-admission to Muckamore Abbey Hospital. So
27 that in itself was a successful outcome.

28 173 Q. well, did it include evidence of getting feedback from
29 the individuals that they felt that they had been

1 successfully supported to resettlement?

2 A. So I can't speak to the six individuals in totality,
3 but, in general terms, yes, the majority of people who
4 have been resettled, both from Muckamore Abbey Hospital
5 to the Southern Trust, but also our own resettled 12:39
6 population from Longstone, feedback about the
7 difference in the quality of their life they experience
8 outside of a hospital environment -- obviously there's
9 a period of adjustment to that, especially if you had
10 lived a very long time in a hospital environment, but 12:39
11 the world opens up, opportunities are greater than
12 there would have been as an inpatient in a hospital
13 ward. There's freedom of movement. You have your own
14 tenancy. You can engage in activities that are of
15 interest to you. You can spend your day as you wish to 12:40
16 do. You have opportunity to engage with your family.
17 So there has been feedback gathered in various means
18 through independent advocacy and other groups as to
19 what resettlement has meant to individuals who have
20 been resettled -- 12:40

21 174 Q. I'm going to come onto the advocacy question in a
22 second but just in terms of establishing whether or not
23 there was a structure for getting the feedback into
24 your trust and then maybe that conveying on to
25 Muckamore, or vice versa for that matter, was there a 12:40
26 structure in place in order to do that from the
27 patients themselves?

28 A. There wasn't a prescribed structure. But there was,
29 you know, regular satisfaction surveys or, you know,

1 social stories about life beyond resettlement that were
2 gathered. But it wasn't a prescribed structure.

3 175 Q. would it be unfair to describe that as empirical or
4 anecdotal feedback, as opposed to formally gathered
5 feedback? 12:41

6 A. I suppose it's not anecdotal when it comes from the
7 patient because it's their life experience.

8 176 Q. Yeah.

9 A. But if you're asking me about formalised feedback, it
10 would have been data. It would have been, you know, 12:41
11 seven patients resettled, seven patients remaining in
12 the community post resettlement. So we would have
13 counted facts and figures. That more qualitative stuff
14 would have been on a more ad hoc basis.

15 177 Q. All right. At the end of paragraph 2.5 then, you 12:41
16 describe Southern Trust commissioned Advocacy and you
17 describe it as being a strong feature in supporting
18 individuals in the resettlement process. Can you tell
19 us something about this Southern Trust commissioned
20 advocacy, what shape it took and how it was funded and 12:41
21 so forth?

22 A. Yes. So when the Southern Trust was going through the
23 process of resettling individuals from Longstone, they
24 were very clear to seek the views of the patients being
25 resettled and to have individuals to support and 12:42
26 advocate for them if they weren't able to do it on
27 their own behalf. So the trust commissioned Advocacy -
28 it's currently Disability Action - and whilst they're
29 commissioned from the trust and we pay them through a

1 service level agreement, they are independent of the
2 trust. They hold their own mind and their own views
3 and their role is to bring forth the wishes, the needs,
4 the views of the patient to the trust and work for the
5 benefit of the individual being resettled.

12:42

6 178 Q. And, again, how were you able to gauge from your review
7 that this was a strong feature? What enables you to
8 tell the Inquiry that?

9 A. Because they were -- the advocate was part of the --
10 documented as in attendance at the case discussions at
11 the core group meetings and there was evidence of
12 advocates bringing forth issues that needed to be
13 addressed by the trusts on behalf of the patient. And
14 that still continues today.

12:43

15 179 Q. At 2.6 then you say that:

12:43

16
17 "There is evidence of the attendance of Southern Trust
18 senior managers at regional meetings focusing on
19 resettlement both from Muckamore Abbey Hospital and
20 Longstone Learning Disability Hospital in a Southern
21 Trust area. There is reference in correspondence to
22 adherence of the Southern Trust to resettlement targets
23 set by the Department of Health and the Social Care
24 Board."

12:43

25
26 Can you tell us, first of all, I suppose, picking up on
27 the second sentence first, about those targets? You
28 make reference to correspondence about adherence to the
29 targets. Does the correspondence go so far as to tell

12:43

1 us whether the targets are being met?

2 A. Yes, so obviously the Equal Lives document said that
3 resettlement should be concluded by 2011. Having
4 reviewed information made available to me, the Health
5 and Social Care Board and the Department of Health had 12:44
6 set resettlement targets to be achieved, and then that
7 was monitored through a performance management
8 structure and there are available minutes of attendance
9 at those meetings to say "In this quarter, we have
10 resettled ten patients" or four patients or zero 12:44
11 patients, dependent on how the performance was.

12 180 Q. All right. Just before I move on then to the next
13 section, did you notice in the course of your review
14 whether there was any reluctance in any of the material
15 that you looked at on the part of families to have - 12:45
16 and this is - I'm not talking about case specific
17 circumstances, but any reluctance of families to have
18 their relatives admitted to Muckamore prior to 2017?

19 A. I suppose, back to my earlier point, the majority of
20 individuals from the Southern Trust were admitted 12:45
21 locally to Longstone Hospital. So it was smaller
22 numbers than perhaps other trusts were admitted to
23 Muckamore. I think there was nothing in the evidence
24 that I reviewed that demonstrated significant family
25 concern. The concern was more about the individual and 12:45
26 the deterioration that was requiring hospital
27 admission, as opposed to the location of that hospital
28 admission.

29 181 Q. The same question but on a slightly different context:

1 Did you notice any reluctance on the part of clinical
2 staff to see a patient admitted to Muckamore out of the
3 Southern Trust?

4 A. I suppose the preference would be that we were able to
5 treat our Southern Trust patients within our own 12:46
6 services and close to their own homes because it keeps
7 the family networks - it's quite a journey from, you
8 know, Keady to Muckamore. So there was nothing that I
9 had reviewed in the evidence that the clinical team
10 were reluctant to admit to Muckamore based on the 12:46
11 quality of care that was provided there, no. What they
12 had got was to the stage where they had exhausted all
13 options within the Southern Trust to meet patient need,
14 or the decision was taken out of their hand if it was a
15 forensic patient and that was the regionally 12:46
16 commissioned unit.

17 182 Q. Again just focusing on this question of structures in
18 place between the Southern Trust and Muckamore, when
19 the revelations came out in 2017 which led to the
20 establishment of this Inquiry, did it trigger any 12:46
21 investigation within the Southern Trust into anything
22 that might have happened at Longstone, do you know?

23 A. I wasn't present in the Southern Trust in 2017, so --

24 183 Q. You didn't see anything in the course of your review?

25 A. No. 12:47

26 184 Q. And, again, just in terms of your own trust's dealings
27 with Muckamore, did the revelations cause any revision
28 of your practices and procedures with Muckamore?

29 A. I suppose, I am responsible today for a learning

1 disability inpatient unit and whilst we still await the
2 findings and recommendations of the Inquiry, there have
3 been a number of reports along the way in relation to
4 Muckamore and others and we take that learning and make
5 changes to make sure care continues to be safe. I 12:47
6 think, today, times are different than they were back
7 in 1999. I know, today, we have a weekly overview of
8 incidences across a range of units, including the Dorsy
9 Learning Disability Inpatient Unit, which looks at the
10 monitoring of restrictive interventions, the review of 12:48
11 Datixes for incidents. There is a strong feature in
12 safeguarding. There is a strong feature in having a
13 skilled, supported workforce to meet patient need and
14 we are very mindful that, at times, jobs can be
15 difficult and we have to support our staff both in 12:48
16 training and in psychological safety to be able to do
17 their jobs well. So, I suppose, today, practice is
18 very focused on ensuring our staff are well skilled and
19 supported to deliver quality good care to the patients
20 in our care. The governance systems are more robust in 12:48
21 trying to pick up trends and identify issues that come
22 out through incidences and --

23 185 Q. Just pausing there, so the training and the
24 psychological supports that are in place for staff, you
25 say that those have been -- I mean, it's my word but I 12:49
26 took from what you were saying, expanded or developed
27 in the time since the revelations came to light?

28 A. I think we're learning every day, but, yes, there is a
29 strong focus on having staff who are trained in

1 positive behaviour support to understand how to respond
2 at times of difficulty. You know, we're always
3 advancing our staff in trying to reduce restrictive
4 interventions and there is a process of work across
5 both mental health and learning disability services 12:49
6 regionally to do that. I know in the Southern Trust we
7 have introduced calm boxes, things to try and
8 de-escalate situations before restrictive intervention
9 is required and that's working with the patient to
10 understand what their triggers may be, what helps 12:49
11 settle things down.

12
13 So we continued to try and develop better ways of
14 working that are more conducive for recovery from that
15 period of illness and, you know, continued the function 12:50
16 and the lives of the individuals. So I do think there
17 is learning already in place from the reports that have
18 come out to date in relation to Muckamore Abbey.

19 DR. MAXWELL: Can I just ask, obviously it's -- it can
20 be quite difficult for staff managing people with very 12:50
21 complex needs -- do all the staff on your inpatient
22 unit have regular clinical supervision?

23 A. Yes.

24 DR. MAXWELL: So the health care assistants, the
25 nurses? 12:50

26 A. There is obviously a prescribed supervision structure
27 for nursing staff and psychologists, medics --

28 DR. MAXWELL: Does it include the health care
29 assistant, who are often the ones who are involved in

1 the direct contact?

2 A. Yes. So what we have introduced is daily safety
3 huddles where there is -- that involves all the members
4 of staff --

5 DR. MAXWELL: That's not supervision; that's a safety 12:50
6 huddle.

7 A. Yes, that happens on a daily basis. And then there is
8 supervision of health care assistants in place, which
9 would look at their training, any areas of development
10 for themselves, and reflection on their practice. 12:51

11 DR. MAXWELL: That sounds like appraisal rather than
12 clinical supervision, though. And to sound like my
13 learned colleagues, is there a policy in that?

14 A. We will have a supervision policy and I can provide
15 that to the -- 12:51

16 DR. MAXWELL: That would be useful.

17 A. And, I suppose, this is the Southern Trust today. It
18 is not Muckamore at that time.

19 DR. MAXWELL: Yes.

20 A. In the Southern Trust today, we also have facilitated 12:51
21 sessions with psychology, the likes of Balint and
22 debrief, which could form a version of clinical
23 supervision.

24 DR. MAXWELL: Yes, that would be useful to have, thank
25 you 12:51

26 CHAIRPERSON: Sorry, was the express used "balance" or
27 "Balint"?

28 A. Balint.

29 CHAIRPERSON: As in Balint groups?

1 A. Yes. Our clinical psychologist facilitates group
2 discussion sessions for Dorsy staff where they have the
3 opportunity to reflect on incidences of concern or
4 difficulties in their practice or issues that they wish
5 to bring up.

12:52

6 CHAIRPERSON: And just in terms, for the lay person
7 hearing, I think I do understand how supervision works
8 -- it's not as a lay person might understand
9 supervision. Can you just explain how supervision
10 works?

12:52

11 A. So for a professional staff, it is a requirement of
12 their registration. Supervision, we would have both
13 operational and clinical professional supervision. So
14 it can encompass the range of that your training is up
15 to date; that you're continuing your professional
16 development to be able to do your job well; that you're
17 working - you know, there are issues within your role
18 that you're able to fulfil or if there are any issues
19 that they're not; and then that the kind of clinical
20 element of the supervision can be a reflection about,
21 you know, how does it feel to be caring for that
22 patient, how have you managed in dealing with that, is
23 there anything that we can help you think through or
24 provide training on, or support.

12:52

12:52

25 CHAIRPERSON: And can you give us some clue as to how
26 often - I mean, supervision in some practices happens
27 every two weeks or every month - can you give us some
28 clue --

12:53

29 A. Well, I would say that the safety huddles that happen

1 on a daily basis are ad hoc supervision because there's
2 guidance issued and opportunity for discussion on case.
3 I will come back to you as to how per profession
4 regular supervision is.

5 CHAIRPERSON: I think that would be helpful because it 12:53
6 is a sort of sign, I think, of good practice.

7 A. It is.

8 CHAIRPERSON: And I think it would be interesting to
9 know. And finally this -- and I don't mean this rudely
10 in any way, but in every inquiry that I have been 12:53
11 involved with, I've heard witnesses saying, "well,
12 we're learning all the time", but could you say there
13 was a step change, as it were, in your practices since
14 the revelations came out in 2017?

15 A. Yes. There is a step change. 12:54

16 CHAIRPERSON: And that would be demonstrable?

17 A. I think it would be demonstrable both in the psyche of
18 the staff , but also in the way we work. You know, we
19 have changed our processes, we have strengthened our
20 governance. Now, I think there is still a way to go. 12:54
21 You know, I am assured care is safe today, but that's
22 not to say it's completed.

23 CHAIRPERSON: No, quite.

24 A. I think it's an ongoing -- I mean, Dorsy is constantly
25 in my mind to ensure that care is safe and in, you 12:54
26 know, the minds and practices of my team. But, yes,
27 there is a step change in being aware of the needs of
28 individuals who can't always communicate themselves and
29 to ensure that our staff are involved, not isolated;

1 that we listen, that we monitor trends, that we look at
2 data and we try to investigate as fairly as needs be as
3 things arise, yeah.

4 CHAIRPERSON: Thank you. Sorry to interrupt.

5 186 Q. MR. McEVROY: That's quite all right, Chair. So it 12:55
6 neatly takes us on to the second aspect of your
7 statement or the second topic, rather, that you were
8 asked to address, which is the outline of provision for
9 community-based services, and it begins then at
10 internal page 4. You have touched a little bit 12:55
11 earlier, and there's no point in taking you through it
12 again, just when I asked you about the organogram,
13 about the development of management structures. But if
14 I can take you just to the historical position, I
15 suppose, as it was and begun at 3.31, which is at page 12:55
16 5, internal 5 - it's just below the heading "Community
17 Services" and you're talking about the period from 1st
18 April 2007 to March 2008. You indicate, of course,
19 that this was a period of significant change for staff
20 at management levels in the trust, with much activity 12:56
21 centred on the establishment of new structures. And
22 you talk about then how inpatient learning disability
23 services were provided in Longstone. You then tell us
24 that:

25 12:56
26 "Learning disability community services were provided
27 by three locality based teams, Craigavon and Newry,
28 which were multidisciplinary in nature, and Armagh,
29 which was a social work team with access to a community

1 nursing team in this locality area. The directorate
2 planned to develop multidisciplinary teams consisting
3 of social work, nursing and allied health professions,
4 with access to psychology and psychiatry across the
5 three locality areas."

12:56

6
7 Now, out of that, the Inquiry would be interested to
8 know why you have described the directorate and those
9 teams then - this was their vision anyway - as having
10 access to psychology and psychiatry? I mean, in other
11 words, were they not core functions? And I appreciate
12 this was based on your historical review, but have you
13 been able to determine that from what you read?

12:57

14 A. So, I mean, yeah, this is based on the Delegated
15 Statutory Functions Report that would have been
16 submitted to the Health and Social Care Board. So my
17 understanding is that at this stage of development in
18 the 2007/2008 period, there was a variant practice
19 across the Legacy Trusts. So, as you can see there,
20 some had multidisciplinary teams, some didn't. And
21 there wasn't psychology and psychiatry aligned and
22 available to be aligned to each of those. So my
23 reading of the report was --

12:57

24 187 Q. Just pausing there, sorry, when you say not available,
25 what do you mean?

12:57

26 A. It wasn't commissioned. There was no one in post. It
27 wasn't a resource that had a multidisciplinary team of
28 X number of social workers, nurses, and a psychiatrist
29 and a psychologist.

1 188 Q. Was there a reason for that?
2 A. I don't --
3 189 Q. I appreciate again you're looking at this from a --
4 A. Backwards, yeah.
5 190 Q. -- review perspective, but was there an explanation 12:58
6 why?
7 A. I guessed it would be helpful to look at how services
8 were commissioned pre 2007 and --
9 191 Q. So do you think the commissioning materials might
10 provide the answer to why psychology and psychiatry 12:58
11 might not have been factors in the equation?
12 A. Yes, I think that's probably the best place to get that
13 evidence. My understanding of the reports that were
14 made available to me was that it was the intention of
15 the new Southern Trust to develop multidisciplinary 12:58
16 teams that initially had access to available psychiatry
17 --
18 192 Q. Yes, of course.
19 A. -- and psychology resource, with the ambition then that
20 they would become core members of a multidisciplinary 12:58
21 team as services developed.
22 193 Q. All right. In the next paragraph, you then move on to
23 2010/11. If I can take you, please, just to the top of
24 page 6 --
25 CHAIRPERSON: I'm just going to pause for a moment, 12:59
26 Mr. McEvoy. It's five past one. If you think you can
27 finish this witness without rushing in any way by
28 around 1:30, then we can sit on. If not, then we will
29 need to take a break at some point.

1 MR. McEVROY: I think we're going to be able to cut
2 through a bit of it. I think 1:30 or just a bit after
3 might be a worthwhile target
4 CHAIRPERSON: Are you all right with that, if we do
5 that? 12:59
6 A. That's fine.
7 CHAIRPERSON: It might suit everybody if we do do that,
8 but I don't want anybody to feel rushed. And if you
9 feel you can't do it justice, then just say so and
10 we'll obviously break for lunch. 12:59
11 MR. McEVROY: Thank you, Chairman. I appreciate we've
12 gone through a lot of paragraphs sort of line by line,
13 but we're going to gather a bit of pace. There are
14 some we can move on past so...
15 CHAIRPERSON: Okay. 12:59
16 194 Q. MR. McEVROY: -- so a bit more thematic now. But just
17 picking up there at the top of page 6, please,
18 Ms. McGall, just where you say:
19
20 "There was a focus of resources in the 2010/2011 year 13:00
21 on supporting hospital discharges as per directives
22 from a Department of Health and Health and Social Care
23 Board and it was the view of the trust that this was at
24 the expense of service to carers in the community."
25 13:00
26 Can the Inquiry take it that you saw correspondence or
27 an exchange in the course of your review which
28 disclosed that view?
29 A. That is a verbatim lift from the Delegated Statutory

1 Functions Report that was submitted from the Southern
2 Health and Social Care Trust to the Health and Social
3 Care Board in that year.

4 CHAIRPERSON: Just keep your voice up, please, sorry.

5 A. Sorry, that is a verbatim lift from a statement that 13:00
6 was included in the Delegated Statutory Functions
7 Report of that year that was submitted from the
8 Southern Health and Social Care Trust to the Health and
9 Social Care Board.

10 195 Q. MR. McEVROY: So that is to say the HSCB as was would 13:01
11 have been made aware of that specific concern?

12 A. Yes.

13 196 Q. Did you see it located anywhere else, the discussion,
14 or a discussion, I should say, around that particular
15 concern? 13:01

16 A. No.

17 197 Q. Did you see it transmitted to the Department?

18 A. Well, that Delegated Statutory Functions Report would
19 have gone to the Health and Social Care Board. There
20 was no further correspondence as to whether it went to 13:01
21 the Department or that view was shared with the
22 Department. I couldn't - I haven't located that in the
23 paperwork.

24 198 Q. Would you, with your considerable experience - and I
25 mean that in the most gentlemanly way possible - but 13:01
26 would you have expected to have seen or would you
27 expect to see correspondence between the HSCB and the
28 Department discussing that concern?

29 A. The report that was made available to me didn't

1 evidence what those concerns were. But, you know,
2 there were other fora that service priorities could
3 have been discussed at. Health and Social Care Board
4 officials sat on the Resettlement Programme Board for
5 Longstone Hospital, which would have been an
6 opportunity, I'm sure, to share those views.
7 Obviously, the resettlement agenda was led by the
8 Department, so there would have been director and
9 assistant director level input to policy colleagues in
10 and around that time.

13:02

13:02

11
12 So whilst I didn't see it in evidence, that could have
13 been a fora where those issues could have been shared.
14 But that statement in itself is a direct lift from the
15 report that was shared with Health and Social Care
16 Board as Commissioner.

13:02

17 199 Q. All right, the next logical question then is was there
18 a response from the Health and Social Care Board to
19 that? Did they directly address that?

20 A. Whether they directly addressed that or not, we did see
21 funding come down in the forthcoming year for some
22 development in community services.

13:02

23 200 Q. Can you recall - it's something you might need to go
24 back and look at, but can you be more specific at the
25 moment? Or, I mean, if it's something you need to take
26 away --

13:03

27 A. No, I mean, if you go on to paragraph 3.3.3, it notes
28 sort of in the middle of that paragraph:
29

1 "The division supported the proposal for the creation
2 of crisis response home treatment and the proposal for
3 funding was submitted to commissioners in 2011/2012."
4

5 And it's my understanding we received around £60,000 13:03
6 then from Commissioners to begin the development of
7 that service.

8 201 Q. So there could be a relationship then between the two?

9 A. There could.

10 202 Q. On the foregoing sentence, the next thing I was 13:03
11 actually going to ask you about was the first that you
12 described as having been established in terms of the
13 Learning Disability Forensic Service, which aimed to
14 support individuals with a forensic history to be
15 resettled and live a safe and meaningful life in the 13:03
16 community. Was that rolled out or, for want of a
17 better word, copied by other trusts?

18 A. I guess that's for the evidence that follows me. My
19 understanding is that there are forms of Learning
20 Disability Forensic Services in most trusts. The 13:04
21 structure of that, I'm not aware of as consistent
22 across the province. But we have had a learning
23 disability forensic team from that 2011 year.

24 203 Q. That's what I was just going to ask. Does that remain
25 in place then? 13:04

26 A. It remains and has obviously grown and developed. We
27 have a lead consultant clinical psychologist there. We
28 have forensic practitioners and that team has grown in
29 relation to the management of patients with differing

1 and more complex needs, yes.

2 204 Q. The team has grown. Have you got the funding to match
3 the team?

4 A. Yes. Yes. And that is noted throughout, yes, where
5 they developed both care that they provided, but also 13:04
6 the size and difference to the team structure, yeah.

7 205 Q. Just before we leave this particular area, there's
8 reference in this paragraph and the foregoing paragraph
9 just to the question or the term of delayed discharges.
10 what's your understanding of that from your perspective 13:05
11 as a director of mental health and learning disability?

12 A. So delayed discharges is when the patient is medically
13 fit for discharge. So there is no longer a requirement
14 for a medically-led inpatient multidisciplinary team
15 placement, but there hasn't been the ability to secure 13:05
16 suitable, safe and effective plans for discharge. So
17 from the point at which the patient no longer required
18 inpatient care to the point at which they're placed,
19 that period of time would have been the delay in their
20 discharge. 13:06

21 206 Q. Moving down to paragraph 3.3.4 on page 6, you're
22 dealing now with the period of 1st April 2012 to 31st
23 March 2013:

24

25 "The division continued to progress the recommendations 13:06
26 of a review of the care management provision of
27 services and charging guidance."

28

29 And is that a reference number then - HSEE CCU 1/2010?

1 A. Yeah, so that is the 2010 care management guidance that
2 we work to currently still in relation to the provision
3 of care. So that is the named key worker, how care
4 needs are assessed and how care needs are met. That is
5 the guidance. 13:06

6 207 Q. Okay. Practically, what did that mean with persons
7 with learning disabilities and their families, both in
8 and out - if you can deal with both in and out of a
9 hospital setting?

10 A. So in the community setting, that is the structure 13:07
11 which you undertake your assessment of need. And then
12 following that assessment of need, the services that
13 are provided to support you. So that would allow you
14 to be provided with a nursing or a residential
15 placement, supported living placement, a domiciliary 13:07
16 package of care, day centre, day care attendance, if
17 you required the resource of an epilepsy specialist
18 nurse. So that is the guidance that compositely looks
19 at your assessed needs and then allows services to be
20 provided in line with that. 13:07

21

22 And there are thresholds for care management or case
23 management, but the majority of our learning disability
24 patients, by the nature of their severe learning
25 disability, would fall under, you know, case management 13:08
26 guidance; therefore, they would have a nominated key
27 worker responsible for the co-ordination of their care.

28 208 Q. All right, thank you. Over the page then to internal
29 page 7, moving on down in that same paragraph, it's

1 really towards the end of it. You tell us -- this is
2 about just over halfway through that top paragraph:
3
4 "A patient advocate was recruited in 2012/2013 to
5 support the resettlements process." 13:08
6
7 A. So that's the same Advocacy --
8 209 Q. I just wanted to clarify is that the same service?
9 A. As we discussed, yes, this is when they came into post
10 in that 2012/2013 year. 13:08
11 210 Q. All right, okay. And then you say that:
12
13 "The trust achieved resettlement of all long-stay
14 individuals then from Longstone in autumn 2013."
15 13:08
16 A. That's correct.
17 211 Q. What was the position vis-a-vis Muckamore, or was there
18 one at that particular time?
19 A. So my understanding was that we had a small number of
20 patients still remaining in Muckamore from the Southern 13:09
21 Trust area, but we haven't admitted anybody to
22 Muckamore from that period of time.
23 212 Q. And that small number of patients, they're not
24 mentioned. Why is that? Is that - and if I'm wrong -
25 I'm surmising that that's because they're possibly 13:09
26 being treated as Belfast Trust patients?
27 A. Inpatients, yes. And they're maybe just not mentioned
28 because it wasn't mentioned in the Delegated Statutory
29 Functions Report, which is where I took my evidence

1 from.

2 213 Q. Right.

3 A. Their details probably would have been provided in that

4 first release of information to the Inquiry.

5 214 Q. Right. 13:09

6 A. But, I mean, if you need me to map across to the

7 numbers at that time, I can do that and come back to

8 the Inquiry.

9 215 Q. That would be helpful, thank you.

10 A. I know as it stands we have one individual - and 13:09

11 actually, I think if you go on down, it does tell you

12 how many we resettled from Muckamore... I can come back

13 with the details of that.

14 216 Q. That's fine, we'll follow up.

15 A. Yeah. 13:10

16 217 Q. I wanted just to move on, if I could, to - it's page 8,

17 actually, and I'm moving on up to 3.36 on page 8. Now,

18 between April 2014 and March 2015 you describe the

19 directorate as continuing with a review of community

20 services as part of an RQIA review. Were you able to 13:10

21 tell from your review what gave rise to that RQIA

22 review? What triggered it, in other words?

23 A. It wasn't detailed in the Delegated Statutory Functions

24 Report, but I know that that is a published review

25 which was published in 2016. So the review was 13:11

26 monitoring the performance against the service

27 framework for learning disability.

28 218 Q. And you have described it there as continuing with a

29 review of community services as part of an RQIA review,

1 which tends to suggest, I suppose, to the uninitiated
2 that that's something that you're doing in
3 co-ordination or in tandem with the RQIA. Is that
4 accurate?

5 A. It's maybe the way that is worded. I suppose, the RQIA 13:11
6 -- there was the service framework for learning
7 disability, which we would have had to have been
8 measuring ourselves against to see how far our services
9 had developed in line with Equal Lives and the
10 strategic direction for learning disability services. 13:11
11 My understanding is that RQIA then were undertaking a
12 review across the region to monitor progress in
13 relation to that. So we were -- Equal Lives and the
14 service framework for learning disability was in place.
15 Trusts were expected to organise and develop their 13:12
16 services in line with that, and then RQIA was going to
17 come in and check how far we had progressed.

18 219 Q. So the RQIA involvement in this circumstance wasn't
19 triggered by a particular acute event or incident?

20 A. No, my understanding was they were just reviewing how 13:12
21 far you'd got with the implementation of new strategy.

22 220 Q. Thank you. This then led, you tell us a little bit
23 further down the same paragraph, to the forming of a
24 basis for what's described as a case management model
25 in which social workers and nurses in community teams 13:12
26 would manage all aspects of a case, including those
27 which would have fallen within care management teams.
28 Can you just explain that for us in readily accessible
29 lay person terms?

1 A. For what is quite a complex system!

2 221 Q. Yes.

3 A. So it relates back to the 2010 guidance I referred to

4 on 3.3.4.

5 222 Q. Yeah. 13:13

6 A. And, historically, there would have been a care

7 management team. So if I was a patient or an

8 individual who required provision of social and health

9 care needs, you would have went to that team and they

10 would have found your placement, ensured your needs 13:13

11 were met in line with the assessment. So, rather than

12 having a community learning disability team to keep

13 going with the day-to-day stuff and a separate team to

14 manage your social care requirements and your health

15 needs, it was combined. So as it stands today, our 13:13

16 community learning disability team perform the function

17 of case management; it's not a separate entity.

18 223 Q. Okay. And is that made up then of - it's a dual

19 professional - it's social work and nurses working

20 together? 13:13

21 A. Yes. Yes. Dependent on the person's needs. So if the

22 person's in a nursing home, it's more likely that the

23 case manager is a nurse.

24 224 Q. Right.

25 A. Whereas if it's a heavier social care provision - day 13:14

26 care, supported living - that individual could be a

27 social worker.

28 225 Q. Does the model stipulate a need for the nurse to be

29 mental health, learning disability or dual?

1 A. I'm not sure in relation to the policy guidance.

2 226 Q. I'm just thinking in terms of this particular model.

3 A. It would be expected that the nurses would be learning

4 disability nurses. We sometimes have dual trained

5 nurses, but the majority of nurses in learning 13:14

6 disability teams will hold registration on the learning

7 disability part of the NMC register.

8 227 Q. All right. Then you then tell us, in 2015, Northern

9 Ireland Single Assessment Tool or NISAT, if I'm

10 pronouncing that correctly -- 13:14

11 A. Yes.

12 228 Q. -- was implemented across the learning disability

13 community teams?

14 A. And that is just an assessment --

15 229 Q. So how does this make things easier or complicate them, 13:14

16 as the case might be?

17 A. That gives you a pro forma for assessment. So

18 everybody gets exactly the same structured assessment.

19 230 Q. Okay. And when you say everybody, do you mean...

20 A. Everybody who has been referred to the community 13:15

21 learning disability team.

22 231 Q. Regardless of their need and their setting?

23 A. Yes, that allows you to establish their level of need,

24 yes.

25 232 Q. All right, okay. There's a very dense and helpfully 13:15

26 very detailed paragraph at 3.7, Ms. McGall, but you

27 talk in terms of April 2015 to 2016 about an expansion

28 in the multidisciplinary teams, which I think is

29 something you adverted to earlier in terms of

1 professional groups of staff, psychiatry, psychology,
2 learning disability nursing, social work, occupational
3 therapy, speech and language therapy and physiotherapy
4 available to individuals as required.

5
6 Moving on down then, you talk about the developments
7 with respect to the forensic learning disability team
8 continuing to develop day opportunities, providing over
9 400 placements per week. You talk about continued
10 investment by the division in the creation of an
11 advocacy service. Just on that last point, is that an
12 advocacy service which is intended to be different in
13 character from the one you told us about earlier?

14 A. No, just more people. As opposed to an advocate,
15 advocates plural.

16 233 Q. In September 2016 then, there's an adult disciplinary
17 transition team established to assist young people and
18 their carers and families at the point of transition
19 from children and young people services to adult
20 services. Again, a multidisciplinary team includes of
21 social work, nursing, occupational therapy and speech
22 and language therapy.

23
24 You say then the crisis response home treatment service
25 continued to develop to provide safe and effective
26 community-based care. Now, if you could just help us
27 here because context is, perhaps, everything, but there
28 is a missing word.

1 "The home treatment element of the service commenced in
2 December 2015. Data analysis demonstrated a 60%..." --
3
4 A. Reduction!
5 234 Q. Thank you! 13:17
6
7 "...in admissions to inpatient learning disability beds
8 then since establishment of this service."
9
10 CHAIRPERSON: well, that should be a reduction, 13:17
11 obviously, yes.
12 A. Reduction, apologies, yes. And, I suppose, all of
13 those investments would have come from the Commissioner
14 through a commissioning statement and then the services
15 were developed in line with the available -- 13:17
16 235 Q. MR. McEVROY: Yes. And if that material - and I don't
17 know this standing here now, but if that material
18 hasn't been provided to the Inquiry, presumably it's
19 something that we can receive, if necessary?
20 A. The commissioning statements? 13:17
21 236 Q. Yes. If necessary.
22 A. Yes, we can get that from either the board, yeah, or
23 our teams, yeah.
24 237 Q. Can I then take you just to the -- there are two graphs
25 just on page 11 then, 3.3.12. This is a summary of 13:17
26 data, just the first graph, which is the whole time
27 equivalent staff and learning disability from 2009 to
28 2022. You've broken down, helpfully, within the bars
29 each of the staff backgrounds and specialisms. within

1 that, however, we don't see mention of psychology or -
2 again, I know you'll have picked up that it's a
3 recurring theme in my questions, but we don't see
4 reference to psychology or psychiatry and I am
5 wondering if you can provide the Inquiry with an answer 13:18
6 as to why that should be so?

7 A. Yeah, I suppose this was data that the human resources
8 department in the trust provided, obviously
9 retrospectively. Organisationally and in practice,
10 psychology and medical staff, psychiatrists, are part 13:18
11 of the multidisciplinary team. Structurally, at times,
12 their funding sits outside that of the
13 multidisciplinary team. So if I was to ask for
14 staffing or funding breakdown for a specific team, I
15 would have to ask for the medical and psychology 13:19
16 alignment separately to that. So I can provide that.

17 238 Q. Is that something that could be provided as well then?

18 A. Yes. Yes. So it's not that they're absent; it just
19 isn't included the way our finance systems are
20 organised. 13:19

21 DR. MAXWELL: Can I just ask about that? Because are
22 those roles sometimes covering a number of divisions?

23 A. No, I mean, our consultant psychiatrists are aligned to
24 a community team and they also currently --

25 DR. MAXWELL: Full-time equivalent -- 13:19

26 A. -- whole time equivalent will follow their patient into
27 the inpatient unit and back out again. And the same
28 for psychology, they are aligned to a team or
29 potentially two teams. But they're not across many

1 different services, no.

2 DR. MAXWELL: Thank you.

3 239 Q. MR. McEVOY: Now, the next graph then - and there are
4 two related graphs, so if you can sort of keep your
5 finger on that page, on page 11, but also then turn to 13:20
6 15, you'll see two further graphs of sort of similar
7 style. The first one at 3.3.13 deals with individuals
8 in receipt of social care. 3.5.4 and 3.5.5 deal with
9 supported living placements and nursing and residential
10 placements respectively. Really I'm asking this 13:20
11 question sort of dealing with how this approaches the
12 figures behind each graph, but at the outset of your
13 statement you told us that the population covered by
14 the Southern Trust is in the order of about 327,000?

15 A. That was at 2007. I think, currently, it's around 13:20
16 about 380,000 - it's slightly grown up.

17 240 Q. But the question is more around comparative, a
18 comparative analysis of sort of those headings and that
19 trend compared to, say, for example, Belfast Trust.
20 would you expect to see similar trends in Belfast 13:21
21 Trust? would you see expect to see similar trends in
22 Belfast Trust or would you expect to see different
23 trends? In either case, is there a reason why?

24 A. well, I don't know the case load sizes or individuals
25 in receipt of social care in Belfast Trust. 13:21

26 241 Q. It's a bigger trust, of course?

27 A. It is a bigger trust. So there'll be the general
28 prevalence of a learning disability in the population.

29 242 Q. well, that's where I was going. would there be a

1 greater prevalence in - would you expect to see a
2 greater prevalence in Belfast? would it be --

3 A. well, you know, there are more areas of higher
4 socioeconomic deprivation in Belfast and we potentially
5 see a higher level of learning disability in that 13:21
6 population. It can also be about people reaching out
7 for services. So in a more rural area, sometimes
8 families dealt with things themselves and cared for the
9 person without the requirement of statutory services.
10 That may be the case in Belfast, I don't know. But I 13:22
11 would have said that that kind of steady 2,000
12 individuals would probably be very similar to the
13 Northern Trust. It's a slightly bigger population
14 geographical area, but probably comparable to their
15 figures. 13:22

16 CHAIRPERSON: Can I just ask you do accept the Belfast
17 Trust is bigger, do you? Because we keep - we've heard
18 different figures and the figure I've got in my mind
19 was 340,000, which is smaller than yours.

20 A. Yeah, I would have thought Belfast Trust -- their 13:22
21 staffing level is definitely much greater than the
22 Southern Trust.

23 CHAIRPERSON: Right.

24 A. At the point in time they had around 22,000 staff in
25 the Belfast Trust, the Southern Trust have 14,000. 13:22

26 CHAIRPERSON: I was just basing it on the population
27 covered --

28 A. The population size I think is smaller than other trust
29 areas.

1 CHAIRPERSON: Ah!

2 A. I think the Northern Trust is the biggest population at
3 present.

4 CHAIRPERSON: Well, that's what we heard this morning.

5 A. Yeah. But, again, it's inner city -- 13:23

6 CHAIRPERSON: So you're basing on staffing, in fact,
7 not the population covered in terms of Belfast being a
8 bigger trust than yours?

9 A. Yes, on staffing.

10 CHAIRPERSON: Yes. It may not matter, but I just want 13:23
11 to understand.

12 A. Yes, staffing levels are higher.

13 243 Q. MR. McEVOY: There are, across those three same graphs,
14 again the sort of same question applies to all three
15 and maybe you can deal with them respectively -- just 13:23
16 on that one at 3.3.19 there is a bit of a dip. It's
17 broadly - it sort of goes up and down a little bit and
18 then seems to dip down from 2018/2019 to 2019/2020.

19 A. 3.5.5 are you talking about?

20 244 Q. Sorry, 3.3.13 - just the first graph. 13:24

21 A. Oh, yes.

22 245 Q. There is a little bit of a dip there. Can you help us
23 with why that would be?

24 A. I can't, I'm afraid. I gathered this information from,
25 as I say, the DSF reports and year on year they just 13:24
26 provided a raw data figure. There was no analysis
27 behind it.

28 246 Q. That's fine. Again then, turning to page 15, there is
29 a graph which seems to go up sort of quite

1 significantly from 12/13 to 12/14/15 -- sorry, to
2 2014/2015. It flat lines a little bit before tailing
3 off then, and then tailing off completely between 2017
4 and 2019. Again, can you help us with why that would
5 be?

13:24

6 A. Yeah, so that sharp increase between 2012 and 2014
7 would have correlated with the resettlement of
8 Longstone. So that would have been about the
9 development of new supported living arrangements and
10 placements as a resettlement from the long-stay
11 population in Longstone. So through my prose, you will
12 see that there was new schemes coming on board. So
13 that would have allowed for that significant increase.
14 From there, it is relatively steady. There has been no
15 new capital investment or structural growth in
16 supported living facilities. So the placement numbers
17 have stayed reasonably steady and what usually would
18 happen is either the person's needs exceed that that
19 can be provided in supported living and they move on
20 to, perhaps, nursing care or they die and then that
21 leaves a vacancy for someone else coming along.

13:25

13:25

13:25

22 247 Q. Then on 3.5.5, we can see there's a - in terms of
23 individuals placed in a nursing or residential
24 placement and, again, it's drawn from the same source,
25 I think, Ms. McGall. But there's an up tick from 11 to
26 12 and then there's a slow decline from 12/13 down to
27 17/18; a bit of an up tick again before it tails off -
28 up to 2018/2019 and then it tails off again to
29 2019/2020. Is there a reason for that?

13:25

1 A. I would be also suggesting that that would track some
2 of the resettlements. So some of the patients
3 resettled earlier from Longstone were, perhaps, older,
4 whose needs would be more better met in residential and
5 nursing. So that was probably the 11/12 period we were 13:26
6 moving people out. I don't know the reason for the
7 17/18 spike. Again, it was lifted from raw data. I
8 can try and find out from staff who may be around at
9 that time, but I'm not sure we would have --

10 248 Q. That's something you can come back to us on? 13:26

11 A. If I'm able to, yes.

12 MR. McEVOY: well, those are my questions, Ms. McGall.
13 It may be the panel have some, but those are mine. So,
14 thank you.

15 DR. MAXWELL: Yes, I've just got one question. So on 13:27
16 page 6 when you're talking about 2011 to 2012, the end
17 of the paragraph notes that in the Delegated Statutory
18 Functions Report there was concern about individuals
19 under 18 being admitted to the Adult Interim Assessment
20 Inpatient Unit. Do you know if that was just a general 13:27
21 concern about having children and young people in adult
22 service, or was it about the quality of care they were
23 receiving?

24 A. I think it was about having children and young people
25 in adult services. 13:27

26 DR. MAXWELL: So that might stress the capacity in
27 Iveagh wasn't sufficient?

28 A. I am not exactly sure when Iveagh opened --

29 DR. MAXWELL: I think 2010, we're told.

1 A. Okay, so whether it was a capacity issue or it wasn't
2 available, you know, between the closure of Muckamore
3 and the creation of Iveagh.
4 DR. MAXWELL: Do you have any concerns about the
5 capacity to treat children and young people under 18 13:28
6 currently?
7 A. I don't have responsibility for children and young
8 people. That sits with a different director. But it
9 is not my understanding that there are major concerns
10 at present requiring learning disability inpatient 13:28
11 provision for the under 18s, no.
12 DR. MAXWELL: Thank you.
13 PROF. MURPHY: I had one question about your day care
14 graph --
15 A. Okay. 13:28
16 PROF. MURPHY: -- which is on page 14. It's a very
17 minor thing, but what's plotted here? Is it number of
18 people or number of sessions or... There's no label on
19 your vertical axis.
20 A. It will be placements available. Apologies. 13:28
21 PROF. MURPHY: So, effectively, people?
22 A. Yes.
23 PROF. MURPHY: Thank you.
24 CHAIRPERSON: I just want to understand a bit more
25 about Longstone - is it Longstone? 13:29
26 A. Longstone, yes.
27 CHAIRPERSON: Longstone. By 2014, there are no
28 long-term learning disability patients left?
29 A. That's correct. Autumn 2013 was the --

1 CHAIRPERSON: Did it have a secure facility, Longstone,
2 or not? Did it have a secure ward?

3 A. No, Muckamore Abbey provided the regional psychiatric
4 intensive care, RPIC facility.

5 CHAIRPERSON: And so when you talk about this at 3.3.5, 13:29
6 when the crisis team became involved, if they needed to
7 admit a patient, that admission would probably be to
8 Muckamore?

9 A. No, that would have been to the newly commissioned
10 assessment and treatment unit in the Southern Trust, 13:29
11 which is now the Dorsy ward.

12 CHAIRPERSON: Ah, is it the ten beds that you spoke
13 about?

14 A. Yes.

15 CHAIRPERSON: And did you find ten beds was sufficient 13:30
16 for your purposes as a trust?

17 A. Well, we currently have ten beds. And, yes, it is
18 sufficient because we have been growing the crisis
19 response home treatment element. So we're trying to
20 intervene early, provide support at the person's own 13:30
21 home address. And I am hopeful that, actually, with
22 the further development of the community assessment and
23 rehabilitation service, the CARS model, which will
24 hopefully come out in the further strategic plan for
25 learning disability, that, actually, we can take 13:30
26 cognisance of that bed number going forth.

27 CHAIRPERSON: And in terms of that ten-bed facility,
28 what would be your longest term patient there?

29 A. So we do have two patients that are greater than one

1 year in their admission in Dorsy ward at present.

2 CHAIRPERSON: How much greater, do you know?

3 A. One individual is there probably around two and a half

4 to three years, but he's had periods of deterioration

5 in his mental state, so he hasn't been a delayed 13:31

6 discharge for that period of time --

7 CHAIRPERSON: Right.

8 A. But his duration of --

9 CHAIRPERSON: Is he a delayed discharge now?

10 A. He is a delayed discharge now, yeah, for the last year, 13:31

11 although there are plans in place for his movement on.

12 CHAIRPERSON: Sorry, say that again?

13 A. There are plans in place for his discharge and that is

14 imminent.

15 CHAIRPERSON: And would that be to a facility within 13:31

16 your trust?

17 A. Yes.

18 CHAIRPERSON: Right.

19 A. Yes. But what we have seen over the duration of Dorsy

20 is that, with attention, we can, you know, admit 13:31

21 patients for a period of assessment and treatment and

22 successfully discharge them within an appropriate

23 timeframe.

24 CHAIRPERSON: And obviously this morning we were

25 hearing about the Northern Trust and just to 13:31

26 cross-refer, as it were, do you occasionally refer your

27 patients who are within your trust to the Northern

28 Trust for resettlement?

29 A. Occasionally. And also we would take patients from

1 other trusts to the Southern Trust area from the
2 Northern Trust, from South Eastern Trust, the Western
3 trust and from Belfast. And I think, actually, one of
4 the patients that was resettled from Muckamore, as I
5 referred to, was actually a South Eastern Trust patient 13:32
6 resettled from Muckamore Abbey and placed in the
7 Southern Trust area.

8 CHAIRPERSON: And that was simply because at that point
9 you happened to have an accommodation that would work
10 -- 13:32

11 A. A vacancy that met their assessed need, yeah.

12 CHAIRPERSON: I think that is all that I want to ask.
13 Can I thank you very much for your statement and for
14 the assistance you've given to the Inquiry this
15 afternoon. We expected to get you away a bit earlier 13:33
16 than this, but it's been very valuable evidence to the
17 Inquiry, so thank you very much.

18 THE WITNESS: Thank you. Thank you for your time.

19 CHAIRPERSON: We are next sitting on Tuesday, 18th
20 April -- I think everybody got an e-mail. We're not 13:33
21 sitting on 17th, so we'll next meet on Tuesday, 18th
22 April, when I think we're hearing from the South
23 Eastern Trust, from Ms. Lyn Preece, and Ms. Elizabeth
24 Brady of the Western Health Social Care Trust. And can
25 I wish everybody a happy Easter and a good break. 13:33

26 MR. MCGOWAN: Chair, I wonder could I flag just one
27 issue before we break?

28 CHAIRPERSON: Yes, of course.

29 MR. MCGOWAN: It was just at the beginning of the

1 evidence sessions in March, there was an indication
2 given that with respect to the evidence of some of the
3 witnesses, given the breadth of the issues to be
4 covered, that an opportunity would be given to the core
5 participants to submit further issues and questions for 13:34
6 consideration, and I think the indication had been
7 given that a note would be circulated to the core
8 participants setting out the proposed way forward. It
9 was just to say that we are keen to receive that so
10 that we can -- 13:34

11 CHAIRPERSON: I thought that had been done, in fact.

12 MS. RICHARDSON: I'll check.

13 CHAIRPERSON: No, we can check that. But thank you for
14 raising it, and that will happen.

15 MR. MCGOWAN: Just to say, given the breadth of the 13:34
16 issues covered, we were hopeful that consideration
17 would be given to that facility being considered for
18 the other witnesses as well that have given evidence.

19 CHAIRPERSON: Yes, sure. Thank you.

20 MR. McEVOY: Thank you, Chair. I should just make the 13:34
21 point that all core participants will be aware that
22 there is a mechanism by which questions can be
23 submitted to Inquiry counsel for consideration and --

24 CHAIRPERSON: There is. Yes, I think the point is and
25 I think Mr. Doran mentioned at the beginning of this 13:34
26 whole session that if there were issues that people
27 wanted to raise that arose from the evidence, then they
28 would be able to do so. It doesn't necessarily mean a
29 witness will have to come back. It may be that it

1 could be done potentially by correspondence. But I
2 think that facility was offered and we must, of course,
3 follow that up.

4 MR. McEVROY: Thank you

5 CHAIRPERSON: All right, thank you for raising that.
6 Thank you again and we'll meet after Easter.

13:35

7
8 THE INQUIRY WAS THEN ADJOURNED UNTIL TUESDAY, 18TH
9 APRIL 2023 AT 10:00